

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0110
 School Name : South Park High School
 Principal: Mr. Raymond Perreault

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	318	309	266
Tenth	269	300	284
Eleventh	229	234	269
Twelfth	250	179	206
Ungraded Secondary	22	13	15
Total K-12 Enrollment	1088	1035	1040

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	15	1.4%	6	0.6%	20	1.9%
Black (Not Hispanic)	416	38.2%	383	37.0%	351	33.8%
Hispanic	79	7.3%	65	6.3%	65	6.3%
White (Not Hispanic)	578	53.1%	581	56.1%	604	58.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	28	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	28	23
Mathematics Grade 10	20	28	25
Science Grade 10	25	28	20
Social Studies Grade 10	26	25	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		75.2%		76.9%		74.0%
Student Suspensions	24	2.5%	74	6.8%	74	7.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	59.7%	67.6%	67.3%
Reduced Lunch	7.3%	18.6%	18.5%
Public Assistance	61-70%	51-60%	51-60%
Student Stability	91-100%	97%	100%

Staff Counts

Staff	2000-01
Total Teachers	71
Total Other Professional Staff	12
Total Paraprofessionals	0
Teaching out of Certification *	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
125	6	5%	176	12	7%	89	12	13%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	19	36	0	8	26	0
Percent	21%	40%	0%	9%	29%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	0	15	25

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	45	4.1%	45	4.3%	0	0.0%
Entered GED program*	124	11.4%	115	11.1%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	28	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	64	39%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	39	44%	2	#	0	0%
Science	196	53%	50	72%	9	33%
Reading	12	100%	1	#	0	0%
Writing	18	94%	0	0%	0	0%
Global Studies	78	45%	2	#	0	0%
US Hist & Gov't.	52	75%	51	0%	10	30%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	35	31%	16	56%
Science	NA	NA	20	20%	6	17%
Reading	NA	NA	6	67%	0	0%
Writing	NA	NA	5	60%	0	0%
Global Studies	NA	NA	26	4%	5	20%
US Hist & Gov't.	NA	NA	8	50%	6	17%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	180	164	166	27	24	36
Number scoring 55 to 100	126	129	145	12	17	23
Number scoring 65 to 100	54	56	98	3	4	14
Number scoring 85 to 100	0	0	6	0	0	0
Percentage of Tested Scoring 55-100	70%	79%	87%	44%	71%	64%
Percentage of Tested Scoring 65-100	30%	34%	59%	11%	17%	39%
Percentage of Tested Scoring 85-100	0%	0%	4%	0%	0%	0%
Math I						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Math A						
Number Tested	11	148	226	0	12	46
Number scoring 55 to 100	3	41	26	0	1	1
Number scoring 65 to 100	0	12	11	0	0	1
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	27%	28%	12%	0%	8%	2%
Percentage of Tested Scoring 65-100	0%	8%	5%	0%	0%	2%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	234	0		42	0	
Number scoring 55 to 100	133	0		18	0	
Number scoring 65 to 100	75	0		7	0	
Number scoring 85 to 100	4	0		0	0	
Percentage of Tested Scoring 55-100	57%	0%		43%	0%	
Percentage of Tested Scoring 65-100	32%	0%		17%	0%	
Percentage of Tested Scoring 85-100	2%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		212	175		46	42
Number scoring 55 to 100		149	158		19	35
Number scoring 65 to 100		84	118		9	22
Number scoring 85 to 100		12	14		2	1
Percentage of Tested Scoring 55-100		70%	90%		41%	83%
Percentage of Tested Scoring 65-100		40%	67%		20%	52%
Percentage of Tested Scoring 85-100		6%	8%		4%	2%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	186	167	70	28	29	11
Number scoring 55 to 100	135	102	61	19	15	7
Number scoring 65 to 100	70	34	25	3	2	0
Number scoring 85 to 100	2	0	6	0	0	0
Percentage of Tested Scoring 55-100	73%	61%	87%	68%	52%	64%
Percentage of Tested Scoring 65-100	38%	20%	36%	11%	7%	0%
Percentage of Tested Scoring 85-100	1%	0%	9%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			141			23
Number scoring 55 to 100			104			14
Number scoring 65 to 100			50			1
Number scoring 85 to 100			6			0
Percentage of Tested Scoring 55-100			74%			61%
Percentage of Tested Scoring 65-100			35%			4%
Percentage of Tested Scoring 85-100			4%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	334	236	238	152	240
2000	335	270	216	160	245
2001	402	351	315	171	310

