

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 10-05-01-04-0003
 School Name : Taconic Hills High School
 Principal: Mr. John Gulisane, Jr.

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	171	182	185
Tenth	104	131	125
Eleventh	109	110	117
Twelfth	110	99	89
Ungraded Secondary	20	0	0
Total K-12 Enrollment	514	522	516

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	6	1.2%	4	0.8%	6	1.2%
Black (Not Hispanic)	8	1.6%	15	2.9%	11	2.1%
Hispanic	9	1.8%	7	1.3%	6	1.2%
White (Not Hispanic)	491	95.5%	496	95.0%	493	95.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.2%	0	0.0%	1	0.2%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	22	19
Mathematics Grade 10	19	24	21
Science Grade 10	19	23	23
Social Studies Grade 10	19	24	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		90.0%		89.0%		89.0%
Student Suspensions	46	9.2%	50	9.7%	44	8.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	17.3%	31.0%	17.2%
Reduced Lunch	7.4%	10.5%	9.7%
Public Assistance	11-20%	1-10%	21-30%
Student Stability	91-100%	100%	99%

Staff Counts

Staff	2000-01
Total Teachers	37
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
107	57	53%	91	53	58%	82	47	57%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	29	32	1	7	11	2
Percent	35%	39%	1%	9%	13%	2%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	4	7

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	18	3.5%	22	4.2%	18	3.5%
Entered GED program*	10	1.9%	13	2.5%	7	1.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	18	89%	8	100%	13	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	50	74%	61	70%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	1	#	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	3	#
Science	34	79%	19	89%	3	#
Reading	4	#	0	0%	0	0%
Writing	4	#	0	0%	0	0%
Global Studies	21	67%	1	#	9	67%
US Hist & Gov't.	14	36%	16	81%	6	50%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	1	#
Science	NA	NA	5	60%	4	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	2	#
US Hist & Gov't.	NA	NA	2	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	103	98	103	7	4	7
Number scoring 55 to 100	99	97	97	7	#	6
Number scoring 65 to 100	75	87	88	2	#	5
Number scoring 85 to 100	17	13	27	0	#	1
Percentage of Tested Scoring 55-100	96%	99%	94%	100%	#	86%
Percentage of Tested Scoring 65-100	73%	89%	85%	29%	#	71%
Percentage of Tested Scoring 85-100	17%	13%	26%	0%	#	14%
Math I						
Number Tested	107	137	49	2	13	11
Number scoring 55 to 100	88	113	42	#	8	7
Number scoring 65 to 100	74	89	26	#	6	4
Number scoring 85 to 100	13	29	2	#	3	0
Percentage of Tested Scoring 55-100	82%	82%	86%	#	62%	64%
Percentage of Tested Scoring 65-100	69%	65%	53%	#	46%	36%
Percentage of Tested Scoring 85-100	12%	21%	4%	#	23%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	118	3		5	0	
Number scoring 55 to 100	98	#		3	0	
Number scoring 65 to 100	81	#		2	0	
Number scoring 85 to 100	26	#		0	0	
Percentage of Tested Scoring 55-100	83%	#		60%	0%	
Percentage of Tested Scoring 65-100	69%	#		40%	0%	
Percentage of Tested Scoring 85-100	22%	#		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		119	131		9	8
Number scoring 55 to 100		100	120		8	6
Number scoring 65 to 100		78	98		4	5
Number scoring 85 to 100		29	24		1	1
Percentage of Tested Scoring 55-100		84%	92%		89%	75%
Percentage of Tested Scoring 65-100		66%	75%		44%	62%
Percentage of Tested Scoring 85-100		24%	18%		11%	12%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	109	99	6	6	4	1
Number scoring 55 to 100	98	94	6	4	#	#
Number scoring 65 to 100	80	80	6	3	#	#
Number scoring 85 to 100	17	25	0	1	#	#
Percentage of Tested Scoring 55-100	90%	95%	100%	67%	#	#
Percentage of Tested Scoring 65-100	73%	81%	100%	50%	#	#
Percentage of Tested Scoring 85-100	16%	25%	0%	17%	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			95			6
Number scoring 55 to 100			85			4
Number scoring 65 to 100			78			3
Number scoring 85 to 100			49			2
Percentage of Tested Scoring 55-100			89%			67%
Percentage of Tested Scoring 65-100			82%			50%
Percentage of Tested Scoring 85-100			52%			33%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	165	107	109	116	124
2000	163	121	98	95	119
2001	163	126	109	89	122

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	16	11	13	6	12
2000	21	16	7	12	14
2001	17	13	19	7	14

