

New York State District School Report Card Comprehensive Information Report

BEDS Code : 14-07-01-06-0000
 School Name : Cheektowaga Central School District
 Superintendent: Dr. Leslie B. Lewis

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	187	157	150
First	176	197	168
Second	193	192	214
Third	191	184	196
Fourth	209	187	196
Fifth	187	202	199
Sixth	182	193	218
Ungraded Elementary	0	0	0
Seventh	199	185	197
Eighth	185	194	193
Ninth	261	234	242
Tenth	192	210	192
Eleventh	166	170	181
Twelfth	166	164	167
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2494	2469	2513

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	53	2.1%	54	2.2%	58	2.3%
Black (Not Hispanic)	167	6.7%	206	8.3%	265	10.5%
Hispanic	24	1.0%	34	1.4%	33	1.3%
White (Not Hispanic)	2250	90.2%	2175	88.1%	2157	85.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
30	1.2%	26	1.1%	32	1.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	21	20	19
Common Branch	23	22	22
English Grade 8	25	23	23
Math Grade 8	24	21	23
Science Grade 8	24	21	23
Social Studies Grade 8	25	23	24
English Grade 10	20	22	23
Mathematics Grade 10	22	17	19
Science Grade 10	19	0	22
Social Studies Grade 10	21	24	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.1%		95.2%
Student Suspensions	127	5.3%	80	3.2%	86	3.5%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	17.9%	19.6%	22.2%
Reduced Lunch	6.9%	6.6%	8.3%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	176
Total Other Professional Staff	25
Total Paraprofessionals	38
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
147	82	56%	154	100	65%	136	92	68%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	75	38	2	1	6	14
Percent	55%	28%	1%	1%	4%	10%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
9	0	3	12

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	27	3.4%	12	1.5%	17	2.2%
Entered GED program*	0	0.0%	20	2.6%	20	2.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	53	98%	67	91%	76	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	89	98%	95	91%	93	88%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	14	86%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	5	40%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	18	78%	4	#	9	56%
Science	38	100%	23	39%	30	93%
Reading	11	100%	3	#	2	#
Writing	14	93%	3	#	2	#
Global Studies	35	43%	19	16%	7	57%
US Hist & Gov't.	18	67%	23	39%	13	31%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	8	62%	9	89%	28	93%
Science	21	62%	11	36%	21	52%
Reading	1	#	2	#	10	20%
Writing	1	#	2	#	10	80%
Global Studies	5	40%	8	12%	5	40%
US Hist & Gov't.	3	#	2	#	5	40%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	167	193	210	5	13	13
Number scoring 55 to 100	149	188	198	2	13	7
Number scoring 65 to 100	129	163	182	1	8	3
Number scoring 85 to 100	23	9	16	0	0	0
Percentage of Tested Scoring 55-100	89%	97%	94%	40%	100%	54%
Percentage of Tested Scoring 65-100	77%	84%	87%	20%	62%	23%
Percentage of Tested Scoring 85-100	14%	5%	8%	0%	0%	0%
Math I						
Number Tested	294	258	81	12	29	6
Number scoring 55 to 100	200	156	69	9	9	6
Number scoring 65 to 100	175	136	62	8	7	6
Number scoring 85 to 100	46	35	7	2	0	1
Percentage of Tested Scoring 55-100	68%	60%	85%	75%	31%	100%
Percentage of Tested Scoring 65-100	60%	53%	77%	67%	24%	100%
Percentage of Tested Scoring 85-100	16%	14%	9%	17%	0%	17%
Math A						
Number Tested	0	0	46	0	0	0
Number scoring 55 to 100	0	0	45	0	0	0
Number scoring 65 to 100	0	0	44	0	0	0
Number scoring 85 to 100	0	0	26	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	98%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	96%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	57%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	184	36		7	18	
Number scoring 55 to 100	164	20		6	7	
Number scoring 65 to 100	150	15		5	4	
Number scoring 85 to 100	34	2		0	0	
Percentage of Tested Scoring 55-100	89%	56%		86%	39%	
Percentage of Tested Scoring 65-100	82%	42%		71%	22%	
Percentage of Tested Scoring 85-100	18%	6%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		202	212		18	17
Number scoring 55 to 100		175	201		7	13
Number scoring 65 to 100		149	177		4	12
Number scoring 85 to 100		37	34		0	0
Percentage of Tested Scoring 55-100		87%	95%		39%	76%
Percentage of Tested Scoring 65-100		74%	83%		22%	71%
Percentage of Tested Scoring 85-100		18%	16%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	174	168	17	11	8	0
Number scoring 55 to 100	164	146	14	7	6	0
Number scoring 65 to 100	146	127	9	4	6	0
Number scoring 85 to 100	35	29	1	0	0	0
Percentage of Tested Scoring 55-100	94%	87%	82%	64%	75%	0%
Percentage of Tested Scoring 65-100	84%	76%	53%	36%	75%	0%
Percentage of Tested Scoring 85-100	20%	17%	6%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			170			6
Number scoring 55 to 100			156			4
Number scoring 65 to 100			144			2
Number scoring 85 to 100			61			0
Percentage of Tested Scoring 55-100			92%			67%
Percentage of Tested Scoring 65-100			85%			33%
Percentage of Tested Scoring 85-100			36%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	268	202	151	174	199
2000	209	195	167	160	183
2001	243	186	174	161	191

