

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 13-12-01-04-0002  
 School Name : Pawling High School  
 Principal: Mr. Frank Tolan

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	88	90	111
Tenth	103	87	87
Eleventh	65	96	79
Twelfth	77	65	88
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>333</b>	<b>338</b>	<b>365</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	3	0.9%	3	0.9%	4	1.1%
Black (Not Hispanic)	3	0.9%	3	0.9%	2	0.5%
Hispanic	5	1.5%	4	1.2%	8	2.2%
White (Not Hispanic)	322	96.7%	328	97.0%	351	96.2%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.3%	20	5.9%	3	0.8%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	19	21	0
Mathematics Grade 10	20	27	0
Science Grade 10	0	0	0
Social Studies Grade 10	20	0	18

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.6%		93.1%		91.1%
Student Suspensions	12	2.2%	13	3.9%	8	2.4%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.9%	3.9%	3.3%
Reduced Lunch	2.4%	2.4%	0.8%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	98%	98%

## Staff Counts

Staff	2000-01
Total Teachers	17
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
75	46	61%	59	39	66%	80	53	66%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	42	24	0	1	13	0
Percent	53%	30%	0%	1%	16%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
4	1	0	4

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.3%	1	0.3%	2	0.5%
Entered GED program*	9	2.7%	4	1.2%	2	0.5%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	20	90%	1	#	1	#
Reading	5	100%	0	0%	0	0%
Writing	8	62%	0	0%	0	0%
Global Studies	13	69%	5	20%	1	#
US Hist & Gov't.	13	92%	18	94%	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	6	100%	18	67%
Science	NA	NA	11	55%	3	#
Reading	NA	NA	1	#	9	78%
Writing	NA	NA	1	#	11	91%
Global Studies	NA	NA	2	#	1	#
US Hist & Gov't.	NA	NA	5	100%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	73	86	80	5	5	11
Number scoring 55 to 100	71	86	77	3	5	8
Number scoring 65 to 100	59	78	75	0	3	6
Number scoring 85 to 100	15	16	34	0	0	0
Percentage of Tested Scoring 55-100	97%	100%	96%	60%	100%	73%
Percentage of Tested Scoring 65-100	81%	91%	94%	0%	60%	55%
Percentage of Tested Scoring 85-100	21%	19%	42%	0%	0%	0%
<b>Math I</b>						
Number Tested	90	88	126	10	9	15
Number scoring 55 to 100	44	59	78	3	3	4
Number scoring 65 to 100	35	39	60	2	2	3
Number scoring 85 to 100	9	10	16	0	0	1
Percentage of Tested Scoring 55-100	49%	67%	62%	30%	33%	27%
Percentage of Tested Scoring 65-100	39%	44%	48%	20%	22%	20%
Percentage of Tested Scoring 85-100	10%	11%	13%	0%	0%	7%
<b>Math A</b>						
Number Tested	0	5	17	0	0	0
Number scoring 55 to 100	0	5	7	0	0	0
Number scoring 65 to 100	0	4	5	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	41%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	80%	29%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	87	0		2	0	
Number scoring 55 to 100	82	0		#	0	
Number scoring 65 to 100	77	0		#	0	
Number scoring 85 to 100	26	0		#	0	
Percentage of Tested Scoring 55-100	94%	0%		#	0%	
Percentage of Tested Scoring 65-100	89%	0%		#	0%	
Percentage of Tested Scoring 85-100	30%	0%		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		87	78		6	7
Number scoring 55 to 100		79	76		4	6
Number scoring 65 to 100		72	72		4	2
Number scoring 85 to 100		30	34		0	0
Percentage of Tested Scoring 55-100		91%	97%		67%	86%
Percentage of Tested Scoring 65-100		83%	92%		67%	29%
Percentage of Tested Scoring 85-100		34%	44%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	56	82	0	1	1	0
Number scoring 55 to 100	50	74	0	#	#	0
Number scoring 65 to 100	45	68	0	#	#	0
Number scoring 85 to 100	11	16	0	#	#	0
Percentage of Tested Scoring 55-100	89%	90%	0%	#	#	0%
Percentage of Tested Scoring 65-100	80%	83%	0%	#	#	0%
Percentage of Tested Scoring 85-100	20%	20%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			77			7
Number scoring 55 to 100			72			4
Number scoring 65 to 100			64			4
Number scoring 85 to 100			36			0
Percentage of Tested Scoring 55-100			94%			57%
Percentage of Tested Scoring 65-100			83%			57%
Percentage of Tested Scoring 85-100			47%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	92	103	65	77	84
2000	89	79	90	65	81
2001	115	90	78	87	93

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	6	4	3	6
2000	14	5	5	4	7
2001	19	19	14	6	15

