

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 13-17-01-06-0002  
 School Name : Red Hook Senior High School  
 Principal: Mr. Roy Paisley

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	171	167	180
Tenth	183	170	172
Eleventh	133	177	158
Twelfth	115	107	167
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>602</b>	<b>621</b>	<b>677</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	12	2.0%	12	1.9%	15	2.2%
Black (Not Hispanic)	9	1.5%	8	1.3%	10	1.5%
Hispanic	11	1.8%	11	1.8%	11	1.6%
White (Not Hispanic)	570	94.7%	590	95.0%	641	94.7%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	2	0.3%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	23	23
Mathematics Grade 10	22	23	22
Science Grade 10	23	23	17
Social Studies Grade 10	22	21	25

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.2%		94.5%		94.5%
Student Suspensions	13	2.2%	9	1.5%	28	4.5%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.3%	6.3%	3.1%
Reduced Lunch	2.0%	1.3%	1.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	89%

## Staff Counts

Staff	2000-01
Total Teachers	50
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
112	64	57%	99	69	70%	146	88	60%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	69	51	0	6	16	4
Percent	47%	35%	0%	4%	11%	3%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	6	10

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	10	1.7%	44	7.1%	16	2.4%
Entered GED program*	0	0.0%	2	0.3%	8	1.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	54	85%	2	#	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	35	91%	1	#	1	#
US Hist & Gov't.	28	79%	33	88%	4	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	3	#	5	80%
Science	NA	NA	1	#	1	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	2	#
US Hist & Gov't.	NA	NA	4	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	17	149	136	0	6	6
Number scoring 55 to 100	13	145	136	0	4	6
Number scoring 65 to 100	12	121	125	0	1	3
Number scoring 85 to 100	2	17	63	0	0	0
Percentage of Tested Scoring 55-100	76%	97%	100%	0%	67%	100%
Percentage of Tested Scoring 65-100	71%	81%	92%	0%	17%	50%
Percentage of Tested Scoring 85-100	12%	11%	46%	0%	0%	0%
<b>Math I</b>						
Number Tested	118	111	62	0	13	8
Number scoring 55 to 100	102	99	41	0	11	4
Number scoring 65 to 100	85	84	21	0	7	2
Number scoring 85 to 100	29	37	4	0	2	0
Percentage of Tested Scoring 55-100	86%	89%	66%	0%	85%	50%
Percentage of Tested Scoring 65-100	72%	76%	34%	0%	54%	25%
Percentage of Tested Scoring 85-100	25%	33%	6%	0%	15%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	124	0		0	0	
Number scoring 55 to 100	124	0		0	0	
Number scoring 65 to 100	122	0		0	0	
Number scoring 85 to 100	77	0		0	0	
Percentage of Tested Scoring 55-100	100%	0%		0%	0%	
Percentage of Tested Scoring 65-100	98%	0%		0%	0%	
Percentage of Tested Scoring 85-100	62%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		140	148		8	11
Number scoring 55 to 100		139	144		7	9
Number scoring 65 to 100		121	137		2	8
Number scoring 85 to 100		63	50		1	0
Percentage of Tested Scoring 55-100		99%	97%		88%	82%
Percentage of Tested Scoring 65-100		86%	93%		25%	73%
Percentage of Tested Scoring 85-100		45%	34%		12%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	88	123	2	0	0	0
Number scoring 55 to 100	88	120	#	0	0	0
Number scoring 65 to 100	87	118	#	0	0	0
Number scoring 85 to 100	42	59	#	0	0	0
Percentage of Tested Scoring 55-100	100%	98%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	99%	96%	#	0%	0%	0%
Percentage of Tested Scoring 85-100	48%	48%	#	0%	0%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			139			7
Number scoring 55 to 100			128			5
Number scoring 65 to 100			112			5
Number scoring 85 to 100			54			1
Percentage of Tested Scoring 55-100			92%			71%
Percentage of Tested Scoring 65-100			81%			71%
Percentage of Tested Scoring 85-100			39%			14%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	175	175	109	120	145
2000	168	158	162	103	148
2001	173	158	130	139	150

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	4	5	2	4	4
2000	21	13	17	9	15
2001	20	22	6	9	14