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	28	16	10	13	17
2000	19	19	12	9	15
2001	31	15	8	14	17

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	199	183	191	17	15	17
Comprehensive French						
Number Tested	47	66	40	0	2	0
Number scoring 55 to 100	47	61	36	0	#	0
Number scoring 65 to 100	46	60	35	0	#	0
Number scoring 85 to 100	24	27	4	0	#	0
Percentage of AGE Tested	24%	36%	21%	0%	#	0%
Percentage of AGE Scoring 55-100	24%	33%	19%	0%	#	0%
Percentage of AGE Scoring 65-100	23%	33%	18%	0%	#	0%
Percentage of AGE Scoring 85-100	12%	15%	2%	0%	#	0%
Percentage of Tested Scoring 65-100	98%	91%	88%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	199	183	191	17	15	17
Comprehensive Spanish						
Number Tested	90	75	91	0	0	3
Number scoring 55 to 100	90	72	91	0	0	#
Number scoring 65 to 100	90	71	89	0	0	#
Number scoring 85 to 100	45	17	49	0	0	#
Percentage of AGE Tested	45%	41%	48%	0%	0%	#
Percentage of AGE Scoring 55-100	45%	39%	48%	0%	0%	#
Percentage of AGE Scoring 65-100	45%	39%	47%	0%	0%	#
Percentage of AGE Scoring 85-100	23%	9%	26%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	95%	98%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	199	183	191	17	15	17
Math II						
Number Tested	160	179	127	2	3	3
Number scoring 55 to 100	126	133	96	#	#	#
Number scoring 65 to 100	103	116	74	#	#	#
Number scoring 85 to 100	38	38	16	#	#	#
Percentage of AGE Tested	80%	98%	66%	#	#	#
Percentage of AGE Scoring 55-100	63%	73%	50%	#	#	#
Percentage of AGE Scoring 65-100	52%	63%	39%	#	#	#
Percentage of AGE Scoring 85-100	19%	21%	8%	#	#	#
Percentage of Tested Scoring 65-100	64%	65%	58%	#	#	#
Math III						
Number Tested	81	91	90	0	0	0
Number scoring 55 to 100	78	82	82	0	0	0
Number scoring 65 to 100	76	78	76	0	0	0
Number scoring 85 to 100	36	40	33	0	0	0
Percentage of AGE Tested	41%	50%	47%	0%	0%	0%
Percentage of AGE Scoring 55-100	39%	45%	43%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	43%	40%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	22%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	86%	84%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	199	183	191	17	15	17
Earth Science (last administered January 2001)						
Number Tested	146	121	24	2	0	1
Number scoring 55 to 100	114	96	19	#	0	#
Number scoring 65 to 100	82	67	13	#	0	#
Number scoring 85 to 100	5	5	0	#	0	#
Percentage of AGE Tested	73%	66%	13%	#	0%	#
Percentage of AGE Scoring 55-100	57%	52%	10%	#	0%	#
Percentage of AGE Scoring 65-100	41%	37%	7%	#	0%	#
Percentage of AGE Scoring 85-100	3%	3%	0%	#	0%	#
Percentage of Tested Scoring 65-100	56%	55%	54%	#	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			118			3
