

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 13-02-00-01-0005
 School Name : Beacon High School
 Principal: Mr. Roy Reese

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	198	212	216
Tenth	209	191	213
Eleventh	126	174	166
Twelfth	141	142	175
Ungraded Secondary	116	114	139
Total K-12 Enrollment	790	833	909

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	7	0.9%	8	1.0%	15	1.7%
Black (Not Hispanic)	181	22.9%	189	22.7%	223	24.5%
Hispanic	143	18.1%	139	16.7%	138	15.2%
White (Not Hispanic)	459	58.1%	497	59.7%	533	58.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
11	1.4%	21	2.5%	9	1.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	23	22
Mathematics Grade 10	20	25	22
Science Grade 10	24	21	24
Social Studies Grade 10	21	23	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.0%		92.0%		92.8%
Student Suspensions	179	25.4%	141	17.8%	106	12.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	36.2%	28.1%	15.5%
Reduced Lunch	6.6%	8.3%	4.6%
Public Assistance	31-40%	41-50%	21-30%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	76
Total Other Professional Staff	17
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
122	44	36%	122	53	43%	164	57	35%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	67	58	2	4	33	0
Percent	41%	35%	1%	2%	20%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
15	0	16	31

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	36	4.6%	36	4.3%	17	1.9%
Entered GED program*	20	2.5%	16	1.9%	10	1.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	19	84%	10	80%	1	#
Science	38	82%	66	77%	29	83%
Reading	20	90%	1	#	1	#
Writing	8	50%	1	#	1	#
Global Studies	95	56%	35	20%	21	62%
US Hist & Gov't.	75	75%	92	52%	46	70%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	30	67%	24	83%
Science	NA	NA	34	56%	25	68%
Reading	NA	NA	3	#	23	83%
Writing	NA	NA	0	0%	15	100%
Global Studies	NA	NA	23	22%	9	78%
US Hist & Gov't.	NA	NA	22	41%	13	62%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	163	171	184	5	10	13
Number scoring 55 to 100	141	152	147	2	6	4
Number scoring 65 to 100	120	107	129	0	1	1
Number scoring 85 to 100	29	9	53	0	0	1
Percentage of Tested Scoring 55-100	87%	89%	80%	40%	60%	31%
Percentage of Tested Scoring 65-100	74%	63%	70%	0%	10%	8%
Percentage of Tested Scoring 85-100	18%	5%	29%	0%	0%	8%
Math I						
Number Tested	214	249	168	8	2	16
Number scoring 55 to 100	125	156	83	4	#	3
Number scoring 65 to 100	92	115	46	3	#	0
Number scoring 85 to 100	16	30	7	0	#	0
Percentage of Tested Scoring 55-100	58%	63%	49%	50%	#	19%
Percentage of Tested Scoring 65-100	43%	46%	27%	38%	#	0%
Percentage of Tested Scoring 85-100	7%	12%	4%	0%	#	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	134	0		1	0	
Number scoring 55 to 100	121	0		#	0	
Number scoring 65 to 100	104	0		#	0	
Number scoring 85 to 100	16	0		#	0	
Percentage of Tested Scoring 55-100	90%	0%		#	0%	
Percentage of Tested Scoring 65-100	78%	0%		#	0%	
Percentage of Tested Scoring 85-100	12%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		186	283		5	31
Number scoring 55 to 100		159	243		1	26
Number scoring 65 to 100		128	208		0	23
Number scoring 85 to 100		29	58		0	1
Percentage of Tested Scoring 55-100		85%	86%		20%	84%
Percentage of Tested Scoring 65-100		69%	73%		0%	74%
Percentage of Tested Scoring 85-100		16%	20%		0%	3%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	108	132	25	0	0	2
Number scoring 55 to 100	98	116	19	0	0	#
Number scoring 65 to 100	84	86	14	0	0	#
Number scoring 85 to 100	16	18	1	0	0	#
Percentage of Tested Scoring 55-100	91%	88%	76%	0%	0%	#
Percentage of Tested Scoring 65-100	78%	65%	56%	0%	0%	#
Percentage of Tested Scoring 85-100	15%	14%	4%	0%	0%	#
U.S. History and Government (first administered June 2001)						
Number Tested			171			0
Number scoring 55 to 100			135			0
Number scoring 65 to 100			108			0
Number scoring 85 to 100			39			0
Percentage of Tested Scoring 55-100			79%			0%
Percentage of Tested Scoring 65-100			63%			0%
Percentage of Tested Scoring 85-100			23%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	226	221	142	153	186
2000	241	201	194	134	193
2001	257	225	181	188	213

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	35	30	12	20	24
2000	33	31	20	6	23
2001	37	29	21	25	28

