

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 21-20-01-04-0003  
 School Name : Mount Markham Senior High School  
 Principal: Mr. Michael Stuart

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	124	121	129
Tenth	125	109	118
Eleventh	141	121	98
Twelfth	75	138	106
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>465</b>	<b>489</b>	<b>451</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	1	0.2%	3	0.7%
Black (Not Hispanic)	1	0.2%	4	0.8%	5	1.1%
Hispanic	0	0.0%	1	0.2%	1	0.2%
White (Not Hispanic)	463	99.6%	483	98.8%	442	98.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	14	0
Social Studies Grade 8	0	0	0
English Grade 10	19	20	24
Mathematics Grade 10	17	18	0
Science Grade 10	19	19	0
Social Studies Grade 10	24	24	24

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.8%		95.1%
Student Suspensions	20	4.4%	21	4.5%	3	0.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	26.9%	26.2%	21.3%
Reduced Lunch	11.6%	14.1%	12.0%
Public Assistance	21-30%	11-20%	21-30%
Student Stability	91-100%	100%	99%

## Staff Counts

Staff	2000-01
Total Teachers	35
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
66	32	48%	123	61	50%	105	47	45%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	27	57	1	3	17	0
Percent	26%	54%	1%	3%	16%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	3	6

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	1.3%	20	4.1%	12	2.7%
Entered GED program*	0	0.0%	0	0.0%	3	0.7%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	4	#
Science	85	84%	9	78%	5	80%
Reading	1	#	0	0%	2	#
Writing	1	#	0	0%	2	#
Global Studies	49	84%	15	27%	7	14%
US Hist & Gov't.	77	74%	69	87%	5	60%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	18	100%	13	100%
Science	NA	NA	12	58%	16	69%
Reading	NA	NA	7	100%	5	100%
Writing	NA	NA	7	100%	5	100%
Global Studies	NA	NA	10	30%	16	25%
US Hist & Gov't.	NA	NA	6	100%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	129	111	99	8	2	7
Number scoring 55 to 100	122	106	96	4	#	5
Number scoring 65 to 100	91	72	79	1	#	2
Number scoring 85 to 100	21	6	16	0	#	0
Percentage of Tested Scoring 55-100	95%	95%	97%	50%	#	71%
Percentage of Tested Scoring 65-100	71%	65%	80%	12%	#	29%
Percentage of Tested Scoring 85-100	16%	5%	16%	0%	#	0%
<b>Math I</b>						
Number Tested	108	179	128	10	22	9
Number scoring 55 to 100	83	97	98	5	4	5
Number scoring 65 to 100	63	81	67	0	3	1
Number scoring 85 to 100	28	24	21	0	1	0
Percentage of Tested Scoring 55-100	77%	54%	77%	50%	18%	56%
Percentage of Tested Scoring 65-100	58%	45%	52%	0%	14%	11%
Percentage of Tested Scoring 85-100	26%	13%	16%	0%	5%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	114	94		6	7	
Number scoring 55 to 100	95	49		4	2	
Number scoring 65 to 100	86	39		2	2	
Number scoring 85 to 100	25	9		0	0	
Percentage of Tested Scoring 55-100	83%	52%		67%	29%	
Percentage of Tested Scoring 65-100	75%	41%		33%	29%	
Percentage of Tested Scoring 85-100	22%	10%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		93	133		8	14
Number scoring 55 to 100		78	113		3	7
Number scoring 65 to 100		64	92		3	6
Number scoring 85 to 100		18	28		0	2
Percentage of Tested Scoring 55-100		84%	85%		38%	50%
Percentage of Tested Scoring 65-100		69%	69%		38%	43%
Percentage of Tested Scoring 85-100		19%	21%		0%	14%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	97	110	10	4	7	1
Number scoring 55 to 100	88	106	10	#	6	#
Number scoring 65 to 100	75	91	9	#	3	#
Number scoring 85 to 100	27	18	4	#	0	#
Percentage of Tested Scoring 55-100	91%	96%	100%	#	86%	#
Percentage of Tested Scoring 65-100	77%	83%	90%	#	43%	#
Percentage of Tested Scoring 85-100	28%	16%	40%	#	0%	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			85			6
Number scoring 55 to 100			68			4
Number scoring 65 to 100			49			2
Number scoring 85 to 100			21			1
Percentage of Tested Scoring 55-100			80%			67%
Percentage of Tested Scoring 65-100			58%			33%
Percentage of Tested Scoring 85-100			25%			17%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	118	123	134	72	112
2000	122	105	111	122	115
2001	131	117	94	101	111

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	15	18	14	6	13
2000	14	12	9	9	11
2001	10	12	7	4	8

