

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 21-08-00-05-0000  
 School Name : Little Falls City School District  
 Superintendent: Mr. William A. Gokey

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	90	85	88
First	99	104	100
Second	106	93	92
Third	97	105	88
Fourth	87	90	113
Fifth	81	82	84
Sixth	102	80	82
Ungraded Elementary	5	0	0
Seventh	106	109	83
Eighth	112	103	103
Ninth	107	101	110
Tenth	110	106	111
Eleventh	86	104	84
Twelfth	97	79	98
Ungraded Secondary	10	0	0
<b>Total K-12 Enrollment</b>	<b>1295</b>	<b>1241</b>	<b>1236</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	0.5%	5	0.4%	6	0.5%
Black (Not Hispanic)	8	0.6%	6	0.5%	8	0.6%
Hispanic	0	0.0%	1	0.1%	0	0.0%
White (Not Hispanic)	1281	98.9%	1229	99.0%	1222	98.9%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	1	0.1%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	15	17
Common Branch	20	18	19
English Grade 8	17	18	20
Math Grade 8	20	18	20
Science Grade 8	21	19	20
Social Studies Grade 8	20	21	20
English Grade 10	20	16	20
Mathematics Grade 10	21	25	20
Science Grade 10	23	23	24
Social Studies Grade 10	20	17	20

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		95.1%		95.3%
Student Suspensions	69	5.3%	59	4.6%	40	3.2%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	32.0%	33.9%	33.1%
Reduced Lunch	7.6%	8.6%	9.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	110
Total Other Professional Staff	17
Total Paraprofessionals	43
Teaching out of Certification *	3
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
82	45	55%	73	39	53%	81	42	52%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	28	39	0	2	8	4
Percent	35%	48%	0%	2%	10%	5%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	1	3	9

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	16	4.0%	10	2.6%	26	6.5%
Entered GED program*	3	0.7%	5	1.3%	3	0.7%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	11	100%	8	38%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	23	96%	26	96%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	30	90%	3	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	90	83%	2	#	0	0%
US Hist & Gov't.	3	#	2	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	5	100%	0	0%
Science	8	75%	11	82%	0	0%
Reading	5	100%	1	#	0	0%
Writing	8	75%	2	#	0	0%
Global Studies	8	50%	3	#	0	0%
US Hist & Gov't.	2	#	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	78	88	69	0	8	2
Number scoring 55 to 100	73	88	69	0	8	#
Number scoring 65 to 100	63	81	69	0	4	#
Number scoring 85 to 100	19	19	31	0	0	#
Percentage of Tested Scoring 55-100	94%	100%	100%	0%	100%	#
Percentage of Tested Scoring 65-100	81%	92%	100%	0%	50%	#
Percentage of Tested Scoring 85-100	24%	22%	45%	0%	0%	#
<b>Math I</b>						
Number Tested	101	109	80	5	12	4
Number scoring 55 to 100	83	85	61	2	5	#
Number scoring 65 to 100	62	75	49	1	4	#
Number scoring 85 to 100	25	28	25	0	0	#
Percentage of Tested Scoring 55-100	82%	78%	76%	40%	42%	#
Percentage of Tested Scoring 65-100	61%	69%	61%	20%	33%	#
Percentage of Tested Scoring 85-100	25%	26%	31%	0%	0%	#
<b>Math A</b>						
Number Tested	0	70	77	0	3	4
Number scoring 55 to 100	0	63	62	0	#	#
Number scoring 65 to 100	0	47	44	0	#	#
Number scoring 85 to 100	0	10	4	0	#	#
Percentage of Tested Scoring 55-100	0%	90%	81%	0%	#	#
Percentage of Tested Scoring 65-100	0%	67%	57%	0%	#	#
Percentage of Tested Scoring 85-100	0%	14%	5%	0%	#	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	98	1		8	1	
Number scoring 55 to 100	95	#		6	#	
Number scoring 65 to 100	79	#		4	#	
Number scoring 85 to 100	24	#		0	#	
Percentage of Tested Scoring 55-100	97%	#		75%	#	
Percentage of Tested Scoring 65-100	81%	#		50%	#	
Percentage of Tested Scoring 85-100	24%	#		0%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		79	82		9	6
Number scoring 55 to 100		75	82		8	6
Number scoring 65 to 100		66	78		5	6
Number scoring 85 to 100		26	24		0	0
Percentage of Tested Scoring 55-100		95%	100%		89%	100%
Percentage of Tested Scoring 65-100		84%	95%		56%	100%
Percentage of Tested Scoring 85-100		33%	29%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	80	87	0	4	6	0
Number scoring 55 to 100	75	84	0	#	6	0
Number scoring 65 to 100	57	64	0	#	5	0
Number scoring 85 to 100	24	22	0	#	0	0
Percentage of Tested Scoring 55-100	94%	97%	0%	#	100%	0%
Percentage of Tested Scoring 65-100	71%	74%	0%	#	83%	0%
Percentage of Tested Scoring 85-100	30%	25%	0%	#	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			72			2
Number scoring 55 to 100			68			#
Number scoring 65 to 100			59			#
Number scoring 85 to 100			26			#
Percentage of Tested Scoring 55-100			94%			#
Percentage of Tested Scoring 65-100			82%			#
Percentage of Tested Scoring 85-100			36%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	107	105	80	94	97
2000	110	99	98	79	97
2001	106	102	77	88	93

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	14	5	11	11
2000	21	18	14	6	15
2001	13	17	11	11	13

