

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0105
 School Name : Hutchinson Central Technical High School
 Principal: Mr. David Greco

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	311	329	287
Tenth	320	306	319
Eleventh	264	305	292
Twelfth	274	240	293
Ungraded Secondary	2	6	6
Total K-12 Enrollment	1171	1186	1197

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	73	6.2%	76	6.4%	75	6.3%
Black (Not Hispanic)	327	27.9%	335	28.2%	337	28.2%
Hispanic	78	6.7%	82	6.9%	93	7.8%
White (Not Hispanic)	693	59.2%	693	58.4%	692	57.8%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	26	26
Mathematics Grade 10	31	24	22
Science Grade 10	33	28	28
Social Studies Grade 10	25	26	26

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
40	All schools in this group are secondary level schools in large cities other than New York City. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.2%		93.6%		94.0%
Student Suspensions	14	1.2%	4	0.3%	12	1.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	28.2%	30.4%	25.2%
Reduced Lunch	16.1%	18.9%	16.2%
Public Assistance	21-30%	21-30%	1-10%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	72
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
262	187	71%	237	189	80%	279	221	79%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	231	21	3	8	15	1
Percent	83%	8%	1%	3%	5%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	13	1.1%	11	0.9%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	49	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	26	96%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	111	85%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	5	100%	12	100%	0	0%
Science	31	100%	18	100%	27	100%
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	265	291	278	0	0	2
Number scoring 55 to 100	261	290	277	0	0	#
Number scoring 65 to 100	256	286	273	0	0	#
Number scoring 85 to 100	66	26	81	0	0	#
Percentage of Tested Scoring 55-100	98%	100%	100%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	98%	98%	0%	0%	#
Percentage of Tested Scoring 85-100	25%	9%	29%	0%	0%	#
Math I						
Number Tested	5	8	0	0	0	0
Number scoring 55 to 100	5	8	0	0	0	0
Number scoring 65 to 100	5	8	0	0	0	0
Number scoring 85 to 100	1	1	0	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	20%	12%	0%	0%	0%	0%
Math A						
Number Tested	21	324	340	0	1	4
Number scoring 55 to 100	13	294	327	0	#	#
Number scoring 65 to 100	8	226	267	0	#	#
Number scoring 85 to 100	1	40	36	0	#	#
Percentage of Tested Scoring 55-100	62%	91%	96%	0%	#	#
Percentage of Tested Scoring 65-100	38%	70%	79%	0%	#	#
Percentage of Tested Scoring 85-100	5%	12%	11%	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	393	4		0	0	
Number scoring 55 to 100	388	#		0	0	
Number scoring 65 to 100	353	#		0	0	
Number scoring 85 to 100	105	#		0	0	
Percentage of Tested Scoring 55-100	99%	#		0%	0%	
Percentage of Tested Scoring 65-100	90%	#		0%	0%	
Percentage of Tested Scoring 85-100	27%	#		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		303	329		1	3
Number scoring 55 to 100		295	325		#	#
Number scoring 65 to 100		274	307		#	#
Number scoring 85 to 100		97	106		#	#
Percentage of Tested Scoring 55-100		97%	99%		#	#
Percentage of Tested Scoring 65-100		90%	93%		#	#
Percentage of Tested Scoring 85-100		32%	32%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	202	297	8	0	1	0
Number scoring 55 to 100	199	273	8	0	#	0
Number scoring 65 to 100	188	246	8	0	#	0
Number scoring 85 to 100	55	68	2	0	#	0
Percentage of Tested Scoring 55-100	99%	92%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	93%	83%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	27%	23%	25%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			292			2
Number scoring 55 to 100			279			#
Number scoring 65 to 100			258			#
Number scoring 85 to 100			95			#
Percentage of Tested Scoring 55-100			96%			#
Percentage of Tested Scoring 65-100			88%			#
Percentage of Tested Scoring 85-100			33%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	302	312	251	264	282
2000	322	312	293	237	291
2001	283	313	278	285	290

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	0	0	0	0	0
2000	3	1	2	0	2
2001	3	3	6	2	4

