

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 17-08-01-04-0002
 School Name : Mayfield High School
 Principal: Mr. Ralph Acquaro

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	95	92	101
Eighth	86	89	89
Ninth	116	99	88
Tenth	93	116	87
Eleventh	91	82	102
Twelfth	80	87	79
Ungraded Secondary	0	10	6
Total K-12 Enrollment	561	575	552

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	2	0.3%	1	0.2%
Black (Not Hispanic)	2	0.4%	2	0.3%	2	0.4%
Hispanic	3	0.5%	6	1.0%	5	0.9%
White (Not Hispanic)	555	98.9%	565	98.3%	544	98.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	11	24	17
Math Grade 8	16	17	17
Science Grade 8	16	18	25
Social Studies Grade 8	21	21	20
English Grade 10	24	22	22
Mathematics Grade 10	26	24	21
Science Grade 10	22	23	17
Social Studies Grade 10	23	21	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		93.7%		92.0%
Student Suspensions	28	4.9%	63	11.2%	62	10.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	15.5%	18.3%	19.6%
Reduced Lunch	15.7%	11.7%	11.6%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	91-100%	91%	100%

Staff Counts

Staff	2000-01
Total Teachers	42
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
68	41	60%	73	45	62%	67	43	64%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	17	39	0	4	6	1
Percent	25%	58%	0%	6%	9%	1%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
2	0	4	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	16	4.2%	5	1.3%	5	1.4%
Entered GED program*	0	0.0%	15	3.8%	17	4.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	50	100%	22	100%	54	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	31	97%	39	92%	69	86%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	24	54%	0	0%	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	10	50%	3	#	0	0%
US Hist & Gov't.	5	40%	3	#	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	5	80%	6	100%
Science	NA	NA	3	#	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	2	#	0	0%
US Hist & Gov't.	NA	NA	1	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	76	71	85	5	5	5
Number scoring 55 to 100	76	69	84	5	4	5
Number scoring 65 to 100	66	57	81	0	0	2
Number scoring 85 to 100	24	12	14	0	0	0
Percentage of Tested Scoring 55-100	100%	97%	99%	100%	80%	100%
Percentage of Tested Scoring 65-100	87%	80%	95%	0%	0%	40%
Percentage of Tested Scoring 85-100	32%	17%	16%	0%	0%	0%
Math I						
Number Tested	90	85	80	8	5	3
Number scoring 55 to 100	81	68	68	3	2	#
Number scoring 65 to 100	75	65	63	3	1	#
Number scoring 85 to 100	40	35	30	0	0	#
Percentage of Tested Scoring 55-100	90%	80%	85%	38%	40%	#
Percentage of Tested Scoring 65-100	83%	76%	79%	38%	20%	#
Percentage of Tested Scoring 85-100	44%	41%	38%	0%	0%	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	79	5		5	1	
Number scoring 55 to 100	71	4		3	#	
Number scoring 65 to 100	65	3		1	#	
Number scoring 85 to 100	25	0		0	#	
Percentage of Tested Scoring 55-100	90%	80%		60%	#	
Percentage of Tested Scoring 65-100	82%	60%		20%	#	
Percentage of Tested Scoring 85-100	32%	0%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		94	82		5	4
Number scoring 55 to 100		90	82		5	#
Number scoring 65 to 100		84	80		5	#
Number scoring 85 to 100		31	33		1	#
Percentage of Tested Scoring 55-100		96%	100%		100%	#
Percentage of Tested Scoring 65-100		89%	98%		100%	#
Percentage of Tested Scoring 85-100		33%	40%		20%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	74	75	0	2	4	0
Number scoring 55 to 100	69	74	0	#	#	0
Number scoring 65 to 100	62	66	0	#	#	0
Number scoring 85 to 100	28	24	0	#	#	0
Percentage of Tested Scoring 55-100	93%	99%	0%	#	#	0%
Percentage of Tested Scoring 65-100	84%	88%	0%	#	#	0%
Percentage of Tested Scoring 85-100	38%	32%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			80			4
Number scoring 55 to 100			74			#
Number scoring 65 to 100			63			#
Number scoring 85 to 100			26			#
Percentage of Tested Scoring 55-100			93%			#
Percentage of Tested Scoring 65-100			79%			#
Percentage of Tested Scoring 85-100			33%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	115	87	84	73	90
2000	90	108	72	78	87
2001	86	79	91	72	82

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	12	13	7	2	9
2000	7	9	8	4	7
2001	10	5	6	6	7

