

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 07-06-00-01-0001  
 School Name : Arthur W. Booth School  
 Principal: Ms. Ellen Hicks

Grade Range : PK-6

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	86	85	72
Kindergarten	61	69	69
First	67	55	63
Second	50	67	56
Third	81	59	59
Fourth	59	62	50
Fifth	67	68	63
Sixth	63	32	58
Ungraded Elementary	50	40	20
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>498</b>	<b>452</b>	<b>438</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	2	0.4%	5	1.1%	6	1.4%
Black (Not Hispanic)	145	29.1%	119	26.3%	120	27.4%
Hispanic	26	5.2%	11	2.4%	14	3.2%
White (Not Hispanic)	325	65.3%	317	70.1%	298	68.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	18	21
Common Branch	20	18	17
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.0%		92.5%		95.6%
Student Suspensions	26	4.7%	44	8.8%	20	4.4%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	63.2%	60.2%	56.6%
Reduced Lunch	9.4%	8.0%	13.0%
Public Assistance	71-80%	71-80%	61-70%
Student Stability	71-80%	91%	97%

## Staff Counts

Staff	2000-01
Total Teachers	43
Total Other Professional Staff	5
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)