

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 13-22-01-04-0001  
 School Name : Millbrook High School  
 Principal: Mrs. Ann St. Germain

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	104	95	86
Eighth	89	105	88
Ninth	90	82	107
Tenth	68	84	76
Eleventh	68	65	81
Twelfth	62	70	58
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>481</b>	<b>501</b>	<b>496</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	1.7%	6	1.2%	8	1.6%
Black (Not Hispanic)	11	2.3%	10	2.0%	19	3.8%
Hispanic	5	1.0%	8	1.6%	12	2.4%
White (Not Hispanic)	457	95.0%	477	95.2%	457	92.1%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
5	1.0%	2	0.4%	1	0.2%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	26	22
Math Grade 8	21	26	22
Science Grade 8	23	0	22
Social Studies Grade 8	21	26	21
English Grade 10	17	17	18
Mathematics Grade 10	15	20	21
Science Grade 10	0	0	0
Social Studies Grade 10	17	16	20

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		93.7%		93.4%
Student Suspensions	31	6.9%	20	4.2%	25	5.0%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.7%	5.2%	2.6%
Reduced Lunch	2.7%	2.4%	4.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	91%	97%

## Staff Counts

Staff	2000-01
Total Teachers	39
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	2

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
50	27	54%	61	37	61%	52	42	81%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	26	16	0	0	9	1
Percent	50%	31%	0%	0%	17%	2%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
10	0	4	14

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	0.7%	2	0.7%	2	0.6%
Entered GED program*	1	0.3%	3	1.0%	1	0.3%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	20	100%	27	96%	22	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	69	87%	76	91%	73	73%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	19	100%	25	76%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	5	80%	1	#	0	0%
US Hist & Gov't.	5	40%	4	#	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	7	100%
Science	NA	NA	4	#	2	#
Reading	NA	NA	0	0%	2	#
Writing	NA	NA	0	0%	1	#
Global Studies	NA	NA	0	0%	4	#
US Hist & Gov't.	NA	NA	1	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	64	53	81	4	4	2
Number scoring 55 to 100	64	52	81	#	#	#
Number scoring 65 to 100	64	52	79	#	#	#
Number scoring 85 to 100	20	10	31	#	#	#
Percentage of Tested Scoring 55-100	100%	98%	100%	#	#	#
Percentage of Tested Scoring 65-100	100%	98%	98%	#	#	#
Percentage of Tested Scoring 85-100	31%	19%	38%	#	#	#
<b>Math I</b>						
Number Tested	29	3	2	2	1	1
Number scoring 55 to 100	20	#	#	#	#	#
Number scoring 65 to 100	19	#	#	#	#	#
Number scoring 85 to 100	12	#	#	#	#	#
Percentage of Tested Scoring 55-100	69%	#	#	#	#	#
Percentage of Tested Scoring 65-100	66%	#	#	#	#	#
Percentage of Tested Scoring 85-100	41%	#	#	#	#	#
<b>Math A</b>						
Number Tested	0	70	88	0	2	4
Number scoring 55 to 100	0	66	74	0	#	#
Number scoring 65 to 100	0	60	65	0	#	#
Number scoring 85 to 100	0	20	9	0	#	#
Percentage of Tested Scoring 55-100	0%	94%	84%	0%	#	#
Percentage of Tested Scoring 65-100	0%	86%	74%	0%	#	#
Percentage of Tested Scoring 85-100	0%	29%	10%	0%	#	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	60	0		3	0	
Number scoring 55 to 100	59	0		#	0	
Number scoring 65 to 100	49	0		#	0	
Number scoring 85 to 100	19	0		#	0	
Percentage of Tested Scoring 55-100	98%	0%		#	0%	
Percentage of Tested Scoring 65-100	82%	0%		#	0%	
Percentage of Tested Scoring 85-100	32%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		76	82		3	8
Number scoring 55 to 100		73	81		#	8
Number scoring 65 to 100		70	71		#	4
Number scoring 85 to 100		27	29		#	0
Percentage of Tested Scoring 55-100		96%	99%		#	100%
Percentage of Tested Scoring 65-100		92%	87%		#	50%
Percentage of Tested Scoring 85-100		36%	35%		#	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	60	51	1	1	4	0
Number scoring 55 to 100	57	50	#	#	#	0
Number scoring 65 to 100	50	45	#	#	#	0
Number scoring 85 to 100	18	19	#	#	#	0
Percentage of Tested Scoring 55-100	95%	98%	#	#	#	0%
Percentage of Tested Scoring 65-100	83%	88%	#	#	#	0%
Percentage of Tested Scoring 85-100	30%	37%	#	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			75			3
Number scoring 55 to 100			74			#
Number scoring 65 to 100			69			#
Number scoring 85 to 100			30			#
Percentage of Tested Scoring 55-100			99%			#
Percentage of Tested Scoring 65-100			92%			#
Percentage of Tested Scoring 85-100			40%			#

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	88	66	59	54	67
2000	78	78	56	64	69
2001	112	78	82	52	81

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	5	7	5	3	5
2000	8	3	8	5	6
2001	9	8	6	10	8

