

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 06-17-00-01-0001  
 School Name : Carlyle C. Ring Elementary School  
 Principal: Mr. Felix Muzza

Grade Range : K-4

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	94	68	74
First	81	87	76
Second	97	86	84
Third	73	87	80
Fourth	87	79	92
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	25	17	5
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>457</b>	<b>424</b>	<b>411</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	0.9%	5	1.2%	7	1.7%
Black (Not Hispanic)	32	7.0%	22	5.2%	33	8.0%
Hispanic	37	8.1%	42	9.9%	38	9.2%
White (Not Hispanic)	384	84.0%	355	83.7%	333	81.0%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
27	5.9%	19	4.5%	16	3.9%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	19	17	18
Common Branch	20	19	18
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		94.0%		95.0%
Student Suspensions	1	0.2%	3	0.7%	5	1.2%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	47.9%	43.9%	43.3%
Reduced Lunch	5.7%	9.4%	9.2%
Public Assistance	51-60%	11-20%	11-20%
Student Stability	81-90%	91%	88%

## Staff Counts

Staff	2000-01
Total Teachers	35
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	1
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis.

(Form -B)

