

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 09-06-01-02-0002

Grade Range : 7-12

School Name : Chazy Central Rural Junior-Senior High School

Principal: Mr. Gerald L. Blair

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	48	50	47
Eighth	42	51	46
Ninth	45	48	46
Tenth	45	43	50
Eleventh	27	30	33
Twelfth	39	40	30
Ungraded Secondary	1	1	2
Total K-12 Enrollment	247	263	254

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	3	1.1%	4	1.6%
Black (Not Hispanic)	2	0.8%	1	0.4%	1	0.4%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	245	99.2%	259	98.5%	249	98.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	25	23
Math Grade 8	17	19	17
Science Grade 8	22	24	24
Social Studies Grade 8	22	24	23
English Grade 10	18	21	23
Mathematics Grade 10	16	8	8
Science Grade 10	14	17	21
Social Studies Grade 10	17	40	0

(Form -A)

Chazy Central Rural Junior-Senior High School

09-06-01-02-0002

03/29/02

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		95.4%		95.3%
Student Suspensions	6	2.5%	7	2.8%	7	2.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	9.3%	6.1%	4.3%
Reduced Lunch	1.6%	3.8%	2.0%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	91-100%	95%	90%

Staff Counts

Staff	2000-01
Total Teachers	20
Total Other Professional Staff	1
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
31	19	61%	37	26	70%	26	21	81%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	10	0	0	4	0
Percent	46%	38%	0%	0%	15%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	1	1

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	3.2%	6	3.7%	4	2.5%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	44	95%	46	100%	39	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	1	#	1	#
US Hist & Gov't.	3	#	7	100%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	1	#	0	0%
US Hist & Gov't.	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	44	30	36	2	3	5
Number scoring 55 to 100	41	30	36	#	#	5
Number scoring 65 to 100	36	28	36	#	#	5
Number scoring 85 to 100	12	6	10	#	#	0
Percentage of Tested Scoring 55-100	93%	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	82%	93%	100%	#	#	100%
Percentage of Tested Scoring 85-100	27%	20%	28%	#	#	0%
Math I						
Number Tested	53	52	2	6	4	0
Number scoring 55 to 100	47	50	#	4	#	0
Number scoring 65 to 100	44	48	#	4	#	0
Number scoring 85 to 100	18	23	#	0	#	0
Percentage of Tested Scoring 55-100	89%	96%	#	67%	#	0%
Percentage of Tested Scoring 65-100	83%	92%	#	67%	#	0%
Percentage of Tested Scoring 85-100	34%	44%	#	0%	#	0%
Math A						
Number Tested	0	6	18	0	1	1
Number scoring 55 to 100	0	5	16	0	#	#
Number scoring 65 to 100	0	3	14	0	#	#
Number scoring 85 to 100	0	0	2	0	#	#
Percentage of Tested Scoring 55-100	0%	83%	89%	0%	#	#
Percentage of Tested Scoring 65-100	0%	50%	78%	0%	#	#
Percentage of Tested Scoring 85-100	0%	0%	11%	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	40	3		2	0	
Number scoring 55 to 100	39	#		#	0	
Number scoring 65 to 100	36	#		#	0	
Number scoring 85 to 100	11	#		#	0	
Percentage of Tested Scoring 55-100	97%	#		#	0%	
Percentage of Tested Scoring 65-100	90%	#		#	0%	
Percentage of Tested Scoring 85-100	28%	#		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		35	44		5	3
Number scoring 55 to 100		34	44		4	#
Number scoring 65 to 100		31	43		3	#
Number scoring 85 to 100		11	16		0	#
Percentage of Tested Scoring 55-100		97%	100%		80%	#
Percentage of Tested Scoring 65-100		89%	98%		60%	#
Percentage of Tested Scoring 85-100		31%	36%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	41	40	7	0	3	0
Number scoring 55 to 100	34	35	7	0	#	0
Number scoring 65 to 100	28	29	7	0	#	0
Number scoring 85 to 100	13	7	1	0	#	0
Percentage of Tested Scoring 55-100	83%	88%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	68%	72%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	32%	17%	14%	0%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			34			5
Number scoring 55 to 100			32			4
Number scoring 65 to 100			32			4
Number scoring 85 to 100			20			1
Percentage of Tested Scoring 55-100			94%			80%
Percentage of Tested Scoring 65-100			94%			80%
Percentage of Tested Scoring 85-100			59%			20%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	47	32	40	31	38
2000	44	42	29	39	39
2001	46	45	35	27	38

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	3	0	4	4
2000	4	7	4	0	4
2001	3	3	6	4	4