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	97	97	93	11	15	13
<b>Comprehensive French</b>						
Number Tested	19	9	0	0	0	0
Number scoring 55 to 100	18	9	0	0	0	0
Number scoring 65 to 100	17	9	0	0	0	0
Number scoring 85 to 100	11	3	0	0	0	0
Percentage of AGE Tested	20%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	100%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	1	0	0	0	0
Number scoring 55 to 100	0	#	0	0	0	0
Number scoring 65 to 100	0	#	0	0	0	0
Number scoring 85 to 100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	97	97	93	11	15	13
<b>Comprehensive Spanish</b>						
Number Tested	32	24	23	0	0	0
Number scoring 55 to 100	32	22	23	0	0	0
Number scoring 65 to 100	30	20	22	0	0	0
Number scoring 85 to 100	12	9	12	0	0	0
Percentage of AGE Tested	33%	25%	25%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	23%	25%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	21%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	9%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	83%	96%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	97	97	93	11	15	13
<b>Math II</b>						
Number Tested	41	0	60	1	0	2
Number scoring 55 to 100	30	0	31	#	0	#
Number scoring 65 to 100	25	0	25	#	0	#
Number scoring 85 to 100	13	0	7	#	0	#
Percentage of AGE Tested	42%	0%	65%	#	0%	#
Percentage of AGE Scoring 55-100	31%	0%	33%	#	0%	#
Percentage of AGE Scoring 65-100	26%	0%	27%	#	0%	#
Percentage of AGE Scoring 85-100	13%	0%	8%	#	0%	#
Percentage of Tested Scoring 65-100	61%	0%	42%	#	0%	#
<b>Math III</b>						
Number Tested	42	34	50	0	1	1
Number scoring 55 to 100	38	25	41	0	#	#
Number scoring 65 to 100	30	21	39	0	#	#
Number scoring 85 to 100	16	11	16	0	#	#
Percentage of AGE Tested	43%	35%	54%	0%	#	#
Percentage of AGE Scoring 55-100	39%	26%	44%	0%	#	#
Percentage of AGE Scoring 65-100	31%	22%	42%	0%	#	#
Percentage of AGE Scoring 85-100	16%	11%	17%	0%	#	#
Percentage of Tested Scoring 65-100	71%	62%	78%	0%	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	97	97	93	11	15	13
<b>Earth Science (last administered January 2001)</b>						
Number Tested	61	53	0	3	2	0
Number scoring 55 to 100	60	52	0	#	#	0
Number scoring 65 to 100	56	47	0	#	#	0
Number scoring 85 to 100	27	13	0	#	#	0
Percentage of AGE Tested	63%	55%	0%	#	#	0%
Percentage of AGE Scoring 55-100	62%	54%	0%	#	#	0%
Percentage of AGE Scoring 65-100	58%	48%	0%	#	#	0%
Percentage of AGE Scoring 85-100	28%	13%	0%	#	#	0%
Percentage of Tested Scoring 65-100	92%	89%	0%	#	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			77			6
Number scoring 55 to 100			74			5
Number scoring 65 to 100			65			3
Number scoring 85 to 100			22			0
Percentage of AGE Tested			83%			46%
Percentage of AGE Scoring 55-100			80%			38%
Percentage of AGE Scoring 65-100			70%			23%
Percentage of AGE Scoring 85-100			24%			0%
Percentage of Tested Scoring 65-100			84%			50%
<b>Biology (last administered January 2001)</b>						
Number Tested	64	60	0	4	0	0
Number scoring 55 to 100	63	59	0	#	0	0
Number scoring 65 to 100	56	53	0	#	0	0
Number scoring 85 to 100	22	19	0	#	0	0
Percentage of AGE Tested	66%	62%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	65%	61%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	58%	55%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	23%	20%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	88%	88%	0%	#	0%	0%
<b>Chemistry</b>						
Number Tested	42	32	31	0	1	0
Number scoring 55 to 100	41	32	30	0	#	0
Number scoring 65 to 100	34	30	30	0	#	0
Number scoring 85 to 100	15	18	14	0	#	0
Percentage of AGE Tested	43%	33%	33%	0%	#	0%
Percentage of AGE Scoring 55-100	42%	33%	32%	0%	#	0%
Percentage of AGE Scoring 65-100	35%	31%	32%	0%	#	0%
Percentage of AGE Scoring 85-100	15%	19%	15%	0%	#	0%
Percentage of Tested Scoring 65-100	81%	94%	97%	0%	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	97	97	93	11	15	13
<b>Living Environment (first administered June 2001)</b>						
Number Tested			58			4
Number scoring 55 to 100			56			#
Number scoring 65 to 100			53			#
Number scoring 85 to 100			15			#
Percentage of AGE Tested			62%			#
Percentage of AGE Scoring 55-100			60%			#
Percentage of AGE Scoring 65-100			57%			#
Percentage of AGE Scoring 85-100			16%			#
Percentage of Tested Scoring 65-100			91%			#
<b>Physics</b>						
Number Tested	26	17	20	0	0	0
Number scoring 55 to 100	26	17	20	0	0	0
Number scoring 65 to 100	24	16	20	0	0	0
Number scoring 85 to 100	15	6	12	0	0	0
Percentage of AGE Tested	27%	18%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	18%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	16%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	6%	13%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	94%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	42	95%	3	#	28	96%
<b>Bus Analysis/Bus Computer App.</b>	20	90%	17	100%	15	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	17	88%	0	0%	8	100%
<b>Housing and Environment</b>	0	0%	5	80%	0	0%
<b>Human Development</b>	7	100%	0	0%	9	89%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2	#	6	100%	4	#
<b>Bus Analysis/Bus Computer App.</b>	1	#	0	0%	4	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	3	#	1	#	3	#
<b>Housing and Environment</b>	0	0%	2	#	0	0%
<b>Human Development</b>	2	#	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)