

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-17-01-04-0001
 School Name : Holland High School
 Principal: Mr. James Biryła

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	121	119	118
Tenth	104	108	102
Eleventh	119	102	109
Twelfth	111	111	96
Ungraded Secondary	0	0	0
Total K-12 Enrollment	455	440	425

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	1.1%	5	1.1%	3	0.7%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	1	0.2%	2	0.5%
White (Not Hispanic)	450	98.9%	434	98.6%	420	98.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	16	17
Mathematics Grade 10	18	17	17
Science Grade 10	19	21	8
Social Studies Grade 10	19	19	17

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.4%		94.9%
Student Suspensions	8	1.8%	5	1.1%	5	1.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	7.7%	6.8%	4.5%
Reduced Lunch	5.3%	5.0%	6.4%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	95%	97%

Staff Counts

Staff	2000-01
Total Teachers	34
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
98	49	50%	97	58	60%	96	66	69%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	57	13	4	5	5	12
Percent	59%	14%	4%	5%	5%	12%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	2	5	12

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	1.3%	16	3.6%	14	3.3%
Entered GED program*	2	0.4%	7	1.6%	1	0.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	26	81%	3	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
US Hist & Gov't.	13	46%	1	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	3	#	0	0%
Science	NA	NA	7	71%	2	#
Reading	NA	NA	1	#	1	#
Writing	NA	NA	1	#	0	0%
Global Studies	NA	NA	1	#	3	#
US Hist & Gov't.	NA	NA	0	0%	5	60%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	119	101	108	10	7	14
Number scoring 55 to 100	114	100	104	9	7	11
Number scoring 65 to 100	96	91	92	4	6	4
Number scoring 85 to 100	23	5	19	0	0	0
Percentage of Tested Scoring 55-100	96%	99%	96%	90%	100%	79%
Percentage of Tested Scoring 65-100	81%	90%	85%	40%	86%	29%
Percentage of Tested Scoring 85-100	19%	5%	18%	0%	0%	0%
Math I						
Number Tested	99	109	63	8	11	19
Number scoring 55 to 100	89	91	34	8	8	5
Number scoring 65 to 100	79	77	17	6	6	2
Number scoring 85 to 100	38	47	1	2	1	0
Percentage of Tested Scoring 55-100	90%	83%	54%	100%	73%	26%
Percentage of Tested Scoring 65-100	80%	71%	27%	75%	55%	11%
Percentage of Tested Scoring 85-100	38%	43%	2%	25%	9%	0%
Math A						
Number Tested	0	33	46	0	4	2
Number scoring 55 to 100	0	31	35	0	#	#
Number scoring 65 to 100	0	22	23	0	#	#
Number scoring 85 to 100	0	0	2	0	#	#
Percentage of Tested Scoring 55-100	0%	94%	76%	0%	#	#
Percentage of Tested Scoring 65-100	0%	67%	50%	0%	#	#
Percentage of Tested Scoring 85-100	0%	0%	4%	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	121	9		10	0	
Number scoring 55 to 100	118	8		9	0	
Number scoring 65 to 100	100	5		6	0	
Number scoring 85 to 100	41	0		3	0	
Percentage of Tested Scoring 55-100	98%	89%		90%	0%	
Percentage of Tested Scoring 65-100	83%	56%		60%	0%	
Percentage of Tested Scoring 85-100	34%	0%		30%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		106	104		13	12
Number scoring 55 to 100		103	100		12	9
Number scoring 65 to 100		90	88		9	3
Number scoring 85 to 100		32	19		2	0
Percentage of Tested Scoring 55-100		97%	96%		92%	75%
Percentage of Tested Scoring 65-100		85%	85%		69%	25%
Percentage of Tested Scoring 85-100		30%	18%		15%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	103	113	6	7	8	0
Number scoring 55 to 100	93	112	5	6	8	0
Number scoring 65 to 100	75	96	4	5	5	0
Number scoring 85 to 100	19	40	1	0	2	0
Percentage of Tested Scoring 55-100	90%	99%	83%	86%	100%	0%
Percentage of Tested Scoring 65-100	73%	85%	67%	71%	62%	0%
Percentage of Tested Scoring 85-100	18%	35%	17%	0%	25%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			105			14
Number scoring 55 to 100			90			8
Number scoring 65 to 100			69			7
Number scoring 85 to 100			18			2
Percentage of Tested Scoring 55-100			86%			57%
Percentage of Tested Scoring 65-100			66%			50%
Percentage of Tested Scoring 85-100			17%			14%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	120	101	115	105	110
2000	112	104	97	108	105
2001	119	99	103	94	104

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	17	7	11	8	11
2000	15	12	8	11	12
2001	13	13	14	8	12

