

# New York State District School Report Card Comprehensive Information Report

BEDS Code : 08-01-01-04-0000  
 School Name : Afton Central School District  
 Superintendent: Mrs. Vernice N. Church

Grade Range :

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	58	54	47
First	77	69	69
Second	70	68	51
Third	65	72	67
Fourth	74	67	70
Fifth	62	75	67
Sixth	58	62	64
Ungraded Elementary	0	0	0
Seventh	58	59	63
Eighth	42	58	58
Ninth	70	52	62
Tenth	48	51	38
Eleventh	58	50	42
Twelfth	40	48	50
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>780</b>	<b>785</b>	<b>748</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	8	1.0%	6	0.8%	1	0.1%
Black (Not Hispanic)	7	0.9%	5	0.6%	2	0.3%
Hispanic	2	0.3%	4	0.5%	2	0.3%
White (Not Hispanic)	763	97.8%	770	98.1%	743	99.3%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	15	13	16
Common Branch	22	22	19
English Grade 8	13	0	0
Math Grade 8	13	18	18
Science Grade 8	13	0	18
Social Studies Grade 8	13	18	18
English Grade 10	16	16	34
Mathematics Grade 10	0	15	0
Science Grade 10	26	0	0
Social Studies Grade 10	19	0	37

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.2%		94.8%
Student Suspensions	57	7.1%	63	8.1%	60	7.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	36.7%	34.4%	31.4%
Reduced Lunch	14.0%	13.4%	15.1%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

## Staff Counts

Staff	2000-01
Total Teachers	65
Total Other Professional Staff	10
Total Paraprofessionals	24
Teaching out of Certification *	6
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
37	11	30%	44	15	34%	45	21	47%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	24	3	1	3	0
Percent	31%	53%	7%	2%	7%	0%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
5	0	4	9

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	9	4.2%	15	7.5%	9	4.7%
Entered GED program*	2	0.9%	5	2.5%	0	0.0%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	16	81%	2	#	2	#
Reading	0	0%	2	#	0	0%
Writing	5	100%	1	#	0	0%
Global Studies	18	67%	13	54%	1	#
US Hist & Gov't.	9	44%	6	67%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	4	#	11	82%	0	0%
Science	6	50%	9	56%	1	#
Reading	5	100%	4	#	5	100%
Writing	7	57%	8	50%	5	60%
Global Studies	6	67%	13	15%	7	57%
US Hist & Gov't.	6	17%	9	67%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	45	54	32	5	2	2
Number scoring 55 to 100	39	50	32	0	#	#
Number scoring 65 to 100	35	44	22	0	#	#
Number scoring 85 to 100	2	4	1	0	#	#
Percentage of Tested Scoring 55-100	87%	93%	100%	0%	#	#
Percentage of Tested Scoring 65-100	78%	81%	69%	0%	#	#
Percentage of Tested Scoring 85-100	4%	7%	3%	0%	#	#
<b>Math I</b>						
Number Tested	42	47	10	1	5	2
Number scoring 55 to 100	41	39	4	#	3	#
Number scoring 65 to 100	38	31	1	#	1	#
Number scoring 85 to 100	15	14	0	#	0	#
Percentage of Tested Scoring 55-100	98%	83%	40%	#	60%	#
Percentage of Tested Scoring 65-100	90%	66%	10%	#	20%	#
Percentage of Tested Scoring 85-100	36%	30%	0%	#	0%	#
<b>Math A</b>						
Number Tested	0	4	17	0	0	0
Number scoring 55 to 100	0	#	15	0	0	0
Number scoring 65 to 100	0	#	12	0	0	0
Number scoring 85 to 100	0	#	2	0	0	0
Percentage of Tested Scoring 55-100	0%	#	88%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	#	71%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	#	12%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	48	41		1	4	
Number scoring 55 to 100	41	38		#	#	
Number scoring 65 to 100	37	32		#	#	
Number scoring 85 to 100	19	14		#	#	
Percentage of Tested Scoring 55-100	85%	93%		#	#	
Percentage of Tested Scoring 65-100	77%	78%		#	#	
Percentage of Tested Scoring 85-100	40%	34%		#	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		4	34		0	1
Number scoring 55 to 100		#	34		0	#
Number scoring 65 to 100		#	31		0	#
Number scoring 85 to 100		#	13		0	#
Percentage of Tested Scoring 55-100		#	100%		0%	#
Percentage of Tested Scoring 65-100		#	91%		0%	#
Percentage of Tested Scoring 85-100		#	38%		0%	#

