

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 21-05-01-06-0007  
 School Name : Remington Elementary School  
 Principal: Mr. Allen Seifried

Grade Range : PK-6

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	32	61	62
Kindergarten	54	64	58
First	73	50	67
Second	65	66	54
Third	69	65	67
Fourth	64	70	60
Fifth	54	63	69
Sixth	70	51	63
Ungraded Elementary	12	11	12
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>461</b>	<b>440</b>	<b>450</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.7%	5	1.1%	4	0.9%
Black (Not Hispanic)	11	2.4%	16	3.6%	12	2.7%
Hispanic	16	3.5%	15	3.4%	19	4.2%
White (Not Hispanic)	431	93.5%	404	91.8%	415	92.2%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.4%	9	1.8%	9	1.8%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	14	16	15
Common Branch	19	17	18
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		95.9%		95.8%
Student Suspensions	7	1.5%	3	0.6%	10	2.3%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	56.8%	50.0%	48.2%
Reduced Lunch	17.1%	18.4%	16.2%
Public Assistance	61-70%	61-70%	51-60%
Student Stability	91-100%	100%	98%

## Staff Counts

Staff	2000-01
Total Teachers	36
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)