

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 09-06-01-02-0000  
 School Name : Chazy Union Free School District  
 Superintendent: Mr. Gerald L. Blair

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	41	44	43
First	44	40	39
Second	44	47	44
Third	64	40	46
Fourth	41	58	39
Fifth	49	37	57
Sixth	46	43	43
Ungraded Elementary	1	1	0
Seventh	48	50	47
Eighth	42	51	46
Ninth	45	48	46
Tenth	45	43	50
Eleventh	27	30	33
Twelfth	39	40	30
Ungraded Secondary	1	1	2
<b>Total K-12 Enrollment</b>	<b>577</b>	<b>573</b>	<b>565</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	5	0.9%	4	0.7%
Black (Not Hispanic)	4	0.7%	2	0.3%	5	0.9%
Hispanic	0	0.0%	0	0.0%	5	0.9%
White (Not Hispanic)	571	99.0%	566	98.8%	551	97.5%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
1	0.2%	2	0.3%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	20	22	22
Common Branch	22	20	21
English Grade 8	22	25	23
Math Grade 8	17	19	17
Science Grade 8	22	24	24
Social Studies Grade 8	22	24	23
English Grade 10	18	21	23
Mathematics Grade 10	16	8	8
Science Grade 10	14	17	21
Social Studies Grade 10	17	40	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.5%		94.0%		96.0%
Student Suspensions	6	1.0%	12	2.1%	7	1.2%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	13.0%	11.0%	8.3%
Reduced Lunch	3.1%	4.2%	3.4%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	46
Total Other Professional Staff	8
Total Paraprofessionals	14
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form –B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
31	19	61%	37	26	70%	26	21	81%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	10	0	0	4	0
Percent	46%	38%	0%	0%	15%	0%

## 2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
0	0	1	1

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	5	3.2%	6	3.7%	4	2.5%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	44	95%	46	100%	39	97%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	1	#	1	#
US Hist & Gov't.	3	#	7	100%	2	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	3	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
US Hist & Gov't.	3	#	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	44	30	36	2	3	5
Number scoring 55 to 100	41	30	36	#	#	5
Number scoring 65 to 100	36	28	36	#	#	5
Number scoring 85 to 100	12	6	10	#	#	0
Percentage of Tested Scoring 55-100	93%	100%	100%	#	#	100%
Percentage of Tested Scoring 65-100	82%	93%	100%	#	#	100%
Percentage of Tested Scoring 85-100	27%	20%	28%	#	#	0%
<b>Math I</b>						
Number Tested	53	52	2	6	4	0
Number scoring 55 to 100	47	50	#	4	#	0
Number scoring 65 to 100	44	48	#	4	#	0
Number scoring 85 to 100	18	23	#	0	#	0
Percentage of Tested Scoring 55-100	89%	96%	#	67%	#	0%
Percentage of Tested Scoring 65-100	83%	92%	#	67%	#	0%
Percentage of Tested Scoring 85-100	34%	44%	#	0%	#	0%
<b>Math A</b>						
Number Tested	0	6	18	0	1	1
Number scoring 55 to 100	0	5	16	0	#	#
Number scoring 65 to 100	0	3	14	0	#	#
Number scoring 85 to 100	0	0	2	0	#	#
Percentage of Tested Scoring 55-100	0%	83%	89%	0%	#	#
Percentage of Tested Scoring 65-100	0%	50%	78%	0%	#	#
Percentage of Tested Scoring 85-100	0%	0%	11%	0%	#	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	40	3		2	0	
Number scoring 55 to 100	39	#		#	0	
Number scoring 65 to 100	36	#		#	0	
Number scoring 85 to 100	11	#		#	0	
Percentage of Tested Scoring 55-100	97%	#		#	0%	
Percentage of Tested Scoring 65-100	90%	#		#	0%	
Percentage of Tested Scoring 85-100	28%	#		#	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		35	44		5	3
Number scoring 55 to 100		34	44		4	#
Number scoring 65 to 100		31	43		3	#
Number scoring 85 to 100		11	16		0	#
Percentage of Tested Scoring 55-100		97%	100%		80%	#
Percentage of Tested Scoring 65-100		89%	98%		60%	#
Percentage of Tested Scoring 85-100		31%	36%		0%	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	41	40	7	0	3	0
Number scoring 55 to 100	34	35	7	0	#	0
Number scoring 65 to 100	28	29	7	0	#	0
Number scoring 85 to 100	13	7	1	0	#	0
Percentage of Tested Scoring 55-100	83%	88%	100%	0%	#	0%
Percentage of Tested Scoring 65-100	68%	72%	100%	0%	#	0%
Percentage of Tested Scoring 85-100	32%	17%	14%	0%	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			34			5
Number scoring 55 to 100			32			4
Number scoring 65 to 100			32			4
Number scoring 85 to 100			20			1
Percentage of Tested Scoring 55-100			94%			80%
Percentage of Tested Scoring 65-100			94%			80%
Percentage of Tested Scoring 85-100			59%			20%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	47	33	40	31	38
2000	44	42	29	40	39
2001	46	46	35	28	39

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	4	0	4	4
2000	4	7	4	1	4
2001	3	3	6	5	4

