

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0107  
 School Name : Lafayette High School  
 Principal: Ms. Sharon Lanza

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	254	259	303
Tenth	163	175	161
Eleventh	126	147	134
Twelfth	129	127	127
Ungraded Secondary	124	99	110
<b>Total K-12 Enrollment</b>	<b>796</b>	<b>807</b>	<b>835</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	39	4.9%	31	3.8%	26	3.1%
Black (Not Hispanic)	390	49.0%	395	48.9%	363	43.5%
Hispanic	113	14.2%	112	13.9%	150	18.0%
White (Not Hispanic)	254	31.9%	269	33.3%	296	35.4%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
14	1.8%	16	2.0%	14	1.7%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	30	26	0
English Grade 10	27	26	21
Mathematics Grade 10	25	25	26
Science Grade 10	24	22	27
Social Studies Grade 10	23	26	24

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
41	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		83.5%		84.5%		84.0%
Student Suspensions	45	5.4%	223	28.0%	295	36.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	50.7%	46.6%	37.6%
Reduced Lunch	7.8%	9.4%	7.1%
Public Assistance	61-70%	61-70%	71-80%
Student Stability	91-100%	95%	91%

## Staff Counts

Staff	2000-01
Total Teachers	49
Total Other Professional Staff	9
Total Paraprofessionals	0
Teaching out of Certification *	NA
Teachers with Temporary Licenses	NA

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
123	27	22%	109	29	27%	81	23	28%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	30	27	1	5	17	1
Percent	37%	33%	1%	6%	21%	1%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	0	12	19

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	14	1.8%	3	0.4%	19	2.3%
Entered GED program*	0	0.0%	0	0.0%	22	2.6%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	86	59%	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	3	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	3	#	1	#
Science	53	36%	67	61%	19	63%
Reading	3	#	1	#	0	0%
Writing	5	20%	1	#	0	0%
Global Studies	71	23%	11	18%	0	0%
US Hist & Gov't.	49	69%	30	50%	7	71%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	2	#
Science	NA	NA	32	44%	3	#
Reading	NA	NA	2	#	0	0%
Writing	NA	NA	2	#	0	0%
Global Studies	NA	NA	5	0%	0	0%
US Hist & Gov't.	NA	NA	1	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	144	141	126	13	9	11
Number scoring 55 to 100	116	129	114	5	7	8
Number scoring 65 to 100	80	77	84	3	4	3
Number scoring 85 to 100	6	0	5	0	0	0
Percentage of Tested Scoring 55-100	81%	91%	90%	38%	78%	73%
Percentage of Tested Scoring 65-100	56%	55%	67%	23%	44%	27%
Percentage of Tested Scoring 85-100	4%	0%	4%	0%	0%	0%
<b>Math I</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Math A</b>						
Number Tested	22	118	188	1	3	7
Number scoring 55 to 100	4	55	97	#	#	1
Number scoring 65 to 100	2	20	39	#	#	1
Number scoring 85 to 100	0	2	2	#	#	0
Percentage of Tested Scoring 55-100	18%	47%	52%	#	#	14%
Percentage of Tested Scoring 65-100	9%	17%	21%	#	#	14%
Percentage of Tested Scoring 85-100	0%	2%	1%	#	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	98	0		4	0	
Number scoring 55 to 100	82	0		#	0	
Number scoring 65 to 100	49	0		#	0	
Number scoring 85 to 100	3	0		#	0	
Percentage of Tested Scoring 55-100	84%	0%		#	0%	
Percentage of Tested Scoring 65-100	50%	0%		#	0%	
Percentage of Tested Scoring 85-100	3%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		193	154		16	15
Number scoring 55 to 100		157	147		8	12
Number scoring 65 to 100		88	109		2	7
Number scoring 85 to 100		12	6		1	0
Percentage of Tested Scoring 55-100		81%	95%		50%	80%
Percentage of Tested Scoring 65-100		46%	71%		12%	47%
Percentage of Tested Scoring 85-100		6%	4%		6%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	77	128	12	3	8	0
Number scoring 55 to 100	77	90	12	#	5	0
Number scoring 65 to 100	48	49	6	#	3	0
Number scoring 85 to 100	2	3	0	#	1	0
Percentage of Tested Scoring 55-100	100%	70%	100%	#	62%	0%
Percentage of Tested Scoring 65-100	62%	38%	50%	#	38%	0%
Percentage of Tested Scoring 85-100	3%	2%	0%	#	12%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			126			6
Number scoring 55 to 100			79			4
Number scoring 65 to 100			47			2
Number scoring 85 to 100			11			0
Percentage of Tested Scoring 55-100			63%			67%
Percentage of Tested Scoring 65-100			37%			33%
Percentage of Tested Scoring 85-100			9%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	281	156	145	145	182
2000	239	160	117	127	161
2001	298	158	138	113	177

