

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 12-14-01-04-0001
 School Name : Margaretville Central School
 Principal: David R. Whipple

Grade Range : K-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	35	46	46
First	50	42	47
Second	56	62	39
Third	45	45	47
Fourth	50	42	55
Fifth	45	52	42
Sixth	42	45	51
Ungraded Elementary	0	0	1
Seventh	42	48	45
Eighth	47	37	41
Ninth	40	52	38
Tenth	33	34	45
Eleventh	39	33	27
Twelfth	37	35	30
Ungraded Secondary	0	0	3
Total K-12 Enrollment	561	573	557

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	1.4%	3	0.5%	6	1.1%
Black (Not Hispanic)	5	0.9%	2	0.3%	2	0.4%
Hispanic	47	8.4%	56	9.8%	62	11.1%
White (Not Hispanic)	501	89.3%	512	89.4%	487	87.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
28	5.0%	33	5.8%	38	6.8%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	18	23	23
Common Branch	22	22	20
English Grade 8	15	12	20
Math Grade 8	16	14	14
Science Grade 8	22	17	19
Social Studies Grade 8	15	12	20
English Grade 10	13	11	14
Mathematics Grade 10	0	9	0
Science Grade 10	0	5	0
Social Studies Grade 10	13	12	13

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		94.7%		94.1%
Student Suspensions	30	5.7%	27	4.8%	9	1.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	40.6%	43.6%	37.3%
Reduced Lunch	9.1%	6.6%	14.7%
Public Assistance	41-50%	31-40%	21-30%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	50
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
34	16	47%	31	14	45%	28	1	4%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	10	12	1	0	5	0
Percent	36%	43%	4%	0%	18%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	1	1	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.3%	3	1.9%	6	4.2%
Entered GED program*	0	0.0%	3	1.9%	2	1.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	9	89%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	8	50%	3	#	0	0%
US Hist & Gov't.	3	#	4	#	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	2	#
Science	NA	NA	3	#	2	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	2	#	0	0%
US Hist & Gov't.	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	33	35	24	1	6	1
Number scoring 55 to 100	29	35	24	#	6	#
Number scoring 65 to 100	28	29	24	#	3	#
Number scoring 85 to 100	10	2	11	#	0	#
Percentage of Tested Scoring 55-100	88%	100%	100%	#	100%	#
Percentage of Tested Scoring 65-100	85%	83%	100%	#	50%	#
Percentage of Tested Scoring 85-100	30%	6%	46%	#	0%	#
Math I						
Number Tested	38	38	40	1	3	1
Number scoring 55 to 100	35	27	36	#	#	#
Number scoring 65 to 100	32	24	36	#	#	#
Number scoring 85 to 100	16	14	12	#	#	#
Percentage of Tested Scoring 55-100	92%	71%	90%	#	#	#
Percentage of Tested Scoring 65-100	84%	63%	90%	#	#	#
Percentage of Tested Scoring 85-100	42%	37%	30%	#	#	#
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	36	1		3	0	
Number scoring 55 to 100	29	#		#	0	
Number scoring 65 to 100	25	#		#	0	
Number scoring 85 to 100	11	#		#	0	
Percentage of Tested Scoring 55-100	81%	#		#	0%	
Percentage of Tested Scoring 65-100	69%	#		#	0%	
Percentage of Tested Scoring 85-100	31%	#		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		31	38		2	4
Number scoring 55 to 100		31	38		#	#
Number scoring 65 to 100		25	38		#	#
Number scoring 85 to 100		8	16		#	#
Percentage of Tested Scoring 55-100		100%	100%		#	#
Percentage of Tested Scoring 65-100		81%	100%		#	#
Percentage of Tested Scoring 85-100		26%	42%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	35	29	0	1	4	0
Number scoring 55 to 100	32	29	0	#	#	0
Number scoring 65 to 100	28	27	0	#	#	0
Number scoring 85 to 100	13	13	0	#	#	0
Percentage of Tested Scoring 55-100	91%	100%	0%	#	#	0%
Percentage of Tested Scoring 65-100	80%	93%	0%	#	#	0%
Percentage of Tested Scoring 85-100	37%	45%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			26			1
Number scoring 55 to 100			26			#
Number scoring 65 to 100			25			#
Number scoring 85 to 100			19			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			96%			#
Percentage of Tested Scoring 85-100			73%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	37	34	35	35	35
2000	47	34	32	33	37
2001	35	41	27	30	33

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	3	5	1	3	3
2000	3	3	6	2	4
2001	3	3	1	7	4

