

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-06-00-01-0008

Grade Range : PK-8

School Name : Follow-Through Urban Learning Laboratory

Principal: Ms. Kathleen Franklin

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	49	51	51
Kindergarten	58	68	80
First	61	72	69
Second	70	65	61
Third	89	81	72
Fourth	80	87	71
Fifth	87	69	71
Sixth	70	77	70
Ungraded Elementary	35	35	30
Seventh	67	74	68
Eighth	76	57	68
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	693	685	660

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	0	0.0%	0	0.0%
Black (Not Hispanic)	447	64.5%	457	66.7%	455	68.9%
Hispanic	8	1.2%	9	1.3%	17	2.6%
White (Not Hispanic)	237	34.2%	219	32.0%	188	28.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	22	26
Common Branch	26	25	22
English Grade 8	25	19	0
Math Grade 8	25	19	0
Science Grade 8	25	16	23
Social Studies Grade 8	25	19	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
2	This is one of the large city school districts; Buffalo, Rochester, Syracuse, or Yonkers. All these districts have high student needs relative to district resource capacity.

Similar School Group and Description

Similar School Group	Description
5	All schools in this group are elementary level schools in large cities other than New York City. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.6%		91.6%		92.0%
Student Suspensions	28	3.7%	35	5.1%	62	9.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	78.9%	81.3%	76.7%
Reduced Lunch	11.3%	12.6%	13.9%
Public Assistance	91-100%	91-100%	91-100%
Student Stability	91-100%	81%	96%

Staff Counts

Staff	2000-01
Total Teachers	55
Total Other Professional Staff	4
Total Paraprofessionals	0
Teaching out of Certification *	NA
Teachers with Temporary Licenses	NA

*Teaching out of certification more than on an incidental basis.

(Form -B)