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	32	11	15	7	16
2000	33	21	17	18	22
2001	81	25	23	19	37

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	182	161	177	16	22	37
<b>Comprehensive French</b>						
Number Tested	23	0	0	0	0	0
Number scoring 55 to 100	11	0	0	0	0	0
Number scoring 65 to 100	9	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	13%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	5%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	39%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	182	161	177	16	22	37
<b>Comprehensive Spanish</b>						
Number Tested	47	59	58	0	0	1
Number scoring 55 to 100	36	40	53	0	0	#
Number scoring 65 to 100	28	37	47	0	0	#
Number scoring 85 to 100	8	11	25	0	0	#
Percentage of AGE Tested	26%	37%	33%	0%	0%	#
Percentage of AGE Scoring 55-100	20%	25%	30%	0%	0%	#
Percentage of AGE Scoring 65-100	15%	23%	27%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	7%	14%	0%	0%	#
Percentage of Tested Scoring 65-100	60%	63%	81%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	182	161	177	16	22	37
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	44	0	0	4
Number scoring 55 to 100	0	0	30	0	0	#
Number scoring 65 to 100	0	0	26	0	0	#
Number scoring 85 to 100	0	0	14	0	0	#
Percentage of AGE Tested	0%	0%	25%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	17%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	15%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	8%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	59%	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			198			23
Number scoring 55 to 100			94			5
Number scoring 65 to 100			63			4
Number scoring 85 to 100			6			0
Percentage of AGE Tested			112%			62%
Percentage of AGE Scoring 55-100			53%			14%
Percentage of AGE Scoring 65-100			36%			11%
Percentage of AGE Scoring 85-100			3%			0%
Percentage of Tested Scoring 65-100			32%			17%
<b>Biology (last administered January 2001)</b>						
Number Tested	140	161	24	12	11	1
Number scoring 55 to 100	63	102	16	3	6	#
Number scoring 65 to 100	43	47	7	2	2	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	77%	100%	14%	75%	50%	#
Percentage of AGE Scoring 55-100	35%	63%	9%	19%	27%	#
Percentage of AGE Scoring 65-100	24%	29%	4%	12%	9%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	31%	29%	29%	17%	18%	#
<b>Chemistry</b>						
Number Tested	59	42	39	0	0	0
Number scoring 55 to 100	39	26	16	0	0	0
Number scoring 65 to 100	29	10	7	0	0	0
Number scoring 85 to 100	2	0	0	0	0	0
Percentage of AGE Tested	32%	26%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	16%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	6%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	49%	24%	18%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	182	161	177	16	22	37
<b>Living Environment (first administered June 2001)</b>						
Number Tested			140			12
Number scoring 55 to 100			115			5
Number scoring 65 to 100			84			3
Number scoring 85 to 100			4			0
Percentage of AGE Tested			79%			32%
Percentage of AGE Scoring 55-100			65%			14%
Percentage of AGE Scoring 65-100			47%			8%
Percentage of AGE Scoring 85-100			2%			0%
Percentage of Tested Scoring 65-100			60%			25%
<b>Physics</b>						
Number Tested	14	12	7	0	1	0
Number scoring 55 to 100	7	8	5	0	#	0
Number scoring 65 to 100	6	6	3	0	#	0
Number scoring 85 to 100	0	0	0	0	#	0
Percentage of AGE Tested	8%	7%	4%	0%	#	0%
Percentage of AGE Scoring 55-100	4%	5%	3%	0%	#	0%
Percentage of AGE Scoring 65-100	3%	4%	2%	0%	#	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	43%	50%	43%	0%	#	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	142	79%	135	90%	126	96%
<b>Bus Analysis/Bus Computer App.</b>	71	62%	74	80%	68	57%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	17	47%	22	68%	20	65%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	1	#	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)