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	110	105	104	11	12	12
Comprehensive French						
Number Tested	23	29	33	1	1	2
Number scoring 55 to 100	23	28	32	#	#	#
Number scoring 65 to 100	23	28	30	#	#	#
Number scoring 85 to 100	7	5	10	#	#	#
Percentage of AGE Tested	21%	28%	32%	#	#	#
Percentage of AGE Scoring 55-100	21%	27%	31%	#	#	#
Percentage of AGE Scoring 65-100	21%	27%	29%	#	#	#
Percentage of AGE Scoring 85-100	6%	5%	10%	#	#	#
Percentage of Tested Scoring 65-100	100%	97%	91%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	110	105	104	11	12	12
Comprehensive Spanish						
Number Tested	40	36	26	0	3	0
Number scoring 55 to 100	40	36	26	0	#	0
Number scoring 65 to 100	39	34	26	0	#	0
Number scoring 85 to 100	16	6	15	0	#	0
Percentage of AGE Tested	36%	34%	25%	0%	#	0%
Percentage of AGE Scoring 55-100	36%	34%	25%	0%	#	0%
Percentage of AGE Scoring 65-100	35%	32%	25%	0%	#	0%
Percentage of AGE Scoring 85-100	15%	6%	14%	0%	#	0%
Percentage of Tested Scoring 65-100	97%	94%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	110	105	104	11	12	12
Math II						
Number Tested	80	70	59	1	2	1
Number scoring 55 to 100	71	66	57	#	#	#
Number scoring 65 to 100	65	60	56	#	#	#
Number scoring 85 to 100	33	29	35	#	#	#
Percentage of AGE Tested	73%	67%	57%	#	#	#
Percentage of AGE Scoring 55-100	65%	63%	55%	#	#	#
Percentage of AGE Scoring 65-100	59%	57%	54%	#	#	#
Percentage of AGE Scoring 85-100	30%	28%	34%	#	#	#
Percentage of Tested Scoring 65-100	81%	86%	95%	#	#	#
Math III						
Number Tested	61	45	53	2	2	2
Number scoring 55 to 100	59	44	51	#	#	#
Number scoring 65 to 100	58	41	50	#	#	#
Number scoring 85 to 100	29	23	31	#	#	#
Percentage of AGE Tested	55%	43%	51%	#	#	#
Percentage of AGE Scoring 55-100	54%	42%	49%	#	#	#
Percentage of AGE Scoring 65-100	53%	39%	48%	#	#	#
Percentage of AGE Scoring 85-100	26%	22%	30%	#	#	#
Percentage of Tested Scoring 65-100	95%	91%	94%	#	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	110	105	104	11	12	12
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			97			11
Number scoring 55 to 100			90			8
Number scoring 65 to 100			81			5
Number scoring 85 to 100			28			0
Percentage of AGE Tested			93%			92%
Percentage of AGE Scoring 55-100			87%			67%
Percentage of AGE Scoring 65-100			78%			42%
Percentage of AGE Scoring 85-100			27%			0%
Percentage of Tested Scoring 65-100			84%			45%
Biology (last administered January 2001)						
Number Tested	77	116	26	2	15	5
Number scoring 55 to 100	76	101	21	#	11	4
Number scoring 65 to 100	75	81	12	#	10	1
Number scoring 85 to 100	34	14	0	#	1	0
Percentage of AGE Tested	70%	110%	25%	#	125%	42%
Percentage of AGE Scoring 55-100	69%	96%	20%	#	92%	33%
Percentage of AGE Scoring 65-100	68%	77%	12%	#	83%	8%
Percentage of AGE Scoring 85-100	31%	13%	0%	#	8%	0%
Percentage of Tested Scoring 65-100	97%	70%	46%	#	67%	20%
Chemistry						
Number Tested	51	72	72	2	3	2
Number scoring 55 to 100	50	59	64	#	#	#
Number scoring 65 to 100	36	43	37	#	#	#
Number scoring 85 to 100	10	6	6	#	#	#
Percentage of AGE Tested	46%	69%	69%	#	#	#
Percentage of AGE Scoring 55-100	45%	56%	62%	#	#	#
Percentage of AGE Scoring 65-100	33%	41%	36%	#	#	#
Percentage of AGE Scoring 85-100	9%	6%	6%	#	#	#
Percentage of Tested Scoring 65-100	71%	60%	51%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	110	105	104	11	12	12
Living Environment (first administered June 2001)						
Number Tested			91			5
Number scoring 55 to 100			89			4
Number scoring 65 to 100			83			3
Number scoring 85 to 100			4			0
Percentage of AGE Tested			88%			42%
Percentage of AGE Scoring 55-100			86%			33%
Percentage of AGE Scoring 65-100			80%			25%
Percentage of AGE Scoring 85-100			4%			0%
Percentage of Tested Scoring 65-100			91%			60%
Physics						
Number Tested	27	13	27	0	0	1
Number scoring 55 to 100	27	13	25	0	0	#
Number scoring 65 to 100	24	11	22	0	0	#
Number scoring 85 to 100	11	4	3	0	0	#
Percentage of AGE Tested	25%	12%	26%	0%	0%	#
Percentage of AGE Scoring 55-100	25%	12%	24%	0%	0%	#
Percentage of AGE Scoring 65-100	22%	10%	21%	0%	0%	#
Percentage of AGE Scoring 85-100	10%	4%	3%	0%	0%	#
Percentage of Tested Scoring 65-100	89%	85%	81%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	77	100%	62	98%	42	98%
Bus Analysis/Bus Computer App.	8	100%	8	100%	0	0%
Health Occupations	0	0%	2	#	2	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	24	96%	14	100%	11	100%
Housing and Environment	8	63%	13	69%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	15	87%	11	100%	17	94%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	5	60%	2	#	1	#
Housing and Environment	4	#	2	#	0	0%
Human Development	0	0%	0	0%	1	#

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(Form – O)