

New York State District School Report Card Comprehensive Information Report

BEDS Code : 18-12-01-04-0000
 School Name : Pavilion Central School District
 Superintendent: Mr. Edward J. Orman

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	71	67	53
First	62	68	69
Second	75	59	65
Third	75	77	60
Fourth	67	74	77
Fifth	74	69	75
Sixth	79	75	62
Ungraded Elementary	8	10	9
Seventh	83	83	81
Eighth	72	80	74
Ninth	103	82	94
Tenth	75	112	76
Eleventh	83	70	98
Twelfth	86	83	72
Ungraded Secondary	8	0	3
Total K-12 Enrollment	1021	1009	968

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	0.6%	7	0.7%	5	0.5%
Black (Not Hispanic)	12	1.2%	14	1.4%	17	1.8%
Hispanic	9	0.9%	5	0.5%	10	1.0%
White (Not Hispanic)	994	97.4%	983	97.4%	936	96.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.1%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	17	18
Common Branch	19	18	17
English Grade 8	17	19	17
Math Grade 8	15	19	16
Science Grade 8	16	18	17
Social Studies Grade 8	17	19	18
English Grade 10	18	22	19
Mathematics Grade 10	16	16	17
Science Grade 10	19	17	19
Social Studies Grade 10	19	21	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		95.7%		96.3%
Student Suspensions	27	2.6%	27	2.6%	22	2.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	12.3%	13.4%	12.5%
Reduced Lunch	6.9%	6.3%	7.9%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	92
Total Other Professional Staff	11
Total Paraprofessionals	14
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
80	52	65%	81	42	52%	69	36	52%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	26	21	4	3	15	0
Percent	38%	30%	6%	4%	22%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	0	0	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	1.1%	6	1.7%	4	1.2%
Entered GED program*	3	0.9%	5	1.4%	2	0.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	77	94%	69	87%	71	90%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	2	#	6	50%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	24	92%	4	#	1	#
Reading	6	100%	0	0%	1	#
Writing	5	100%	0	0%	1	#
Global Studies	11	91%	3	#	1	#
US Hist & Gov't.	11	73%	4	#	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	1	#	3	#
Science	6	83%	2	#	0	0%
Reading	9	89%	2	#	3	#
Writing	6	100%	1	#	1	#
Global Studies	8	75%	5	60%	0	0%
US Hist & Gov't.	4	#	3	#	2	#

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	87	64	111	15	7	7
Number scoring 55 to 100	84	59	107	12	5	5
Number scoring 65 to 100	76	44	94	9	4	4
Number scoring 85 to 100	20	4	28	0	0	1
Percentage of Tested Scoring 55-100	97%	92%	96%	80%	71%	71%
Percentage of Tested Scoring 65-100	87%	69%	85%	60%	57%	57%
Percentage of Tested Scoring 85-100	23%	6%	25%	0%	0%	14%
Math I						
Number Tested	92	35	6	8	2	0
Number scoring 55 to 100	81	32	5	5	#	0
Number scoring 65 to 100	73	25	3	5	#	0
Number scoring 85 to 100	31	6	1	4	#	0
Percentage of Tested Scoring 55-100	88%	91%	83%	62%	#	0%
Percentage of Tested Scoring 65-100	79%	71%	50%	62%	#	0%
Percentage of Tested Scoring 85-100	34%	17%	17%	50%	#	0%
Math A						
Number Tested	0	0	81	0	0	6
Number scoring 55 to 100	0	0	60	0	0	1
Number scoring 65 to 100	0	0	52	0	0	1
Number scoring 85 to 100	0	0	14	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	74%	0%	0%	17%
Percentage of Tested Scoring 65-100	0%	0%	64%	0%	0%	17%
Percentage of Tested Scoring 85-100	0%	0%	17%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	73	0		9	0	
Number scoring 55 to 100	71	0		9	0	
Number scoring 65 to 100	63	0		6	0	
Number scoring 85 to 100	20	0		0	0	
Percentage of Tested Scoring 55-100	97%	0%		100%	0%	
Percentage of Tested Scoring 65-100	86%	0%		67%	0%	
Percentage of Tested Scoring 85-100	27%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		98	72		7	3
Number scoring 55 to 100		95	72		6	#
Number scoring 65 to 100		84	71		4	#
Number scoring 85 to 100		35	35		2	#
Percentage of Tested Scoring 55-100		97%	100%		86%	#
Percentage of Tested Scoring 65-100		86%	99%		57%	#
Percentage of Tested Scoring 85-100		36%	49%		29%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	94	76	0	15	6	0
Number scoring 55 to 100	80	72	0	11	6	0
Number scoring 65 to 100	58	62	0	4	3	0
Number scoring 85 to 100	21	21	0	2	0	0
Percentage of Tested Scoring 55-100	85%	95%	0%	73%	100%	0%
Percentage of Tested Scoring 65-100	62%	82%	0%	27%	50%	0%
Percentage of Tested Scoring 85-100	22%	28%	0%	13%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			98			7
Number scoring 55 to 100			91			5
Number scoring 65 to 100			82			3
Number scoring 85 to 100			45			1
Percentage of Tested Scoring 55-100			93%			71%
Percentage of Tested Scoring 65-100			84%			43%
Percentage of Tested Scoring 85-100			46%			14%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	112	77	85	82	89
2000	77	106	65	81	82
2001	102	80	106	74	91

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	15	7	19	10	13
2000	4	10	6	15	9
2001	21	5	13	8	12

