

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-21-01-04-0002  
 School Name : Akron Junior-Senior High School  
 Principal: Mr. Joseph Lucenti

Grade Range : 6-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	145	139	132
Ungraded Elementary	0	0	0
Seventh	138	143	136
Eighth	118	132	138
Ninth	127	120	125
Tenth	110	124	110
Eleventh	106	93	105
Twelfth	126	121	102
Ungraded Secondary	0	0	8
<b>Total K-12 Enrollment</b>	<b>870</b>	<b>872</b>	<b>856</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	58	6.7%	64	7.3%	56	6.5%
Black (Not Hispanic)	2	0.2%	4	0.5%	3	0.4%
Hispanic	2	0.2%	0	0.0%	1	0.1%
White (Not Hispanic)	808	92.9%	804	92.2%	796	93.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	19	18
Math Grade 8	20	17	22
Science Grade 8	22	25	20
Social Studies Grade 8	19	22	22
English Grade 10	18	16	20
Mathematics Grade 10	17	15	15
Science Grade 10	17	18	19
Social Studies Grade 10	17	16	22

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.6%		92.9%		92.4%
Student Suspensions	86	9.8%	92	10.6%	64	7.3%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	7.9%	8.3%	8.3%
Reduced Lunch	6.0%	6.4%	5.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	100%

## Staff Counts

Staff	2000-01
Total Teachers	67
Total Other Professional Staff	14
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
111	84	76%	92	56	61%	86	56	65%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	33	38	0	4	11	0
Percent	38%	44%	0%	5%	13%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	0	5	11

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	20	4.3%	4	0.9%	5	1.1%
Entered GED program*	3	0.6%	6	1.3%	3	0.7%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	29	100%	24	96%	37	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	62	100%	30	100%	72	96%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	2	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	1	#
US Hist & Gov't.	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	2	#	1	#
Science	NA	NA	0	0%	4	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	3	#
Global Studies	NA	NA	0	0%	1	#
US Hist & Gov't.	NA	NA	1	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	118	125	76	13	5	11
Number scoring 55 to 100	117	125	71	13	5	7
Number scoring 65 to 100	101	122	67	6	3	4
Number scoring 85 to 100	34	17	12	0	0	0
Percentage of Tested Scoring 55-100	99%	100%	93%	100%	100%	64%
Percentage of Tested Scoring 65-100	86%	98%	88%	46%	60%	36%
Percentage of Tested Scoring 85-100	29%	14%	16%	0%	0%	0%
<b>Math I</b>						
Number Tested	120	102	117	14	3	13
Number scoring 55 to 100	116	101	114	11	#	11
Number scoring 65 to 100	109	98	110	9	#	10
Number scoring 85 to 100	81	84	85	7	#	4
Percentage of Tested Scoring 55-100	97%	99%	97%	79%	#	85%
Percentage of Tested Scoring 65-100	91%	96%	94%	64%	#	77%
Percentage of Tested Scoring 85-100	68%	82%	73%	50%	#	31%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	132	0		16	0	
Number scoring 55 to 100	123	0		13	0	
Number scoring 65 to 100	107	0		7	0	
Number scoring 85 to 100	48	0		0	0	
Percentage of Tested Scoring 55-100	93%	0%		81%	0%	
Percentage of Tested Scoring 65-100	81%	0%		44%	0%	
Percentage of Tested Scoring 85-100	36%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		106	79		12	12
Number scoring 55 to 100		104	75		12	10
Number scoring 65 to 100		95	68		8	9
Number scoring 85 to 100		30	18		1	1
Percentage of Tested Scoring 55-100		98%	95%		100%	83%
Percentage of Tested Scoring 65-100		90%	86%		67%	75%
Percentage of Tested Scoring 85-100		28%	23%		8%	8%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	106	95	8	11	4	0
Number scoring 55 to 100	98	91	8	11	#	0
Number scoring 65 to 100	73	76	7	4	#	0
Number scoring 85 to 100	22	18	0	0	#	0
Percentage of Tested Scoring 55-100	92%	96%	100%	100%	#	0%
Percentage of Tested Scoring 65-100	69%	80%	88%	36%	#	0%
Percentage of Tested Scoring 85-100	21%	19%	0%	0%	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			101			10
Number scoring 55 to 100			95			9
Number scoring 65 to 100			89			8
Number scoring 85 to 100			37			2
Percentage of Tested Scoring 55-100			94%			90%
Percentage of Tested Scoring 65-100			88%			80%
Percentage of Tested Scoring 85-100			37%			20%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	126	103	102	119	113
2000	113	109	90	107	105
2001	127	112	100	103	111

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	26	15	18	17	19
2000	18	15	9	17	15
2001	17	17	17	14	16

