

New York State District School Report Card Comprehensive Information Report

BEDS Code : 18-07-01-04-0000
 School Name : Byron-Bergen Central School District
 Superintendent: Dr. Gregory C. Geer

Grade Range :

Fall Enrollment

| Grade | 1998-99 | 1999-00 | 2000-01 |
|------------------------------|-------------|-------------|-------------|
| Pre-K | 0 | 0 | 0 |
| Kindergarten | 73 | 82 | 84 |
| First | 92 | 72 | 81 |
| Second | 109 | 94 | 76 |
| Third | 121 | 109 | 92 |
| Fourth | 124 | 118 | 111 |
| Fifth | 92 | 124 | 115 |
| Sixth | 103 | 86 | 124 |
| Ungraded Elementary | 3 | 0 | 0 |
| Seventh | 105 | 106 | 93 |
| Eighth | 100 | 105 | 97 |
| Ninth | 109 | 115 | 120 |
| Tenth | 91 | 99 | 103 |
| Eleventh | 107 | 99 | 98 |
| Twelfth | 105 | 93 | 87 |
| Ungraded Secondary | 7 | 0 | 0 |
| Total K-12 Enrollment | 1341 | 1302 | 1281 |

Student Racial/Ethnic Origin

| Race/Ethnicity | 1998-99 | | 1999-00 | | 2000-01 | |
|--|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| | No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| American Indian, Alaskan, Asian, or Pacific Islander | 12 | 0.9% | 15 | 1.2% | 14 | 1.1% |
| Black (Not Hispanic) | 10 | 0.7% | 10 | 0.8% | 12 | 0.9% |
| Hispanic | 10 | 0.7% | 8 | 0.6% | 8 | 0.6% |
| White (Not Hispanic) | 1309 | 97.6% | 1269 | 97.5% | 1247 | 97.3% |

English Language Learners (formerly known as limited English proficient students)

| 1998-99 | | 1999-00 | | 2000-01 | |
|-----------------|-------------|-----------------|-------------|-----------------|-------------|
| No. of Students | % of Enroll | No. of Students | % of Enroll | No. of Students | % of Enroll |
| 2 | 0.1% | 3 | 0.2% | 3 | 0.2% |

Average Class Size

| Grade Level | 1998-99 | 1999-00 | 2000-01 |
|-------------------------|---------|---------|---------|
| Kindergarten | 18 | 16 | 17 |
| Common Branch | 22 | 19 | 20 |
| English Grade 8 | 14 | 20 | 19 |
| Math Grade 8 | 19 | 22 | 13 |
| Science Grade 8 | 18 | 17 | 17 |
| Social Studies Grade 8 | 17 | 18 | 19 |
| English Grade 10 | 20 | 20 | 21 |
| Mathematics Grade 10 | 22 | 30 | 18 |
| Science Grade 10 | 24 | 21 | 18 |
| Social Studies Grade 10 | 20 | 15 | 21 |

(Form -A)

District Need to Resource Capacity Category

| N/RC Category | Description |
|---------------|---|
| 5 | This is a school district with average student needs in relation to district resource capacity. |

Similar School Group and Description

| Similar School Group | Description |
|----------------------|-------------|
| NA | NA |

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

| | 1997-98 | | 1998-99 | | 1999-00 | |
|------------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Annual Attendance Rate | | 95.8% | | 96.2% | | 96.1% |
| Student Suspensions | 59 | 4.2% | 62 | 4.6% | 28 | 2.1% |

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

| | 1998-99 | 1999-00 | 2000-01 |
|-------------------|---------|---------|---------|
| Free Lunch | 13.8% | 11.9% | 10.3% |
| Reduced Lunch | 5.7% | 4.5% | 5.7% |
| Public Assistance | N/A | N/A | N/A |
| Student Stability | NA | NA | NA |

Staff Counts

| Staff | 2000-01 |
|----------------------------------|---------|
| Total Teachers | 112 |
| Total Other Professional Staff | 19 |
| Total Paraprofessionals | 21 |
| Teaching out of Certification * | 8 |
| Teachers with Temporary Licenses | 0 |

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

| 1998-99 | | | 1999-00 | | | 2000-01 | | |
|-----------------|------------------|--------------------|-----------------|------------------|--------------------|-----------------|------------------|--------------------|
| Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas | Total Graduates | Regents Diplomas | % Regents Diplomas |
| 93 | 50 | 54% | 82 | 41 | 50% | 76 | 39 | 51% |

