

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 14-02-07-06-0006
 School Name : Sweet Home Senior High School
 Principal: Mr. Paul L. Hendel

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	324	356	297
Tenth	301	285	328
Eleventh	296	273	270
Twelfth	305	285	280
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1226	1199	1175

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	45	3.7%	48	4.0%	58	4.9%
Black (Not Hispanic)	77	6.3%	68	5.7%	80	6.8%
Hispanic	16	1.3%	17	1.4%	12	1.0%
White (Not Hispanic)	1088	88.7%	1066	88.9%	1025	87.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
17	1.4%	20	1.7%	11	0.9%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	25	25	21
Mathematics Grade 10	20	19	22
Science Grade 10	19	18	23
Social Studies Grade 10	22	21	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		93.7%		93.6%
Student Suspensions	12	1.0%	17	1.4%	32	2.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	8.7%	9.4%	8.8%
Reduced Lunch	5.1%	5.5%	4.9%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	97%

Staff Counts

Staff	2000-01
Total Teachers	93
Total Other Professional Staff	15
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
272	159	58%	248	168	68%	264	179	68%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	156	69	6	6	13	14
Percent	59%	26%	2%	2%	5%	5%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
16	1	15	31

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	22	1.8%	6	0.5%	9	0.8%
Entered GED program*	19	1.6%	32	2.7%	18	1.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	40	65%	16	81%	0	0%
Reading	15	100%	2	#	0	0%
Writing	16	88%	4	#	0	0%
Global Studies	31	42%	12	42%	0	0%
US Hist & Gov't.	21	67%	15	80%	6	83%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	25	96%
Science	NA	NA	20	70%	24	71%
Reading	NA	NA	7	100%	7	43%
Writing	NA	NA	3	#	5	100%
Global Studies	NA	NA	17	24%	12	58%
US Hist & Gov't.	NA	NA	2	#	15	80%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	264	331	307	13	15	31
Number scoring 55 to 100	255	313	294	12	14	27
Number scoring 65 to 100	201	290	254	6	11	13
Number scoring 85 to 100	30	17	54	0	0	0
Percentage of Tested Scoring 55-100	97%	95%	96%	92%	93%	87%
Percentage of Tested Scoring 65-100	76%	88%	83%	46%	73%	42%
Percentage of Tested Scoring 85-100	11%	5%	18%	0%	0%	0%
Math I						
Number Tested	378	152	39	86	46	17
Number scoring 55 to 100	279	114	30	40	25	10
Number scoring 65 to 100	239	105	25	31	23	8
Number scoring 85 to 100	93	13	2	4	0	1
Percentage of Tested Scoring 55-100	74%	75%	77%	47%	54%	59%
Percentage of Tested Scoring 65-100	63%	69%	64%	36%	50%	47%
Percentage of Tested Scoring 85-100	25%	9%	5%	5%	0%	6%
Math A						
Number Tested	0	0	282	0	0	18
Number scoring 55 to 100	0	0	266	0	0	11
Number scoring 65 to 100	0	0	242	0	0	10
Number scoring 85 to 100	0	0	95	0	0	4
Percentage of Tested Scoring 55-100	0%	0%	94%	0%	0%	61%
Percentage of Tested Scoring 65-100	0%	0%	86%	0%	0%	56%
Percentage of Tested Scoring 85-100	0%	0%	34%	0%	0%	22%
Global Studies (last administered January 2000)						
Number Tested	305	32		31	2	
Number scoring 55 to 100	281	27		23	#	
Number scoring 65 to 100	236	24		14	#	
Number scoring 85 to 100	102	2		2	#	
Percentage of Tested Scoring 55-100	92%	84%		74%	#	
Percentage of Tested Scoring 65-100	77%	75%		45%	#	
Percentage of Tested Scoring 85-100	33%	6%		6%	#	
Global History and Geography (first administered June 2000)						
Number Tested		287	330		36	47
Number scoring 55 to 100		266	323		27	43
Number scoring 65 to 100		244	299		19	33
Number scoring 85 to 100		95	142		2	2
Percentage of Tested Scoring 55-100		93%	98%		75%	91%
Percentage of Tested Scoring 65-100		85%	91%		53%	70%
Percentage of Tested Scoring 85-100		33%	43%		6%	4%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	284	277	12	19	21	0
Number scoring 55 to 100	266	268	9	14	19	0
Number scoring 65 to 100	231	245	7	11	15	0
Number scoring 85 to 100	74	90	1	6	1	0
Percentage of Tested Scoring 55-100	94%	97%	75%	74%	90%	0%
Percentage of Tested Scoring 65-100	81%	88%	58%	58%	71%	0%
Percentage of Tested Scoring 85-100	26%	32%	8%	32%	5%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			277			23
Number scoring 55 to 100			264			18
Number scoring 65 to 100			241			11
Number scoring 85 to 100			127			3
Percentage of Tested Scoring 55-100			95%			78%
Percentage of Tested Scoring 65-100			87%			48%
Percentage of Tested Scoring 85-100			46%			13%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	324	300	287	284	299
2000	337	275	267	275	289
2001	300	313	270	272	289

