

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 18-09-01-04-0002
 School Name : Elba Junior-Senior High School
 Principal: Mr. Paul J. Ballard

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	59	48	53
Eighth	48	57	48
Ninth	51	47	56
Tenth	53	51	37
Eleventh	41	53	52
Twelfth	41	33	50
Ungraded Secondary	0	0	5
Total K-12 Enrollment	293	289	301

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	5	1.7%	8	2.8%	7	2.3%
Hispanic	17	5.8%	22	7.6%	16	5.3%
White (Not Hispanic)	271	92.5%	259	89.6%	278	92.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	28	21	23
Math Grade 8	24	27	21
Science Grade 8	0	0	24
Social Studies Grade 8	0	0	24
English Grade 10	26	25	19
Mathematics Grade 10	26	18	14
Science Grade 10	28	15	14
Social Studies Grade 10	26	17	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		92.3%		93.1%
Student Suspensions	9	3.3%	10	3.4%	6	2.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	13.3%	15.9%	14.6%
Reduced Lunch	4.8%	4.8%	4.7%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	25
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
40	27	68%	28	15	54%	49	21	43%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	21	5	2	9	0
Percent	24%	43%	10%	4%	18%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
1	0	1	2

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.1%	1	0.5%	0	0.0%
Entered GED program*	0	0.0%	1	0.5%	5	2.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	11	100%	19	100%	21	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	22	100%	28	93%	23	96%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	14	57%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	16	81%	2	#	0	0%
US Hist & Gov't.	18	72%	18	89%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	5	60%	2	#
Science	NA	NA	0	0%	1	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	4	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	32	43	45	2	4	2
Number scoring 55 to 100	25	41	42	#	#	#
Number scoring 65 to 100	14	23	39	#	#	#
Number scoring 85 to 100	1	2	14	#	#	#
Percentage of Tested Scoring 55-100	78%	95%	93%	#	#	#
Percentage of Tested Scoring 65-100	44%	53%	87%	#	#	#
Percentage of Tested Scoring 85-100	3%	5%	31%	#	#	#
Math I						
Number Tested	49	41	53	2	1	2
Number scoring 55 to 100	49	37	50	#	#	#
Number scoring 65 to 100	40	29	48	#	#	#
Number scoring 85 to 100	16	20	35	#	#	#
Percentage of Tested Scoring 55-100	100%	90%	94%	#	#	#
Percentage of Tested Scoring 65-100	82%	71%	91%	#	#	#
Percentage of Tested Scoring 85-100	33%	49%	66%	#	#	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	33	0		0	0	
Number scoring 55 to 100	33	0		0	0	
Number scoring 65 to 100	33	0		0	0	
Number scoring 85 to 100	12	0		0	0	
Percentage of Tested Scoring 55-100	100%	0%		0%	0%	
Percentage of Tested Scoring 65-100	100%	0%		0%	0%	
Percentage of Tested Scoring 85-100	36%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		46	34		3	4
Number scoring 55 to 100		44	34		#	#
Number scoring 65 to 100		39	33		#	#
Number scoring 85 to 100		21	15		#	#
Percentage of Tested Scoring 55-100		96%	100%		#	#
Percentage of Tested Scoring 65-100		85%	97%		#	#
Percentage of Tested Scoring 85-100		46%	44%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	16	41	0	0	4	0
Number scoring 55 to 100	16	41	0	0	#	0
Number scoring 65 to 100	13	36	0	0	#	0
Number scoring 85 to 100	2	11	0	0	#	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	81%	88%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	12%	27%	0%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			44			2
Number scoring 55 to 100			43			#
Number scoring 65 to 100			37			#
Number scoring 85 to 100			23			#
Percentage of Tested Scoring 55-100			98%			#
Percentage of Tested Scoring 65-100			84%			#
Percentage of Tested Scoring 85-100			52%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	49	53	33	30	41
2000	39	49	50	31	42
2001	51	34	48	50	46

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	7	2	1	4
2000	8	5	5	2	5
2001	5	4	3	3	4