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	186	193	213	24	23	28
Comprehensive French						
Number Tested	6	21	9	0	0	0
Number scoring 55 to 100	6	21	9	0	0	0
Number scoring 65 to 100	4	20	9	0	0	0
Number scoring 85 to 100	1	6	7	0	0	0
Percentage of AGE Tested	3%	11%	4%	0%	0%	0%
Percentage of AGE Scoring 55-100	3%	11%	4%	0%	0%	0%
Percentage of AGE Scoring 65-100	2%	10%	4%	0%	0%	0%
Percentage of AGE Scoring 85-100	1%	3%	3%	0%	0%	0%
Percentage of Tested Scoring 65-100	67%	95%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	186	193	213	24	23	28
Comprehensive Spanish						
Number Tested	113	98	103	0	0	3
Number scoring 55 to 100	105	88	95	0	0	#
Number scoring 65 to 100	97	78	89	0	0	#
Number scoring 85 to 100	47	31	46	0	0	#
Percentage of AGE Tested	61%	51%	48%	0%	0%	#
Percentage of AGE Scoring 55-100	56%	46%	45%	0%	0%	#
Percentage of AGE Scoring 65-100	52%	40%	42%	0%	0%	#
Percentage of AGE Scoring 85-100	25%	16%	22%	0%	0%	#
Percentage of Tested Scoring 65-100	86%	80%	86%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	186	193	213	24	23	28
Math II						
Number Tested	148	182	165	0	0	1
Number scoring 55 to 100	92	121	115	0	0	#
Number scoring 65 to 100	80	106	97	0	0	#
Number scoring 85 to 100	23	44	38	0	0	#
Percentage of AGE Tested	80%	94%	77%	0%	0%	#
Percentage of AGE Scoring 55-100	49%	63%	54%	0%	0%	#
Percentage of AGE Scoring 65-100	43%	55%	46%	0%	0%	#
Percentage of AGE Scoring 85-100	12%	23%	18%	0%	0%	#
Percentage of Tested Scoring 65-100	54%	58%	59%	0%	0%	#
Math III						
Number Tested	80	80	109	0	0	0
Number scoring 55 to 100	69	71	88	0	0	0
Number scoring 65 to 100	65	66	78	0	0	0
Number scoring 85 to 100	18	29	38	0	0	0
Percentage of AGE Tested	43%	41%	51%	0%	0%	0%
Percentage of AGE Scoring 55-100	37%	37%	41%	0%	0%	0%
Percentage of AGE Scoring 65-100	35%	34%	37%	0%	0%	0%
Percentage of AGE Scoring 85-100	10%	15%	18%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	82%	72%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	186	193	213	24	23	28
Earth Science (last administered January 2001)						
Number Tested	162	36	2	100	0	0
Number scoring 55 to 100	145	19	#	100	0	0
Number scoring 65 to 100	39	9	#	10	0	0
Number scoring 85 to 100	12	3	#	0	0	0
Percentage of AGE Tested	87%	19%	#	417%	0%	0%
Percentage of AGE Scoring 55-100	78%	10%	#	417%	0%	0%
Percentage of AGE Scoring 65-100	21%	5%	#	42%	0%	0%
Percentage of AGE Scoring 85-100	6%	2%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	24%	25%	#	10%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			15			0
Number scoring 55 to 100			15			0
Number scoring 65 to 100			11			0
Number scoring 85 to 100			4			0
Percentage of AGE Tested			7%			0%
Percentage of AGE Scoring 55-100			7%			0%
Percentage of AGE Scoring 65-100			5%			0%
Percentage of AGE Scoring 85-100			2%			0%
Percentage of Tested Scoring 65-100			73%			0%
Biology (last administered January 2001)						
Number Tested	134	175	41	1	2	1
Number scoring 55 to 100	119	148	33	#	#	#
Number scoring 65 to 100	97	107	12	#	#	#
Number scoring 85 to 100	15	16	0	#	#	#
Percentage of AGE Tested	72%	91%	19%	#	#	#
Percentage of AGE Scoring 55-100	64%	77%	15%	#	#	#
Percentage of AGE Scoring 65-100	52%	55%	6%	#	#	#
Percentage of AGE Scoring 85-100	8%	8%	0%	#	#	#
Percentage of Tested Scoring 65-100	72%	61%	29%	#	#	#
Chemistry						
Number Tested	113	128	162	0	0	0
Number scoring 55 to 100	90	101	125	0	0	0
Number scoring 65 to 100	59	61	68	0	0	0
Number scoring 85 to 100	15	14	8	0	0	0
Percentage of AGE Tested	61%	66%	76%	0%	0%	0%
Percentage of AGE Scoring 55-100	48%	52%	59%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	32%	32%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	7%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	52%	48%	42%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	186	193	213	24	23	28
Living Environment (first administered June 2001)						
Number Tested			151			0
Number scoring 55 to 100			142			0
Number scoring 65 to 100			129			0
Number scoring 85 to 100			9			0
Percentage of AGE Tested			71%			0%
Percentage of AGE Scoring 55-100			67%			0%
Percentage of AGE Scoring 65-100			61%			0%
Percentage of AGE Scoring 85-100			4%			0%
Percentage of Tested Scoring 65-100			85%			0%
Physics						
Number Tested	37	40	47	0	0	0
Number scoring 55 to 100	34	37	44	0	0	0
Number scoring 65 to 100	30	30	33	0	0	0
Number scoring 85 to 100	4	6	10	0	0	0
Percentage of AGE Tested	20%	21%	22%	0%	0%	0%
Percentage of AGE Scoring 55-100	18%	19%	21%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	16%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	3%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	81%	75%	70%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	25	60%	26	85%	23	96%
Bus Analysis/Bus Computer App.	13	92%	9	78%	9	89%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	16	100%	7	43%	14	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	2	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	16	44%	29	72%	26	77%
Bus Analysis/Bus Computer App.	1	#	0	0%	0	0%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	6	100%	4	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	2	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)