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	35	37	33	3	4	4
Comprehensive French						
Number Tested	3	10	3	0	0	0
Number scoring 55 to 100	#	10	#	0	0	0
Number scoring 65 to 100	#	10	#	0	0	0
Number scoring 85 to 100	#	2	#	0	0	0
Percentage of AGE Tested	#	27%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	27%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	27%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	5%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	#	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	35	37	33	3	4	4
Comprehensive Spanish						
Number Tested	9	6	14	0	1	0
Number scoring 55 to 100	9	6	14	0	#	0
Number scoring 65 to 100	9	6	14	0	#	0
Number scoring 85 to 100	7	4	12	0	#	0
Percentage of AGE Tested	26%	16%	42%	0%	#	0%
Percentage of AGE Scoring 55-100	26%	16%	42%	0%	#	0%
Percentage of AGE Scoring 65-100	26%	16%	42%	0%	#	0%
Percentage of AGE Scoring 85-100	20%	11%	36%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	35	37	33	3	4	4
Math II						
Number Tested	33	30	28	1	2	1
Number scoring 55 to 100	28	19	28	#	#	#
Number scoring 65 to 100	23	16	26	#	#	#
Number scoring 85 to 100	9	5	15	#	#	#
Percentage of AGE Tested	94%	81%	85%	#	#	#
Percentage of AGE Scoring 55-100	80%	51%	85%	#	#	#
Percentage of AGE Scoring 65-100	66%	43%	79%	#	#	#
Percentage of AGE Scoring 85-100	26%	14%	45%	#	#	#
Percentage of Tested Scoring 65-100	70%	53%	93%	#	#	#
Math III						
Number Tested	19	16	12	0	1	1
Number scoring 55 to 100	17	14	11	0	#	#
Number scoring 65 to 100	14	13	10	0	#	#
Number scoring 85 to 100	5	8	5	0	#	#
Percentage of AGE Tested	54%	43%	36%	0%	#	#
Percentage of AGE Scoring 55-100	49%	38%	33%	0%	#	#
Percentage of AGE Scoring 65-100	40%	35%	30%	0%	#	#
Percentage of AGE Scoring 85-100	14%	22%	15%	0%	#	#
Percentage of Tested Scoring 65-100	74%	81%	83%	0%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	35	37	33	3	4	4
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			28			1
Number scoring 55 to 100			28			#
Number scoring 65 to 100			26			#
Number scoring 85 to 100			11			#
Percentage of AGE Tested			85%			#
Percentage of AGE Scoring 55-100			85%			#
Percentage of AGE Scoring 65-100			79%			#
Percentage of AGE Scoring 85-100			33%			#
Percentage of Tested Scoring 65-100			93%			#
Biology (last administered January 2001)						
Number Tested	24	18	0	1	1	0
Number scoring 55 to 100	24	17	0	#	#	0
Number scoring 65 to 100	23	16	0	#	#	0
Number scoring 85 to 100	8	5	0	#	#	0
Percentage of AGE Tested	69%	49%	0%	#	#	0%
Percentage of AGE Scoring 55-100	69%	46%	0%	#	#	0%
Percentage of AGE Scoring 65-100	66%	43%	0%	#	#	0%
Percentage of AGE Scoring 85-100	23%	14%	0%	#	#	0%
Percentage of Tested Scoring 65-100	96%	89%	0%	#	#	0%
Chemistry						
Number Tested	22	15	8	0	1	0
Number scoring 55 to 100	18	14	7	0	#	0
Number scoring 65 to 100	16	13	6	0	#	0
Number scoring 85 to 100	5	4	4	0	#	0
Percentage of AGE Tested	63%	41%	24%	0%	#	0%
Percentage of AGE Scoring 55-100	51%	38%	21%	0%	#	0%
Percentage of AGE Scoring 65-100	46%	35%	18%	0%	#	0%
Percentage of AGE Scoring 85-100	14%	11%	12%	0%	#	0%
Percentage of Tested Scoring 65-100	73%	87%	75%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	35	37	33	3	4	4
Living Environment (first administered June 2001)						
Number Tested			32			1
Number scoring 55 to 100			32			#
Number scoring 65 to 100			32			#
Number scoring 85 to 100			7			#
Percentage of AGE Tested			97%			#
Percentage of AGE Scoring 55-100			97%			#
Percentage of AGE Scoring 65-100			97%			#
Percentage of AGE Scoring 85-100			21%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	7	7	5	0	0	0
Number scoring 55 to 100	7	7	5	0	0	0
Number scoring 65 to 100	7	4	5	0	0	0
Number scoring 85 to 100	0	0	2	0	0	0
Percentage of AGE Tested	20%	19%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	20%	19%	15%	0%	0%	0%
Percentage of AGE Scoring 65-100	20%	11%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	57%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	83%	13	100%	5	100%
Bus Analysis/Bus Computer App.	10	100%	1	#	3	#
Health Occupations	1	#	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	15	100%	0	0%	4	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	3	#	1	#	0	0%
Bus Analysis/Bus Computer App.	1	#	0	0%	2	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)