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	145	148	150	4	15	14
<b>Comprehensive French</b>						
Number Tested	22	18	29	0	0	0
Number scoring 55 to 100	22	18	29	0	0	0
Number scoring 65 to 100	22	16	29	0	0	0
Number scoring 85 to 100	17	7	12	0	0	0
Percentage of AGE Tested	15%	12%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	15%	12%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	15%	11%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	12%	5%	8%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	89%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	15	14	11	0	0	0
Number scoring 55 to 100	15	14	11	0	0	0
Number scoring 65 to 100	15	14	11	0	0	0
Number scoring 85 to 100	10	7	8	0	0	0
Percentage of AGE Tested	10%	9%	7%	0%	0%	0%
Percentage of AGE Scoring 55-100	10%	9%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	9%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	5%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	145	148	150	4	15	14
<b>Comprehensive Spanish</b>						
Number Tested	50	69	56	0	1	0
Number scoring 55 to 100	50	69	56	0	#	0
Number scoring 65 to 100	50	69	55	0	#	0
Number scoring 85 to 100	36	36	37	0	#	0
Percentage of AGE Tested	34%	47%	37%	0%	#	0%
Percentage of AGE Scoring 55-100	34%	47%	37%	0%	#	0%
Percentage of AGE Scoring 65-100	34%	47%	37%	0%	#	0%
Percentage of AGE Scoring 85-100	25%	24%	25%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	98%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	145	148	150	4	15	14
<b>Math II</b>						
Number Tested	112	115	94	0	0	2
Number scoring 55 to 100	106	108	87	0	0	#
Number scoring 65 to 100	100	102	78	0	0	#
Number scoring 85 to 100	54	53	34	0	0	#
Percentage of AGE Tested	77%	78%	63%	0%	0%	#
Percentage of AGE Scoring 55-100	73%	73%	58%	0%	0%	#
Percentage of AGE Scoring 65-100	69%	69%	52%	0%	0%	#
Percentage of AGE Scoring 85-100	37%	36%	23%	0%	0%	#
Percentage of Tested Scoring 65-100	89%	89%	83%	0%	0%	#
<b>Math III</b>						
Number Tested	76	87	90	0	0	0
Number scoring 55 to 100	76	87	86	0	0	0
Number scoring 65 to 100	76	85	85	0	0	0
Number scoring 85 to 100	46	48	47	0	0	0
Percentage of AGE Tested	52%	59%	60%	0%	0%	0%
Percentage of AGE Scoring 55-100	52%	59%	57%	0%	0%	0%
Percentage of AGE Scoring 65-100	52%	57%	57%	0%	0%	0%
Percentage of AGE Scoring 85-100	32%	32%	31%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	98%	94%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	145	148	150	4	15	14
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0	1	0	0	1
Number scoring 55 to 100	0	0	#	0	0	#
Number scoring 65 to 100	0	0	#	0	0	#
Number scoring 85 to 100	0	0	#	0	0	#
Percentage of AGE Tested	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 55-100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 65-100	0%	0%	#	0%	0%	#
Percentage of AGE Scoring 85-100	0%	0%	#	0%	0%	#
Percentage of Tested Scoring 65-100	0%	0%	#	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			135			12
Number scoring 55 to 100			132			11
Number scoring 65 to 100			119			11
Number scoring 85 to 100			43			3
Percentage of AGE Tested			90%			86%
Percentage of AGE Scoring 55-100			88%			79%
Percentage of AGE Scoring 65-100			79%			79%
Percentage of AGE Scoring 85-100			29%			21%
Percentage of Tested Scoring 65-100			88%			92%
<b>Biology (last administered January 2001)</b>						
Number Tested	107	98	0	0	1	0
Number scoring 55 to 100	107	96	0	0	#	0
Number scoring 65 to 100	105	91	0	0	#	0
Number scoring 85 to 100	29	36	0	0	#	0
Percentage of AGE Tested	74%	66%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	74%	65%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	72%	61%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	20%	24%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	98%	93%	0%	0%	#	0%
<b>Chemistry</b>						
Number Tested	75	88	78	0	0	0
Number scoring 55 to 100	75	85	78	0	0	0
Number scoring 65 to 100	73	74	71	0	0	0
Number scoring 85 to 100	35	25	30	0	0	0
Percentage of AGE Tested	52%	59%	52%	0%	0%	0%
Percentage of AGE Scoring 55-100	52%	57%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	50%	50%	47%	0%	0%	0%
Percentage of AGE Scoring 85-100	24%	17%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	97%	84%	91%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	145	148	150	4	15	14
<b>Living Environment (first administered June 2001)</b>						
Number Tested			101			1
Number scoring 55 to 100			101			#
Number scoring 65 to 100			99			#
Number scoring 85 to 100			40			#
Percentage of AGE Tested			67%			#
Percentage of AGE Scoring 55-100			67%			#
Percentage of AGE Scoring 65-100			66%			#
Percentage of AGE Scoring 85-100			27%			#
Percentage of Tested Scoring 65-100			98%			#
<b>Physics</b>						
Number Tested	35	10	18	0	0	0
Number scoring 55 to 100	35	10	18	0	0	0
Number scoring 65 to 100	32	9	18	0	0	0
Number scoring 85 to 100	7	2	8	0	0	0
Percentage of AGE Tested	24%	7%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	24%	7%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	22%	6%	12%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	1%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	90%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	27	63%	25	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	12	100%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	0	0%	0	0%	5	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)