

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 21-06-01-06-0005
 School Name : Herkimer High School
 Principal: Mr. Terry Dangle

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	117	106	113
Eighth	104	101	105
Ninth	111	110	110
Tenth	122	109	101
Eleventh	114	119	108
Twelfth	126	110	120
Ungraded Secondary	0	0	0
Total K-12 Enrollment	694	655	657

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	12	1.7%	15	2.3%	12	1.8%
Black (Not Hispanic)	12	1.7%	5	0.8%	5	0.8%
Hispanic	7	1.0%	5	0.8%	6	0.9%
White (Not Hispanic)	663	95.5%	630	96.2%	634	96.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	20	21
Math Grade 8	0	22	0
Science Grade 8	22	20	22
Social Studies Grade 8	21	20	19
English Grade 10	22	21	20
Mathematics Grade 10	19	19	16
Science Grade 10	22	15	16
Social Studies Grade 10	22	22	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		92.1%		92.4%
Student Suspensions	31	4.4%	23	3.3%	26	4.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	19.2%	16.8%	14.3%
Reduced Lunch	6.9%	6.1%	4.9%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	91-100%	100%	99%

Staff Counts

Staff	2000-01
Total Teachers	50
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
112	68	61%	86	46	53%	105	57	54%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	32	56	0	2	13	2
Percent	30%	53%	0%	2%	12%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	1	8	17

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	11	2.3%	20	4.5%	8	1.8%
Entered GED program*	0	0.0%	2	0.4%	7	1.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	33	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	59	81%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	12	83%	19	89%	7	100%
Reading	4	#	0	0%	1	#
Writing	5	100%	0	0%	1	#
Global Studies	22	68%	0	0%	2	#
US Hist & Gov't.	3	#	10	70%	8	75%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	16	69%	12	100%
Science	NA	NA	18	83%	14	50%
Reading	NA	NA	8	75%	11	82%
Writing	NA	NA	8	88%	10	100%
Global Studies	NA	NA	7	29%	6	0%
US Hist & Gov't.	NA	NA	2	#	5	40%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	94	120	104	0	7	9
Number scoring 55 to 100	83	110	93	0	4	3
Number scoring 65 to 100	62	75	74	0	2	0
Number scoring 85 to 100	12	19	13	0	0	0
Percentage of Tested Scoring 55-100	88%	92%	89%	0%	57%	33%
Percentage of Tested Scoring 65-100	66%	62%	71%	0%	29%	0%
Percentage of Tested Scoring 85-100	13%	16%	12%	0%	0%	0%
Math I						
Number Tested	110	143	108	0	1	4
Number scoring 55 to 100	75	118	99	0	#	#
Number scoring 65 to 100	60	95	87	0	#	#
Number scoring 85 to 100	26	38	44	0	#	#
Percentage of Tested Scoring 55-100	68%	83%	92%	0%	#	#
Percentage of Tested Scoring 65-100	55%	66%	81%	0%	#	#
Percentage of Tested Scoring 85-100	24%	27%	41%	0%	#	#
Math A						
Number Tested	3	4	12	3	4	12
Number scoring 55 to 100	#	#	0	#	#	0
Number scoring 65 to 100	#	#	0	#	#	0
Number scoring 85 to 100	#	#	0	#	#	0
Percentage of Tested Scoring 55-100	#	#	0%	#	#	0%
Percentage of Tested Scoring 65-100	#	#	0%	#	#	0%
Percentage of Tested Scoring 85-100	#	#	0%	#	#	0%
Global Studies (last administered January 2000)						
Number Tested	105	0		0	0	
Number scoring 55 to 100	96	0		0	0	
Number scoring 65 to 100	86	0		0	0	
Number scoring 85 to 100	26	0		0	0	
Percentage of Tested Scoring 55-100	91%	0%		0%	0%	
Percentage of Tested Scoring 65-100	82%	0%		0%	0%	
Percentage of Tested Scoring 85-100	25%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		96	106		3	11
Number scoring 55 to 100		87	100		#	8
Number scoring 65 to 100		73	86		#	4
Number scoring 85 to 100		22	28		#	0
Percentage of Tested Scoring 55-100		91%	94%		#	73%
Percentage of Tested Scoring 65-100		76%	81%		#	36%
Percentage of Tested Scoring 85-100		23%	26%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	95	111	3	0	7	0
Number scoring 55 to 100	90	107	#	0	4	0
Number scoring 65 to 100	81	97	#	0	4	0
Number scoring 85 to 100	37	36	#	0	1	0
Percentage of Tested Scoring 55-100	95%	96%	#	0%	57%	0%
Percentage of Tested Scoring 65-100	85%	87%	#	0%	57%	0%
Percentage of Tested Scoring 85-100	39%	32%	#	0%	14%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			89			8
Number scoring 55 to 100			81			5
Number scoring 65 to 100			72			2
Number scoring 85 to 100			28			0
Percentage of Tested Scoring 55-100			91%			62%
Percentage of Tested Scoring 65-100			81%			25%
Percentage of Tested Scoring 85-100			31%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	107	116	110	118	113
2000	118	119	121	111	117
2001	99	97	99	107	101

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	12	13	12	13
2000	10	13	8	10	10
2001	11	8	12	9	10

