

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 07-06-00-01-0020  
 School Name : Southside High School  
 Principal: Ms. Lisa Kelly

Grade Range : 9-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	379	337	312
Tenth	331	339	309
Eleventh	236	276	263
Twelfth	249	244	268
Ungraded Secondary	86	92	45
<b>Total K-12 Enrollment</b>	<b>1281</b>	<b>1288</b>	<b>1197</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	9	0.7%	12	0.9%	8	0.7%
Black (Not Hispanic)	60	4.7%	61	4.7%	59	4.9%
Hispanic	15	1.2%	8	0.6%	8	0.7%
White (Not Hispanic)	1197	93.4%	1207	93.7%	1122	93.7%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	1	0.1%	1	0.1%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	27	27	23
Mathematics Grade 10	28	0	22
Science Grade 10	27	29	30
Social Studies Grade 10	23	28	22

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
43	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		94.3%		92.2%
Student Suspensions	233	17.8%	232	18.1%	123	9.6%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	16.4%	24.8%	17.4%
Reduced Lunch	5.6%	12.2%	6.9%
Public Assistance	11-20%	21-30%	21-30%
Student Stability	71-80%	79%	96%

## Staff Counts

Staff	2000-01
Total Teachers	84
Total Other Professional Staff	10
Total Paraprofessionals	0
Teaching out of Certification *	9
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
132	82	62%	193	83	43%	188	88	47%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	49	89	2	9	31	8
Percent	26%	47%	1%	5%	16%	4%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
11	0	10	21

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	71	5.5%	76	5.9%	107	8.9%
Entered GED program*	12	0.9%	23	1.8%	26	2.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	19	37%	6	83%	1	#
Science	85	69%	45	76%	17	88%
Reading	15	87%	2	#	0	0%
Writing	24	79%	3	#	1	#
Global Studies	92	40%	52	38%	20	50%
US Hist & Gov't.	89	53%	90	91%	45	76%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	5	60%	9	78%
Science	NA	NA	29	31%	7	100%
Reading	NA	NA	10	100%	0	0%
Writing	NA	NA	12	83%	4	#
Global Studies	NA	NA	29	21%	11	36%
US Hist & Gov't.	NA	NA	12	17%	13	54%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	232	262	237	16	19	17
Number scoring 55 to 100	182	239	209	5	10	8
Number scoring 65 to 100	135	161	175	1	4	5
Number scoring 85 to 100	15	8	22	0	0	0
Percentage of Tested Scoring 55-100	78%	91%	88%	31%	53%	47%
Percentage of Tested Scoring 65-100	58%	61%	74%	6%	21%	29%
Percentage of Tested Scoring 85-100	6%	3%	9%	0%	0%	0%
<b>Math I</b>						
Number Tested	214	284	250	15	8	1
Number scoring 55 to 100	129	154	187	4	5	#
Number scoring 65 to 100	89	110	140	2	4	#
Number scoring 85 to 100	10	20	36	0	0	#
Percentage of Tested Scoring 55-100	60%	54%	75%	27%	62%	#
Percentage of Tested Scoring 65-100	42%	39%	56%	13%	50%	#
Percentage of Tested Scoring 85-100	5%	7%	14%	0%	0%	#
<b>Math A</b>						
Number Tested	41	11	84	7	2	9
Number scoring 55 to 100	7	5	23	0	#	0
Number scoring 65 to 100	2	1	14	0	#	0
Number scoring 85 to 100	0	0	3	0	#	0
Percentage of Tested Scoring 55-100	17%	45%	27%	0%	#	0%
Percentage of Tested Scoring 65-100	5%	9%	17%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	0%	4%	0%	#	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	296	0		8	0	
Number scoring 55 to 100	229	0		5	0	
Number scoring 65 to 100	174	0		2	0	
Number scoring 85 to 100	16	0		0	0	
Percentage of Tested Scoring 55-100	77%	0%		62%	0%	
Percentage of Tested Scoring 65-100	59%	0%		25%	0%	
Percentage of Tested Scoring 85-100	5%	0%		0%	0%	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		261	314		19	23
Number scoring 55 to 100		174	255		6	13
Number scoring 65 to 100		127	203		5	6
Number scoring 85 to 100		14	24		1	0
Percentage of Tested Scoring 55-100		67%	81%		32%	57%
Percentage of Tested Scoring 65-100		49%	65%		26%	26%
Percentage of Tested Scoring 85-100		5%	8%		5%	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	141	219	0	1	3	0
Number scoring 55 to 100	122	188	0	#	#	0
Number scoring 65 to 100	95	152	0	#	#	0
Number scoring 85 to 100	21	64	0	#	#	0
Percentage of Tested Scoring 55-100	87%	86%	0%	#	#	0%
Percentage of Tested Scoring 65-100	67%	69%	0%	#	#	0%
Percentage of Tested Scoring 85-100	15%	29%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			210			10
Number scoring 55 to 100			185			3
Number scoring 65 to 100			160			3
Number scoring 85 to 100			44			0
Percentage of Tested Scoring 55-100			88%			30%
Percentage of Tested Scoring 65-100			76%			30%
Percentage of Tested Scoring 85-100			21%			0%

