

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 23-02-01-04-0001  
 School Name : Copenhagen Junior-Senior High School  
 Principal: Ms. Lisa A. Parsons

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	54	47	55
Eighth	41	53	43
Ninth	41	44	51
Tenth	40	41	40
Eleventh	49	42	41
Twelfth	53	50	41
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>278</b>	<b>277</b>	<b>271</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	1	0.4%	0	0.0%
Black (Not Hispanic)	2	0.7%	3	1.1%	4	1.5%
Hispanic	1	0.4%	3	1.1%	2	0.7%
White (Not Hispanic)	275	98.9%	270	97.5%	265	97.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	16
Common Branch	0	0	0
English Grade 8	14	18	0
Math Grade 8	14	18	14
Science Grade 8	14	18	14
Social Studies Grade 8	10	18	14
English Grade 10	21	14	14
Mathematics Grade 10	15	12	0
Science Grade 10	17	13	13
Social Studies Grade 10	23	14	14

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.1%		95.9%		95.8%
Student Suspensions	6	2.3%	8	2.9%	10	3.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	17.3%	22.0%	23.6%
Reduced Lunch	11.9%	11.6%	12.6%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	96%	95%

## Staff Counts

Staff	2000-01
Total Teachers	26
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
48	27	56%	47	25	53%	41	20	49%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	24	0	2	7	0
Percent	20%	59%	0%	5%	17%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
8	2	1	9

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	1.6%	2	1.1%	2	1.2%
Entered GED program*	0	0.0%	0	0.0%	1	0.6%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	39	82%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	6	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	6	83%	2	#	1	#
Reading	1	#	1	#	0	0%
Writing	1	#	1	#	0	0%
Global Studies	12	58%	4	#	2	#
US Hist & Gov't.	9	44%	17	65%	4	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	3	#
Science	NA	NA	2	#	2	#
Reading	NA	NA	6	100%	0	0%
Writing	NA	NA	6	83%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	4	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	50	44	38	6	8	4
Number scoring 55 to 100	47	44	38	5	8	#
Number scoring 65 to 100	39	35	37	4	3	#
Number scoring 85 to 100	13	5	14	0	0	#
Percentage of Tested Scoring 55-100	94%	100%	100%	83%	100%	#
Percentage of Tested Scoring 65-100	78%	80%	97%	67%	38%	#
Percentage of Tested Scoring 85-100	26%	11%	37%	0%	0%	#
<b>Math I</b>						
Number Tested	44	55	8	4	10	4
Number scoring 55 to 100	40	48	5	#	5	#
Number scoring 65 to 100	30	45	3	#	5	#
Number scoring 85 to 100	14	28	1	#	2	#
Percentage of Tested Scoring 55-100	91%	87%	62%	#	50%	#
Percentage of Tested Scoring 65-100	68%	82%	38%	#	50%	#
Percentage of Tested Scoring 85-100	32%	51%	12%	#	20%	#
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	46	45		7	6	
Number scoring 55 to 100	38	37		5	4	
Number scoring 65 to 100	29	29		3	2	
Number scoring 85 to 100	5	10		0	0	
Percentage of Tested Scoring 55-100	83%	82%		71%	67%	
Percentage of Tested Scoring 65-100	63%	64%		43%	33%	
Percentage of Tested Scoring 85-100	11%	22%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		0	47		0	6
Number scoring 55 to 100		0	47		0	6
Number scoring 65 to 100		0	40		0	1
Number scoring 85 to 100		0	12		0	0
Percentage of Tested Scoring 55-100		0%	100%		0%	100%
Percentage of Tested Scoring 65-100		0%	85%		0%	17%
Percentage of Tested Scoring 85-100		0%	26%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	50	43	7	6	8	0
Number scoring 55 to 100	45	36	6	6	7	0
Number scoring 65 to 100	36	27	1	4	4	0
Number scoring 85 to 100	12	3	0	0	1	0
Percentage of Tested Scoring 55-100	90%	84%	86%	100%	88%	0%
Percentage of Tested Scoring 65-100	72%	63%	14%	67%	50%	0%
Percentage of Tested Scoring 85-100	24%	7%	0%	0%	12%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			39			5
Number scoring 55 to 100			36			4
Number scoring 65 to 100			32			2
Number scoring 85 to 100			18			1
Percentage of Tested Scoring 55-100			92%			80%
Percentage of Tested Scoring 65-100			82%			40%
Percentage of Tested Scoring 85-100			46%			20%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	43	41	49	51	46
2000	44	41	40	47	43
2001	50	41	40	42	43

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	6	6	7	5	6
2000	8	8	8	7	8
2001	9	4	7	8	7

