

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-25-00-01-0009
 School Name : Tonawanda Senior High School
 Principal: Mr. Patrick Slavin

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	242	206	191
Tenth	179	223	202
Eleventh	199	169	208
Twelfth	182	205	179
Ungraded Secondary	0	0	0
Total K-12 Enrollment	802	803	780

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.4%	6	0.7%	5	0.6%
Black (Not Hispanic)	5	0.6%	7	0.9%	4	0.5%
Hispanic	3	0.4%	7	0.9%	17	2.2%
White (Not Hispanic)	791	98.6%	783	97.5%	754	96.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	1	0.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	21	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	21	21
Mathematics Grade 10	19	22	22
Science Grade 10	24	23	22
Social Studies Grade 10	20	23	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		93.2%		92.4%
Student Suspensions	67	8.2%	73	9.1%	83	10.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	9.9%	11.0%	16.7%
Reduced Lunch	5.4%	4.9%	9.2%
Public Assistance	31-40%	31-40%	21-30%
Student Stability	91-100%	94%	90%

Staff Counts

Staff	2000-01
Total Teachers	46
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
149	90	60%	165	100	61%	133	76	57%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	72	43	1	5	9	3
Percent	54%	32%	1%	4%	7%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
8	2	5	13

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	8	1.0%	18	2.2%	6	0.8%
Entered GED program*	6	0.7%	8	1.0%	13	1.7%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	46	80%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	127	64%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	80%	0	0%	1	#
Science	75	79%	0	0%	2	#
Reading	20	100%	0	0%	0	0%
Writing	22	95%	0	0%	0	0%
Global Studies	10	80%	2	#	1	#
US Hist & Gov't.	28	86%	15	80%	14	79%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	11	82%	15	87%
Science	NA	NA	8	0%	15	53%
Reading	NA	NA	0	0%	12	83%
Writing	NA	NA	0	0%	12	83%
Global Studies	NA	NA	6	0%	6	33%
US Hist & Gov't.	NA	NA	2	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	183	142	184	11	11	11
Number scoring 55 to 100	172	139	178	7	10	9
Number scoring 65 to 100	151	118	160	3	7	5
Number scoring 85 to 100	33	9	29	0	0	0
Percentage of Tested Scoring 55-100	94%	98%	97%	64%	91%	82%
Percentage of Tested Scoring 65-100	83%	83%	87%	27%	64%	45%
Percentage of Tested Scoring 85-100	18%	6%	16%	0%	0%	0%
Math I						
Number Tested	192	153	239	8	4	19
Number scoring 55 to 100	165	145	182	7	#	12
Number scoring 65 to 100	134	131	145	2	#	7
Number scoring 85 to 100	44	73	44	0	#	2
Percentage of Tested Scoring 55-100	86%	95%	76%	88%	#	63%
Percentage of Tested Scoring 65-100	70%	86%	61%	25%	#	37%
Percentage of Tested Scoring 85-100	23%	48%	18%	0%	#	11%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	166	204		17	13	
Number scoring 55 to 100	140	185		13	5	
Number scoring 65 to 100	120	157		8	4	
Number scoring 85 to 100	35	43		0	1	
Percentage of Tested Scoring 55-100	84%	91%		76%	38%	
Percentage of Tested Scoring 65-100	72%	77%		47%	31%	
Percentage of Tested Scoring 85-100	21%	21%		0%	8%	
Global History and Geography (first administered June 2000)						
Number Tested		0	177		0	13
Number scoring 55 to 100		0	168		0	10
Number scoring 65 to 100		0	145		0	3
Number scoring 85 to 100		0	39		0	0
Percentage of Tested Scoring 55-100		0%	95%		0%	77%
Percentage of Tested Scoring 65-100		0%	82%		0%	23%
Percentage of Tested Scoring 85-100		0%	22%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	166	128	0	11	11	0
Number scoring 55 to 100	163	119	0	10	11	0
Number scoring 65 to 100	145	104	0	8	8	0
Number scoring 85 to 100	40	15	0	0	0	0
Percentage of Tested Scoring 55-100	98%	93%	0%	91%	100%	0%
Percentage of Tested Scoring 65-100	87%	81%	0%	73%	73%	0%
Percentage of Tested Scoring 85-100	24%	12%	0%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			187			9
Number scoring 55 to 100			173			7
Number scoring 65 to 100			153			6
Number scoring 85 to 100			50			2
Percentage of Tested Scoring 55-100			93%			78%
Percentage of Tested Scoring 65-100			82%			67%
Percentage of Tested Scoring 85-100			27%			22%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	234	166	192	168	190
2000	205	207	173	189	194
2001	185	195	195	155	183

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	21	22	19	12	19
2000	17	18	27	17	20
2001	14	18	15	19	17

