

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 16-12-01-04-0002
 School Name : Salmon River Junior-Senior High School
 Principal: Marc Czadzeck

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	108	129	118
Eighth	82	92	111
Ninth	108	92	131
Tenth	122	107	92
Eleventh	97	88	84
Twelfth	89	76	78
Ungraded Secondary	0	0	0
Total K-12 Enrollment	606	584	614

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	301	49.7%	280	47.9%	320	52.1%
Black (Not Hispanic)	3	0.5%	4	0.7%	1	0.2%
Hispanic	2	0.3%	3	0.5%	2	0.3%
White (Not Hispanic)	300	49.5%	297	50.9%	291	47.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	18	17
Math Grade 8	20	19	14
Science Grade 8	22	19	22
Social Studies Grade 8	20	18	18
English Grade 10	22	21	0
Mathematics Grade 10	19	17	21
Science Grade 10	0	22	19
Social Studies Grade 10	19	22	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.4%		91.9%		92.8%
Student Suspensions	32	5.2%	84	13.9%	63	10.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	35.3%	38.4%	35.2%
Reduced Lunch	7.6%	15.1%	15.8%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	99%	100%

Staff Counts

Staff	2000-01
Total Teachers	53
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
96	28	29%	86	24	28%	77	43	56%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	26	37	0	1	11	2
Percent	34%	48%	0%	1%	14%	3%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
11	1	14	25

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	12	2.9%	13	3.6%	21	5.5%
Entered GED program*	0	0.0%	0	0.0%	3	0.8%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	17	88%	17	82%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	34	82%	28	100%	5	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	3	#	0	0%
Science	47	85%	38	66%	0	0%
Reading	4	#	1	#	0	0%
Writing	5	100%	2	#	0	0%
Global Studies	68	71%	17	41%	2	#
US Hist & Gov't.	28	71%	12	75%	12	25%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	8	62%	21	86%
Science	NA	NA	12	67%	20	80%
Reading	NA	NA	8	88%	8	100%
Writing	NA	NA	10	100%	8	100%
Global Studies	NA	NA	6	50%	0	0%
US Hist & Gov't.	NA	NA	9	89%	1	#

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	96	90	89	8	8	8
Number scoring 55 to 100	77	87	88	5	5	8
Number scoring 65 to 100	55	67	74	1	3	5
Number scoring 85 to 100	7	5	8	0	0	0
Percentage of Tested Scoring 55-100	80%	97%	99%	62%	62%	100%
Percentage of Tested Scoring 65-100	57%	74%	83%	12%	38%	62%
Percentage of Tested Scoring 85-100	7%	6%	9%	0%	0%	0%
Math I						
Number Tested	136	102	134	15	7	25
Number scoring 55 to 100	103	78	83	8	3	10
Number scoring 65 to 100	83	59	57	3	1	5
Number scoring 85 to 100	24	28	18	0	1	2
Percentage of Tested Scoring 55-100	76%	76%	62%	53%	43%	40%
Percentage of Tested Scoring 65-100	61%	58%	43%	20%	14%	20%
Percentage of Tested Scoring 85-100	18%	27%	13%	0%	14%	8%
Math A						
Number Tested	4	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of Tested Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	#	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	117	20		9	1	
Number scoring 55 to 100	70	7		2	#	
Number scoring 65 to 100	46	3		2	#	
Number scoring 85 to 100	1	1		1	#	
Percentage of Tested Scoring 55-100	60%	35%		22%	#	
Percentage of Tested Scoring 65-100	39%	15%		22%	#	
Percentage of Tested Scoring 85-100	1%	5%		11%	#	
Global History and Geography (first administered June 2000)						
Number Tested		87	87		3	7
Number scoring 55 to 100		78	84		#	6
Number scoring 65 to 100		66	68		#	3
Number scoring 85 to 100		12	11		#	1
Percentage of Tested Scoring 55-100		90%	97%		#	86%
Percentage of Tested Scoring 65-100		76%	78%		#	43%
Percentage of Tested Scoring 85-100		14%	13%		#	14%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	77	78	10	6	4	0
Number scoring 55 to 100	64	72	5	3	#	0
Number scoring 65 to 100	54	60	3	1	#	0
Number scoring 85 to 100	21	34	0	0	#	0
Percentage of Tested Scoring 55-100	83%	92%	50%	50%	#	0%
Percentage of Tested Scoring 65-100	70%	77%	30%	17%	#	0%
Percentage of Tested Scoring 85-100	27%	44%	0%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			82			9
Number scoring 55 to 100			77			9
Number scoring 65 to 100			73			9
Number scoring 85 to 100			41			5
Percentage of Tested Scoring 55-100			94%			100%
Percentage of Tested Scoring 65-100			89%			100%
Percentage of Tested Scoring 85-100			50%			56%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	102	116	85	93	99
2000	100	106	90	79	94
2001	123	91	88	87	97

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	16	16	9	10	13
2000	23	13	18	9	16
2001	15	10	9	11	11

