

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-08-01-06-0006
 School Name : Clarence Senior High School
 Principal: Mr. Joseph F. Gentile

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	344	337	340
Tenth	331	359	347
Eleventh	322	338	355
Twelfth	257	324	330
Ungraded Secondary	0	0	14
Total K-12 Enrollment	1254	1358	1386

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	0.6%	19	1.4%	23	1.7%
Black (Not Hispanic)	11	0.9%	8	0.6%	8	0.6%
Hispanic	6	0.5%	6	0.4%	9	0.6%
White (Not Hispanic)	1229	98.0%	1325	97.6%	1346	97.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
2	0.2%	3	0.2%	5	0.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	22	21
Mathematics Grade 10	18	23	19
Science Grade 10	21	24	23
Social Studies Grade 10	20	22	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		96.7%		96.9%
Student Suspensions	51	4.3%	49	3.9%	47	3.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.2%	2.6%	2.5%
Reduced Lunch	1.4%	2.4%	2.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	96%

Staff Counts

Staff	2000-01
Total Teachers	93
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
247	159	64%	321	239	74%	326	256	79%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	223	61	8	7	27	0
Percent	68%	19%	2%	2%	8%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
24	5	4	28

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	4	0.3%	7	0.5%	12	0.9%
Entered GED program*	18	1.4%	10	0.7%	6	0.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	8	100%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	17	94%	14	93%	9	100%
Spanish	22	95%	15	80%	16	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	1	#
Spanish	NA	NA	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	9	100%	4	#	0	0%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	5	80%	1	#	0	0%
US Hist & Gov't.	17	53%	8	50%	3	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	9	100%
Science	NA	NA	1	#	5	80%
Reading	NA	NA	0	0%	3	#
Writing	NA	NA	0	0%	14	93%
Global Studies	NA	NA	2	#	1	#
US Hist & Gov't.	NA	NA	7	43%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	321	336	382	16	24	33
Number scoring 55 to 100	317	333	380	14	22	32
Number scoring 65 to 100	311	304	371	11	11	26
Number scoring 85 to 100	100	65	190	0	0	1
Percentage of Tested Scoring 55-100	99%	99%	99%	88%	92%	97%
Percentage of Tested Scoring 65-100	97%	90%	97%	69%	46%	79%
Percentage of Tested Scoring 85-100	31%	19%	50%	0%	0%	3%
Math I						
Number Tested	294	285	235	35	37	46
Number scoring 55 to 100	272	256	225	29	29	40
Number scoring 65 to 100	243	237	211	23	21	36
Number scoring 85 to 100	103	129	102	5	6	7
Percentage of Tested Scoring 55-100	93%	90%	96%	83%	78%	87%
Percentage of Tested Scoring 65-100	83%	83%	90%	66%	57%	78%
Percentage of Tested Scoring 85-100	35%	45%	43%	14%	16%	15%
Math A						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	341	23		26	3	
Number scoring 55 to 100	335	21		25	#	
Number scoring 65 to 100	314	19		18	#	
Number scoring 85 to 100	158	3		5	#	
Percentage of Tested Scoring 55-100	98%	91%		96%	#	
Percentage of Tested Scoring 65-100	92%	83%		69%	#	
Percentage of Tested Scoring 85-100	46%	13%		19%	#	
Global History and Geography (first administered June 2000)						
Number Tested		354	360		26	39
Number scoring 55 to 100		347	357		23	38
Number scoring 65 to 100		332	352		17	34
Number scoring 85 to 100		188	182		1	2
Percentage of Tested Scoring 55-100		98%	99%		88%	97%
Percentage of Tested Scoring 65-100		94%	98%		65%	87%
Percentage of Tested Scoring 85-100		53%	51%		4%	5%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	332	351	30	13	24	5
Number scoring 55 to 100	320	336	30	12	19	5
Number scoring 65 to 100	293	305	24	6	15	4
Number scoring 85 to 100	109	109	0	0	2	0
Percentage of Tested Scoring 55-100	96%	96%	100%	92%	79%	100%
Percentage of Tested Scoring 65-100	88%	87%	80%	46%	62%	80%
Percentage of Tested Scoring 85-100	33%	31%	0%	0%	8%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			352			26
Number scoring 55 to 100			342			23
Number scoring 65 to 100			332			20
Number scoring 85 to 100			202			3
Percentage of Tested Scoring 55-100			97%			88%
Percentage of Tested Scoring 65-100			94%			77%
Percentage of Tested Scoring 85-100			57%			12%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	347	328	322	251	312
2000	339	354	335	315	336
2001	337	343	353	326	340

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	28	28	23	13	23
2000	44	25	23	15	27
2001	39	35	26	29	32

