

New York State District School Report Card Comprehensive Information Report

BEDS Code : 21-05-02-04-0000
 School Name : Mohawk Central School District
 Superintendent: Mr. Robert J. Service

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	82	69	80
First	99	82	71
Second	86	97	74
Third	88	85	85
Fourth	53	89	88
Fifth	72	53	102
Sixth	78	77	56
Ungraded Elementary	0	0	0
Seventh	108	81	77
Eighth	71	102	78
Ninth	88	67	100
Tenth	63	83	56
Eleventh	67	55	78
Twelfth	69	67	51
Ungraded Secondary	27	32	37
Total K-12 Enrollment	1051	1039	1033

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	0	0.0%	1	0.1%
Black (Not Hispanic)	4	0.4%	11	1.1%	12	1.2%
Hispanic	5	0.5%	9	0.9%	14	1.4%
White (Not Hispanic)	1041	99.0%	1019	98.1%	1006	97.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	3	0.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	17	20
Common Branch	22	20	20
English Grade 8	18	20	20
Math Grade 8	18	21	16
Science Grade 8	17	22	16
Social Studies Grade 8	18	17	20
English Grade 10	11	20	12
Mathematics Grade 10	9	20	11
Science Grade 10	12	20	13
Social Studies Grade 10	0	23	14

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		93.5%		94.0%
Student Suspensions	31	3.0%	26	2.5%	33	3.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	25.2%	22.4%	20.8%
Reduced Lunch	14.9%	11.8%	24.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	89
Total Other Professional Staff	10
Total Paraprofessionals	21
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
60	29	48%	57	37	65%	45	25	56%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	11	31	0	1	1	1
Percent	24%	69%	0%	2%	2%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	9	12

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	14	4.6%	20	6.9%	9	2.9%
Entered GED program*	1	0.3%	3	1.0%	1	0.3%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	16	88%	24	92%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	35	94%	30	100%	40	82%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	8	100%
Science	15	87%	4	#	1	#
Reading	4	#	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
US Hist & Gov't.	3	#	0	0%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	4	#	4	#
Science	6	100%	5	80%	2	#
Reading	0	0%	0	0%	2	#
Writing	0	0%	0	0%	2	#
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	1	#	3	#	2	#

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	33	47	80	1	3	13
Number scoring 55 to 100	31	47	69	#	#	2
Number scoring 65 to 100	26	34	58	#	#	0
Number scoring 85 to 100	6	6	15	#	#	0
Percentage of Tested Scoring 55-100	94%	100%	86%	#	#	15%
Percentage of Tested Scoring 65-100	79%	72%	72%	#	#	0%
Percentage of Tested Scoring 85-100	18%	13%	19%	#	#	0%
Math I						
Number Tested	81	79	103	4	2	12
Number scoring 55 to 100	71	64	72	#	#	8
Number scoring 65 to 100	59	55	51	#	#	3
Number scoring 85 to 100	15	27	15	#	#	0
Percentage of Tested Scoring 55-100	88%	81%	70%	#	#	67%
Percentage of Tested Scoring 65-100	73%	70%	50%	#	#	25%
Percentage of Tested Scoring 85-100	19%	34%	15%	#	#	0%
Math A						
Number Tested	11	0	44	0	0	0
Number scoring 55 to 100	9	0	44	0	0	0
Number scoring 65 to 100	9	0	37	0	0	0
Number scoring 85 to 100	0	0	8	0	0	0
Percentage of Tested Scoring 55-100	82%	0%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	0%	84%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	18%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	60	0		3	0	
Number scoring 55 to 100	54	0		#	0	
Number scoring 65 to 100	50	0		#	0	
Number scoring 85 to 100	21	0		#	0	
Percentage of Tested Scoring 55-100	90%	0%		#	0%	
Percentage of Tested Scoring 65-100	83%	0%		#	0%	
Percentage of Tested Scoring 85-100	35%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		77	52		4	3
Number scoring 55 to 100		77	52		#	#
Number scoring 65 to 100		75	47		#	#
Number scoring 85 to 100		43	28		#	#
Percentage of Tested Scoring 55-100		100%	100%		#	#
Percentage of Tested Scoring 65-100		97%	90%		#	#
Percentage of Tested Scoring 85-100		56%	54%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	62	48	3	3	0	3
Number scoring 55 to 100	61	45	#	#	0	#
Number scoring 65 to 100	56	38	#	#	0	#
Number scoring 85 to 100	24	15	#	#	0	#
Percentage of Tested Scoring 55-100	98%	94%	#	#	0%	#
Percentage of Tested Scoring 65-100	90%	79%	#	#	0%	#
Percentage of Tested Scoring 85-100	39%	31%	#	#	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			73			3
Number scoring 55 to 100			69			#
Number scoring 65 to 100			64			#
Number scoring 85 to 100			41			#
Percentage of Tested Scoring 55-100			95%			#
Percentage of Tested Scoring 65-100			88%			#
Percentage of Tested Scoring 85-100			56%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	92	62	69	66	72
2000	68	78	57	64	67
2001	95	54	77	47	68

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	10	10	8	7	9
2000	12	5	12	5	9
2001	17	8	7	13	11