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	112	115	111	13	11	8
<b>Comprehensive French</b>						
Number Tested	31	34	31	0	3	0
Number scoring 55 to 100	29	33	31	0	#	0
Number scoring 65 to 100	25	25	30	0	#	0
Number scoring 85 to 100	10	11	9	0	#	0
Percentage of AGE Tested	28%	30%	28%	0%	#	0%
Percentage of AGE Scoring 55-100	26%	29%	28%	0%	#	0%
Percentage of AGE Scoring 65-100	22%	22%	27%	0%	#	0%
Percentage of AGE Scoring 85-100	9%	10%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	81%	74%	97%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	112	115	111	13	11	8
<b>Comprehensive Spanish</b>						
Number Tested	34	33	32	0	0	0
Number scoring 55 to 100	28	30	30	0	0	0
Number scoring 65 to 100	25	24	30	0	0	0
Number scoring 85 to 100	1	2	9	0	0	0
Percentage of AGE Tested	30%	29%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	26%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	21%	27%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	2%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	74%	73%	94%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	112	115	111	13	11	8
<b>Math II</b>						
Number Tested	82	90	70	0	3	1
Number scoring 55 to 100	75	71	58	0	#	#
Number scoring 65 to 100	63	64	48	0	#	#
Number scoring 85 to 100	28	24	21	0	#	#
Percentage of AGE Tested	73%	78%	63%	0%	#	#
Percentage of AGE Scoring 55-100	67%	62%	52%	0%	#	#
Percentage of AGE Scoring 65-100	56%	56%	43%	0%	#	#
Percentage of AGE Scoring 85-100	25%	21%	19%	0%	#	#
Percentage of Tested Scoring 65-100	77%	71%	69%	0%	#	#
<b>Math III</b>						
Number Tested	65	49	41	1	0	0
Number scoring 55 to 100	63	49	41	#	0	0
Number scoring 65 to 100	52	48	41	#	0	0
Number scoring 85 to 100	30	37	36	#	0	0
Percentage of AGE Tested	58%	43%	37%	#	0%	0%
Percentage of AGE Scoring 55-100	56%	43%	37%	#	0%	0%
Percentage of AGE Scoring 65-100	46%	42%	37%	#	0%	0%
Percentage of AGE Scoring 85-100	27%	32%	32%	#	0%	0%
Percentage of Tested Scoring 65-100	80%	98%	100%	#	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	112	115	111	13	11	8
<b>Earth Science (last administered January 2001)</b>						
Number Tested	137	1	4	11	0	0
Number scoring 55 to 100	103	#	#	5	0	0
Number scoring 65 to 100	70	#	#	3	0	0
Number scoring 85 to 100	13	#	#	0	0	0
Percentage of AGE Tested	122%	#	#	85%	0%	0%
Percentage of AGE Scoring 55-100	92%	#	#	38%	0%	0%
Percentage of AGE Scoring 65-100	62%	#	#	23%	0%	0%
Percentage of AGE Scoring 85-100	12%	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	51%	#	#	27%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			72			0
Number scoring 55 to 100			71			0
Number scoring 65 to 100			66			0
Number scoring 85 to 100			24			0
Percentage of AGE Tested			65%			0%
Percentage of AGE Scoring 55-100			64%			0%
Percentage of AGE Scoring 65-100			59%			0%
Percentage of AGE Scoring 85-100			22%			0%
Percentage of Tested Scoring 65-100			92%			0%
<b>Biology (last administered January 2001)</b>						
Number Tested	88	107	8	5	8	1
Number scoring 55 to 100	83	98	7	3	6	#
Number scoring 65 to 100	68	80	4	0	4	#
Number scoring 85 to 100	8	22	1	0	0	#
Percentage of AGE Tested	79%	93%	7%	38%	73%	#
Percentage of AGE Scoring 55-100	74%	85%	6%	23%	55%	#
Percentage of AGE Scoring 65-100	61%	70%	4%	0%	36%	#
Percentage of AGE Scoring 85-100	7%	19%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	77%	75%	50%	0%	50%	#
<b>Chemistry</b>						
Number Tested	53	53	47	0	0	0
Number scoring 55 to 100	47	52	46	0	0	0
Number scoring 65 to 100	42	42	42	0	0	0
Number scoring 85 to 100	17	12	17	0	0	0
Percentage of AGE Tested	47%	46%	42%	0%	0%	0%
Percentage of AGE Scoring 55-100	42%	45%	41%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	37%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	10%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	79%	89%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	112	115	111	13	11	8
<b>Living Environment (first administered June 2001)</b>						
Number Tested			85			0
Number scoring 55 to 100			85			0
Number scoring 65 to 100			84			0
Number scoring 85 to 100			18			0
Percentage of AGE Tested			77%			0%
Percentage of AGE Scoring 55-100			77%			0%
Percentage of AGE Scoring 65-100			76%			0%
Percentage of AGE Scoring 85-100			16%			0%
Percentage of Tested Scoring 65-100			99%			0%
<b>Physics</b>						
Number Tested	32	22	18	0	0	0
Number scoring 55 to 100	32	22	18	0	0	0
Number scoring 65 to 100	30	22	18	0	0	0
Number scoring 85 to 100	15	8	12	0	0	0
Percentage of AGE Tested	29%	19%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	19%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	19%	16%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	7%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	100%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	34	91%	69	99%	61	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	21	95%	26	85%	32	88%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	30	97%	28	96%	33	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	20	90%	9	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	2	#	2	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	5	60%	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)