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	67	69	81	5	6	8
<b>Comprehensive French</b>						
Number Tested	18	10	15	0	0	0
Number scoring 55 to 100	18	10	15	0	0	0
Number scoring 65 to 100	18	9	15	0	0	0
Number scoring 85 to 100	9	6	11	0	0	0
Percentage of AGE Tested	27%	14%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	27%	14%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	27%	13%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	9%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	90%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	1	0	1	0	0	0
Number scoring 55 to 100	#	0	#	0	0	0
Number scoring 65 to 100	#	0	#	0	0	0
Number scoring 85 to 100	#	0	#	0	0	0
Percentage of AGE Tested	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	0%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	0%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	0%	#	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	67	69	81	5	6	8
<b>Comprehensive Spanish</b>						
Number Tested	32	58	57	0	2	3
Number scoring 55 to 100	32	58	56	0	#	#
Number scoring 65 to 100	32	54	55	0	#	#
Number scoring 85 to 100	22	28	33	0	#	#
Percentage of AGE Tested	48%	84%	70%	0%	#	#
Percentage of AGE Scoring 55-100	48%	84%	69%	0%	#	#
Percentage of AGE Scoring 65-100	48%	78%	68%	0%	#	#
Percentage of AGE Scoring 85-100	33%	41%	41%	0%	#	#
Percentage of Tested Scoring 65-100	100%	93%	96%	0%	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	67	69	81	5	6	8
<b>Math II</b>						
Number Tested	77	3	1	2	0	0
Number scoring 55 to 100	52	#	#	#	0	0
Number scoring 65 to 100	48	#	#	#	0	0
Number scoring 85 to 100	21	#	#	#	0	0
Percentage of AGE Tested	115%	#	#	#	0%	0%
Percentage of AGE Scoring 55-100	78%	#	#	#	0%	0%
Percentage of AGE Scoring 65-100	72%	#	#	#	0%	0%
Percentage of AGE Scoring 85-100	31%	#	#	#	0%	0%
Percentage of Tested Scoring 65-100	62%	#	#	#	0%	0%
<b>Math III</b>						
Number Tested	46	49	55	0	0	0
Number scoring 55 to 100	34	35	32	0	0	0
Number scoring 65 to 100	32	35	24	0	0	0
Number scoring 85 to 100	9	12	9	0	0	0
Percentage of AGE Tested	69%	71%	68%	0%	0%	0%
Percentage of AGE Scoring 55-100	51%	51%	40%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	51%	30%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	17%	11%	0%	0%	0%
Percentage of Tested Scoring 65-100	70%	71%	44%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	67	69	81	5	6	8
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	5	0	0	0
Number scoring 55 to 100	0	0	2	0	0	0
Number scoring 65 to 100	0	0	1	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	6%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	2%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	20%	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			94			1
Number scoring 55 to 100			89			#
Number scoring 65 to 100			79			#
Number scoring 85 to 100			21			#
Percentage of AGE Tested			116%			#
Percentage of AGE Scoring 55-100			110%			#
Percentage of AGE Scoring 65-100			98%			#
Percentage of AGE Scoring 85-100			26%			#
Percentage of Tested Scoring 65-100			84%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	57	73	6	2	4	0
Number scoring 55 to 100	52	71	6	#	#	0
Number scoring 65 to 100	42	65	3	#	#	0
Number scoring 85 to 100	19	16	0	#	#	0
Percentage of AGE Tested	85%	106%	7%	#	#	0%
Percentage of AGE Scoring 55-100	78%	103%	7%	#	#	0%
Percentage of AGE Scoring 65-100	63%	94%	4%	#	#	0%
Percentage of AGE Scoring 85-100	28%	23%	0%	#	#	0%
Percentage of Tested Scoring 65-100	74%	89%	50%	#	#	0%
<b>Chemistry</b>						
Number Tested	36	37	53	1	0	0
Number scoring 55 to 100	36	33	51	#	0	0
Number scoring 65 to 100	33	27	42	#	0	0
Number scoring 85 to 100	11	14	15	#	0	0
Percentage of AGE Tested	54%	54%	65%	#	0%	0%
Percentage of AGE Scoring 55-100	54%	48%	63%	#	0%	0%
Percentage of AGE Scoring 65-100	49%	39%	52%	#	0%	0%
Percentage of AGE Scoring 85-100	16%	20%	19%	#	0%	0%
Percentage of Tested Scoring 65-100	92%	73%	79%	#	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	67	69	81	5	6	8
<b>Living Environment (first administered June 2001)</b>						
Number Tested			47			4
Number scoring 55 to 100			47			#
Number scoring 65 to 100			45			#
Number scoring 85 to 100			1			#
Percentage of AGE Tested			58%			#
Percentage of AGE Scoring 55-100			58%			#
Percentage of AGE Scoring 65-100			56%			#
Percentage of AGE Scoring 85-100			1%			#
Percentage of Tested Scoring 65-100			96%			#
<b>Physics</b>						
Number Tested	15	14	18	0	0	0
Number scoring 55 to 100	15	14	18	0	0	0
Number scoring 65 to 100	15	13	16	0	0	0
Number scoring 85 to 100	7	5	7	0	0	0
Percentage of AGE Tested	22%	20%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	22%	20%	22%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	19%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	7%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	93%	89%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	13	100%	19	100%	11	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	18	100%	10	90%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	15	100%	10	100%	8	63%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	7	100%	10	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	6	67%	0	0%	3	#
<b>Bus Analysis/Bus Computer App.</b>	0	0%	1	#	2	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	4	#	1	#	2	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	2	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)