

New York State District School Report Card Comprehensive Information Report

BEDS Code : 16-01-01-06-0000

Grade Range :

School Name : Tupper Lake Central School District

Superintendent: Mr. Michael Hunsinger

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	73	66	55
First	78	82	81
Second	76	78	67
Third	100	79	70
Fourth	68	95	83
Fifth	81	73	92
Sixth	85	82	72
Ungraded Elementary	12	21	19
Seventh	103	96	95
Eighth	104	101	93
Ninth	100	106	97
Tenth	105	102	106
Eleventh	87	101	103
Twelfth	67	80	89
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1139	1162	1122

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	2	0.2%	2	0.2%
Black (Not Hispanic)	12	1.1%	4	0.3%	9	0.8%
Hispanic	1	0.1%	0	0.0%	0	0.0%
White (Not Hispanic)	1125	98.8%	1156	99.5%	1111	99.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	17	14
Common Branch	20	19	19
English Grade 8	18	16	15
Math Grade 8	20	16	14
Science Grade 8	21	17	14
Social Studies Grade 8	20	16	14
English Grade 10	23	22	20
Mathematics Grade 10	16	15	22
Science Grade 10	19	18	19
Social Studies Grade 10	17	19	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.7%		95.4%
Student Suspensions	28	2.4%	16	1.4%	24	2.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	19.7%	20.4%	16.8%
Reduced Lunch	9.8%	8.9%	9.5%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	90
Total Other Professional Staff	11
Total Paraprofessionals	16
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
62	29	47%	73	41	56%	79	49	62%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	40	25	0	4	10	0
Percent	51%	32%	0%	5%	13%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	1	0	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	2.8%	23	5.9%	12	3.0%
Entered GED program*	6	1.7%	3	0.8%	6	1.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	19	84%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	45	82%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	2	#	0	0%
Science	13	85%	19	63%	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	6	83%	0	0%	2	#
US Hist & Gov't.	7	100%	2	#	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	11	100%	11	100%	16	100%
Science	4	#	12	100%	11	91%
Reading	0	0%	5	100%	7	100%
Writing	3	#	6	100%	7	100%
Global Studies	3	#	0	0%	4	#
US Hist & Gov't.	4	#	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	81	99	95	4	12	13
Number scoring 55 to 100	72	92	87	#	10	8
Number scoring 65 to 100	57	71	82	#	5	7
Number scoring 85 to 100	9	19	30	#	0	0
Percentage of Tested Scoring 55-100	89%	93%	92%	#	83%	62%
Percentage of Tested Scoring 65-100	70%	72%	86%	#	42%	54%
Percentage of Tested Scoring 85-100	11%	19%	32%	#	0%	0%
Math I						
Number Tested	105	108	107	7	7	18
Number scoring 55 to 100	84	96	92	5	7	8
Number scoring 65 to 100	79	94	91	4	7	7
Number scoring 85 to 100	20	40	26	0	1	0
Percentage of Tested Scoring 55-100	80%	89%	86%	71%	100%	44%
Percentage of Tested Scoring 65-100	75%	87%	85%	57%	100%	39%
Percentage of Tested Scoring 85-100	19%	37%	24%	0%	14%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	92	91		8	12	
Number scoring 55 to 100	88	90		8	12	
Number scoring 65 to 100	78	81		8	11	
Number scoring 85 to 100	23	27		0	1	
Percentage of Tested Scoring 55-100	96%	99%		100%	100%	
Percentage of Tested Scoring 65-100	85%	89%		100%	92%	
Percentage of Tested Scoring 85-100	25%	30%		0%	8%	
Global History and Geography (first administered June 2000)						
Number Tested		0	85		0	4
Number scoring 55 to 100		0	76		0	#
Number scoring 65 to 100		0	67		0	#
Number scoring 85 to 100		0	8		0	#
Percentage of Tested Scoring 55-100		0%	89%		0%	#
Percentage of Tested Scoring 65-100		0%	79%		0%	#
Percentage of Tested Scoring 85-100		0%	9%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	71	89	0	6	8	0
Number scoring 55 to 100	65	86	0	2	8	0
Number scoring 65 to 100	57	77	0	1	7	0
Number scoring 85 to 100	13	31	0	0	0	0
Percentage of Tested Scoring 55-100	92%	97%	0%	33%	100%	0%
Percentage of Tested Scoring 65-100	80%	87%	0%	17%	88%	0%
Percentage of Tested Scoring 85-100	18%	35%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			88			9
Number scoring 55 to 100			85			9
Number scoring 65 to 100			78			6
Number scoring 85 to 100			36			0
Percentage of Tested Scoring 55-100			97%			100%
Percentage of Tested Scoring 65-100			89%			67%
Percentage of Tested Scoring 85-100			41%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	101	105	79	69	89
2000	104	102	93	75	94
2001	57	97	94	80	82

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	10	11	7	4	8
2000	13	11	7	6	9
2001	13	19	10	7	12