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	99	94	97	13	16	11
Comprehensive French						
Number Tested	2	10	12	0	0	0
Number scoring 55 to 100	#	10	11	0	0	0
Number scoring 65 to 100	#	8	11	0	0	0
Number scoring 85 to 100	#	1	2	0	0	0
Percentage of AGE Tested	#	11%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	11%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	9%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	1%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	80%	92%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	99	94	97	13	16	11
Comprehensive Spanish						
Number Tested	32	20	28	0	0	3
Number scoring 55 to 100	31	18	27	0	0	#
Number scoring 65 to 100	29	14	25	0	0	#
Number scoring 85 to 100	9	5	9	0	0	#
Percentage of AGE Tested	32%	21%	29%	0%	0%	#
Percentage of AGE Scoring 55-100	31%	19%	28%	0%	0%	#
Percentage of AGE Scoring 65-100	29%	15%	26%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	5%	9%	0%	0%	#
Percentage of Tested Scoring 65-100	91%	70%	89%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	99	94	97	13	16	11
Math II						
Number Tested	94	74	76	2	5	1
Number scoring 55 to 100	81	56	65	#	4	#
Number scoring 65 to 100	77	46	56	#	4	#
Number scoring 85 to 100	16	16	16	#	1	#
Percentage of AGE Tested	95%	79%	78%	#	31%	#
Percentage of AGE Scoring 55-100	82%	60%	67%	#	25%	#
Percentage of AGE Scoring 65-100	78%	49%	58%	#	25%	#
Percentage of AGE Scoring 85-100	16%	17%	16%	#	6%	#
Percentage of Tested Scoring 65-100	82%	62%	74%	#	80%	#
Math III						
Number Tested	56	55	53	0	1	2
Number scoring 55 to 100	53	50	39	0	#	#
Number scoring 65 to 100	47	39	23	0	#	#
Number scoring 85 to 100	17	13	7	0	#	#
Percentage of AGE Tested	57%	59%	55%	0%	#	#
Percentage of AGE Scoring 55-100	54%	53%	40%	0%	#	#
Percentage of AGE Scoring 65-100	47%	41%	24%	0%	#	#
Percentage of AGE Scoring 85-100	17%	14%	7%	0%	#	#
Percentage of Tested Scoring 65-100	84%	71%	43%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	99	94	97	13	16	11
Earth Science (last administered January 2001)						
Number Tested	75	53	9	1	1	0
Number scoring 55 to 100	65	39	7	#	#	0
Number scoring 65 to 100	48	28	6	#	#	0
Number scoring 85 to 100	9	5	0	#	#	0
Percentage of AGE Tested	76%	56%	9%	#	#	0%
Percentage of AGE Scoring 55-100	66%	41%	7%	#	#	0%
Percentage of AGE Scoring 65-100	48%	30%	6%	#	#	0%
Percentage of AGE Scoring 85-100	9%	5%	0%	#	#	0%
Percentage of Tested Scoring 65-100	64%	53%	67%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			80			3
Number scoring 55 to 100			74			#
Number scoring 65 to 100			63			#
Number scoring 85 to 100			26			#
Percentage of AGE Tested			82%			#
Percentage of AGE Scoring 55-100			76%			#
Percentage of AGE Scoring 65-100			65%			#
Percentage of AGE Scoring 85-100			27%			#
Percentage of Tested Scoring 65-100			79%			#
Biology (last administered January 2001)						
Number Tested	116	85	23	7	1	1
Number scoring 55 to 100	87	66	15	3	#	#
Number scoring 65 to 100	62	44	7	0	#	#
Number scoring 85 to 100	6	10	0	0	#	#
Percentage of AGE Tested	117%	90%	24%	54%	#	#
Percentage of AGE Scoring 55-100	88%	70%	15%	23%	#	#
Percentage of AGE Scoring 65-100	63%	47%	7%	0%	#	#
Percentage of AGE Scoring 85-100	6%	11%	0%	0%	#	#
Percentage of Tested Scoring 65-100	53%	52%	30%	0%	#	#
Chemistry						
Number Tested	30	56	32	1	1	1
Number scoring 55 to 100	30	51	28	#	#	#
Number scoring 65 to 100	23	41	24	#	#	#
Number scoring 85 to 100	5	11	10	#	#	#
Percentage of AGE Tested	30%	60%	33%	#	#	#
Percentage of AGE Scoring 55-100	30%	54%	29%	#	#	#
Percentage of AGE Scoring 65-100	23%	44%	25%	#	#	#
Percentage of AGE Scoring 85-100	5%	12%	10%	#	#	#
Percentage of Tested Scoring 65-100	77%	73%	75%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	99	94	97	13	16	11
Living Environment (first administered June 2001)						
Number Tested			118			20
Number scoring 55 to 100			118			20
Number scoring 65 to 100			110			18
Number scoring 85 to 100			11			0
Percentage of AGE Tested			122%			182%
Percentage of AGE Scoring 55-100			122%			182%
Percentage of AGE Scoring 65-100			113%			164%
Percentage of AGE Scoring 85-100			11%			0%
Percentage of Tested Scoring 65-100			93%			90%
Physics						
Number Tested	15	7	7	0	0	0
Number scoring 55 to 100	14	7	7	0	0	0
Number scoring 65 to 100	10	4	6	0	0	0
Number scoring 85 to 100	1	1	3	0	0	0
Percentage of AGE Tested	15%	7%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	14%	7%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	4%	6%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	1%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	57%	86%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	40	93%	51	100%	48	96%
Bus Analysis/Bus Computer App.	19	100%	12	100%	7	100%
Health Occupations	4	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	88%	6	83%	8	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	3	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)