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	38	39	39	4	4	4
<b>Comprehensive French</b>						
Number Tested	24	30	30	0	1	0
Number scoring 55 to 100	21	30	30	0	#	0
Number scoring 65 to 100	19	27	27	0	#	0
Number scoring 85 to 100	8	11	6	0	#	0
Percentage of AGE Tested	63%	77%	77%	0%	#	0%
Percentage of AGE Scoring 55-100	55%	77%	77%	0%	#	0%
Percentage of AGE Scoring 65-100	50%	69%	69%	0%	#	0%
Percentage of AGE Scoring 85-100	21%	28%	15%	0%	#	0%
Percentage of Tested Scoring 65-100	79%	90%	90%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	38	39	39	4	4	4
<b>Math II</b>						
Number Tested	38	37	52	4	3	4
Number scoring 55 to 100	33	27	52	#	#	#
Number scoring 65 to 100	31	21	47	#	#	#
Number scoring 85 to 100	15	12	17	#	#	#
Percentage of AGE Tested	100%	95%	133%	#	#	#
Percentage of AGE Scoring 55-100	87%	69%	133%	#	#	#
Percentage of AGE Scoring 65-100	82%	54%	121%	#	#	#
Percentage of AGE Scoring 85-100	39%	31%	44%	#	#	#
Percentage of Tested Scoring 65-100	82%	57%	90%	#	#	#
<b>Math III</b>						
Number Tested	26	26	20	0	3	0
Number scoring 55 to 100	23	24	20	0	#	0
Number scoring 65 to 100	18	22	16	0	#	0
Number scoring 85 to 100	7	9	8	0	#	0
Percentage of AGE Tested	68%	67%	51%	0%	#	0%
Percentage of AGE Scoring 55-100	61%	62%	51%	0%	#	0%
Percentage of AGE Scoring 65-100	47%	56%	41%	0%	#	0%
Percentage of AGE Scoring 85-100	18%	23%	21%	0%	#	0%
Percentage of Tested Scoring 65-100	69%	85%	80%	0%	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	38	39	39	4	4	4
<b>Earth Science (last administered January 2001)</b>						
Number Tested	2	1	2	0	0	0
Number scoring 55 to 100	#	#	#	0	0	0
Number scoring 65 to 100	#	#	#	0	0	0
Number scoring 85 to 100	#	#	#	0	0	0
Percentage of AGE Tested	#	#	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	#	0%	0%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			42			1
Number scoring 55 to 100			41			#
Number scoring 65 to 100			41			#
Number scoring 85 to 100			21			#
Percentage of AGE Tested			108%			#
Percentage of AGE Scoring 55-100			105%			#
Percentage of AGE Scoring 65-100			105%			#
Percentage of AGE Scoring 85-100			54%			#
Percentage of Tested Scoring 65-100			98%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	29	41	3	1	5	1
Number scoring 55 to 100	28	41	#	#	5	#
Number scoring 65 to 100	27	35	#	#	4	#
Number scoring 85 to 100	7	10	#	#	0	#
Percentage of AGE Tested	76%	105%	#	#	125%	#
Percentage of AGE Scoring 55-100	74%	105%	#	#	125%	#
Percentage of AGE Scoring 65-100	71%	90%	#	#	100%	#
Percentage of AGE Scoring 85-100	18%	26%	#	#	0%	#
Percentage of Tested Scoring 65-100	93%	85%	#	#	80%	#
<b>Chemistry</b>						
Number Tested	29	16	14	0	1	0
Number scoring 55 to 100	28	16	14	0	#	0
Number scoring 65 to 100	26	16	12	0	#	0
Number scoring 85 to 100	12	7	4	0	#	0
Percentage of AGE Tested	76%	41%	36%	0%	#	0%
Percentage of AGE Scoring 55-100	74%	41%	36%	0%	#	0%
Percentage of AGE Scoring 65-100	68%	41%	31%	0%	#	0%
Percentage of AGE Scoring 85-100	32%	18%	10%	0%	#	0%
Percentage of Tested Scoring 65-100	90%	100%	86%	0%	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	38	39	39	4	4	4
<b>Living Environment (first administered June 2001)</b>						
Number Tested			38			2
Number scoring 55 to 100			38			#
Number scoring 65 to 100			38			#
Number scoring 85 to 100			10			#
Percentage of AGE Tested			97%			#
Percentage of AGE Scoring 55-100			97%			#
Percentage of AGE Scoring 65-100			97%			#
Percentage of AGE Scoring 85-100			26%			#
Percentage of Tested Scoring 65-100			100%			#
<b>Physics</b>						
Number Tested	11	13	15	0	0	0
Number scoring 55 to 100	11	13	15	0	0	0
Number scoring 65 to 100	11	13	15	0	0	0
Number scoring 85 to 100	5	7	6	0	0	0
Percentage of AGE Tested	29%	33%	38%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	33%	38%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	33%	38%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	18%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	8	100%	16	100%	7	100%
<b>Bus Analysis/Bus Computer App.</b>	1	#	2	#	5	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	2	#	3	#	3	#
<b>Bus Analysis/Bus Computer App.</b>	1	#	0	0%	0	0%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)