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	89	94	82	8	9	12
Comprehensive French						
Number Tested	13	18	19	0	0	0
Number scoring 55 to 100	13	18	17	0	0	0
Number scoring 65 to 100	13	18	16	0	0	0
Number scoring 85 to 100	6	8	3	0	0	0
Percentage of AGE Tested	15%	19%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	19%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	19%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	9%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	84%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	89	94	82	8	9	12
Comprehensive Spanish						
Number Tested	51	41	38	1	0	0
Number scoring 55 to 100	51	40	35	#	0	0
Number scoring 65 to 100	50	38	32	#	0	0
Number scoring 85 to 100	29	9	6	#	0	0
Percentage of AGE Tested	57%	44%	46%	#	0%	0%
Percentage of AGE Scoring 55-100	57%	43%	43%	#	0%	0%
Percentage of AGE Scoring 65-100	56%	40%	39%	#	0%	0%
Percentage of AGE Scoring 85-100	33%	10%	7%	#	0%	0%
Percentage of Tested Scoring 65-100	98%	93%	84%	#	0%	0%
Comprehensive Latin						
Number Tested	0	14	0	0	0	0
Number scoring 55 to 100	0	14	0	0	0	0
Number scoring 65 to 100	0	14	0	0	0	0
Number scoring 85 to 100	0	4	0	0	0	0
Percentage of AGE Tested	0%	15%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	15%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	15%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	89	94	82	8	9	12
Math II						
Number Tested	88	79	112	0	0	16
Number scoring 55 to 100	79	49	77	0	0	8
Number scoring 65 to 100	74	42	66	0	0	7
Number scoring 85 to 100	37	11	20	0	0	0
Percentage of AGE Tested	99%	84%	137%	0%	0%	133%
Percentage of AGE Scoring 55-100	89%	52%	94%	0%	0%	67%
Percentage of AGE Scoring 65-100	83%	45%	80%	0%	0%	58%
Percentage of AGE Scoring 85-100	42%	12%	24%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	53%	59%	0%	0%	44%
Math III						
Number Tested	55	68	46	1	1	0
Number scoring 55 to 100	50	57	44	#	#	0
Number scoring 65 to 100	47	56	34	#	#	0
Number scoring 85 to 100	22	24	11	#	#	0
Percentage of AGE Tested	62%	72%	56%	#	#	0%
Percentage of AGE Scoring 55-100	56%	61%	54%	#	#	0%
Percentage of AGE Scoring 65-100	53%	60%	41%	#	#	0%
Percentage of AGE Scoring 85-100	25%	26%	13%	#	#	0%
Percentage of Tested Scoring 65-100	85%	82%	74%	#	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	89	94	82	8	9	12
Earth Science (last administered January 2001)						
Number Tested	0	96	14	0	10	0
Number scoring 55 to 100	0	74	11	0	7	0
Number scoring 65 to 100	0	67	8	0	7	0
Number scoring 85 to 100	0	16	1	0	1	0
Percentage of AGE Tested	0%	102%	17%	0%	111%	0%
Percentage of AGE Scoring 55-100	0%	79%	13%	0%	78%	0%
Percentage of AGE Scoring 65-100	0%	71%	10%	0%	78%	0%
Percentage of AGE Scoring 85-100	0%	17%	1%	0%	11%	0%
Percentage of Tested Scoring 65-100	0%	70%	57%	0%	70%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			81			6
Number scoring 55 to 100			79			5
Number scoring 65 to 100			69			4
Number scoring 85 to 100			25			0
Percentage of AGE Tested			99%			50%
Percentage of AGE Scoring 55-100			96%			42%
Percentage of AGE Scoring 65-100			84%			33%
Percentage of AGE Scoring 85-100			30%			0%
Percentage of Tested Scoring 65-100			85%			67%
Biology (last administered January 2001)						
Number Tested	93	89	3	8	7	0
Number scoring 55 to 100	84	79	#	4	4	0
Number scoring 65 to 100	71	70	#	1	3	0
Number scoring 85 to 100	32	33	#	0	0	0
Percentage of AGE Tested	104%	95%	#	100%	78%	0%
Percentage of AGE Scoring 55-100	94%	84%	#	50%	44%	0%
Percentage of AGE Scoring 65-100	80%	74%	#	12%	33%	0%
Percentage of AGE Scoring 85-100	36%	35%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	79%	#	12%	43%	0%
Chemistry						
Number Tested	41	54	51	1	0	2
Number scoring 55 to 100	40	52	51	#	0	#
Number scoring 65 to 100	39	49	47	#	0	#
Number scoring 85 to 100	11	27	12	#	0	#
Percentage of AGE Tested	46%	57%	62%	#	0%	#
Percentage of AGE Scoring 55-100	45%	55%	62%	#	0%	#
Percentage of AGE Scoring 65-100	44%	52%	57%	#	0%	#
Percentage of AGE Scoring 85-100	12%	29%	15%	#	0%	#
Percentage of Tested Scoring 65-100	95%	91%	92%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	89	94	82	8	9	12
Living Environment (first administered June 2001)						
Number Tested			85			16
Number scoring 55 to 100			83			14
Number scoring 65 to 100			73			11
Number scoring 85 to 100			18			0
Percentage of AGE Tested			104%			133%
Percentage of AGE Scoring 55-100			101%			117%
Percentage of AGE Scoring 65-100			89%			92%
Percentage of AGE Scoring 85-100			22%			0%
Percentage of Tested Scoring 65-100			86%			69%
Physics						
Number Tested	12	22	25	0	0	0
Number scoring 55 to 100	11	20	25	0	0	0
Number scoring 65 to 100	9	14	23	0	0	0
Number scoring 85 to 100	3	4	8	0	0	0
Percentage of AGE Tested	13%	23%	30%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	21%	30%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	15%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	4%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	64%	92%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	27	89%	49	98%	36	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	9	100%	8	100%	7	100%
Food and Nutrition	7	57%	10	100%	21	86%
Housing and Environment	0	0%	8	88%	7	86%
Human Development	9	100%	11	100%	4	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	100%	10	100%	17	94%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	2	#	2	#
Food and Nutrition	1	#	5	80%	7	71%
Housing and Environment	0	0%	1	#	2	#
Human Development	1	#	2	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)