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	363	293	200	243	275
2000	285	245	233	206	242
2001	331	307	242	243	281

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	55	35	33	13	34
2000	55	44	32	27	40
2001	43	44	29	24	35

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	275	242	281	34	40	35
<b>Comprehensive French</b>						
Number Tested	34	41	31	0	0	0
Number scoring 55 to 100	34	41	31	0	0	0
Number scoring 65 to 100	34	39	31	0	0	0
Number scoring 85 to 100	21	15	21	0	0	0
Percentage of AGE Tested	12%	17%	11%	0%	0%	0%
Percentage of AGE Scoring 55-100	12%	17%	11%	0%	0%	0%
Percentage of AGE Scoring 65-100	12%	16%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	8%	6%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	95%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	13	7	11	0	1	0
Number scoring 55 to 100	13	7	10	0	#	0
Number scoring 65 to 100	13	7	9	0	#	0
Number scoring 85 to 100	4	5	3	0	#	0
Percentage of AGE Tested	5%	3%	4%	0%	#	0%
Percentage of AGE Scoring 55-100	5%	3%	4%	0%	#	0%
Percentage of AGE Scoring 65-100	5%	3%	3%	0%	#	0%
Percentage of AGE Scoring 85-100	1%	2%	1%	0%	#	0%
Percentage of Tested Scoring 65-100	100%	100%	82%	0%	#	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	275	242	281	34	40	35
<b>Comprehensive Spanish</b>						
Number Tested	112	111	131	1	2	2
Number scoring 55 to 100	108	110	127	#	#	#
Number scoring 65 to 100	93	105	123	#	#	#
Number scoring 85 to 100	26	52	73	#	#	#
Percentage of AGE Tested	41%	46%	47%	#	#	#
Percentage of AGE Scoring 55-100	39%	45%	45%	#	#	#
Percentage of AGE Scoring 65-100	34%	43%	44%	#	#	#
Percentage of AGE Scoring 85-100	9%	21%	26%	#	#	#
Percentage of Tested Scoring 65-100	83%	95%	94%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	34	0	0	0	0	0
Number scoring 55 to 100	30	0	0	0	0	0
Number scoring 65 to 100	27	0	0	0	0	0
Number scoring 85 to 100	6	0	0	0	0	0
Percentage of AGE Tested	12%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	10%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	2%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	79%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	275	242	281	34	40	35
<b>Math II</b>						
Number Tested	282	231	246	6	2	9
Number scoring 55 to 100	172	147	151	0	#	0
Number scoring 65 to 100	133	117	122	0	#	0
Number scoring 85 to 100	37	44	38	0	#	0
Percentage of AGE Tested	103%	95%	88%	18%	#	26%
Percentage of AGE Scoring 55-100	63%	61%	54%	0%	#	0%
Percentage of AGE Scoring 65-100	48%	48%	43%	0%	#	0%
Percentage of AGE Scoring 85-100	13%	18%	14%	0%	#	0%
Percentage of Tested Scoring 65-100	47%	51%	50%	0%	#	0%
<b>Math III</b>						
Number Tested	112	95	95	1	1	0
Number scoring 55 to 100	97	74	73	#	#	0
Number scoring 65 to 100	88	69	67	#	#	0
Number scoring 85 to 100	21	33	30	#	#	0
Percentage of AGE Tested	41%	39%	34%	#	#	0%
Percentage of AGE Scoring 55-100	35%	31%	26%	#	#	0%
Percentage of AGE Scoring 65-100	32%	29%	24%	#	#	0%
Percentage of AGE Scoring 85-100	8%	14%	11%	#	#	0%
Percentage of Tested Scoring 65-100	79%	73%	71%	#	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	275	242	281	34	40	35
<b>Earth Science (last administered January 2001)</b>						
Number Tested	162	192	0	8	29	0
Number scoring 55 to 100	118	121	0	3	5	0