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	89	82	91	13	9	12
Comprehensive Spanish						
Number Tested	37	38	58	1	0	1
Number scoring 55 to 100	37	38	58	#	0	#
Number scoring 65 to 100	37	36	56	#	0	#
Number scoring 85 to 100	20	12	39	#	0	#
Percentage of AGE Tested	42%	46%	64%	#	0%	#
Percentage of AGE Scoring 55-100	42%	46%	64%	#	0%	#
Percentage of AGE Scoring 65-100	42%	44%	62%	#	0%	#
Percentage of AGE Scoring 85-100	22%	15%	43%	#	0%	#
Percentage of Tested Scoring 65-100	100%	95%	97%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	89	82	91	13	9	12
Math II						
Number Tested	80	77	85	2	5	1
Number scoring 55 to 100	75	54	69	#	5	#
Number scoring 65 to 100	69	50	58	#	5	#
Number scoring 85 to 100	36	14	17	#	1	#
Percentage of AGE Tested	90%	94%	93%	#	56%	#
Percentage of AGE Scoring 55-100	84%	66%	76%	#	56%	#
Percentage of AGE Scoring 65-100	78%	61%	64%	#	56%	#
Percentage of AGE Scoring 85-100	40%	17%	19%	#	11%	#
Percentage of Tested Scoring 65-100	86%	65%	68%	#	100%	#
Math III						
Number Tested	36	50	53	1	1	3
Number scoring 55 to 100	34	44	44	#	#	#
Number scoring 65 to 100	33	44	40	#	#	#
Number scoring 85 to 100	17	22	22	#	#	#
Percentage of AGE Tested	40%	61%	58%	#	#	#
Percentage of AGE Scoring 55-100	38%	54%	48%	#	#	#
Percentage of AGE Scoring 65-100	37%	54%	44%	#	#	#
Percentage of AGE Scoring 85-100	19%	27%	24%	#	#	#
Percentage of Tested Scoring 65-100	92%	88%	75%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	89	82	91	13	9	12
Earth Science (last administered January 2001)						
Number Tested	113	57	4	10	3	0
Number scoring 55 to 100	103	53	#	8	#	0
Number scoring 65 to 100	88	51	#	5	#	0
Number scoring 85 to 100	17	10	#	1	#	0
Percentage of AGE Tested	127%	70%	#	77%	#	0%
Percentage of AGE Scoring 55-100	116%	65%	#	62%	#	0%
Percentage of AGE Scoring 65-100	99%	62%	#	38%	#	0%
Percentage of AGE Scoring 85-100	19%	12%	#	8%	#	0%
Percentage of Tested Scoring 65-100	78%	89%	#	50%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			63			3
Number scoring 55 to 100			62			#
Number scoring 65 to 100			62			#
Number scoring 85 to 100			30			#
Percentage of AGE Tested			69%			#
Percentage of AGE Scoring 55-100			68%			#
Percentage of AGE Scoring 65-100			68%			#
Percentage of AGE Scoring 85-100			33%			#
Percentage of Tested Scoring 65-100			98%			#
Biology (last administered January 2001)						
Number Tested	73	74	3	0	3	0
Number scoring 55 to 100	69	73	#	0	#	0
Number scoring 65 to 100	54	66	#	0	#	0
Number scoring 85 to 100	14	9	#	0	#	0
Percentage of AGE Tested	82%	90%	#	0%	#	0%
Percentage of AGE Scoring 55-100	78%	89%	#	0%	#	0%
Percentage of AGE Scoring 65-100	61%	80%	#	0%	#	0%
Percentage of AGE Scoring 85-100	16%	11%	#	0%	#	0%
Percentage of Tested Scoring 65-100	74%	89%	#	0%	#	0%
Chemistry						
Number Tested	38	54	46	1	2	2
Number scoring 55 to 100	35	51	42	#	#	#
Number scoring 65 to 100	31	39	34	#	#	#
Number scoring 85 to 100	12	8	9	#	#	#
Percentage of AGE Tested	43%	66%	51%	#	#	#
Percentage of AGE Scoring 55-100	39%	62%	46%	#	#	#
Percentage of AGE Scoring 65-100	35%	48%	37%	#	#	#
Percentage of AGE Scoring 85-100	13%	10%	10%	#	#	#
Percentage of Tested Scoring 65-100	82%	72%	74%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	89	82	91	13	9	12
Living Environment (first administered June 2001)						
Number Tested			89			5
Number scoring 55 to 100			89			5
Number scoring 65 to 100			83			4
Number scoring 85 to 100			11			0
Percentage of AGE Tested			98%			42%
Percentage of AGE Scoring 55-100			98%			42%
Percentage of AGE Scoring 65-100			91%			33%
Percentage of AGE Scoring 85-100			12%			0%
Percentage of Tested Scoring 65-100			93%			80%
Physics						
Number Tested	17	15	25	1	0	1
Number scoring 55 to 100	17	15	25	#	0	#
Number scoring 65 to 100	16	15	25	#	0	#
Number scoring 85 to 100	4	3	8	#	0	#
Percentage of AGE Tested	19%	18%	27%	#	0%	#
Percentage of AGE Scoring 55-100	19%	18%	27%	#	0%	#
Percentage of AGE Scoring 65-100	18%	18%	27%	#	0%	#
Percentage of AGE Scoring 85-100	4%	4%	9%	#	0%	#
Percentage of Tested Scoring 65-100	94%	100%	100%	#	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	36	97%	51	94%	34	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	4	#	0	0%	8	100%
Food and Nutrition	26	88%	15	80%	19	100%
Housing and Environment	18	78%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	70%	5	80%	4	#
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	1	#	2	#
Housing and Environment	1	#	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)