

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 06-15-01-04-0001

Grade Range : 6-12

School Name : Silver Creek Junior-Senior High School

Principal: Mr. John Hertlein

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	118	114	127
Ungraded Elementary	0	0	0
Seventh	125	118	121
Eighth	120	110	119
Ninth	127	118	106
Tenth	94	101	114
Eleventh	106	91	91
Twelfth	81	95	85
Ungraded Secondary	17	39	16
Total K-12 Enrollment	788	786	779

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	98	12.4%	90	11.5%	90	11.6%
Black (Not Hispanic)	5	0.6%	4	0.5%	0	0.0%
Hispanic	18	2.3%	3	0.4%	22	2.8%
White (Not Hispanic)	667	84.6%	689	87.7%	667	85.6%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	23	23	25
English Grade 8	21	22	18
Math Grade 8	21	21	12
Science Grade 8	19	21	19
Social Studies Grade 8	0	22	19
English Grade 10	29	14	18
Mathematics Grade 10	17	15	10
Science Grade 10	0	33	19
Social Studies Grade 10	0	21	24

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
46	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		93.2%		93.8%
Student Suspensions	64	8.1%	60	7.6%	68	8.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	23.1%	19.7%	18.2%
Reduced Lunch	8.0%	8.0%	10.5%
Public Assistance	21-30%	21-30%	31-40%
Student Stability	91-100%	85%	96%

Staff Counts

Staff	2000-01
Total Teachers	62
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
73	38	52%	88	51	58%	78	39	50%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	37	27	0	4	8	2
Percent	47%	35%	0%	5%	10%	3%

2000-01 High School Completers with Disabilities

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2000-01 completers (a+c)
10	1	4	14

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	14	3.3%	9	2.1%	6	1.5%
Entered GED program*	3	0.7%	2	0.5%	5	1.2%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	50	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	45	78%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	1	#
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	45	87%	7	86%	1	#
Reading	4	#	1	#	0	0%
Writing	6	100%	1	#	0	0%
Global Studies	22	55%	13	54%	5	100%
US Hist & Gov't.	8	88%	21	76%	7	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	0	0%
Science	NA	NA	4	#	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	2	#	1	#
Global Studies	NA	NA	3	#	1	#
US Hist & Gov't.	NA	NA	1	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	114	101	92	4	11	10
Number scoring 55 to 100	110	101	92	#	11	10
Number scoring 65 to 100	99	88	86	#	9	8
Number scoring 85 to 100	23	15	21	#	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	87%	87%	93%	#	82%	80%
Percentage of Tested Scoring 85-100	20%	15%	23%	#	0%	0%
Math I						
Number Tested	81	78	111	4	6	13
Number scoring 55 to 100	80	78	111	#	6	13
Number scoring 65 to 100	80	78	110	#	6	12
Number scoring 85 to 100	52	61	74	#	2	2
Percentage of Tested Scoring 55-100	99%	100%	100%	#	100%	100%
Percentage of Tested Scoring 65-100	99%	100%	99%	#	100%	92%
Percentage of Tested Scoring 85-100	64%	78%	67%	#	33%	15%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	100	0		11	0	
Number scoring 55 to 100	92	0		10	0	
Number scoring 65 to 100	81	0		8	0	
Number scoring 85 to 100	21	0		2	0	
Percentage of Tested Scoring 55-100	92%	0%		91%	0%	
Percentage of Tested Scoring 65-100	81%	0%		73%	0%	
Percentage of Tested Scoring 85-100	21%	0%		18%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		91	115		8	7
Number scoring 55 to 100		82	113		8	7
Number scoring 65 to 100		75	106		7	7
Number scoring 85 to 100		24	35		1	0
Percentage of Tested Scoring 55-100		90%	98%		100%	100%
Percentage of Tested Scoring 65-100		82%	92%		88%	100%
Percentage of Tested Scoring 85-100		26%	30%		12%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	96	94	1	5	11	0
Number scoring 55 to 100	92	86	#	4	11	0
Number scoring 65 to 100	86	73	#	3	10	0
Number scoring 85 to 100	27	29	#	0	3	0
Percentage of Tested Scoring 55-100	96%	91%	#	80%	100%	0%
Percentage of Tested Scoring 65-100	90%	78%	#	60%	91%	0%
Percentage of Tested Scoring 85-100	28%	31%	#	0%	27%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			84			7
Number scoring 55 to 100			83			6
Number scoring 65 to 100			79			5
Number scoring 85 to 100			41			2
Percentage of Tested Scoring 55-100			99%			86%
Percentage of Tested Scoring 65-100			94%			71%
Percentage of Tested Scoring 85-100			49%			29%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	130	96	98	76	100
2000	126	103	93	94	104
2001	118	111	86	83	100

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	14	11	5	7	9
2000	13	11	17	4	11
2001	15	10	9	13	12