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	84	81	93	6	7	15
<b>Comprehensive French</b>						
Number Tested	22	22	12	0	0	0
Number scoring 55 to 100	18	20	12	0	0	0
Number scoring 65 to 100	16	20	12	0	0	0
Number scoring 85 to 100	6	8	5	0	0	0
Percentage of AGE Tested	26%	27%	13%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	25%	13%	0%	0%	0%
Percentage of AGE Scoring 65-100	19%	25%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	10%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	73%	91%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	84	81	93	6	7	15
<b>Comprehensive Spanish</b>						
Number Tested	50	36	33	1	0	0
Number scoring 55 to 100	49	36	33	#	0	0
Number scoring 65 to 100	48	36	33	#	0	0
Number scoring 85 to 100	29	15	25	#	0	0
Percentage of AGE Tested	60%	44%	35%	#	0%	0%
Percentage of AGE Scoring 55-100	58%	44%	35%	#	0%	0%
Percentage of AGE Scoring 65-100	57%	44%	35%	#	0%	0%
Percentage of AGE Scoring 85-100	35%	19%	27%	#	0%	0%
Percentage of Tested Scoring 65-100	96%	100%	100%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	84	81	93	6	7	15
<b>Math II</b>						
Number Tested	87	90	67	0	5	0
Number scoring 55 to 100	57	62	56	0	3	0
Number scoring 65 to 100	51	56	50	0	2	0
Number scoring 85 to 100	14	9	14	0	0	0
Percentage of AGE Tested	104%	111%	72%	0%	71%	0%
Percentage of AGE Scoring 55-100	68%	77%	60%	0%	43%	0%
Percentage of AGE Scoring 65-100	61%	69%	54%	0%	29%	0%
Percentage of AGE Scoring 85-100	17%	11%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	59%	62%	75%	0%	40%	0%
<b>Math III</b>						
Number Tested	37	57	47	0	0	0
Number scoring 55 to 100	30	49	35	0	0	0
Number scoring 65 to 100	28	45	29	0	0	0
Number scoring 85 to 100	9	21	20	0	0	0
Percentage of AGE Tested	44%	70%	51%	0%	0%	0%
Percentage of AGE Scoring 55-100	36%	60%	38%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	56%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	11%	26%	22%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	79%	62%	0%	0%	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	84	81	93	6	7	15
<b>Earth Science (last administered January 2001)</b>						
Number Tested	43	60	0	2	14	0
Number scoring 55 to 100	41	34	0	#	2	0
Number scoring 65 to 100	29	18	0	#	0	0
Number scoring 85 to 100	8	2	0	#	0	0
Percentage of AGE Tested	51%	74%	0%	#	200%	0%
Percentage of AGE Scoring 55-100	49%	42%	0%	#	29%	0%
Percentage of AGE Scoring 65-100	35%	22%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	10%	2%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	67%	30%	0%	#	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			89			9
Number scoring 55 to 100			80			9
Number scoring 65 to 100			68			6
Number scoring 85 to 100			16			2
Percentage of AGE Tested			96%			60%
Percentage of AGE Scoring 55-100			86%			60%
Percentage of AGE Scoring 65-100			73%			40%
Percentage of AGE Scoring 85-100			17%			13%
Percentage of Tested Scoring 65-100			76%			67%
<b>Biology (last administered January 2001)</b>						
Number Tested	91	53	0	4	0	0
Number scoring 55 to 100	83	52	0	#	0	0
Number scoring 65 to 100	74	49	0	#	0	0
Number scoring 85 to 100	23	16	0	#	0	0
Percentage of AGE Tested	108%	65%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	99%	64%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	88%	60%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	27%	20%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	81%	92%	0%	#	0%	0%
<b>Chemistry</b>						
Number Tested	49	50	34	0	0	0
Number scoring 55 to 100	48	48	33	0	0	0
Number scoring 65 to 100	40	37	30	0	0	0
Number scoring 85 to 100	8	15	16	0	0	0
Percentage of AGE Tested	58%	62%	37%	0%	0%	0%
Percentage of AGE Scoring 55-100	57%	59%	35%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	46%	32%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	19%	17%	0%	0%	0%
Percentage of Tested Scoring 65-100	82%	74%	88%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	84	81	93	6	7	15
<b>Living Environment (first administered June 2001)</b>						
Number Tested			64			2
Number scoring 55 to 100			64			#
Number scoring 65 to 100			63			#
Number scoring 85 to 100			25			#
Percentage of AGE Tested			69%			#
Percentage of AGE Scoring 55-100			69%			#
Percentage of AGE Scoring 65-100			68%			#
Percentage of AGE Scoring 85-100			27%			#
Percentage of Tested Scoring 65-100			98%			#
<b>Physics</b>						
Number Tested	34	26	26	0	0	0
Number scoring 55 to 100	29	26	26	0	0	0
Number scoring 65 to 100	24	24	20	0	0	0
Number scoring 85 to 100	3	5	3	0	0	0
Percentage of AGE Tested	40%	32%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	35%	32%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	30%	22%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	6%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	71%	92%	77%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	7	100%	9	100%	8	100%
<b>Bus Analysis/Bus Computer App.</b>	9	100%	9	100%	7	86%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	11	73%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2	#	0	0%	6	100%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	2	#
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)