

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 20-09-01-04-0001

Grade Range : PK-12

School Name : Wells School

Principal: Mr. Paul G. Williams

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	11	10	10
Kindergarten	14	12	14
First	12	14	11
Second	6	9	16
Third	6	5	10
Fourth	12	6	7
Fifth	9	9	8
Sixth	7	12	13
Ungraded Elementary	0	0	0
Seventh	15	8	14
Eighth	12	16	9
Ninth	20	14	16
Tenth	29	32	21
Eleventh	22	30	29
Twelfth	28	21	29
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>192</b>	<b>188</b>	<b>197</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	192	100.0%	188	100.0%	197	100.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	13	12	14
Common Branch	9	9	11
English Grade 8	11	12	8
Math Grade 8	13	14	7
Science Grade 8	13	16	8
Social Studies Grade 8	12	16	8
English Grade 10	7	12	7
Mathematics Grade 10	13	16	0
Science Grade 10	15	17	10
Social Studies Grade 10	15	16	9

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		93.7%		95.2%
Student Suspensions	1	0.5%	3	1.6%	2	1.1%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	24.0%	25.5%	15.2%
Reduced Lunch	10.4%	14.4%	14.2%
Public Assistance	1-10%	1-10%	21-30%
Student Stability	91-100%	100%	86%

## Staff Counts

Staff	2000-01
Total Teachers	27
Total Other Professional Staff	1
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
14	12	86%	24	14	58%	30	18	60%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	8	14	1	0	6	1
Percent	27%	47%	3%	0%	20%	3%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	1	0	2

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	1.0%	2	2.1%	1	1.1%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	9	89%	12	83%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	9	89%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	1	#	0	0%	0	0%
Reading	1	#	2	#	0	0%
Writing	1	#	2	#	0	0%
Global Studies	7	71%	2	#	0	0%
US Hist & Gov't.	5	80%	4	#	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	3	#
Science	NA	NA	1	#	4	#
Reading	NA	NA	1	#	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	2	#	0	0%
US Hist & Gov't.	NA	NA	3	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	23	29	30	3	2	1
Number scoring 55 to 100	21	29	30	#	#	#
Number scoring 65 to 100	18	28	28	#	#	#
Number scoring 85 to 100	11	2	11	#	#	#
Percentage of Tested Scoring 55-100	91%	100%	100%	#	#	#
Percentage of Tested Scoring 65-100	78%	97%	93%	#	#	#
Percentage of Tested Scoring 85-100	48%	7%	37%	#	#	#
<b>Math I</b>						
Number Tested	16	11	15	0	0	2
Number scoring 55 to 100	15	10	13	0	0	#
Number scoring 65 to 100	13	8	12	0	0	#
Number scoring 85 to 100	5	2	7	0	0	#
Percentage of Tested Scoring 55-100	94%	91%	87%	0%	0%	#
Percentage of Tested Scoring 65-100	81%	73%	80%	0%	0%	#
Percentage of Tested Scoring 85-100	31%	18%	47%	0%	0%	#
<b>Math A</b>						
Number Tested	8	7	8	3	0	1
Number scoring 55 to 100	4	6	6	#	0	#
Number scoring 65 to 100	3	3	3	#	0	#
Number scoring 85 to 100	0	1	0	#	0	#
Percentage of Tested Scoring 55-100	50%	86%	75%	#	0%	#
Percentage of Tested Scoring 65-100	38%	43%	38%	#	0%	#
Percentage of Tested Scoring 85-100	0%	14%	0%	#	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	29	1		3	0	
Number scoring 55 to 100	28	#		#	0	
Number scoring 65 to 100	24	#		#	0	
Number scoring 85 to 100	1	#		#	0	
Percentage of Tested Scoring 55-100	97%	#		#	0%	
Percentage of Tested Scoring 65-100	83%	#		#	0%	
Percentage of Tested Scoring 85-100	3%	#		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		28	22		1	4
Number scoring 55 to 100		28	22		#	#
Number scoring 65 to 100		28	21		#	#
Number scoring 85 to 100		14	6		#	#
Percentage of Tested Scoring 55-100		100%	100%		#	#
Percentage of Tested Scoring 65-100		100%	95%		#	#
Percentage of Tested Scoring 85-100		50%	27%		#	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	22	31	2	1	4	1
Number scoring 55 to 100	19	30	#	#	#	#
Number scoring 65 to 100	17	26	#	#	#	#
Number scoring 85 to 100	5	0	#	#	#	#
Percentage of Tested Scoring 55-100	86%	97%	#	#	#	#
Percentage of Tested Scoring 65-100	77%	84%	#	#	#	#
Percentage of Tested Scoring 85-100	23%	0%	#	#	#	#
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			25			0
Number scoring 55 to 100			25			0
Number scoring 65 to 100			23			0
Number scoring 85 to 100			17			0
Percentage of Tested Scoring 55-100			100%			0%
Percentage of Tested Scoring 65-100			92%			0%
Percentage of Tested Scoring 85-100			68%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	18	28	22	27	24
2000	13	29	28	25	24
2001	16	22	28	18	21