Distribution of 2000-01 Graduates (All Students)

| | To 4-year College | To 2-year College | To Other Post-Secondary | To the Military | To Employment | Other |
|---------|-------------------|-------------------|-------------------------|-----------------|---------------|-------|
| Number | 25 | 41 | 4 | 1 | 5 | 0 |
| Percent | 33% | 54% | 5% | 1% | 7% | 0% |

2000-01 High School Completers with Disabilities

| Graduates* (a) | Regents Diplomas (b) | IEP Diplomas or Certificates (c) | All 2000-01 completers (a+c) |
|-------------------|-------------------------|-------------------------------------|---------------------------------|
| 10 | 1 | 1 | 11 |

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

| | 1998-99 | | 1999-00 | | 2000-01 | |
|----------------------|-----------------|--------------|-----------------|--------------|-----------------|--------------|
| | No. of Students | % of Enroll. | No. of Students | % of Enroll. | No. of Students | % of Enroll. |
| Dropped out | 12 | 2.9% | 7 | 1.7% | 10 | 2.5% |
| Entered GED program* | 1 | 0.2% | 7 | 1.7% | 11 | 2.7% |

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 15 | 93% | 23 | 100% | 46 | 96% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 32 | 97% | 37 | 84% | 106 | 92% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| French | 0 | 0% | 0 | 0% | 0 | 0% |
| German | 0 | 0% | 0 | 0% | 0 | 0% |
| Italian | 0 | 0% | 0 | 0% | 0 | 0% |
| Latin | 0 | 0% | 0 | 0% | 0 | 0% |
| Spanish | 0 | 0% | 0 | 0% | 3 | # |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 0 | 0% | 5 | 80% | 0 | 0% |
| Science | 23 | 87% | 3 | # | 1 | # |
| Reading | 3 | # | 2 | # | 0 | 0% |
| Writing | 6 | 100% | 2 | # | 0 | 0% |
| Global Studies | 13 | 92% | 1 | # | 0 | 0% |
| US Hist & Gov't. | 18 | 94% | 8 | 100% | 4 | # |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Math | 1 | # | 13 | 100% | 15 | 93% |
| Science | 16 | 75% | 5 | 80% | 1 | # |
| Reading | 3 | # | 1 | # | 1 | # |
| Writing | 5 | 80% | 2 | # | 1 | # |
| Global Studies | 24 | 88% | 5 | 20% | 2 | # |
| US Hist & Gov't. | 17 | 76% | 20 | 45% | 4 | # |

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Comprehensive English | | | | | | |
| Number Tested | 88 | 107 | 88 | 7 | 19 | 12 |
| Number scoring 55 to 100 | 86 | 102 | 82 | 7 | 15 | 6 |
| Number scoring 65 to 100 | 76 | 79 | 71 | 6 | 5 | 2 |
| Number scoring 85 to 100 | 16 | 10 | 25 | 0 | 0 | 1 |
| Percentage of Tested Scoring 55-100 | 98% | 95% | 93% | 100% | 79% | 50% |
| Percentage of Tested Scoring 65-100 | 86% | 74% | 81% | 86% | 26% | 17% |
| Percentage of Tested Scoring 85-100 | 18% | 9% | 28% | 0% | 0% | 8% |
| Math I | | | | | | |
| Number Tested | 117 | 118 | 87 | 24 | 13 | 16 |
| Number scoring 55 to 100 | 93 | 97 | 65 | 10 | 6 | 4 |
| Number scoring 65 to 100 | 77 | 86 | 60 | 4 | 3 | 3 |
| Number scoring 85 to 100 | 31 | 42 | 27 | 0 | 0 | 1 |
| Percentage of Tested Scoring 55-100 | 79% | 82% | 75% | 42% | 46% | 25% |
| Percentage of Tested Scoring 65-100 | 66% | 73% | 69% | 17% | 23% | 19% |
| Percentage of Tested Scoring 85-100 | 26% | 36% | 31% | 0% | 0% | 6% |
| Math A | | | | | | |
| Number Tested | 30 | 85 | 123 | 19 | 11 | 18 |
| Number scoring 55 to 100 | 6 | 56 | 83 | 2 | 3 | 8 |
| Number scoring 65 to 100 | 1 | 45 | 65 | 1 | 1 | 2 |
| Number scoring 85 to 100 | 0 | 7 | 20 | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 20% | 66% | 67% | 11% | 27% | 44% |
| Percentage of Tested Scoring 65-100 | 3% | 53% | 53% | 5% | 9% | 11% |
| Percentage of Tested Scoring 85-100 | 0% | 8% | 16% | 0% | 0% | 0% |
| Global Studies (last administered January 2000) | | | | | | |
| Number Tested | 100 | 6 | | 18 | 3 | |
| Number scoring 55 to 100 | 82 | 5 | | 9 | # | |
| Number scoring 65 to 100 | 77 | 4 | | 7 | # | |
| Number scoring 85 to 100 | 28 | 1 | | 0 | # | |
| Percentage of Tested Scoring 55-100 | 82% | 83% | | 50% | # | |
| Percentage of Tested Scoring 65-100 | 77% | 67% | | 39% | # | |
| Percentage of Tested Scoring 85-100 | 28% | 17% | | 0% | # | |
| Global History and Geography (first administered June 2000) | | | | | | |
| Number Tested | | 88 | 104 | | 5 | 16 |
| Number scoring 55 to 100 | | 84 | 102 | | 4 | 14 |
| Number scoring 65 to 100 | | 80 | 93 | | 3 | 10 |
| Number scoring 85 to 100 | | 40 | 40 | | 2 | 1 |
| Percentage of Tested Scoring 55-100 | | 95% | 98% | | 80% | 88% |
| Percentage of Tested Scoring 65-100 | | 91% | 89% | | 60% | 62% |
| Percentage of Tested Scoring 85-100 | | 45% | 38% | | 40% | 6% |

