

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0109
 School Name : Seneca Vocational High School
 Principal: Mr. Robert Barton

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	282	191	226
Tenth	201	231	126
Eleventh	136	135	177
Twelfth	127	114	111
Ungraded Secondary	45	50	60
Total K-12 Enrollment	791	721	700

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	1.0%	9	1.2%	8	1.1%
Black (Not Hispanic)	568	71.8%	548	76.0%	553	79.0%
Hispanic	53	6.7%	41	5.7%	29	4.1%
White (Not Hispanic)	162	20.5%	123	17.1%	110	15.7%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
23	2.9%	15	2.1%	3	0.4%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	20	21
Mathematics Grade 10	23	22	0
Science Grade 10	25	19	24
Social Studies Grade 10	26	22	19

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		87.9%		87.2%		85.9%
Student Suspensions	23	2.9%	35	4.4%	26	3.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	62.1%	62.1%	61.3%
Reduced Lunch	13.9%	16.9%	14.0%
Public Assistance	61-70%	71-80%	71-80%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	58
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
118	3	3%	98	4	4%	91	3	3%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	10	64	3	5	9	0
Percent	11%	70%	3%	5%	10%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	0	11	16

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	6	0.8%	29	4.0%	5	0.7%
Entered GED program*	8	1.0%	10	1.4%	11	1.6%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	34	82%	149	67%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	33%	2	#	2	#
Science	162	63%	58	71%	3	#
Reading	6	83%	0	0%	0	0%
Writing	23	78%	0	0%	0	0%
Global Studies	110	46%	15	27%	2	#
US Hist & Gov't.	28	71%	34	35%	9	78%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	13	100%
Science	NA	NA	10	80%	0	0%
Reading	NA	NA	1	#	1	#
Writing	NA	NA	1	#	1	#
Global Studies	NA	NA	1	#	2	#
US Hist & Gov't.	NA	NA	3	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	122	151	163	4	8	11
Number scoring 55 to 100	100	135	154	#	7	8
Number scoring 65 to 100	42	66	107	#	2	4
Number scoring 85 to 100	1	0	2	#	0	0
Percentage of Tested Scoring 55-100	82%	89%	94%	#	88%	73%
Percentage of Tested Scoring 65-100	34%	44%	66%	#	25%	36%
Percentage of Tested Scoring 85-100	1%	0%	1%	#	0%	0%
Math I						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Math A						
Number Tested	30	158	216	0	11	17
Number scoring 55 to 100	3	70	86	0	4	3
Number scoring 65 to 100	0	33	21	0	3	2
Number scoring 85 to 100	0	2	0	0	0	0
Percentage of Tested Scoring 55-100	10%	44%	40%	0%	36%	18%
Percentage of Tested Scoring 65-100	0%	21%	10%	0%	27%	12%
Percentage of Tested Scoring 85-100	0%	1%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	187	0		1	0	
Number scoring 55 to 100	118	0		#	0	
Number scoring 65 to 100	59	0		#	0	
Number scoring 85 to 100	2	0		#	0	
Percentage of Tested Scoring 55-100	63%	0%		#	0%	
Percentage of Tested Scoring 65-100	32%	0%		#	0%	
Percentage of Tested Scoring 85-100	1%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		222	178		13	10
Number scoring 55 to 100		119	161		6	9
Number scoring 65 to 100		57	105		4	4
Number scoring 85 to 100		4	2		0	0
Percentage of Tested Scoring 55-100		54%	90%		46%	90%
Percentage of Tested Scoring 65-100		26%	59%		31%	40%
Percentage of Tested Scoring 85-100		2%	1%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	89	136	17	2	6	1
Number scoring 55 to 100	83	100	8	#	3	#
Number scoring 65 to 100	46	43	2	#	0	#
Number scoring 85 to 100	1	5	0	#	0	#
Percentage of Tested Scoring 55-100	93%	74%	47%	#	50%	#
Percentage of Tested Scoring 65-100	52%	32%	12%	#	0%	#
Percentage of Tested Scoring 85-100	1%	4%	0%	#	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			146			7
Number scoring 55 to 100			80			3
Number scoring 65 to 100			52			2
Number scoring 85 to 100			7			1
Percentage of Tested Scoring 55-100			55%			43%
Percentage of Tested Scoring 65-100			36%			29%
Percentage of Tested Scoring 85-100			5%			14%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	263	181	124	119	172
2000	188	216	130	108	161
2001	212	142	165	117	159

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	29	10	4	4	12
2000	24	36	16	6	21
2001	31	19	23	20	23

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	172	161	159	12	21	23
Earth Science (last administered January 2001)						
Number Tested	0	0	35	0	0	1
Number scoring 55 to 100	0	0	18	0	0	#
Number scoring 65 to 100	0	0	2	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	0%	0%	22%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	11%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	1%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	6%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			17			1
Number scoring 55 to 100			17			#
Number scoring 65 to 100			8			#
Number scoring 85 to 100			0			#
Percentage of AGE Tested			11%			#
Percentage of AGE Scoring 55-100			11%			#
Percentage of AGE Scoring 65-100			5%			#
Percentage of AGE Scoring 85-100			0%			#
Percentage of Tested Scoring 65-100			47%			#
Biology (last administered January 2001)						
Number Tested	160	171	58	16	8	2
Number scoring 55 to 100	64	65	24	4	2	#
Number scoring 65 to 100	21	15	5	0	1	#
Number scoring 85 to 100	1	0	0	0	0	#
Percentage of AGE Tested	93%	106%	36%	133%	38%	#
Percentage of AGE Scoring 55-100	37%	40%	15%	33%	10%	#
Percentage of AGE Scoring 65-100	12%	9%	3%	0%	5%	#
Percentage of AGE Scoring 85-100	1%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	13%	9%	9%	0%	12%	#
Chemistry						
Number Tested	125	121	100	0	1	1
Number scoring 55 to 100	22	34	39	0	#	#
Number scoring 65 to 100	6	9	18	0	#	#
Number scoring 85 to 100	0	0	0	0	#	#
Percentage of AGE Tested	73%	75%	63%	0%	#	#
Percentage of AGE Scoring 55-100	13%	21%	25%	0%	#	#
Percentage of AGE Scoring 65-100	3%	6%	11%	0%	#	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	#	#
Percentage of Tested Scoring 65-100	5%	7%	18%	0%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	172	161	159	12	21	23
Living Environment (first administered June 2001)						
Number Tested			337			33
Number scoring 55 to 100			317			28
Number scoring 65 to 100			239			22
Number scoring 85 to 100			4			1
Percentage of AGE Tested			212%			143%
Percentage of AGE Scoring 55-100			199%			122%
Percentage of AGE Scoring 65-100			150%			96%
Percentage of AGE Scoring 85-100			3%			4%
Percentage of Tested Scoring 65-100			71%			67%
Physics						
Number Tested	78	21	19	0	0	0
Number scoring 55 to 100	7	1	5	0	0	0
Number scoring 65 to 100	3	0	3	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	45%	13%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	4%	1%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	0%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	4%	0%	16%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	349	78%	190	87%	20	90%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	24	54%	11	91%	2	#
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)