

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-07-03-02-0003  
 School Name : Cleveland Hill High School  
 Principal: Mr. James Przepasniak

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	111	114	106
Tenth	106	105	104
Eleventh	89	99	95
Twelfth	77	90	90
Ungraded Secondary	0	8	14
<b>Total K-12 Enrollment</b>	<b>383</b>	<b>416</b>	<b>409</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	1.6%	6	1.4%	5	1.2%
Black (Not Hispanic)	38	9.9%	50	12.0%	53	13.0%
Hispanic	10	2.6%	6	1.4%	14	3.4%
White (Not Hispanic)	329	85.9%	354	85.1%	337	82.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
3	0.8%	3	0.7%	2	0.5%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	20	20
Mathematics Grade 10	17	18	25
Science Grade 10	18	20	18
Social Studies Grade 10	24	19	19

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.7%		94.0%
Student Suspensions	25	6.4%	6	1.6%	20	4.8%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	16.2%	14.9%	12.0%
Reduced Lunch	7.3%	7.9%	4.7%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	91-100%	99%	99%

## Staff Counts

Staff	2000-01
Total Teachers	29
Total Other Professional Staff	2
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
72	31	43%	86	41	48%	86	39	45%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	35	28	0	3	9	11
Percent	41%	33%	0%	3%	10%	13%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
8	0	4	12

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	8	2.1%	10	2.4%	15	3.7%
Entered GED program*	0	0.0%	3	0.7%	4	1.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	46	96%	140	90%	22	73%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	3	#
Science	14	93%	2	#	4	#
Reading	3	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	10	80%	7	57%	0	0%
US Hist & Gov't.	9	89%	9	89%	5	80%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	6	100%
Science	NA	NA	5	80%	4	#
Reading	NA	NA	0	0%	4	#
Writing	NA	NA	0	0%	4	#
Global Studies	NA	NA	12	33%	7	43%
US Hist & Gov't.	NA	NA	8	62%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	86	97	94	12	13	8
Number scoring 55 to 100	85	90	91	11	10	7
Number scoring 65 to 100	74	65	71	6	1	6
Number scoring 85 to 100	8	7	13	0	0	0
Percentage of Tested Scoring 55-100	99%	93%	97%	92%	77%	88%
Percentage of Tested Scoring 65-100	86%	67%	76%	50%	8%	75%
Percentage of Tested Scoring 85-100	9%	7%	14%	0%	0%	0%
<b>Math I</b>						
Number Tested	96	25	10	9	8	0
Number scoring 55 to 100	81	12	3	4	0	0
Number scoring 65 to 100	71	10	2	4	0	0
Number scoring 85 to 100	21	1	0	1	0	0
Percentage of Tested Scoring 55-100	84%	48%	30%	44%	0%	0%
Percentage of Tested Scoring 65-100	74%	40%	20%	44%	0%	0%
Percentage of Tested Scoring 85-100	22%	4%	0%	11%	0%	0%
<b>Math A</b>						
Number Tested	0	0	116	0	0	6
Number scoring 55 to 100	0	0	109	0	0	4
Number scoring 65 to 100	0	0	94	0	0	2
Number scoring 85 to 100	0	0	25	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	94%	0%	0%	67%
Percentage of Tested Scoring 65-100	0%	0%	81%	0%	0%	33%
Percentage of Tested Scoring 85-100	0%	0%	22%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	110	12		8	4	
Number scoring 55 to 100	104	8		6	#	
Number scoring 65 to 100	87	4		2	#	
Number scoring 85 to 100	14	0		0	#	
Percentage of Tested Scoring 55-100	95%	67%		75%	#	
Percentage of Tested Scoring 65-100	79%	33%		25%	#	
Percentage of Tested Scoring 85-100	13%	0%		0%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		89	109		10	9
Number scoring 55 to 100		85	108		7	8
Number scoring 65 to 100		69	92		4	3
Number scoring 85 to 100		23	19		0	0
Percentage of Tested Scoring 55-100		96%	99%		70%	89%
Percentage of Tested Scoring 65-100		78%	84%		40%	33%
Percentage of Tested Scoring 85-100		26%	17%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	94	97	21	8	11	0
Number scoring 55 to 100	85	81	19	4	9	0
Number scoring 65 to 100	71	65	12	1	4	0
Number scoring 85 to 100	16	17	0	0	0	0
Percentage of Tested Scoring 55-100	90%	84%	90%	50%	82%	0%
Percentage of Tested Scoring 65-100	76%	67%	57%	12%	36%	0%
Percentage of Tested Scoring 85-100	17%	18%	0%	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			86			12
Number scoring 55 to 100			81			11
Number scoring 65 to 100			67			5
Number scoring 85 to 100			22			0
Percentage of Tested Scoring 55-100			94%			92%
Percentage of Tested Scoring 65-100			78%			42%
Percentage of Tested Scoring 85-100			26%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	110	103	89	77	95
2000	116	98	91	82	97
2001	112	106	91	87	99

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	13	13	14	11	13
2000	22	12	13	11	15
2001	18	16	12	12	15