(Form – G)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| U.S. History and Government (last administered January 2001) | | | | | | |
| Number Tested | 92 | 106 | 4 | 6 | 18 | 0 |
| Number scoring 55 to 100 | 83 | 93 | # | 4 | 7 | 0 |
| Number scoring 65 to 100 | 72 | 79 | # | 3 | 5 | 0 |
| Number scoring 85 to 100 | 19 | 23 | # | 0 | 0 | 0 |
| Percentage of Tested Scoring 55-100 | 90% | 88% | # | 67% | 39% | 0% |
| Percentage of Tested Scoring 65-100 | 78% | 75% | # | 50% | 28% | 0% |
| Percentage of Tested Scoring 85-100 | 21% | 22% | # | 0% | 0% | 0% |
| U.S. History and Government (first administered June 2001) | | | | | | |
| Number Tested | | | 82 | | | 6 |
| Number scoring 55 to 100 | | | 80 | | | 5 |
| Number scoring 65 to 100 | | | 76 | | | 3 |
| Number scoring 85 to 100 | | | 40 | | | 1 |
| Percentage of Tested Scoring 55-100 | | | 98% | | | 83% |
| Percentage of Tested Scoring 65-100 | | | 93% | | | 50% |
| Percentage of Tested Scoring 85-100 | | | 49% | | | 17% |

(Form – H)

Average Grade Enrollment

All Students

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 107 | 90 | 101 | 100 | 100 |
| 2000 | 116 | 96 | 90 | 84 | 97 |
| 2001 | 124 | 102 | 90 | 82 | 100 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

| Year | Grade 9 Enrollment (June) | Grade 10 Enrollment (June) | Grade 11 Enrollment (June) | Grade 12 Enrollment (June) | AGE* |
|------|---------------------------|----------------------------|----------------------------|----------------------------|------|
| 1999 | 17 | 14 | 9 | 14 | 14 |
| 2000 | 22 | 11 | 14 | 11 | 15 |
| 2001 | 27 | 17 | 8 | 11 | 16 |

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 100 | 97 | 100 | 14 | 15 | 16 |
| Comprehensive French | | | | | | |
| Number Tested | 1 | 14 | 11 | 0 | 0 | 0 |
| Number scoring 55 to 100 | # | 14 | 11 | 0 | 0 | 0 |
| Number scoring 65 to 100 | # | 14 | 10 | 0 | 0 | 0 |
| Number scoring 85 to 100 | # | 9 | 6 | 0 | 0 | 0 |
| Percentage of AGE Tested | # | 14% | 11% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | # | 14% | 11% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | # | 14% | 10% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | # | 9% | 6% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | # | 100% | 91% | 0% | 0% | 0% |
| Comprehensive Italian | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive German | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Comprehensive Hebrew | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form -J)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---------------------------------------|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 100 | 97 | 100 | 14 | 15 | 16 |
| Comprehensive Spanish | | | | | | |
| Number Tested | 0 | 39 | 18 | 0 | 1 | 0 |
| Number scoring 55 to 100 | 0 | 39 | 18 | 0 | # | 0 |
| Number scoring 65 to 100 | 0 | 37 | 18 | 0 | # | 0 |
| Number scoring 85 to 100 | 0 | 24 | 12 | 0 | # | 0 |
| Percentage of AGE Tested | 0% | 40% | 18% | 0% | # | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 40% | 18% | 0% | # | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 38% | 18% | 0% | # | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 25% | 12% | 0% | # | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 95% | 100% | 0% | # | 0% |
| Comprehensive Latin | | | | | | |
| Number Tested | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 55 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 65 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Number scoring 85 to 100 | 0 | 0 | 0 | 0 | 0 | 0 |
| Percentage of AGE Tested | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 55-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of AGE Scoring 85-100 | 0% | 0% | 0% | 0% | 0% | 0% |
| Percentage of Tested Scoring 65-100 | 0% | 0% | 0% | 0% | 0% | 0% |