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	41	42	46	4	5	4
Comprehensive French						
Number Tested	7	13	9	0	0	0
Number scoring 55 to 100	7	13	9	0	0	0
Number scoring 65 to 100	7	13	8	0	0	0
Number scoring 85 to 100	2	6	5	0	0	0
Percentage of AGE Tested	17%	31%	20%	0%	0%	0%
Percentage of AGE Scoring 55-100	17%	31%	20%	0%	0%	0%
Percentage of AGE Scoring 65-100	17%	31%	17%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	14%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	89%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	41	42	46	4	5	4
Comprehensive Spanish						
Number Tested	18	16	17	0	0	0
Number scoring 55 to 100	18	16	17	0	0	0
Number scoring 65 to 100	18	13	17	0	0	0
Number scoring 85 to 100	10	2	9	0	0	0
Percentage of AGE Tested	44%	38%	37%	0%	0%	0%
Percentage of AGE Scoring 55-100	44%	38%	37%	0%	0%	0%
Percentage of AGE Scoring 65-100	44%	31%	37%	0%	0%	0%
Percentage of AGE Scoring 85-100	24%	5%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	81%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	41	42	46	4	5	4
Math II						
Number Tested	29	39	23	1	1	0
Number scoring 55 to 100	28	29	23	#	#	0
Number scoring 65 to 100	26	24	23	#	#	0
Number scoring 85 to 100	17	12	19	#	#	0
Percentage of AGE Tested	71%	93%	50%	#	#	0%
Percentage of AGE Scoring 55-100	68%	69%	50%	#	#	0%
Percentage of AGE Scoring 65-100	63%	57%	50%	#	#	0%
Percentage of AGE Scoring 85-100	41%	29%	41%	#	#	0%
Percentage of Tested Scoring 65-100	90%	62%	100%	#	#	0%
Math III						
Number Tested	17	23	30	0	0	0
Number scoring 55 to 100	16	22	28	0	0	0
Number scoring 65 to 100	12	22	26	0	0	0
Number scoring 85 to 100	4	7	15	0	0	0
Percentage of AGE Tested	41%	55%	65%	0%	0%	0%
Percentage of AGE Scoring 55-100	39%	52%	61%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	52%	57%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	17%	33%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	96%	87%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	41	42	46	4	5	4
Earth Science (last administered January 2001)						
Number Tested	36	29	0	1	0	0
Number scoring 55 to 100	35	27	0	#	0	0
Number scoring 65 to 100	34	20	0	#	0	0
Number scoring 85 to 100	12	9	0	#	0	0
Percentage of AGE Tested	88%	69%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	85%	64%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	83%	48%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	29%	21%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	94%	69%	0%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			40			0
Number scoring 55 to 100			34			0
Number scoring 65 to 100			29			0
Number scoring 85 to 100			15			0
Percentage of AGE Tested			87%			0%
Percentage of AGE Scoring 55-100			74%			0%
Percentage of AGE Scoring 65-100			63%			0%
Percentage of AGE Scoring 85-100			33%			0%
Percentage of Tested Scoring 65-100			72%			0%
Biology (last administered January 2001)						
Number Tested	34	35	0	0	0	0
Number scoring 55 to 100	30	35	0	0	0	0
Number scoring 65 to 100	28	32	0	0	0	0
Number scoring 85 to 100	4	12	0	0	0	0
Percentage of AGE Tested	83%	83%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	73%	83%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	68%	76%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	29%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	91%	0%	0%	0%	0%
Chemistry						
Number Tested	8	20	24	0	0	0
Number scoring 55 to 100	8	19	24	0	0	0
Number scoring 65 to 100	8	17	15	0	0	0
Number scoring 85 to 100	3	2	2	0	0	0
Percentage of AGE Tested	20%	48%	52%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	45%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	40%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	5%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	85%	62%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	41	42	46	4	5	4
Living Environment (first administered June 2001)						
Number Tested			30			0
Number scoring 55 to 100			30			0
Number scoring 65 to 100			27			0
Number scoring 85 to 100			3			0
Percentage of AGE Tested			65%			0%
Percentage of AGE Scoring 55-100			65%			0%
Percentage of AGE Scoring 65-100			59%			0%
Percentage of AGE Scoring 85-100			7%			0%
Percentage of Tested Scoring 65-100			90%			0%
Physics						
Number Tested	13	4	5	0	0	0
Number scoring 55 to 100	13	#	4	0	0	0
Number scoring 65 to 100	13	#	4	0	0	0
Number scoring 85 to 100	4	#	0	0	0	0
Percentage of AGE Tested	32%	#	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	#	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	#	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	#	80%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	11	91%	2	#	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	0	0%	1	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)