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	38	47	12	1	3	0
Number scoring 55 to 100	37	45	11	#	#	0
Number scoring 65 to 100	33	43	11	#	#	0
Number scoring 85 to 100	13	19	7	#	#	0
Percentage of Tested Scoring 55-100	97%	96%	92%	#	#	0%
Percentage of Tested Scoring 65-100	87%	91%	92%	#	#	0%
Percentage of Tested Scoring 85-100	34%	40%	58%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			37			6
Number scoring 55 to 100			33			3
Number scoring 65 to 100			29			1
Number scoring 85 to 100			19			0
Percentage of Tested Scoring 55-100			89%			50%
Percentage of Tested Scoring 65-100			78%			17%
Percentage of Tested Scoring 85-100			51%			0%

(Form – H)

## Average Grade Enrollment

### All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	68	48	53	37	52
2000	46	48	47	50	48
2001	60	37	42	51	48

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

### Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	5	8	2	7
2000	10	10	3	9	8
2001	13	6	6	8	8

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	52	48	48	7	8	8
<b>Comprehensive French</b>						
Number Tested	20	5	9	0	0	0
Number scoring 55 to 100	15	5	9	0	0	0
Number scoring 65 to 100	15	5	7	0	0	0
Number scoring 85 to 100	10	0	2	0	0	0
Percentage of AGE Tested	38%	10%	19%	0%	0%	0%
Percentage of AGE Scoring 55-100	29%	10%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	29%	10%	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	0%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	75%	100%	78%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	52	48	48	7	8	8
<b>Comprehensive Spanish</b>						
Number Tested	17	14	17	0	0	1
Number scoring 55 to 100	16	13	17	0	0	#
Number scoring 65 to 100	14	11	17	0	0	#
Number scoring 85 to 100	6	1	6	0	0	#
Percentage of AGE Tested	33%	29%	35%	0%	0%	#
Percentage of AGE Scoring 55-100	31%	27%	35%	0%	0%	#
Percentage of AGE Scoring 65-100	27%	23%	35%	0%	0%	#
Percentage of AGE Scoring 85-100	12%	2%	12%	0%	0%	#
Percentage of Tested Scoring 65-100	82%	79%	100%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	52	48	48	7	8	8
<b>Math II</b>						
Number Tested	44	32	6	0	0	0
Number scoring 55 to 100	41	29	6	0	0	0
Number scoring 65 to 100	38	23	5	0	0	0
Number scoring 85 to 100	17	10	1	0	0	0
Percentage of AGE Tested	85%	67%	12%	0%	0%	0%
Percentage of AGE Scoring 55-100	79%	60%	12%	0%	0%	0%
Percentage of AGE Scoring 65-100	73%	48%	10%	0%	0%	0%
Percentage of AGE Scoring 85-100	33%	21%	2%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	72%	83%	0%	0%	0%
<b>Math III</b>						
Number Tested	20	34	11	0	1	0
Number scoring 55 to 100	18	33	10	0	#	0
Number scoring 65 to 100	16	32	10	0	#	0
Number scoring 85 to 100	5	13	4	0	#	0
Percentage of AGE Tested	38%	71%	23%	0%	#	0%
Percentage of AGE Scoring 55-100	35%	69%	21%	0%	#	0%
Percentage of AGE Scoring 65-100	31%	67%	21%	0%	#	0%
Percentage of AGE Scoring 85-100	10%	27%	8%	0%	#	0%
Percentage of Tested Scoring 65-100	80%	94%	91%	0%	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	52	48	48	7	8	8