Number scoring 65 to 100	88	90	0	0	3	0
Number scoring 85 to 100	18	12	0	0	0	0
Percentage of AGE Tested	59%	79%	0%	24%	72%	0%
Percentage of AGE Scoring 55-100	43%	50%	0%	9%	12%	0%
Percentage of AGE Scoring 65-100	32%	37%	0%	0%	7%	0%
Percentage of AGE Scoring 85-100	7%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	54%	47%	0%	0%	10%	0%
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			176			6
Number scoring 55 to 100			121			3
Number scoring 65 to 100			90			2
Number scoring 85 to 100			10			1
Percentage of AGE Tested			63%			17%
Percentage of AGE Scoring 55-100			43%			9%
Percentage of AGE Scoring 65-100			32%			6%
Percentage of AGE Scoring 85-100			4%			3%
Percentage of Tested Scoring 65-100			51%			33%
<b>Biology (last administered January 2001)</b>						
Number Tested	254	295	51	1	22	1
Number scoring 55 to 100	228	193	43	#	3	#
Number scoring 65 to 100	173	136	22	#	0	#
Number scoring 85 to 100	28	17	1	#	0	#
Percentage of AGE Tested	92%	122%	18%	#	55%	#
Percentage of AGE Scoring 55-100	83%	80%	15%	#	7%	#
Percentage of AGE Scoring 65-100	63%	56%	8%	#	0%	#
Percentage of AGE Scoring 85-100	10%	7%	0%	#	0%	#
Percentage of Tested Scoring 65-100	68%	46%	43%	#	0%	#
<b>Chemistry</b>						
Number Tested	140	128	136	1	0	1
Number scoring 55 to 100	137	116	115	#	0	#
Number scoring 65 to 100	110	101	100	#	0	#
Number scoring 85 to 100	43	42	49	#	0	#
Percentage of AGE Tested	51%	53%	48%	#	0%	#
Percentage of AGE Scoring 55-100	50%	48%	41%	#	0%	#
Percentage of AGE Scoring 65-100	40%	42%	36%	#	0%	#
Percentage of AGE Scoring 85-100	16%	17%	17%	#	0%	#
Percentage of Tested Scoring 65-100	79%	79%	74%	#	0%	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	275	242	281	34	40	35
<b>Living Environment (first administered June 2001)</b>						
Number Tested			267			17
Number scoring 55 to 100			216			10
Number scoring 65 to 100			189			8
Number scoring 85 to 100			33			0
Percentage of AGE Tested			95%			49%
Percentage of AGE Scoring 55-100			77%			29%
Percentage of AGE Scoring 65-100			67%			23%
Percentage of AGE Scoring 85-100			12%			0%
Percentage of Tested Scoring 65-100			71%			47%
<b>Physics</b>						
Number Tested	67	70	77	0	1	0
Number scoring 55 to 100	66	67	76	0	#	0
Number scoring 65 to 100	66	53	73	0	#	0
Number scoring 85 to 100	38	11	17	0	#	0
Percentage of AGE Tested	24%	29%	27%	0%	#	0%
Percentage of AGE Scoring 55-100	24%	28%	27%	0%	#	0%
Percentage of AGE Scoring 65-100	24%	22%	26%	0%	#	0%
Percentage of AGE Scoring 85-100	14%	5%	6%	0%	#	0%
Percentage of Tested Scoring 65-100	99%	76%	95%	0%	#	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	280	81%	280	94%	239	89%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	10	90%	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	77	82%	32	97%	50	84%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	34	100%	13	100%	18	94%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	21	48%	50	62%	30	63%
<b>Bus Analysis/Bus Computer App.</b>	0	0%	0	0%	0	0%
<b>Health Occupations</b>	0	0%	1	#	0	0%
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	5	80%	5	0%	7	71%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	2	#	1	#	2	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)