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	46	43	43	6	8	7
<b>Comprehensive Spanish</b>						
Number Tested	24	21	20	1	1	0
Number scoring 55 to 100	24	21	20	#	#	0
Number scoring 65 to 100	24	21	20	#	#	0
Number scoring 85 to 100	15	3	17	#	#	0
Percentage of AGE Tested	52%	49%	47%	#	#	0%
Percentage of AGE Scoring 55-100	52%	49%	47%	#	#	0%
Percentage of AGE Scoring 65-100	52%	49%	47%	#	#	0%
Percentage of AGE Scoring 85-100	33%	7%	40%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	46	43	43	6	8	7
<b>Math II</b>						
Number Tested	41	39	48	5	2	2
Number scoring 55 to 100	31	31	48	5	#	#
Number scoring 65 to 100	25	27	44	5	#	#
Number scoring 85 to 100	9	12	21	4	#	#
Percentage of AGE Tested	89%	91%	112%	83%	#	#
Percentage of AGE Scoring 55-100	67%	72%	112%	83%	#	#
Percentage of AGE Scoring 65-100	54%	63%	102%	83%	#	#
Percentage of AGE Scoring 85-100	20%	28%	49%	67%	#	#
Percentage of Tested Scoring 65-100	61%	69%	92%	100%	#	#
<b>Math III</b>						
Number Tested	14	20	21	1	1	1
Number scoring 55 to 100	14	15	19	#	#	#
Number scoring 65 to 100	11	15	19	#	#	#
Number scoring 85 to 100	4	5	11	#	#	#
Percentage of AGE Tested	30%	47%	49%	#	#	#
Percentage of AGE Scoring 55-100	30%	35%	44%	#	#	#
Percentage of AGE Scoring 65-100	24%	35%	44%	#	#	#
Percentage of AGE Scoring 85-100	9%	12%	26%	#	#	#
Percentage of Tested Scoring 65-100	79%	75%	90%	#	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	46	43	43	6	8	7
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	23	4	0	2	1
Number scoring 55 to 100	0	23	#	0	#	#
Number scoring 65 to 100	0	23	#	0	#	#
Number scoring 85 to 100	0	10	#	0	#	#
Percentage of AGE Tested	0%	53%	#	0%	#	#
Percentage of AGE Scoring 55-100	0%	53%	#	0%	#	#
Percentage of AGE Scoring 65-100	0%	53%	#	0%	#	#
Percentage of AGE Scoring 85-100	0%	23%	#	0%	#	#
Percentage of Tested Scoring 65-100	0%	100%	#	0%	#	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			32			1
Number scoring 55 to 100			32			#
Number scoring 65 to 100			31			#
Number scoring 85 to 100			16			#
Percentage of AGE Tested			74%			#
Percentage of AGE Scoring 55-100			74%			#
Percentage of AGE Scoring 65-100			72%			#
Percentage of AGE Scoring 85-100			37%			#
Percentage of Tested Scoring 65-100			97%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	87	47	9	12	7	2
Number scoring 55 to 100	82	40	8	11	3	#
Number scoring 65 to 100	71	36	7	9	2	#
Number scoring 85 to 100	19	8	2	2	0	#
Percentage of AGE Tested	189%	109%	21%	200%	88%	#
Percentage of AGE Scoring 55-100	178%	93%	19%	183%	38%	#
Percentage of AGE Scoring 65-100	154%	84%	16%	150%	25%	#
Percentage of AGE Scoring 85-100	41%	19%	5%	33%	0%	#
Percentage of Tested Scoring 65-100	82%	77%	78%	75%	29%	#
<b>Chemistry</b>						
Number Tested	17	21	24	1	2	1
Number scoring 55 to 100	16	20	24	#	#	#
Number scoring 65 to 100	16	20	24	#	#	#
Number scoring 85 to 100	12	10	13	#	#	#
Percentage of AGE Tested	37%	49%	56%	#	#	#
Percentage of AGE Scoring 55-100	35%	47%	56%	#	#	#
Percentage of AGE Scoring 65-100	35%	47%	56%	#	#	#
Percentage of AGE Scoring 85-100	26%	23%	30%	#	#	#
Percentage of Tested Scoring 65-100	94%	95%	100%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	46	43	43	6	8	7
<b>Living Environment (first administered June 2001)</b>						
Number Tested			52			7
Number scoring 55 to 100			50			6
Number scoring 65 to 100			47			4
Number scoring 85 to 100			9			1
Percentage of AGE Tested			121%			100%
Percentage of AGE Scoring 55-100			116%			86%
Percentage of AGE Scoring 65-100			109%			57%
Percentage of AGE Scoring 85-100			21%			14%
Percentage of Tested Scoring 65-100			90%			57%
<b>Physics</b>						
Number Tested	10	11	2	0	1	0
Number scoring 55 to 100	10	11	#	0	#	0
Number scoring 65 to 100	10	11	#	0	#	0
Number scoring 85 to 100	5	3	#	0	#	0
Percentage of AGE Tested	22%	26%	#	0%	#	0%
Percentage of AGE Scoring 55-100	22%	26%	#	0%	#	0%
Percentage of AGE Scoring 65-100	22%	26%	#	0%	#	0%
Percentage of AGE Scoring 85-100	11%	7%	#	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	#	0%	#	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	69	97%	37	100%	37	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	2	#	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	2	#	2	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	13	92%	8	75%	8	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)