(Form – K)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 100 | 97 | 100 | 14 | 15 | 16 |
| Math II | | | | | | |
| Number Tested | 84 | 86 | 93 | 6 | 3 | 4 |
| Number scoring 55 to 100 | 73 | 71 | 77 | 4 | # | # |
| Number scoring 65 to 100 | 59 | 58 | 69 | 2 | # | # |
| Number scoring 85 to 100 | 25 | 30 | 31 | 0 | # | # |
| Percentage of AGE Tested | 84% | 89% | 93% | 43% | # | # |
| Percentage of AGE Scoring 55-100 | 73% | 73% | 77% | 29% | # | # |
| Percentage of AGE Scoring 65-100 | 59% | 60% | 69% | 14% | # | # |
| Percentage of AGE Scoring 85-100 | 25% | 31% | 31% | 0% | # | # |
| Percentage of Tested Scoring 65-100 | 70% | 67% | 74% | 33% | # | # |
| Math III | | | | | | |
| Number Tested | 80 | 59 | 67 | 4 | 1 | 4 |
| Number scoring 55 to 100 | 72 | 50 | 48 | # | # | # |
| Number scoring 65 to 100 | 65 | 45 | 42 | # | # | # |
| Number scoring 85 to 100 | 36 | 26 | 23 | # | # | # |
| Percentage of AGE Tested | 80% | 61% | 67% | # | # | # |
| Percentage of AGE Scoring 55-100 | 72% | 52% | 48% | # | # | # |
| Percentage of AGE Scoring 65-100 | 65% | 46% | 42% | # | # | # |
| Percentage of AGE Scoring 85-100 | 36% | 27% | 23% | # | # | # |
| Percentage of Tested Scoring 65-100 | 81% | 76% | 63% | # | # | # |
| Math B (first administered June 2001) | | | | | | |
| Number Tested | | | 0 | | | 0 |
| Number scoring 55 to 100 | | | 0 | | | 0 |
| Number scoring 65 to 100 | | | 0 | | | 0 |
| Number scoring 85 to 100 | | | 0 | | | 0 |
| Percentage of AGE Tested | | | 0% | | | 0% |
| Percentage of AGE Scoring 55-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 65-100 | | | 0% | | | 0% |
| Percentage of AGE Scoring 85-100 | | | 0% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 0% | | | 0% |

(Form – L)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|---|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 100 | 97 | 100 | 14 | 15 | 16 |
| Earth Science (last administered January 2001) | | | | | | |
| Number Tested | 30 | 2 | 8 | 3 | 1 | 1 |
| Number scoring 55 to 100 | 22 | # | 8 | # | # | # |
| Number scoring 65 to 100 | 13 | # | 8 | # | # | # |
| Number scoring 85 to 100 | 1 | # | 1 | # | # | # |
| Percentage of AGE Tested | 30% | # | 8% | # | # | # |
| Percentage of AGE Scoring 55-100 | 22% | # | 8% | # | # | # |
| Percentage of AGE Scoring 65-100 | 13% | # | 8% | # | # | # |
| Percentage of AGE Scoring 85-100 | 1% | # | 1% | # | # | # |
| Percentage of Tested Scoring 65-100 | 43% | # | 100% | # | # | # |
| Physical Setting: Earth Science (first administered June 2001) | | | | | | |
| Number Tested | | | 71 | | | 2 |
| Number scoring 55 to 100 | | | 65 | | | # |
| Number scoring 65 to 100 | | | 57 | | | # |
| Number scoring 85 to 100 | | | 13 | | | # |
| Percentage of AGE Tested | | | 71% | | | # |
| Percentage of AGE Scoring 55-100 | | | 65% | | | # |
| Percentage of AGE Scoring 65-100 | | | 57% | | | # |
| Percentage of AGE Scoring 85-100 | | | 13% | | | # |
| Percentage of Tested Scoring 65-100 | | | 80% | | | # |
| Biology (last administered January 2001) | | | | | | |
| Number Tested | 103 | 150 | 15 | 10 | 6 | 3 |
| Number scoring 55 to 100 | 99 | 147 | 13 | 8 | 6 | # |
| Number scoring 65 to 100 | 73 | 140 | 11 | 2 | 5 | # |
| Number scoring 85 to 100 | 13 | 47 | 3 | 0 | 1 | # |
| Percentage of AGE Tested | 103% | 155% | 15% | 71% | 40% | # |
| Percentage of AGE Scoring 55-100 | 99% | 152% | 13% | 57% | 40% | # |
| Percentage of AGE Scoring 65-100 | 73% | 144% | 11% | 14% | 33% | # |
| Percentage of AGE Scoring 85-100 | 13% | 48% | 3% | 0% | 7% | # |
| Percentage of Tested Scoring 65-100 | 71% | 93% | 73% | 20% | 83% | # |
| Chemistry | | | | | | |
| Number Tested | 84 | 53 | 69 | 4 | 3 | 6 |
| Number scoring 55 to 100 | 82 | 48 | 67 | # | # | 6 |
| Number scoring 65 to 100 | 64 | 36 | 55 | # | # | 6 |
| Number scoring 85 to 100 | 16 | 6 | 14 | # | # | 3 |
| Percentage of AGE Tested | 84% | 55% | 69% | # | # | 38% |
| Percentage of AGE Scoring 55-100 | 82% | 49% | 67% | # | # | 38% |
| Percentage of AGE Scoring 65-100 | 64% | 37% | 55% | # | # | 38% |
| Percentage of AGE Scoring 85-100 | 16% | 6% | 14% | # | # | 19% |
| Percentage of Tested Scoring 65-100 | 76% | 68% | 80% | # | # | 100% |