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	90	87	82	9	7	7
Comprehensive French						
Number Tested	13	23	31	0	0	0
Number scoring 55 to 100	12	23	31	0	0	0
Number scoring 65 to 100	12	21	30	0	0	0
Number scoring 85 to 100	6	10	13	0	0	0
Percentage of AGE Tested	14%	26%	38%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	26%	38%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	24%	37%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	11%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	92%	91%	97%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	90	87	82	9	7	7
Comprehensive Spanish						
Number Tested	26	43	31	0	0	0
Number scoring 55 to 100	26	42	31	0	0	0
Number scoring 65 to 100	26	40	29	0	0	0
Number scoring 85 to 100	12	11	17	0	0	0
Percentage of AGE Tested	29%	49%	38%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	48%	38%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	46%	35%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	13%	21%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	93%	94%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	90	87	82	9	7	7
Math II						
Number Tested	71	92	74	0	1	0
Number scoring 55 to 100	49	80	71	0	#	0
Number scoring 65 to 100	37	73	57	0	#	0
Number scoring 85 to 100	11	32	32	0	#	0
Percentage of AGE Tested	79%	106%	90%	0%	#	0%
Percentage of AGE Scoring 55-100	54%	92%	87%	0%	#	0%
Percentage of AGE Scoring 65-100	41%	84%	70%	0%	#	0%
Percentage of AGE Scoring 85-100	12%	37%	39%	0%	#	0%
Percentage of Tested Scoring 65-100	52%	79%	77%	0%	#	0%
Math III						
Number Tested	41	36	47	0	0	0
Number scoring 55 to 100	35	34	42	0	0	0
Number scoring 65 to 100	32	31	37	0	0	0
Number scoring 85 to 100	13	12	18	0	0	0
Percentage of AGE Tested	46%	41%	57%	0%	0%	0%
Percentage of AGE Scoring 55-100	39%	39%	51%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	36%	45%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	14%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	86%	79%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	90	87	82	9	7	7
Earth Science (last administered January 2001)						
Number Tested	2	13	18	0	1	0
Number scoring 55 to 100	#	10	13	0	#	0
Number scoring 65 to 100	#	6	12	0	#	0
Number scoring 85 to 100	#	1	1	0	#	0
Percentage of AGE Tested	#	15%	22%	0%	#	0%
Percentage of AGE Scoring 55-100	#	11%	16%	0%	#	0%
Percentage of AGE Scoring 65-100	#	7%	15%	0%	#	0%
Percentage of AGE Scoring 85-100	#	1%	1%	0%	#	0%
Percentage of Tested Scoring 65-100	#	46%	67%	0%	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			64			3
Number scoring 55 to 100			59			#
Number scoring 65 to 100			53			#
Number scoring 85 to 100			22			#
Percentage of AGE Tested			78%			#
Percentage of AGE Scoring 55-100			72%			#
Percentage of AGE Scoring 65-100			65%			#
Percentage of AGE Scoring 85-100			27%			#
Percentage of Tested Scoring 65-100			83%			#
Biology (last administered January 2001)						
Number Tested	62	74	1	0	2	0
Number scoring 55 to 100	60	73	#	0	#	0
Number scoring 65 to 100	56	68	#	0	#	0
Number scoring 85 to 100	15	24	#	0	#	0
Percentage of AGE Tested	69%	85%	#	0%	#	0%
Percentage of AGE Scoring 55-100	67%	84%	#	0%	#	0%
Percentage of AGE Scoring 65-100	62%	78%	#	0%	#	0%
Percentage of AGE Scoring 85-100	17%	28%	#	0%	#	0%
Percentage of Tested Scoring 65-100	90%	92%	#	0%	#	0%
Chemistry						
Number Tested	49	35	62	0	0	0
Number scoring 55 to 100	45	33	59	0	0	0
Number scoring 65 to 100	42	26	45	0	0	0
Number scoring 85 to 100	19	8	9	0	0	0
Percentage of AGE Tested	54%	40%	76%	0%	0%	0%
Percentage of AGE Scoring 55-100	50%	38%	72%	0%	0%	0%
Percentage of AGE Scoring 65-100	47%	30%	55%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	9%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	74%	73%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	90	87	82	9	7	7
Living Environment (first administered June 2001)						
Number Tested			67			1
Number scoring 55 to 100			67			#
Number scoring 65 to 100			67			#
Number scoring 85 to 100			12			#
Percentage of AGE Tested			82%			#
Percentage of AGE Scoring 55-100			82%			#
Percentage of AGE Scoring 65-100			82%			#
Percentage of AGE Scoring 85-100			15%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	18	14	14	0	0	0
Number scoring 55 to 100	18	14	14	0	0	0
Number scoring 65 to 100	18	14	12	0	0	0
Number scoring 85 to 100	6	7	6	0	0	0
Percentage of AGE Tested	20%	16%	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	16%	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	16%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	8%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	86%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	70	93%	11	91%	21	100%
Bus Analysis/Bus Computer App.	15	100%	11	100%	15	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	5	80%
Food and Nutrition	22	91%	14	93%	17	94%
Housing and Environment	0	0%	0	0%	11	100%
Human Development	8	88%	8	88%	15	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	75%	0	0%	2	#
Bus Analysis/Bus Computer App.	2	#	0	0%	0	0%
Health Occupations	1	#	2	#	0	0%
Clothing and Textiles	0	0%	0	0%	1	#
Food and Nutrition	2	#	1	#	3	#
Housing and Environment	0	0%	0	0%	1	#
Human Development	3	#	1	#	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)