<b>Earth Science (last administered January 2001)</b>						
Number Tested	33	0	25	0	0	1
Number scoring 55 to 100	31	0	17	0	0	#
Number scoring 65 to 100	26	0	13	0	0	#
Number scoring 85 to 100	11	0	3	0	0	#
Percentage of AGE Tested	63%	0%	52%	0%	0%	#
Percentage of AGE Scoring 55-100	60%	0%	35%	0%	0%	#
Percentage of AGE Scoring 65-100	50%	0%	27%	0%	0%	#
Percentage of AGE Scoring 85-100	21%	0%	6%	0%	0%	#
Percentage of Tested Scoring 65-100	79%	0%	52%	0%	0%	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			10			4
Number scoring 55 to 100			9			#
Number scoring 65 to 100			7			#
Number scoring 85 to 100			3			#
Percentage of AGE Tested			21%			#
Percentage of AGE Scoring 55-100			19%			#
Percentage of AGE Scoring 65-100			15%			#
Percentage of AGE Scoring 85-100			6%			#
Percentage of Tested Scoring 65-100			70%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	36	23	23	0	1	0
Number scoring 55 to 100	34	19	21	0	#	0
Number scoring 65 to 100	28	18	20	0	#	0
Number scoring 85 to 100	8	10	6	0	#	0
Percentage of AGE Tested	69%	48%	48%	0%	#	0%
Percentage of AGE Scoring 55-100	65%	40%	44%	0%	#	0%
Percentage of AGE Scoring 65-100	54%	38%	42%	0%	#	0%
Percentage of AGE Scoring 85-100	15%	21%	12%	0%	#	0%
Percentage of Tested Scoring 65-100	78%	78%	87%	0%	#	0%
<b>Chemistry</b>						
Number Tested	20	19	21	0	1	0
Number scoring 55 to 100	19	18	17	0	#	0
Number scoring 65 to 100	15	17	13	0	#	0
Number scoring 85 to 100	3	0	2	0	#	0
Percentage of AGE Tested	38%	40%	44%	0%	#	0%
Percentage of AGE Scoring 55-100	37%	38%	35%	0%	#	0%
Percentage of AGE Scoring 65-100	29%	35%	27%	0%	#	0%
Percentage of AGE Scoring 85-100	6%	0%	4%	0%	#	0%
Percentage of Tested Scoring 65-100	75%	89%	62%	0%	#	0%

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	52	48	48	7	8	8
<b>Living Environment (first administered June 2001)</b>						
Number Tested			24			2
Number scoring 55 to 100			22			#
Number scoring 65 to 100			21			#
Number scoring 85 to 100			2			#
Percentage of AGE Tested			50%			#
Percentage of AGE Scoring 55-100			46%			#
Percentage of AGE Scoring 65-100			44%			#
Percentage of AGE Scoring 85-100			4%			#
Percentage of Tested Scoring 65-100			88%			#
<b>Physics</b>						
Number Tested	4	3	8	0	0	0
Number scoring 55 to 100	#	#	8	0	0	0
Number scoring 65 to 100	#	#	7	0	0	0
Number scoring 85 to 100	#	#	3	0	0	0
Percentage of AGE Tested	#	#	17%	0%	0%	0%
Percentage of AGE Scoring 55-100	#	#	17%	0%	0%	0%
Percentage of AGE Scoring 65-100	#	#	15%	0%	0%	0%
Percentage of AGE Scoring 85-100	#	#	6%	0%	0%	0%
Percentage of Tested Scoring 65-100	#	#	88%	0%	0%	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	12	92%	16	94%	10	100%
<b>Bus Analysis/Bus Computer App.</b>	7	100%	5	100%	16	100%
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	3	#	1	#	0	0%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	1	#
<b>Health Occupations</b>	0	0%	0	0%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	0	0%	0	0%	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)