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	282	291	290	0	2	4
Comprehensive French						
Number Tested	54	75	67	0	0	0
Number scoring 55 to 100	54	73	67	0	0	0
Number scoring 65 to 100	51	71	62	0	0	0
Number scoring 85 to 100	29	36	19	0	0	0
Percentage of AGE Tested	19%	26%	23%	0%	0%	0%
Percentage of AGE Scoring 55-100	19%	25%	23%	0%	0%	0%
Percentage of AGE Scoring 65-100	18%	24%	21%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	12%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	95%	93%	0%	0%	0%
Comprehensive Italian						
Number Tested	26	27	28	0	0	0
Number scoring 55 to 100	26	27	27	0	0	0
Number scoring 65 to 100	25	26	27	0	0	0
Number scoring 85 to 100	14	10	19	0	0	0
Percentage of AGE Tested	9%	9%	10%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	9%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	9%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	3%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	96%	96%	96%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	282	291	290	0	2	4
Comprehensive Spanish						
Number Tested	204	169	157	0	0	1
Number scoring 55 to 100	203	162	154	0	0	#
Number scoring 65 to 100	199	155	153	0	0	#
Number scoring 85 to 100	101	60	113	0	0	#
Percentage of AGE Tested	72%	58%	54%	0%	0%	#
Percentage of AGE Scoring 55-100	72%	56%	53%	0%	0%	#
Percentage of AGE Scoring 65-100	71%	53%	53%	0%	0%	#
Percentage of AGE Scoring 85-100	36%	21%	39%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	92%	97%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	282	291	290	0	2	4
Math II						
Number Tested	18	5	0	0	0	0
Number scoring 55 to 100	18	1	0	0	0	0
Number scoring 65 to 100	18	1	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	6%	2%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	20%	0%	0%	0%	0%
Math III						
Number Tested	223	2	0	0	0	0
Number scoring 55 to 100	135	#	0	0	0	0
Number scoring 65 to 100	106	#	0	0	0	0
Number scoring 85 to 100	35	#	0	0	0	0
Percentage of AGE Tested	79%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	38%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	48%	#	0%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			6			0
Number scoring 55 to 100			2			0
Number scoring 65 to 100			1			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			2%			0%
Percentage of AGE Scoring 55-100			1%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			17%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	282	291	290	0	2	4
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Biology (last administered January 2001)						
Number Tested	310	302	12	0	2	0
Number scoring 55 to 100	302	294	12	0	#	0
Number scoring 65 to 100	243	245	12	0	#	0
Number scoring 85 to 100	25	49	0	0	#	0
Percentage of AGE Tested	110%	104%	4%	0%	#	0%
Percentage of AGE Scoring 55-100	107%	101%	4%	0%	#	0%
Percentage of AGE Scoring 65-100	86%	84%	4%	0%	#	0%
Percentage of AGE Scoring 85-100	9%	17%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	78%	81%	100%	0%	#	0%
Chemistry						
Number Tested	264	243	298	0	0	2
Number scoring 55 to 100	250	234	264	0	0	#
Number scoring 65 to 100	204	207	215	0	0	#
Number scoring 85 to 100	76	72	82	0	0	#
Percentage of AGE Tested	94%	84%	103%	0%	0%	#
Percentage of AGE Scoring 55-100	89%	80%	91%	0%	0%	#
Percentage of AGE Scoring 65-100	72%	71%	74%	0%	0%	#
Percentage of AGE Scoring 85-100	27%	25%	28%	0%	0%	#
Percentage of Tested Scoring 65-100	77%	85%	72%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	282	291	290	0	2	4
Living Environment (first administered June 2001)						
Number Tested			295			2
Number scoring 55 to 100			293			#
Number scoring 65 to 100			264			#
Number scoring 85 to 100			34			#
Percentage of AGE Tested			102%			#
Percentage of AGE Scoring 55-100			101%			#
Percentage of AGE Scoring 65-100			91%			#
Percentage of AGE Scoring 85-100			12%			#
Percentage of Tested Scoring 65-100			89%			#
Physics						
Number Tested	238	295	252	0	1	1
Number scoring 55 to 100	221	252	230	0	#	#
Number scoring 65 to 100	176	212	181	0	#	#
Number scoring 85 to 100	45	25	36	0	#	#
Percentage of AGE Tested	84%	101%	87%	0%	#	#
Percentage of AGE Scoring 55-100	78%	87%	79%	0%	#	#
Percentage of AGE Scoring 65-100	62%	73%	62%	0%	#	#
Percentage of AGE Scoring 85-100	16%	9%	12%	0%	#	#
Percentage of Tested Scoring 65-100	74%	72%	72%	0%	#	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	309	100%	329	98%	284	99%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	0	0%	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)