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	190	194	183	19	20	17
Comprehensive French						
Number Tested	25	44	19	0	0	0
Number scoring 55 to 100	25	43	17	0	0	0
Number scoring 65 to 100	25	43	17	0	0	0
Number scoring 85 to 100	12	12	8	0	0	0
Percentage of AGE Tested	13%	23%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	13%	22%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	13%	22%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	6%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	98%	89%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	190	194	183	19	20	17
Comprehensive Spanish						
Number Tested	55	82	71	0	0	0
Number scoring 55 to 100	55	79	70	0	0	0
Number scoring 65 to 100	55	69	61	0	0	0
Number scoring 85 to 100	34	12	27	0	0	0
Percentage of AGE Tested	29%	42%	39%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	41%	38%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	36%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	6%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	84%	86%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	190	194	183	19	20	17
Math II						
Number Tested	118	155	140	1	2	2
Number scoring 55 to 100	73	124	119	#	#	#
Number scoring 65 to 100	55	108	107	#	#	#
Number scoring 85 to 100	15	31	30	#	#	#
Percentage of AGE Tested	62%	80%	77%	#	#	#
Percentage of AGE Scoring 55-100	38%	64%	65%	#	#	#
Percentage of AGE Scoring 65-100	29%	56%	58%	#	#	#
Percentage of AGE Scoring 85-100	8%	16%	16%	#	#	#
Percentage of Tested Scoring 65-100	47%	70%	76%	#	#	#
Math III						
Number Tested	88	65	91	1	0	0
Number scoring 55 to 100	78	46	65	#	0	0
Number scoring 65 to 100	65	39	57	#	0	0
Number scoring 85 to 100	22	13	20	#	0	0
Percentage of AGE Tested	46%	34%	50%	#	0%	0%
Percentage of AGE Scoring 55-100	41%	24%	36%	#	0%	0%
Percentage of AGE Scoring 65-100	34%	20%	31%	#	0%	0%
Percentage of AGE Scoring 85-100	12%	7%	11%	#	0%	0%
Percentage of Tested Scoring 65-100	74%	60%	63%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	190	194	183	19	20	17
Earth Science (last administered January 2001)						
Number Tested	0	0	5	0	0	0
Number scoring 55 to 100	0	0	3	0	0	0
Number scoring 65 to 100	0	0	2	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	3%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	2%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	40%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			118			2
Number scoring 55 to 100			111			#
Number scoring 65 to 100			90			#
Number scoring 85 to 100			17			#
Percentage of AGE Tested			64%			#
Percentage of AGE Scoring 55-100			61%			#
Percentage of AGE Scoring 65-100			49%			#
Percentage of AGE Scoring 85-100			9%			#
Percentage of Tested Scoring 65-100			76%			#
Biology (last administered January 2001)						
Number Tested	221	193	16	10	9	1
Number scoring 55 to 100	195	169	12	6	5	#
Number scoring 65 to 100	144	134	4	3	0	#
Number scoring 85 to 100	30	29	0	0	0	#
Percentage of AGE Tested	116%	99%	9%	53%	45%	#
Percentage of AGE Scoring 55-100	103%	87%	7%	32%	25%	#
Percentage of AGE Scoring 65-100	76%	69%	2%	16%	0%	#
Percentage of AGE Scoring 85-100	16%	15%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	65%	69%	25%	30%	0%	#
Chemistry						
Number Tested	82	74	96	1	0	1
Number scoring 55 to 100	82	72	91	#	0	#
Number scoring 65 to 100	72	62	79	#	0	#
Number scoring 85 to 100	17	15	18	#	0	#
Percentage of AGE Tested	43%	38%	52%	#	0%	#
Percentage of AGE Scoring 55-100	43%	37%	50%	#	0%	#
Percentage of AGE Scoring 65-100	38%	32%	43%	#	0%	#
Percentage of AGE Scoring 85-100	9%	8%	10%	#	0%	#
Percentage of Tested Scoring 65-100	88%	84%	82%	#	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	190	194	183	19	20	17
Living Environment (first administered June 2001)						
Number Tested			156			11
Number scoring 55 to 100			152			11
Number scoring 65 to 100			142			10
Number scoring 85 to 100			15			0
Percentage of AGE Tested			85%			65%
Percentage of AGE Scoring 55-100			83%			65%
Percentage of AGE Scoring 65-100			78%			59%
Percentage of AGE Scoring 85-100			8%			0%
Percentage of Tested Scoring 65-100			91%			91%
Physics						
Number Tested	44	58	29	1	2	0
Number scoring 55 to 100	44	57	28	#	#	0
Number scoring 65 to 100	41	55	25	#	#	0
Number scoring 85 to 100	12	13	7	#	#	0
Percentage of AGE Tested	23%	30%	16%	#	#	0%
Percentage of AGE Scoring 55-100	23%	29%	15%	#	#	0%
Percentage of AGE Scoring 65-100	22%	28%	14%	#	#	0%
Percentage of AGE Scoring 85-100	6%	7%	4%	#	#	0%
Percentage of Tested Scoring 65-100	93%	95%	86%	#	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	93	96%	39	100%	68	100%
Bus Analysis/Bus Computer App.	24	100%	17	100%	8	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	15	100%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	89%	6	100%	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)