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	69	37	43	20	42
2000	107	71	70	26	69
2001	103	76	69	35	71

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	240	245	310	42	69	71
Comprehensive French						
Number Tested	30	40	22	1	0	1
Number scoring 55 to 100	22	32	17	#	0	#
Number scoring 65 to 100	12	25	13	#	0	#
Number scoring 85 to 100	1	2	5	#	0	#
Percentage of AGE Tested	12%	16%	7%	#	0%	#
Percentage of AGE Scoring 55-100	9%	13%	5%	#	0%	#
Percentage of AGE Scoring 65-100	5%	10%	4%	#	0%	#
Percentage of AGE Scoring 85-100	0%	1%	2%	#	0%	#
Percentage of Tested Scoring 65-100	40%	62%	59%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	240	245	310	42	69	71
Comprehensive Spanish						
Number Tested	45	44	39	3	0	2
Number scoring 55 to 100	44	34	34	#	0	#
Number scoring 65 to 100	39	27	33	#	0	#
Number scoring 85 to 100	11	8	9	#	0	#
Percentage of AGE Tested	19%	18%	13%	#	0%	#
Percentage of AGE Scoring 55-100	18%	14%	11%	#	0%	#
Percentage of AGE Scoring 65-100	16%	11%	11%	#	0%	#
Percentage of AGE Scoring 85-100	5%	3%	3%	#	0%	#
Percentage of Tested Scoring 65-100	87%	61%	85%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	240	245	310	42	69	71
Earth Science (last administered January 2001)						
Number Tested	0	0	42	0	0	4
Number scoring 55 to 100	0	0	17	0	0	#
Number scoring 65 to 100	0	0	11	0	0	#
Number scoring 85 to 100	0	0	1	0	0	#
Percentage of AGE Tested	0%	0%	14%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	5%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	4%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	26%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			52			11
Number scoring 55 to 100			28			4
Number scoring 65 to 100			14			2
Number scoring 85 to 100			1			0
Percentage of AGE Tested			17%			15%
Percentage of AGE Scoring 55-100			9%			6%
Percentage of AGE Scoring 65-100			5%			3%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			27%			18%
Biology (last administered January 2001)						
Number Tested	140	271	13	19	51	2
Number scoring 55 to 100	75	98	8	8	9	#
Number scoring 65 to 100	26	36	2	1	2	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	58%	111%	4%	45%	74%	#
Percentage of AGE Scoring 55-100	31%	40%	3%	19%	13%	#
Percentage of AGE Scoring 65-100	11%	15%	1%	2%	3%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	19%	13%	15%	5%	4%	#
Chemistry						
Number Tested	52	50	47	3	3	6
Number scoring 55 to 100	24	27	35	#	#	2
Number scoring 65 to 100	13	12	20	#	#	1
Number scoring 85 to 100	1	0	1	#	#	0
Percentage of AGE Tested	22%	20%	15%	#	#	8%
Percentage of AGE Scoring 55-100	10%	11%	11%	#	#	3%
Percentage of AGE Scoring 65-100	5%	5%	6%	#	#	1%
Percentage of AGE Scoring 85-100	0%	0%	0%	#	#	0%
Percentage of Tested Scoring 65-100	25%	24%	43%	#	#	17%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	240	245	310	42	69	71
Living Environment (first administered June 2001)						
Number Tested			215			44
Number scoring 55 to 100			161			30
Number scoring 65 to 100			97			12
Number scoring 85 to 100			3			0
Percentage of AGE Tested			69%			62%
Percentage of AGE Scoring 55-100			52%			42%
Percentage of AGE Scoring 65-100			31%			17%
Percentage of AGE Scoring 85-100			1%			0%
Percentage of Tested Scoring 65-100			45%			27%
Physics						
Number Tested	11	23	7	0	0	0
Number scoring 55 to 100	8	15	0	0	0	0
Number scoring 65 to 100	5	9	0	0	0	0
Number scoring 85 to 100	0	1	0	0	0	0
Percentage of AGE Tested	5%	9%	2%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	6%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	4%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	45%	39%	0%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	125	69%	15	60%	21	67%
Bus Analysis/Bus Computer App.	29	79%	29	76%	20	85%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	40	70%	15	67%	18	83%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	42	67%	2	#	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	26	50%	8	25%	6	67%
Bus Analysis/Bus Computer App.	2	#	2	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	7	57%	9	11%	8	88%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	6	50%	4	#	4	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)