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	38	39	38	4	4	4
Comprehensive French						
Number Tested	24	30	30	0	1	0
Number scoring 55 to 100	21	30	30	0	#	0
Number scoring 65 to 100	19	27	27	0	#	0
Number scoring 85 to 100	8	11	6	0	#	0
Percentage of AGE Tested	63%	77%	79%	0%	#	0%
Percentage of AGE Scoring 55-100	55%	77%	79%	0%	#	0%
Percentage of AGE Scoring 65-100	50%	69%	71%	0%	#	0%
Percentage of AGE Scoring 85-100	21%	28%	16%	0%	#	0%
Percentage of Tested Scoring 65-100	79%	90%	90%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	38	39	38	4	4	4
Math II						
Number Tested	38	37	52	4	3	4
Number scoring 55 to 100	33	27	52	#	#	#
Number scoring 65 to 100	31	21	47	#	#	#
Number scoring 85 to 100	15	12	17	#	#	#
Percentage of AGE Tested	100%	95%	137%	#	#	#
Percentage of AGE Scoring 55-100	87%	69%	137%	#	#	#
Percentage of AGE Scoring 65-100	82%	54%	124%	#	#	#
Percentage of AGE Scoring 85-100	39%	31%	45%	#	#	#
Percentage of Tested Scoring 65-100	82%	57%	90%	#	#	#
Math III						
Number Tested	26	26	20	0	3	0
Number scoring 55 to 100	23	24	20	0	#	0
Number scoring 65 to 100	18	22	16	0	#	0
Number scoring 85 to 100	7	9	8	0	#	0
Percentage of AGE Tested	68%	67%	53%	0%	#	0%
Percentage of AGE Scoring 55-100	61%	62%	53%	0%	#	0%
Percentage of AGE Scoring 65-100	47%	56%	42%	0%	#	0%
Percentage of AGE Scoring 85-100	18%	23%	21%	0%	#	0%
Percentage of Tested Scoring 65-100	69%	85%	80%	0%	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	38	39	38	4	4	4
Earth Science (last administered January 2001)						
Number Tested	2	1	2	0	0	0
Number scoring 55 to 100	#	#	#	0	0	0
Number scoring 65 to 100	#	#	#	0	0	0
Number scoring 85 to 100	#	#	#	0	0	0
Percentage of AGE Tested	#	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	#	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			42			1
Number scoring 55 to 100			41			#
Number scoring 65 to 100			41			#
Number scoring 85 to 100			21			#
Percentage of AGE Tested			111%			#
Percentage of AGE Scoring 55-100			108%			#
Percentage of AGE Scoring 65-100			108%			#
Percentage of AGE Scoring 85-100			55%			#
Percentage of Tested Scoring 65-100			98%			#
Biology (last administered January 2001)						
Number Tested	29	41	3	1	5	1
Number scoring 55 to 100	28	41	#	#	5	#
Number scoring 65 to 100	27	35	#	#	4	#
Number scoring 85 to 100	7	10	#	#	0	#
Percentage of AGE Tested	76%	105%	#	#	125%	#
Percentage of AGE Scoring 55-100	74%	105%	#	#	125%	#
Percentage of AGE Scoring 65-100	71%	90%	#	#	100%	#
Percentage of AGE Scoring 85-100	18%	26%	#	#	0%	#
Percentage of Tested Scoring 65-100	93%	85%	#	#	80%	#
Chemistry						
Number Tested	29	16	14	0	1	0
Number scoring 55 to 100	28	16	14	0	#	0
Number scoring 65 to 100	26	16	12	0	#	0
Number scoring 85 to 100	12	7	4	0	#	0
Percentage of AGE Tested	76%	41%	37%	0%	#	0%
Percentage of AGE Scoring 55-100	74%	41%	37%	0%	#	0%
Percentage of AGE Scoring 65-100	68%	41%	32%	0%	#	0%
Percentage of AGE Scoring 85-100	32%	18%	11%	0%	#	0%
Percentage of Tested Scoring 65-100	90%	100%	86%	0%	#	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	38	39	38	4	4	4
Living Environment (first administered June 2001)						
Number Tested			38			2
Number scoring 55 to 100			38			#
Number scoring 65 to 100			38			#
Number scoring 85 to 100			10			#
Percentage of AGE Tested			100%			#
Percentage of AGE Scoring 55-100			100%			#
Percentage of AGE Scoring 65-100			100%			#
Percentage of AGE Scoring 85-100			26%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	11	13	15	0	0	0
Number scoring 55 to 100	11	13	15	0	0	0
Number scoring 65 to 100	11	13	15	0	0	0
Number scoring 85 to 100	5	7	6	0	0	0
Percentage of AGE Tested	29%	33%	39%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	33%	39%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	33%	39%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	18%	16%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	8	100%	16	100%	7	100%
Bus Analysis/Bus Computer App.	1	#	2	#	5	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	2	#	3	#	3	#
Bus Analysis/Bus Computer App.	1	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)