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	48	32	16	23	30
2000	56	24	16	10	27
2001	35	47	23	16	30

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	299	289	289	30	27	30
Comprehensive French						
Number Tested	29	46	40	2	1	1
Number scoring 55 to 100	29	46	40	#	#	#
Number scoring 65 to 100	29	44	40	#	#	#
Number scoring 85 to 100	9	19	22	#	#	#
Percentage of AGE Tested	10%	16%	14%	#	#	#
Percentage of AGE Scoring 55-100	10%	16%	14%	#	#	#
Percentage of AGE Scoring 65-100	10%	15%	14%	#	#	#
Percentage of AGE Scoring 85-100	3%	7%	8%	#	#	#
Percentage of Tested Scoring 65-100	100%	96%	100%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	22	12	27	0	0	0
Number scoring 55 to 100	22	12	26	0	0	0
Number scoring 65 to 100	20	12	26	0	0	0
Number scoring 85 to 100	11	4	7	0	0	0
Percentage of AGE Tested	7%	4%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	7%	4%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	7%	4%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	1%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	100%	96%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	1	0	0	0
Number scoring 55 to 100	0	0	#	0	0	0
Number scoring 65 to 100	0	0	#	0	0	0
Number scoring 85 to 100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	299	289	289	30	27	30
Comprehensive Spanish						
Number Tested	116	102	85	2	1	0
Number scoring 55 to 100	114	97	83	#	#	0
Number scoring 65 to 100	107	92	81	#	#	0
Number scoring 85 to 100	47	35	43	#	#	0
Percentage of AGE Tested	39%	35%	29%	#	#	0%
Percentage of AGE Scoring 55-100	38%	34%	29%	#	#	0%
Percentage of AGE Scoring 65-100	36%	32%	28%	#	#	0%
Percentage of AGE Scoring 85-100	16%	12%	15%	#	#	0%
Percentage of Tested Scoring 65-100	92%	90%	95%	#	#	0%
Comprehensive Latin						
Number Tested	18	15	26	0	0	0
Number scoring 55 to 100	18	15	26	0	0	0
Number scoring 65 to 100	18	15	26	0	0	0
Number scoring 85 to 100	11	13	23	0	0	0
Percentage of AGE Tested	6%	5%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	6%	5%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	6%	5%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	4%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	299	289	289	30	27	30
Math II						
Number Tested	297	299	58	19	20	3
Number scoring 55 to 100	228	235	43	12	12	#
Number scoring 65 to 100	205	210	39	8	8	#
Number scoring 85 to 100	80	76	4	1	0	#
Percentage of AGE Tested	99%	103%	20%	63%	74%	#
Percentage of AGE Scoring 55-100	76%	81%	15%	40%	44%	#
Percentage of AGE Scoring 65-100	69%	73%	13%	27%	30%	#
Percentage of AGE Scoring 85-100	27%	26%	1%	3%	0%	#
Percentage of Tested Scoring 65-100	69%	70%	67%	42%	40%	#
Math III						
Number Tested	266	211	201	6	3	5
Number scoring 55 to 100	240	189	182	5	#	4
Number scoring 65 to 100	216	173	160	4	#	3
Number scoring 85 to 100	91	68	63	0	#	0
Percentage of AGE Tested	89%	73%	70%	20%	#	17%
Percentage of AGE Scoring 55-100	80%	65%	63%	17%	#	13%
Percentage of AGE Scoring 65-100	72%	60%	55%	13%	#	10%
Percentage of AGE Scoring 85-100	30%	24%	22%	0%	#	0%
