

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 10-03-08-02-0001  
 School Name : Berkshire Junior-Senior High School  
 Principal: Ms. Sandy Parker

Grade Range : 7-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	15	12	5
Eighth	29	40	26
Ninth	122	109	101
Tenth	82	101	85
Eleventh	12	24	38
Twelfth	6	4	8
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>266</b>	<b>290</b>	<b>263</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	5	1.9%	5	1.7%	3	1.1%
Black (Not Hispanic)	119	44.7%	117	40.3%	117	44.5%
Hispanic	25	9.4%	34	11.7%	41	15.6%
White (Not Hispanic)	117	44.0%	134	46.2%	102	38.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	7	5
Math Grade 8	0	8	0
Science Grade 8	0	6	0
Social Studies Grade 8	0	7	5
English Grade 10	11	8	9
Mathematics Grade 10	8	8	0
Science Grade 10	9	7	7
Social Studies Grade 10	9	7	8

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
56	All schools in this group are in institutional school districts. These schools serve special needs students.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		98.8%		98.9%		98.9%
Student Suspensions	154	54.4%	114	42.9%	23	7.9%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	100.0%	100.0%	100.0%
Reduced Lunch	0.0%	0.0%	0.0%
Public Assistance	91-100%	91-100%	91-100%
Student Stability	71-80%		100%

## Staff Counts

Staff	2000-01
Total Teachers	40
Total Other Professional Staff	11
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
2	#	#	0	0	0%	4	#	#

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	#	#	#	#	#	#
Percent	#	#	#	#	#	#

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
#	#	#	#

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	#	#	0	0.0%	#	#
Entered GED program*	#	#	71	29.8%	#	#

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	43	81%	23	91%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
US Hist & Gov't.	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	3	#	1	#
Science	NA	NA	77	40%	16	31%
Reading	NA	NA	2	#	2	#
Writing	NA	NA	2	#	3	#
Global Studies	NA	NA	23	13%	5	20%
US Hist & Gov't.	NA	NA	9	33%	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	11	13	27	11	13	27
Number scoring 55 to 100	8	8	16	8	8	16
Number scoring 65 to 100	7	5	8	7	5	8
Number scoring 85 to 100	1	1	0	1	1	0
Percentage of Tested Scoring 55-100	73%	62%	59%	73%	62%	59%
Percentage of Tested Scoring 65-100	64%	38%	30%	64%	38%	30%
Percentage of Tested Scoring 85-100	9%	8%	0%	9%	8%	0%
<b>Math I</b>						
Number Tested	14	18	38	14	18	38
Number scoring 55 to 100	5	7	17	5	7	17
Number scoring 65 to 100	3	3	10	3	3	10
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	36%	39%	45%	36%	39%	45%
Percentage of Tested Scoring 65-100	21%	17%	26%	21%	17%	26%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Math A</b>						
Number Tested	0	0	22	0	0	22
Number scoring 55 to 100	0	0	8	0	0	8
Number scoring 65 to 100	0	0	6	0	0	6
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	36%	0%	0%	36%
Percentage of Tested Scoring 65-100	0%	0%	27%	0%	0%	27%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	12	4		12	4	
Number scoring 55 to 100	7	#		7	#	
Number scoring 65 to 100	3	#		3	#	
Number scoring 85 to 100	0	#		0	#	
Percentage of Tested Scoring 55-100	58%	#		58%	#	
Percentage of Tested Scoring 65-100	25%	#		25%	#	
Percentage of Tested Scoring 85-100	0%	#		0%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		21	45		21	45
Number scoring 55 to 100		9	26		9	26
Number scoring 65 to 100		7	14		7	14
Number scoring 85 to 100		0	0		0	0
Percentage of Tested Scoring 55-100		43%	58%		43%	58%
Percentage of Tested Scoring 65-100		33%	31%		33%	31%
Percentage of Tested Scoring 85-100		0%	0%		0%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	4	6	8	4	6	8
Number scoring 55 to 100	#	3	0	#	3	0
Number scoring 65 to 100	#	2	0	#	2	0
Number scoring 85 to 100	#	1	0	#	1	0
Percentage of Tested Scoring 55-100	#	50%	0%	#	50%	0%
Percentage of Tested Scoring 65-100	#	33%	0%	#	33%	0%
Percentage of Tested Scoring 85-100	#	17%	0%	#	17%	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			17			17
Number scoring 55 to 100			5			5
Number scoring 65 to 100			3			3
Number scoring 85 to 100			0			0
Percentage of Tested Scoring 55-100			29%			29%
Percentage of Tested Scoring 65-100			18%			18%
Percentage of Tested Scoring 85-100			0%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	145	52	8	1	52
2000	142	59	14	0	72
2001	132	62	17	7	55