(Form – M)

Regents Examinations

| | All Students | | | Students with Disabilities | | |
|--|--------------|------|------|----------------------------|------|------|
| | 1999 | 2000 | 2001 | 1999 | 2000 | 2001 |
| Average Grade Enrollment (AGE) | 100 | 97 | 100 | 14 | 15 | 16 |
| Living Environment (first administered June 2001) | | | | | | |
| Number Tested | | | 110 | | | 13 |
| Number scoring 55 to 100 | | | 110 | | | 13 |
| Number scoring 65 to 100 | | | 106 | | | 10 |
| Number scoring 85 to 100 | | | 35 | | | 0 |
| Percentage of AGE Tested | | | 110% | | | 81% |
| Percentage of AGE Scoring 55-100 | | | 110% | | | 81% |
| Percentage of AGE Scoring 65-100 | | | 106% | | | 62% |
| Percentage of AGE Scoring 85-100 | | | 35% | | | 0% |
| Percentage of Tested Scoring 65-100 | | | 96% | | | 77% |
| Physics | | | | | | |
| Number Tested | 27 | 21 | 21 | 1 | 1 | 0 |
| Number scoring 55 to 100 | 27 | 21 | 20 | # | # | 0 |
| Number scoring 65 to 100 | 27 | 21 | 16 | # | # | 0 |
| Number scoring 85 to 100 | 13 | 8 | 6 | # | # | 0 |
| Percentage of AGE Tested | 27% | 22% | 21% | # | # | 0% |
| Percentage of AGE Scoring 55-100 | 27% | 22% | 20% | # | # | 0% |
| Percentage of AGE Scoring 65-100 | 27% | 22% | 16% | # | # | 0% |
| Percentage of AGE Scoring 85-100 | 13% | 8% | 6% | # | # | 0% |
| Percentage of Tested Scoring 65-100 | 100% | 100% | 76% | # | # | 0% |

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 27 | 100% | 56 | 98% | 42 | 98% |
| Bus Analysis/Bus Computer App. | 11 | 91% | 8 | 100% | 3 | # |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 0 | 0% | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

Students with Disabilities

| Test | 1998-99 | | 1999-00 | | 2000-01 | |
|---------------------------------------|------------|-----------|------------|-----------|------------|-----------|
| | No. Tested | % Passing | No. Tested | % Passing | No. Tested | % Passing |
| Introduction to Occupations | 14 | 57% | 14 | 86% | 15 | 100% |
| Bus Analysis/Bus Computer App. | 0 | 0% | 2 | # | 0 | 0% |
| Health Occupations | 0 | 0% | 0 | 0% | 0 | 0% |
| Clothing and Textiles | 0 | 0% | 0 | 0% | 0 | 0% |
| Food and Nutrition | 0 | 0% | 0 | 0% | 0 | 0% |
| Housing and Environment | 0 | 0% | 0 | 0% | 0 | 0% |
| Human Development | 0 | 0% | 0 | 0% | 0 | 0% |

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)