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	1	3	3	3	3
2000	3	1	2	3	2
2001	4	4	1	2	3

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	24	24	21	3	2	3
<b>Comprehensive French</b>						
Number Tested	2	14	13	0	0	0
Number scoring 55 to 100	#	14	13	0	0	0
Number scoring 65 to 100	#	14	13	0	0	0
Number scoring 85 to 100	#	4	11	0	0	0
Percentage of AGE Tested	#	58%	62%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	58%	62%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	58%	62%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	17%	52%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	24	24	21	3	2	3
<b>Comprehensive Spanish</b>						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	24	24	21	3	2	3
<b>Math II</b>						
Number Tested	19	23	17	0	1	1
Number scoring 55 to 100	12	16	14	0	#	#
Number scoring 65 to 100	11	13	11	0	#	#
Number scoring 85 to 100	3	2	4	0	#	#
Percentage of AGE Tested	79%	96%	81%	0%	#	#
Percentage of AGE Scoring 55-100	50%	67%	67%	0%	#	#
Percentage of AGE Scoring 65-100	46%	54%	52%	0%	#	#
Percentage of AGE Scoring 85-100	12%	8%	19%	0%	#	#
Percentage of Tested Scoring 65-100	58%	57%	65%	0%	#	#
<b>Math III</b>						
Number Tested	12	9	15	0	0	0
Number scoring 55 to 100	12	9	13	0	0	0
Number scoring 65 to 100	11	8	10	0	0	0
Number scoring 85 to 100	5	4	2	0	0	0
Percentage of AGE Tested	50%	38%	71%	0%	0%	0%
Percentage of AGE Scoring 55-100	50%	38%	62%	0%	0%	0%
Percentage of AGE Scoring 65-100	46%	33%	48%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	17%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	89%	67%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	24	24	21	3	2	3
<b>Earth Science (last administered January 2001)</b>						
Number Tested	18	14	0	1	2	0
Number scoring 55 to 100	18	13	0	#	#	0
Number scoring 65 to 100	17	9	0	#	#	0
Number scoring 85 to 100	4	2	0	#	#	0
Percentage of AGE Tested	75%	58%	0%	#	#	0%
Percentage of AGE Scoring 55-100	75%	54%	0%	#	#	0%
Percentage of AGE Scoring 65-100	71%	38%	0%	#	#	0%
Percentage of AGE Scoring 85-100	17%	8%	0%	#	#	0%
Percentage of Tested Scoring 65-100	94%	64%	0%	#	#	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			16			3
Number scoring 55 to 100			15			#
Number scoring 65 to 100			13			#
Number scoring 85 to 100			6			#
Percentage of AGE Tested			76%			#
Percentage of AGE Scoring 55-100			71%			#
Percentage of AGE Scoring 65-100			62%			#
Percentage of AGE Scoring 85-100			29%			#
Percentage of Tested Scoring 65-100			81%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	29	29	5	3	2	1
Number scoring 55 to 100	27	28	4	#	#	#
Number scoring 65 to 100	21	23	4	#	#	#
Number scoring 85 to 100	0	5	0	#	#	#
Percentage of AGE Tested	121%	121%	24%	#	#	#
Percentage of AGE Scoring 55-100	112%	117%	19%	#	#	#
Percentage of AGE Scoring 65-100	88%	96%	19%	#	#	#
Percentage of AGE Scoring 85-100	0%	21%	0%	#	#	#
Percentage of Tested Scoring 65-100	72%	79%	80%	#	#	#
<b>Chemistry</b>						
Number Tested	12	6	11	0	0	0
Number scoring 55 to 100	12	5	11	0	0	0
Number scoring 65 to 100	12	3	10	0	0	0
Number scoring 85 to 100	3	1	2	0	0	0
Percentage of AGE Tested	50%	25%	52%	0%	0%	0%
Percentage of AGE Scoring 55-100	50%	21%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	50%	12%	48%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	4%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	50%	91%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	24	24	21	3	2	3
<b>Living Environment (first administered June 2001)</b>						
Number Tested			18			2
Number scoring 55 to 100			18			#
Number scoring 65 to 100			18			#
Number scoring 85 to 100			7			#
Percentage of AGE Tested			86%			#
Percentage of AGE Scoring 55-100			86%			#
Percentage of AGE Scoring 65-100			86%			#
Percentage of AGE Scoring 85-100			33%			#
Percentage of Tested Scoring 65-100			100%			#
<b>Physics</b>						
Number Tested	5	6	14	0	0	0
Number scoring 55 to 100	5	6	14	0	0	0
Number scoring 65 to 100	5	6	14	0	0	0
Number scoring 85 to 100	5	2	2	0	0	0
Percentage of AGE Tested	21%	25%	67%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	25%	67%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	25%	67%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	8%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	17	94%	9	100%	15	100%
<b>Bus Analysis/Bus Computer App.</b>	4	#	3	#	7	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	1	#	0	0%	0	0%
<b>Food and Nutrition</b>	4	#	7	100%	8	88%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	6	100%	5	100%	6	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	1	#	1	#	4	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	1	#	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	1	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)