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	145	52	8	1	52
2000	0	59	14	0	24
2001	132	62	17	7	55

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	52	72	55	52	24	55
<b>Comprehensive Spanish</b>						
Number Tested	13	7	29	13	7	29
Number scoring 55 to 100	13	7	28	13	7	28
Number scoring 65 to 100	13	7	24	13	7	24
Number scoring 85 to 100	8	4	15	8	4	15
Percentage of AGE Tested	25%	10%	53%	25%	29%	53%
Percentage of AGE Scoring 55-100	25%	10%	51%	25%	29%	51%
Percentage of AGE Scoring 65-100	25%	10%	44%	25%	29%	44%
Percentage of AGE Scoring 85-100	15%	6%	27%	15%	17%	27%
Percentage of Tested Scoring 65-100	100%	100%	83%	100%	100%	83%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	52	72	55	52	24	55
<b>Math II</b>						
Number Tested	4	3	2	4	3	2
Number scoring 55 to 100	#	#	#	#	#	#
Number scoring 65 to 100	#	#	#	#	#	#
Number scoring 85 to 100	#	#	#	#	#	#
Percentage of AGE Tested	#	#	#	#	#	#
Percentage of AGE Scoring 55-100	#	#	#	#	#	#
Percentage of AGE Scoring 65-100	#	#	#	#	#	#
Percentage of AGE Scoring 85-100	#	#	#	#	#	#
Percentage of Tested Scoring 65-100	#	#	#	#	#	#
<b>Math III</b>						
Number Tested	0	2	2	0	2	2
Number scoring 55 to 100	0	#	#	0	#	#
Number scoring 65 to 100	0	#	#	0	#	#
Number scoring 85 to 100	0	#	#	0	#	#
Percentage of AGE Tested	0%	#	#	0%	#	#
Percentage of AGE Scoring 55-100	0%	#	#	0%	#	#
Percentage of AGE Scoring 65-100	0%	#	#	0%	#	#
Percentage of AGE Scoring 85-100	0%	#	#	0%	#	#
Percentage of Tested Scoring 65-100	0%	#	#	0%	#	#
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	52	72	55	52	24	55
<b>Earth Science (last administered January 2001)</b>						
Number Tested	17	13	5	17	13	5
Number scoring 55 to 100	9	10	4	9	10	4
Number scoring 65 to 100	8	7	3	8	7	3
Number scoring 85 to 100	0	3	0	0	3	0
Percentage of AGE Tested	33%	18%	9%	33%	54%	9%
Percentage of AGE Scoring 55-100	17%	14%	7%	17%	42%	7%
Percentage of AGE Scoring 65-100	15%	10%	5%	15%	29%	5%
Percentage of AGE Scoring 85-100	0%	4%	0%	0%	12%	0%
Percentage of Tested Scoring 65-100	47%	54%	60%	47%	54%	60%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			7			7
Number scoring 55 to 100			6			6
Number scoring 65 to 100			5			5
Number scoring 85 to 100			0			0
Percentage of AGE Tested			13%			13%
Percentage of AGE Scoring 55-100			11%			11%
Percentage of AGE Scoring 65-100			9%			9%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			71%			71%
<b>Biology (last administered January 2001)</b>						
Number Tested	12	3	0	12	3	0
Number scoring 55 to 100	10	#	0	10	#	0
Number scoring 65 to 100	7	#	0	7	#	0
Number scoring 85 to 100	0	#	0	0	#	0
Percentage of AGE Tested	23%	#	0%	23%	#	0%
Percentage of AGE Scoring 55-100	19%	#	0%	19%	#	0%
Percentage of AGE Scoring 65-100	13%	#	0%	13%	#	0%
Percentage of AGE Scoring 85-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 65-100	58%	#	0%	58%	#	0%
<b>Chemistry</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	52	72	55	52	24	55
<b>Living Environment (first administered June 2001)</b>						
Number Tested			12			12
Number scoring 55 to 100			8			8
Number scoring 65 to 100			5			5
Number scoring 85 to 100			0			0
Percentage of AGE Tested			22%			22%
Percentage of AGE Scoring 55-100			15%			15%
Percentage of AGE Scoring 65-100			9%			9%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			42%			42%
<b>Physics</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – N)