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	113	105	111	19	15	16
<b>Comprehensive French</b>						
Number Tested	20	31	21	0	1	0
Number scoring 55 to 100	20	31	21	0	#	0
Number scoring 65 to 100	20	31	21	0	#	0
Number scoring 85 to 100	14	23	14	0	#	0
Percentage of AGE Tested	18%	30%	19%	0%	#	0%
Percentage of AGE Scoring 55-100	18%	30%	19%	0%	#	0%
Percentage of AGE Scoring 65-100	18%	30%	19%	0%	#	0%
Percentage of AGE Scoring 85-100	12%	22%	13%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	113	105	111	19	15	16
<b>Comprehensive Spanish</b>						
Number Tested	42	41	52	0	2	4
Number scoring 55 to 100	42	41	52	0	#	#
Number scoring 65 to 100	42	40	52	0	#	#
Number scoring 85 to 100	26	16	36	0	#	#
Percentage of AGE Tested	37%	39%	47%	0%	#	#
Percentage of AGE Scoring 55-100	37%	39%	47%	0%	#	#
Percentage of AGE Scoring 65-100	37%	38%	47%	0%	#	#
Percentage of AGE Scoring 85-100	23%	15%	32%	0%	#	#
Percentage of Tested Scoring 65-100	100%	98%	100%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	113	105	111	19	15	16
<b>Math II</b>						
Number Tested	102	97	89	5	6	2
Number scoring 55 to 100	98	96	87	5	6	#
Number scoring 65 to 100	86	95	83	3	6	#
Number scoring 85 to 100	52	56	63	0	3	#
Percentage of AGE Tested	90%	92%	80%	26%	40%	#
Percentage of AGE Scoring 55-100	87%	91%	78%	26%	40%	#
Percentage of AGE Scoring 65-100	76%	90%	75%	16%	40%	#
Percentage of AGE Scoring 85-100	46%	53%	57%	0%	20%	#
Percentage of Tested Scoring 65-100	84%	98%	93%	60%	100%	#
<b>Math III</b>						
Number Tested	57	71	85	0	1	5
Number scoring 55 to 100	52	70	76	0	#	2
Number scoring 65 to 100	50	67	69	0	#	2
Number scoring 85 to 100	28	38	38	0	#	0
Percentage of AGE Tested	50%	68%	77%	0%	#	31%
Percentage of AGE Scoring 55-100	46%	67%	68%	0%	#	12%
Percentage of AGE Scoring 65-100	44%	64%	62%	0%	#	12%
Percentage of AGE Scoring 85-100	25%	36%	34%	0%	#	0%
Percentage of Tested Scoring 65-100	88%	94%	81%	0%	#	40%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	113	105	111	19	15	16
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	6	0	0	0
Number scoring 55 to 100	0	0	4	0	0	0
Number scoring 65 to 100	0	0	1	0	0	0
Number scoring 85 to 100	0	0	1	0	0	0
Percentage of AGE Tested	0%	0%	5%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	17%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			132			16
Number scoring 55 to 100			126			14
Number scoring 65 to 100			120			11
Number scoring 85 to 100			38			0
Percentage of AGE Tested			119%			100%
Percentage of AGE Scoring 55-100			114%			88%
Percentage of AGE Scoring 65-100			108%			69%
Percentage of AGE Scoring 85-100			34%			0%
Percentage of Tested Scoring 65-100			91%			69%
<b>Biology (last administered January 2001)</b>						
Number Tested	114	121	16	11	7	0
Number scoring 55 to 100	105	115	15	9	7	0
Number scoring 65 to 100	84	93	7	6	4	0
Number scoring 85 to 100	24	23	0	0	0	0
Percentage of AGE Tested	101%	115%	14%	58%	47%	0%
Percentage of AGE Scoring 55-100	93%	110%	14%	47%	47%	0%
Percentage of AGE Scoring 65-100	74%	89%	6%	32%	27%	0%
Percentage of AGE Scoring 85-100	21%	22%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	74%	77%	44%	55%	57%	0%
<b>Chemistry</b>						
Number Tested	61	62	77	1	0	0
Number scoring 55 to 100	61	62	77	#	0	0
Number scoring 65 to 100	60	59	75	#	0	0
Number scoring 85 to 100	36	37	40	#	0	0
Percentage of AGE Tested	54%	59%	69%	#	0%	0%
Percentage of AGE Scoring 55-100	54%	59%	69%	#	0%	0%
Percentage of AGE Scoring 65-100	53%	56%	68%	#	0%	0%
Percentage of AGE Scoring 85-100	32%	35%	36%	#	0%	0%
Percentage of Tested Scoring 65-100	98%	95%	97%	#	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	113	105	111	19	15	16
<b>Living Environment (first administered June 2001)</b>						
Number Tested			95			9
Number scoring 55 to 100			95			9
Number scoring 65 to 100			91			6
Number scoring 85 to 100			32			1
Percentage of AGE Tested			86%			56%
Percentage of AGE Scoring 55-100			86%			56%
Percentage of AGE Scoring 65-100			82%			38%
Percentage of AGE Scoring 85-100			29%			6%
Percentage of Tested Scoring 65-100			96%			67%
<b>Physics</b>						
Number Tested	39	28	26	3	1	1
Number scoring 55 to 100	38	27	24	#	#	#
Number scoring 65 to 100	33	23	18	#	#	#
Number scoring 85 to 100	9	3	5	#	#	#
Percentage of AGE Tested	35%	27%	23%	#	#	#
Percentage of AGE Scoring 55-100	34%	26%	22%	#	#	#
Percentage of AGE Scoring 65-100	29%	22%	16%	#	#	#
Percentage of AGE Scoring 85-100	8%	3%	5%	#	#	#
Percentage of Tested Scoring 65-100	85%	82%	69%	#	#	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	32	100%	36	100%	24	100%
<b>Bus Analysis/Bus Computer App.</b>	11	100%	4	#	7	100%
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	11	91%	8	100%	2	#
<b>Bus Analysis/Bus Computer App.</b>	1	#	0	0%	0	0%
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	2	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)