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	95	97	99	13	15	15
<b>Comprehensive French</b>						
Number Tested	2	0	0	0	0	0
Number scoring 55 to 100	#	0	0	0	0	0
Number scoring 65 to 100	#	0	0	0	0	0
Number scoring 85 to 100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	95	97	99	13	15	15
<b>Comprehensive Spanish</b>						
Number Tested	0	33	70	0	1	0
Number scoring 55 to 100	0	33	70	0	#	0
Number scoring 65 to 100	0	31	70	0	#	0
Number scoring 85 to 100	0	12	37	0	#	0
Percentage of AGE Tested	0%	34%	71%	0%	#	0%
Percentage of AGE Scoring 55-100	0%	34%	71%	0%	#	0%
Percentage of AGE Scoring 65-100	0%	32%	71%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	12%	37%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	94%	100%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	95	97	99	13	15	15
<b>Math II</b>						
Number Tested	89	84	32	2	2	0
Number scoring 55 to 100	64	50	21	#	#	0
Number scoring 65 to 100	55	35	14	#	#	0
Number scoring 85 to 100	15	9	0	#	#	0
Percentage of AGE Tested	94%	87%	32%	#	#	0%
Percentage of AGE Scoring 55-100	67%	52%	21%	#	#	0%
Percentage of AGE Scoring 65-100	58%	36%	14%	#	#	0%
Percentage of AGE Scoring 85-100	16%	9%	0%	#	#	0%
Percentage of Tested Scoring 65-100	62%	42%	44%	#	#	0%
<b>Math III</b>						
Number Tested	54	52	45	0	1	0
Number scoring 55 to 100	47	45	40	0	#	0
Number scoring 65 to 100	42	39	34	0	#	0
Number scoring 85 to 100	10	16	11	0	#	0
Percentage of AGE Tested	57%	54%	45%	0%	#	0%
Percentage of AGE Scoring 55-100	49%	46%	40%	0%	#	0%
Percentage of AGE Scoring 65-100	44%	40%	34%	0%	#	0%
Percentage of AGE Scoring 85-100	11%	16%	11%	0%	#	0%
Percentage of Tested Scoring 65-100	78%	75%	76%	0%	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	95	97	99	13	15	15
<b>Earth Science (last administered January 2001)</b>						
Number Tested	18	0	11	0	0	0
Number scoring 55 to 100	17	0	5	0	0	0
Number scoring 65 to 100	13	0	4	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	19%	0%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	0%	5%	0%	0%	0%
Percentage of AGE Scoring 65-100	14%	0%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	72%	0%	36%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			111			13
Number scoring 55 to 100			88			4
Number scoring 65 to 100			73			2
Number scoring 85 to 100			28			0
Percentage of AGE Tested			112%			87%
Percentage of AGE Scoring 55-100			89%			27%
Percentage of AGE Scoring 65-100			74%			13%
Percentage of AGE Scoring 85-100			28%			0%
Percentage of Tested Scoring 65-100			66%			15%
<b>Biology (last administered January 2001)</b>						
Number Tested	99	122	21	13	10	0
Number scoring 55 to 100	78	103	19	2	3	0
Number scoring 65 to 100	51	72	14	1	0	0
Number scoring 85 to 100	3	14	2	0	0	0
Percentage of AGE Tested	104%	126%	21%	100%	67%	0%
Percentage of AGE Scoring 55-100	82%	106%	19%	15%	20%	0%
Percentage of AGE Scoring 65-100	54%	74%	14%	8%	0%	0%
Percentage of AGE Scoring 85-100	3%	14%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	52%	59%	67%	8%	0%	0%
<b>Chemistry</b>						
Number Tested	37	33	48	1	1	0
Number scoring 55 to 100	35	30	45	#	#	0
Number scoring 65 to 100	28	25	33	#	#	0
Number scoring 85 to 100	2	2	7	#	#	0
Percentage of AGE Tested	39%	34%	48%	#	#	0%
Percentage of AGE Scoring 55-100	37%	31%	45%	#	#	0%
Percentage of AGE Scoring 65-100	29%	26%	33%	#	#	0%
Percentage of AGE Scoring 85-100	2%	2%	7%	#	#	0%
Percentage of Tested Scoring 65-100	76%	76%	69%	#	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	95	97	99	13	15	15
<b>Living Environment (first administered June 2001)</b>						
Number Tested			97			11
Number scoring 55 to 100			96			11
Number scoring 65 to 100			85			5
Number scoring 85 to 100			11			0
Percentage of AGE Tested			98%			73%
Percentage of AGE Scoring 55-100			97%			73%
Percentage of AGE Scoring 65-100			86%			33%
Percentage of AGE Scoring 85-100			11%			0%
Percentage of Tested Scoring 65-100			88%			45%
<b>Physics</b>						
Number Tested	24	12	16	0	0	1
Number scoring 55 to 100	21	12	14	0	0	#
Number scoring 65 to 100	13	10	9	0	0	#
Number scoring 85 to 100	1	1	1	0	0	#
Percentage of AGE Tested	25%	12%	16%	0%	0%	#
Percentage of AGE Scoring 55-100	22%	12%	14%	0%	0%	#
Percentage of AGE Scoring 65-100	14%	10%	9%	0%	0%	#
Percentage of AGE Scoring 85-100	1%	1%	1%	0%	0%	#
Percentage of Tested Scoring 65-100	54%	83%	56%	0%	0%	#

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	44	100%	35	97%	47	98%
<b>Bus Analysis/Bus Computer App.</b>	37	86%	41	95%	22	86%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	14	93%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	10	100%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	11	64%	18	78%	8	75%
<b>Bus Analysis/Bus Computer App.</b>	6	67%	3	#	2	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	1	#	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)