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	312	336	340	23	27	32
Comprehensive French						
Number Tested	73	82	90	1	1	0
Number scoring 55 to 100	73	82	89	#	#	0
Number scoring 65 to 100	73	82	88	#	#	0
Number scoring 85 to 100	43	41	59	#	#	0
Percentage of AGE Tested	23%	24%	26%	#	#	0%
Percentage of AGE Scoring 55-100	23%	24%	26%	#	#	0%
Percentage of AGE Scoring 65-100	23%	24%	26%	#	#	0%
Percentage of AGE Scoring 85-100	14%	12%	17%	#	#	0%
Percentage of Tested Scoring 65-100	100%	100%	98%	#	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	312	336	340	23	27	32
Comprehensive Spanish						
Number Tested	153	128	128	3	1	1
Number scoring 55 to 100	149	126	128	#	#	#
Number scoring 65 to 100	144	120	128	#	#	#
Number scoring 85 to 100	74	54	81	#	#	#
Percentage of AGE Tested	49%	38%	38%	#	#	#
Percentage of AGE Scoring 55-100	48%	38%	38%	#	#	#
Percentage of AGE Scoring 65-100	46%	36%	38%	#	#	#
Percentage of AGE Scoring 85-100	24%	16%	24%	#	#	#
Percentage of Tested Scoring 65-100	94%	94%	100%	#	#	#
Comprehensive Latin						
Number Tested	58	82	82	0	0	0
Number scoring 55 to 100	58	82	82	0	0	0
Number scoring 65 to 100	58	82	81	0	0	0
Number scoring 85 to 100	36	64	62	0	0	0
Percentage of AGE Tested	19%	24%	24%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	24%	24%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	24%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	19%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	99%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	312	336	340	23	27	32
Math II						
Number Tested	346	408	390	11	12	15
Number scoring 55 to 100	304	359	345	7	10	11
Number scoring 65 to 100	270	319	317	6	8	10
Number scoring 85 to 100	136	147	168	2	0	4
Percentage of AGE Tested	111%	121%	115%	48%	44%	47%
Percentage of AGE Scoring 55-100	97%	107%	101%	30%	37%	34%
Percentage of AGE Scoring 65-100	87%	95%	93%	26%	30%	31%
Percentage of AGE Scoring 85-100	44%	44%	49%	9%	0%	12%
Percentage of Tested Scoring 65-100	78%	78%	81%	55%	67%	67%
Math III						
Number Tested	243	274	336	0	1	2
Number scoring 55 to 100	230	228	315	0	#	#
Number scoring 65 to 100	212	198	289	0	#	#
Number scoring 85 to 100	116	114	166	0	#	#
Percentage of AGE Tested	78%	82%	99%	0%	#	#
Percentage of AGE Scoring 55-100	74%	68%	93%	0%	#	#
Percentage of AGE Scoring 65-100	68%	59%	85%	0%	#	#
Percentage of AGE Scoring 85-100	37%	34%	49%	0%	#	#
Percentage of Tested Scoring 65-100	87%	72%	86%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	312	336	340	23	27	32
Earth Science (last administered January 2001)						
Number Tested	0	0	33	0	0	6
Number scoring 55 to 100	0	0	33	0	0	6
Number scoring 65 to 100	0	0	29	0	0	5
Number scoring 85 to 100	0	0	7	0	0	0
Percentage of AGE Tested	0%	0%	10%	0%	0%	19%
Percentage of AGE Scoring 55-100	0%	0%	10%	0%	0%	19%
Percentage of AGE Scoring 65-100	0%	0%	9%	0%	0%	16%
Percentage of AGE Scoring 85-100	0%	0%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	88%	0%	0%	83%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			236			25
Number scoring 55 to 100			233			22
Number scoring 65 to 100			223			21
Number scoring 85 to 100			94			3
Percentage of AGE Tested			69%			78%
Percentage of AGE Scoring 55-100			69%			69%
Percentage of AGE Scoring 65-100			66%			66%
Percentage of AGE Scoring 85-100			28%			9%
Percentage of Tested Scoring 65-100			94%			84%
Biology (last administered January 2001)						
Number Tested	0	346	17	0	35	7
Number scoring 55 to 100	0	326	15	0	26	7
Number scoring 65 to 100	0	310	12	0	15	5
Number scoring 85 to 100	0	115	4	0	1	0
Percentage of AGE Tested	0%	103%	5%	0%	130%	22%
Percentage of AGE Scoring 55-100	0%	97%	4%	0%	96%	22%
Percentage of AGE Scoring 65-100	0%	92%	4%	0%	56%	16%
Percentage of AGE Scoring 85-100	0%	34%	1%	0%	4%	0%
Percentage of Tested Scoring 65-100	0%	90%	71%	0%	43%	71%
Chemistry						
Number Tested	281	255	278	2	4	2
Number scoring 55 to 100	278	247	268	#	#	#
Number scoring 65 to 100	267	207	230	#	#	#
Number scoring 85 to 100	133	71	81	#	#	#
Percentage of AGE Tested	90%	76%	82%	#	#	#
Percentage of AGE Scoring 55-100	89%	74%	79%	#	#	#
Percentage of AGE Scoring 65-100	86%	62%	68%	#	#	#
Percentage of AGE Scoring 85-100	43%	21%	24%	#	#	#
Percentage of Tested Scoring 65-100	95%	81%	83%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	312	336	340	23	27	32
Living Environment (first administered June 2001)						
Number Tested			327			32
Number scoring 55 to 100			327			32
Number scoring 65 to 100			320			26
Number scoring 85 to 100			159			3
Percentage of AGE Tested			96%			100%
Percentage of AGE Scoring 55-100			96%			100%
Percentage of AGE Scoring 65-100			94%			81%
Percentage of AGE Scoring 85-100			47%			9%
Percentage of Tested Scoring 65-100			98%			81%
Physics						
Number Tested	126	189	158	0	0	0
Number scoring 55 to 100	121	182	151	0	0	0
Number scoring 65 to 100	109	157	138	0	0	0
Number scoring 85 to 100	32	45	59	0	0	0
Percentage of AGE Tested	40%	56%	46%	0%	0%	0%
Percentage of AGE Scoring 55-100	39%	54%	44%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	47%	41%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	13%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	83%	87%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	58	100%	57	100%	39	97%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	124	94%	74	82%	34	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	17	88%	7	100%	4	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	11	64%	7	57%	6	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)