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	124	119	122	12	14	14
Comprehensive French						
Number Tested	25	25	26	0	1	0
Number scoring 55 to 100	25	25	25	0	#	0
Number scoring 65 to 100	23	23	23	0	#	0
Number scoring 85 to 100	7	7	8	0	#	0
Percentage of AGE Tested	20%	21%	21%	0%	#	0%
Percentage of AGE Scoring 55-100	20%	21%	20%	0%	#	0%
Percentage of AGE Scoring 65-100	19%	19%	19%	0%	#	0%
Percentage of AGE Scoring 85-100	6%	6%	7%	0%	#	0%
Percentage of Tested Scoring 65-100	92%	92%	88%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	124	119	122	12	14	14
Comprehensive Spanish						
Number Tested	47	39	39	0	0	0
Number scoring 55 to 100	47	39	39	0	0	0
Number scoring 65 to 100	46	34	38	0	0	0
Number scoring 85 to 100	26	19	30	0	0	0
Percentage of AGE Tested	38%	33%	32%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	33%	32%	0%	0%	0%
Percentage of AGE Scoring 65-100	37%	29%	31%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	16%	25%	0%	0%	0%
Percentage of Tested Scoring 65-100	98%	87%	97%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	124	119	122	12	14	14
Math II						
Number Tested	106	105	121	1	3	5
Number scoring 55 to 100	83	84	103	#	#	2
Number scoring 65 to 100	75	70	87	#	#	2
Number scoring 85 to 100	24	18	29	#	#	0
Percentage of AGE Tested	85%	88%	99%	#	#	36%
Percentage of AGE Scoring 55-100	67%	71%	84%	#	#	14%
Percentage of AGE Scoring 65-100	60%	59%	71%	#	#	14%
Percentage of AGE Scoring 85-100	19%	15%	24%	#	#	0%
Percentage of Tested Scoring 65-100	71%	67%	72%	#	#	40%
Math III						
Number Tested	44	56	66	0	0	2
Number scoring 55 to 100	34	52	49	0	0	#
Number scoring 65 to 100	33	44	45	0	0	#
Number scoring 85 to 100	13	19	15	0	0	#
Percentage of AGE Tested	35%	47%	54%	0%	0%	#
Percentage of AGE Scoring 55-100	27%	44%	40%	0%	0%	#
Percentage of AGE Scoring 65-100	27%	37%	37%	0%	0%	#
Percentage of AGE Scoring 85-100	10%	16%	12%	0%	0%	#
Percentage of Tested Scoring 65-100	75%	79%	68%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	124	119	122	12	14	14
Earth Science (last administered January 2001)						
Number Tested	97	101	15	3	2	0
Number scoring 55 to 100	82	91	13	#	#	0
Number scoring 65 to 100	68	72	4	#	#	0
Number scoring 85 to 100	22	24	0	#	#	0
Percentage of AGE Tested	78%	85%	12%	#	#	0%
Percentage of AGE Scoring 55-100	66%	76%	11%	#	#	0%
Percentage of AGE Scoring 65-100	55%	61%	3%	#	#	0%
Percentage of AGE Scoring 85-100	18%	20%	0%	#	#	0%
Percentage of Tested Scoring 65-100	70%	71%	27%	#	#	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			114			13
Number scoring 55 to 100			109			12
Number scoring 65 to 100			91			6
Number scoring 85 to 100			41			1
Percentage of AGE Tested			93%			93%
Percentage of AGE Scoring 55-100			89%			86%
Percentage of AGE Scoring 65-100			75%			43%
Percentage of AGE Scoring 85-100			34%			7%
Percentage of Tested Scoring 65-100			80%			46%
Biology (last administered January 2001)						
Number Tested	128	135	8	1	8	1
Number scoring 55 to 100	109	112	8	#	4	#
Number scoring 65 to 100	87	88	6	#	4	#
Number scoring 85 to 100	18	28	0	#	1	#
Percentage of AGE Tested	103%	113%	7%	#	57%	#
Percentage of AGE Scoring 55-100	88%	94%	7%	#	29%	#
Percentage of AGE Scoring 65-100	70%	74%	5%	#	29%	#
Percentage of AGE Scoring 85-100	15%	24%	0%	#	7%	#
Percentage of Tested Scoring 65-100	68%	65%	75%	#	50%	#
Chemistry						
Number Tested	51	37	41	0	0	1
Number scoring 55 to 100	42	35	40	0	0	#
Number scoring 65 to 100	30	26	36	0	0	#
Number scoring 85 to 100	11	6	13	0	0	#
Percentage of AGE Tested	41%	31%	34%	0%	0%	#
Percentage of AGE Scoring 55-100	34%	29%	33%	0%	0%	#
Percentage of AGE Scoring 65-100	24%	22%	30%	0%	0%	#
Percentage of AGE Scoring 85-100	9%	5%	11%	0%	0%	#
Percentage of Tested Scoring 65-100	59%	70%	88%	0%	0%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	124	119	122	12	14	14
Living Environment (first administered June 2001)						
Number Tested			122			6
Number scoring 55 to 100			117			4
Number scoring 65 to 100			107			3
Number scoring 85 to 100			24			0
Percentage of AGE Tested			100%			43%
Percentage of AGE Scoring 55-100			96%			29%
Percentage of AGE Scoring 65-100			88%			21%
Percentage of AGE Scoring 85-100			20%			0%
Percentage of Tested Scoring 65-100			88%			50%
Physics						
Number Tested	15	22	10	0	0	0
Number scoring 55 to 100	15	22	9	0	0	0
Number scoring 65 to 100	13	21	8	0	0	0
Number scoring 85 to 100	6	12	2	0	0	0
Percentage of AGE Tested	12%	18%	8%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	18%	7%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	18%	7%	0%	0%	0%
Percentage of AGE Scoring 85-100	5%	10%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	87%	95%	80%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	59	98%	37	97%	45	98%
Bus Analysis/Bus Computer App.	10	100%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	10	90%	9	100%	5	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	6	100%	3	#	5	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	5	80%	2	#	14	93%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	1	#	2	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	3	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)