Number scoring 55 to 100			108			#
Number scoring 65 to 100			88			#
Number scoring 85 to 100			16			#
Percentage of AGE Tested			62%			#
Percentage of AGE Scoring 55-100			57%			#
Percentage of AGE Scoring 65-100			46%			#
Percentage of AGE Scoring 85-100			8%			#
Percentage of Tested Scoring 65-100			75%			#
Biology (last administered January 2001)						
Number Tested	220	197	26	4	10	2
Number scoring 55 to 100	205	181	23	#	7	#
Number scoring 65 to 100	176	145	15	#	1	#
Number scoring 85 to 100	34	17	1	#	0	#
Percentage of AGE Tested	111%	108%	14%	#	67%	#
Percentage of AGE Scoring 55-100	103%	99%	12%	#	47%	#
Percentage of AGE Scoring 65-100	88%	79%	8%	#	7%	#
Percentage of AGE Scoring 85-100	17%	9%	1%	#	0%	#
Percentage of Tested Scoring 65-100	80%	74%	58%	#	10%	#
Chemistry						
Number Tested	58	88	99	1	0	0
Number scoring 55 to 100	56	76	94	#	0	0
Number scoring 65 to 100	52	57	63	#	0	0
Number scoring 85 to 100	19	8	23	#	0	0
Percentage of AGE Tested	29%	48%	52%	#	0%	0%
Percentage of AGE Scoring 55-100	28%	42%	49%	#	0%	0%
Percentage of AGE Scoring 65-100	26%	31%	33%	#	0%	0%
Percentage of AGE Scoring 85-100	10%	4%	12%	#	0%	0%
Percentage of Tested Scoring 65-100	90%	65%	64%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	199	183	191	17	15	17
Living Environment (first administered June 2001)						
Number Tested			200			24
Number scoring 55 to 100			186			17
Number scoring 65 to 100			170			12
Number scoring 85 to 100			26			1
Percentage of AGE Tested			105%			141%
Percentage of AGE Scoring 55-100			97%			100%
Percentage of AGE Scoring 65-100			89%			71%
Percentage of AGE Scoring 85-100			14%			6%
Percentage of Tested Scoring 65-100			85%			50%
Physics						
Number Tested	71	86	83	1	0	0
Number scoring 55 to 100	66	74	78	#	0	0
Number scoring 65 to 100	65	71	78	#	0	0
Number scoring 85 to 100	12	12	5	#	0	0
Percentage of AGE Tested	36%	47%	43%	#	0%	0%
Percentage of AGE Scoring 55-100	33%	40%	41%	#	0%	0%
Percentage of AGE Scoring 65-100	33%	39%	41%	#	0%	0%
Percentage of AGE Scoring 85-100	6%	7%	3%	#	0%	0%
Percentage of Tested Scoring 65-100	92%	83%	94%	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	239	92%	200	86%	213	94%
Bus Analysis/Bus Computer App.	19	89%	15	93%	0	0%
Health Occupations	0	0%	92	84%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	43	81%	53	85%	51	86%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	58%	18	72%	17	88%
Bus Analysis/Bus Computer App.	0	0%	2	#	0	0%
Health Occupations	0	0%	8	75%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	13	31%	10	50%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)