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	100	104	100	9	11	12
Comprehensive French						
Number Tested	25	12	28	0	0	0
Number scoring 55 to 100	25	12	28	0	0	0
Number scoring 65 to 100	25	12	28	0	0	0
Number scoring 85 to 100	16	5	15	0	0	0
Percentage of AGE Tested	25%	12%	28%	0%	0%	0%
Percentage of AGE Scoring 55-100	25%	12%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	25%	12%	28%	0%	0%	0%
Percentage of AGE Scoring 85-100	16%	5%	15%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	100	104	100	9	11	12
Comprehensive Spanish						
Number Tested	30	25	29	0	0	1
Number scoring 55 to 100	29	24	29	0	0	#
Number scoring 65 to 100	29	23	29	0	0	#
Number scoring 85 to 100	17	14	18	0	0	#
Percentage of AGE Tested	30%	24%	29%	0%	0%	#
Percentage of AGE Scoring 55-100	29%	23%	29%	0%	0%	#
Percentage of AGE Scoring 65-100	29%	22%	29%	0%	0%	#
Percentage of AGE Scoring 85-100	17%	13%	18%	0%	0%	#
Percentage of Tested Scoring 65-100	97%	92%	100%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	100	104	100	9	11	12
Math II						
Number Tested	70	58	54	5	1	0
Number scoring 55 to 100	70	53	52	5	#	0
Number scoring 65 to 100	58	50	49	4	#	0
Number scoring 85 to 100	43	30	26	1	#	0
Percentage of AGE Tested	70%	56%	54%	56%	#	0%
Percentage of AGE Scoring 55-100	70%	51%	52%	56%	#	0%
Percentage of AGE Scoring 65-100	58%	48%	49%	44%	#	0%
Percentage of AGE Scoring 85-100	43%	29%	26%	11%	#	0%
Percentage of Tested Scoring 65-100	83%	86%	91%	80%	#	0%
Math III						
Number Tested	52	55	45	1	4	0
Number scoring 55 to 100	48	54	43	#	#	0
Number scoring 65 to 100	44	49	43	#	#	0
Number scoring 85 to 100	21	33	23	#	#	0
Percentage of AGE Tested	52%	53%	45%	#	#	0%
Percentage of AGE Scoring 55-100	48%	52%	43%	#	#	0%
Percentage of AGE Scoring 65-100	44%	47%	43%	#	#	0%
Percentage of AGE Scoring 85-100	21%	32%	23%	#	#	0%
Percentage of Tested Scoring 65-100	85%	89%	96%	#	#	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	100	104	100	9	11	12
Earth Science (last administered January 2001)						
Number Tested	90	97	6	4	3	1
Number scoring 55 to 100	79	93	5	#	#	#
Number scoring 65 to 100	54	87	4	#	#	#
Number scoring 85 to 100	22	26	1	#	#	#
Percentage of AGE Tested	90%	93%	6%	#	#	#
Percentage of AGE Scoring 55-100	79%	89%	5%	#	#	#
Percentage of AGE Scoring 65-100	54%	84%	4%	#	#	#
Percentage of AGE Scoring 85-100	22%	25%	1%	#	#	#
Percentage of Tested Scoring 65-100	60%	90%	67%	#	#	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			86			3
Number scoring 55 to 100			86			#
Number scoring 65 to 100			80			#
Number scoring 85 to 100			39			#
Percentage of AGE Tested			86%			#
Percentage of AGE Scoring 55-100			86%			#
Percentage of AGE Scoring 65-100			80%			#
Percentage of AGE Scoring 85-100			39%			#
Percentage of Tested Scoring 65-100			93%			#
Biology (last administered January 2001)						
Number Tested	62	71	0	4	3	0
Number scoring 55 to 100	61	68	0	#	#	0
Number scoring 65 to 100	58	62	0	#	#	0
Number scoring 85 to 100	11	16	0	#	#	0
Percentage of AGE Tested	62%	68%	0%	#	#	0%
Percentage of AGE Scoring 55-100	61%	65%	0%	#	#	0%
Percentage of AGE Scoring 65-100	58%	60%	0%	#	#	0%
Percentage of AGE Scoring 85-100	11%	15%	0%	#	#	0%
Percentage of Tested Scoring 65-100	94%	87%	0%	#	#	0%
Chemistry						
Number Tested	44	39	33	2	1	1
Number scoring 55 to 100	44	38	32	#	#	#
Number scoring 65 to 100	40	31	28	#	#	#
Number scoring 85 to 100	14	12	7	#	#	#
Percentage of AGE Tested	44%	38%	33%	#	#	#
Percentage of AGE Scoring 55-100	44%	37%	32%	#	#	#
Percentage of AGE Scoring 65-100	40%	30%	28%	#	#	#
Percentage of AGE Scoring 85-100	14%	12%	7%	#	#	#
Percentage of Tested Scoring 65-100	91%	79%	85%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	100	104	100	9	11	12
Living Environment (first administered June 2001)						
Number Tested			85			4
Number scoring 55 to 100			85			#
Number scoring 65 to 100			85			#
Number scoring 85 to 100			23			#
Percentage of AGE Tested			85%			#
Percentage of AGE Scoring 55-100			85%			#
Percentage of AGE Scoring 65-100			85%			#
Percentage of AGE Scoring 85-100			23%			#
Percentage of Tested Scoring 65-100			100%			#
Physics						
Number Tested	16	15	17	1	0	1
Number scoring 55 to 100	16	15	17	#	0	#
Number scoring 65 to 100	14	15	15	#	0	#
Number scoring 85 to 100	4	8	4	#	0	#
Percentage of AGE Tested	16%	14%	17%	#	0%	#
Percentage of AGE Scoring 55-100	16%	14%	17%	#	0%	#
Percentage of AGE Scoring 65-100	14%	14%	15%	#	0%	#
Percentage of AGE Scoring 85-100	4%	8%	4%	#	0%	#
Percentage of Tested Scoring 65-100	88%	100%	88%	#	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	36	97%	30	97%	33	100%
Bus Analysis/Bus Computer App.	9	100%	8	100%	0	0%
Health Occupations	0	0%	1	#	2	#
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	20	100%	20	95%	6	100%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	12	100%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	9	67%	5	100%	3	#
Bus Analysis/Bus Computer App.	0	0%	2	#	0	0%
Health Occupations	0	0%	1	#	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	2	#	2	#	1	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)