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	113	117	101	13	10	10
Comprehensive French						
Number Tested	29	36	21	1	0	0
Number scoring 55 to 100	29	36	21	#	0	0
Number scoring 65 to 100	29	36	21	#	0	0
Number scoring 85 to 100	11	14	17	#	0	0
Percentage of AGE Tested	26%	31%	21%	#	0%	0%
Percentage of AGE Scoring 55-100	26%	31%	21%	#	0%	0%
Percentage of AGE Scoring 65-100	26%	31%	21%	#	0%	0%
Percentage of AGE Scoring 85-100	10%	12%	17%	#	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	113	117	101	13	10	10
Comprehensive Spanish						
Number Tested	31	37	32	0	1	0
Number scoring 55 to 100	30	35	32	0	#	0
Number scoring 65 to 100	28	29	30	0	#	0
Number scoring 85 to 100	9	6	15	0	#	0
Percentage of AGE Tested	27%	32%	32%	0%	#	0%
Percentage of AGE Scoring 55-100	27%	30%	32%	0%	#	0%
Percentage of AGE Scoring 65-100	25%	25%	30%	0%	#	0%
Percentage of AGE Scoring 85-100	8%	5%	15%	0%	#	0%
Percentage of Tested Scoring 65-100	90%	78%	94%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	113	117	101	13	10	10
Math II						
Number Tested	84	79	67	0	0	0
Number scoring 55 to 100	76	62	60	0	0	0
Number scoring 65 to 100	70	60	56	0	0	0
Number scoring 85 to 100	33	29	28	0	0	0
Percentage of AGE Tested	74%	68%	66%	0%	0%	0%
Percentage of AGE Scoring 55-100	67%	53%	59%	0%	0%	0%
Percentage of AGE Scoring 65-100	62%	51%	55%	0%	0%	0%
Percentage of AGE Scoring 85-100	29%	25%	28%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	76%	84%	0%	0%	0%
Math III						
Number Tested	68	63	47	0	0	0
Number scoring 55 to 100	61	50	43	0	0	0
Number scoring 65 to 100	55	45	37	0	0	0
Number scoring 85 to 100	22	17	10	0	0	0
Percentage of AGE Tested	60%	54%	47%	0%	0%	0%
Percentage of AGE Scoring 55-100	54%	43%	43%	0%	0%	0%
Percentage of AGE Scoring 65-100	49%	38%	37%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	15%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	71%	79%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	113	117	101	13	10	10
Earth Science (last administered January 2001)						
Number Tested	20	0	6	0	0	0
Number scoring 55 to 100	16	0	5	0	0	0
Number scoring 65 to 100	7	0	4	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	18%	0%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	0%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	0%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	35%	0%	67%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			70			1
Number scoring 55 to 100			66			#
Number scoring 65 to 100			60			#
Number scoring 85 to 100			25			#
Percentage of AGE Tested			69%			#
Percentage of AGE Scoring 55-100			65%			#
Percentage of AGE Scoring 65-100			59%			#
Percentage of AGE Scoring 85-100			25%			#
Percentage of Tested Scoring 65-100			86%			#
Biology (last administered January 2001)						
Number Tested	143	119	17	0	2	1
Number scoring 55 to 100	142	101	12	0	#	#
Number scoring 65 to 100	139	83	10	0	#	#
Number scoring 85 to 100	18	14	0	0	#	#
Percentage of AGE Tested	127%	102%	17%	0%	#	#
Percentage of AGE Scoring 55-100	126%	86%	12%	0%	#	#
Percentage of AGE Scoring 65-100	123%	71%	10%	0%	#	#
Percentage of AGE Scoring 85-100	16%	12%	0%	0%	#	#
Percentage of Tested Scoring 65-100	97%	70%	59%	0%	#	#
Chemistry						
Number Tested	48	47	46	0	0	0
Number scoring 55 to 100	47	46	45	0	0	0
Number scoring 65 to 100	46	38	39	0	0	0
Number scoring 85 to 100	17	13	17	0	0	0
Percentage of AGE Tested	42%	40%	46%	0%	0%	0%
Percentage of AGE Scoring 55-100	42%	39%	45%	0%	0%	0%
Percentage of AGE Scoring 65-100	41%	32%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	15%	11%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	81%	85%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	113	117	101	13	10	10
Living Environment (first administered June 2001)						
Number Tested			96			3
Number scoring 55 to 100			95			#
Number scoring 65 to 100			94			#
Number scoring 85 to 100			26			#
Percentage of AGE Tested			95%			#
Percentage of AGE Scoring 55-100			94%			#
Percentage of AGE Scoring 65-100			93%			#
Percentage of AGE Scoring 85-100			26%			#
Percentage of Tested Scoring 65-100			98%			#
Physics						
Number Tested	35	22	18	0	0	0
Number scoring 55 to 100	34	22	18	0	0	0
Number scoring 65 to 100	31	21	17	0	0	0
Number scoring 85 to 100	15	7	4	0	0	0
Percentage of AGE Tested	31%	19%	18%	0%	0%	0%
Percentage of AGE Scoring 55-100	30%	19%	18%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	18%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	6%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	89%	95%	94%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	17	65%	29	97%	22	100%
Bus Analysis/Bus Computer App.	8	100%	11	100%	10	90%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	3	#	6	83%	0	0%
Food and Nutrition	0	0%	5	100%	15	100%
Housing and Environment	4	#	5	0%	0	0%
Human Development	0	0%	0	0%	8	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	70%	7	57%	5	100%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	4	#	0	0%
Food and Nutrition	0	0%	2	#	1	#
Housing and Environment	1	#	5	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)