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	67	68	9	9	11
Comprehensive French						
Number Tested	6	20	7	0	0	0
Number scoring 55 to 100	5	20	6	0	0	0
Number scoring 65 to 100	5	19	5	0	0	0
Number scoring 85 to 100	3	8	2	0	0	0
Percentage of AGE Tested	8%	30%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	30%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	28%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	12%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	83%	95%	71%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	67	68	9	9	11
Comprehensive Spanish						
Number Tested	26	37	24	0	0	0
Number scoring 55 to 100	26	37	24	0	0	0
Number scoring 65 to 100	25	37	24	0	0	0
Number scoring 85 to 100	15	21	16	0	0	0
Percentage of AGE Tested	36%	55%	35%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	55%	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	55%	35%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	31%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	67	68	9	9	11
Math II						
Number Tested	56	58	60	3	1	0
Number scoring 55 to 100	49	46	51	#	#	0
Number scoring 65 to 100	41	39	44	#	#	0
Number scoring 85 to 100	23	14	28	#	#	0
Percentage of AGE Tested	78%	87%	88%	#	#	0%
Percentage of AGE Scoring 55-100	68%	69%	75%	#	#	0%
Percentage of AGE Scoring 65-100	57%	58%	65%	#	#	0%
Percentage of AGE Scoring 85-100	32%	21%	41%	#	#	0%
Percentage of Tested Scoring 65-100	73%	67%	73%	#	#	0%
Math III						
Number Tested	39	39	47	0	0	1
Number scoring 55 to 100	37	35	41	0	0	#
Number scoring 65 to 100	33	29	38	0	0	#
Number scoring 85 to 100	18	19	17	0	0	#
Percentage of AGE Tested	54%	58%	69%	0%	0%	#
Percentage of AGE Scoring 55-100	51%	52%	60%	0%	0%	#
Percentage of AGE Scoring 65-100	46%	43%	56%	0%	0%	#
Percentage of AGE Scoring 85-100	25%	28%	25%	0%	0%	#
Percentage of Tested Scoring 65-100	85%	74%	81%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	67	68	9	9	11
Earth Science (last administered January 2001)						
Number Tested	0	0	2	0	0	1
Number scoring 55 to 100	0	0	#	0	0	#
Number scoring 65 to 100	0	0	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of AGE Tested	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			81			1
Number scoring 55 to 100			74			#
Number scoring 65 to 100			67			#
Number scoring 85 to 100			23			#
Percentage of AGE Tested			119%			#
Percentage of AGE Scoring 55-100			109%			#
Percentage of AGE Scoring 65-100			99%			#
Percentage of AGE Scoring 85-100			34%			#
Percentage of Tested Scoring 65-100			83%			#
Biology (last administered January 2001)						
Number Tested	60	81	1	4	3	0
Number scoring 55 to 100	57	79	#	#	#	0
Number scoring 65 to 100	49	78	#	#	#	0
Number scoring 85 to 100	16	34	#	#	#	0
Percentage of AGE Tested	83%	121%	#	#	#	0%
Percentage of AGE Scoring 55-100	79%	118%	#	#	#	0%
Percentage of AGE Scoring 65-100	68%	116%	#	#	#	0%
Percentage of AGE Scoring 85-100	22%	51%	#	#	#	0%
Percentage of Tested Scoring 65-100	82%	96%	#	#	#	0%
Chemistry						
Number Tested	42	27	50	1	0	1
Number scoring 55 to 100	39	22	47	#	0	#
Number scoring 65 to 100	33	20	39	#	0	#
Number scoring 85 to 100	11	4	14	#	0	#
Percentage of AGE Tested	58%	40%	74%	#	0%	#
Percentage of AGE Scoring 55-100	54%	33%	69%	#	0%	#
Percentage of AGE Scoring 65-100	46%	30%	57%	#	0%	#
Percentage of AGE Scoring 85-100	15%	6%	21%	#	0%	#
Percentage of Tested Scoring 65-100	79%	74%	78%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	67	68	9	9	11
Living Environment (first administered June 2001)						
Number Tested			57			6
Number scoring 55 to 100			57			6
Number scoring 65 to 100			56			6
Number scoring 85 to 100			29			0
Percentage of AGE Tested			84%			55%
Percentage of AGE Scoring 55-100			84%			55%
Percentage of AGE Scoring 65-100			82%			55%
Percentage of AGE Scoring 85-100			43%			0%
Percentage of Tested Scoring 65-100			98%			100%
Physics						
Number Tested	28	32	18	1	0	0
Number scoring 55 to 100	26	28	18	#	0	0
Number scoring 65 to 100	23	22	18	#	0	0
Number scoring 85 to 100	2	3	3	#	0	0
Percentage of AGE Tested	39%	48%	26%	#	0%	0%
Percentage of AGE Scoring 55-100	36%	42%	26%	#	0%	0%
Percentage of AGE Scoring 65-100	32%	33%	26%	#	0%	0%
Percentage of AGE Scoring 85-100	3%	4%	4%	#	0%	0%
Percentage of Tested Scoring 65-100	82%	69%	100%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	29	90%	26	92%	20	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	9	89%	10	90%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	10	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	4	#	5	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	2	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)