Percentage of Tested Scoring 65-100	81%	82%	80%	67%	#	60%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	299	289	289	30	27	30
Earth Science (last administered January 2001)						
Number Tested	0	0	13	0	0	1
Number scoring 55 to 100	0	0	10	0	0	#
Number scoring 65 to 100	0	0	6	0	0	#
Number scoring 85 to 100	0	0	0	0	0	#
Percentage of AGE Tested	0%	0%	4%	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	3%	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	2%	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	46%	0%	0%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			154			29
Number scoring 55 to 100			136			21
Number scoring 65 to 100			108			11
Number scoring 85 to 100			28			1
Percentage of AGE Tested			53%			97%
Percentage of AGE Scoring 55-100			47%			70%
Percentage of AGE Scoring 65-100			37%			37%
Percentage of AGE Scoring 85-100			10%			3%
Percentage of Tested Scoring 65-100			70%			38%
Biology (last administered January 2001)						
Number Tested	489	405	120	52	56	32
Number scoring 55 to 100	416	328	78	24	22	11
Number scoring 65 to 100	343	269	49	11	11	5
Number scoring 85 to 100	60	52	0	0	0	0
Percentage of AGE Tested	164%	140%	42%	173%	207%	107%
Percentage of AGE Scoring 55-100	139%	113%	27%	80%	81%	37%
Percentage of AGE Scoring 65-100	115%	93%	17%	37%	41%	17%
Percentage of AGE Scoring 85-100	20%	18%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	70%	66%	41%	21%	20%	16%
Chemistry						
Number Tested	248	283	246	8	4	4
Number scoring 55 to 100	233	251	218	7	#	#
Number scoring 65 to 100	175	190	162	5	#	#
Number scoring 85 to 100	45	36	38	0	#	#
Percentage of AGE Tested	83%	98%	85%	27%	#	#
Percentage of AGE Scoring 55-100	78%	87%	75%	23%	#	#
Percentage of AGE Scoring 65-100	59%	66%	56%	17%	#	#
Percentage of AGE Scoring 85-100	15%	12%	13%	0%	#	#
Percentage of Tested Scoring 65-100	71%	67%	66%	62%	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	299	289	289	30	27	30
Living Environment (first administered June 2001)						
Number Tested			328			49
Number scoring 55 to 100			308			38
Number scoring 65 to 100			279			26
Number scoring 85 to 100			60			2
Percentage of AGE Tested			113%			163%
Percentage of AGE Scoring 55-100			107%			127%
Percentage of AGE Scoring 65-100			97%			87%
Percentage of AGE Scoring 85-100			21%			7%
Percentage of Tested Scoring 65-100			85%			53%
Physics						
Number Tested	109	119	132	0	0	2
Number scoring 55 to 100	102	113	111	0	0	#
Number scoring 65 to 100	88	88	78	0	0	#
Number scoring 85 to 100	24	21	18	0	0	#
Percentage of AGE Tested	36%	41%	46%	0%	0%	#
Percentage of AGE Scoring 55-100	34%	39%	38%	0%	0%	#
Percentage of AGE Scoring 65-100	29%	30%	27%	0%	0%	#
Percentage of AGE Scoring 85-100	8%	7%	6%	0%	0%	#
Percentage of Tested Scoring 65-100	81%	74%	59%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	65	94%	28	96%	63	92%
Bus Analysis/Bus Computer App.	13	77%	9	100%	14	86%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	19	68%	14	93%	7	71%
Bus Analysis/Bus Computer App.	2	#	6	50%	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)