

# New York State Public School Report Card Comprehensive Information Report

BEDS Code : 06-07-01-04-0003  
 School Name : Clymer Central School  
 Principal: Mr. Edward Bailey

Grade Range : K-12

## Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	43
First	0	0	31
Second	0	0	41
Third	0	0	33
Fourth	0	0	30
Fifth	39	0	36
Sixth	36	0	36
Ungraded Elementary	0	0	0
Seventh	60	38	47
Eighth	32	54	33
Ninth	40	36	58
Tenth	45	42	33
Eleventh	46	36	40
Twelfth	35	54	36
Ungraded Secondary	0	0	0
<b>Total K-12 Enrollment</b>	<b>333</b>	<b>260</b>	<b>497</b>

## Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	4	1.2%	0	0.0%	2	0.4%
Black (Not Hispanic)	7	2.1%	3	1.2%	7	1.4%
Hispanic	4	1.2%	0	0.0%	2	0.4%
White (Not Hispanic)	318	95.5%	257	98.8%	486	97.8%

## English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	14
Common Branch	0	0	17
English Grade 8	23	21	21
Math Grade 8	16	18	11
Science Grade 8	16	19	16
Social Studies Grade 8	16	19	12
English Grade 10	36	40	32
Mathematics Grade 10	19	25	3
Science Grade 10	18	24	0
Social Studies Grade 10	22	40	31

(Form -A)

## District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

## Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

## Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.2%		90.0%		92.0%
Student Suspensions	9	2.6%	14	4.2%	3	1.2%

## Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	15.6%	11.5%	20.7%
Reduced Lunch	15.6%	14.2%	12.7%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	91-100%	93%	100%

## Staff Counts

Staff	2000-01
Total Teachers	50
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	3
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis.

(Form -B)

# High School Graduates and Dropouts

## High School Graduates\* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
36	20	56%	49	29	59%	31	10	32%

## Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	5	1	5	5	2
Percent	42%	16%	3%	16%	16%	6%

## 2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	1	4

\* Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	1.2%	2	1.2%	5	3.0%
Entered GED program*	0	0.0%	0	0.0%	2	1.2%

\* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

## Second Language Proficiency Examinations

### General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	25	100%	52	87%	23	74%

### Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	3	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

# Regents Competency Tests

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	13	100%	1	#	2	#
Reading	2	#	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	5	40%	3	#	0	0%
US Hist & Gov't.	5	80%	9	56%	1	#

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	0	0%	7	100%
Science	NA	NA	4	#	4	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	2	#
US Hist & Gov't.	NA	NA	2	#	4	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Comprehensive English</b>						
Number Tested	52	36	40	5	2	6
Number scoring 55 to 100	47	35	39	3	#	6
Number scoring 65 to 100	37	24	34	1	#	2
Number scoring 85 to 100	13	2	5	0	#	0
Percentage of Tested Scoring 55-100	90%	97%	97%	60%	#	100%
Percentage of Tested Scoring 65-100	71%	67%	85%	20%	#	33%
Percentage of Tested Scoring 85-100	25%	6%	12%	0%	#	0%
<b>Math I</b>						
Number Tested	47	50	58	2	7	5
Number scoring 55 to 100	33	44	53	#	6	3
Number scoring 65 to 100	23	33	47	#	4	1
Number scoring 85 to 100	10	17	21	#	1	0
Percentage of Tested Scoring 55-100	70%	88%	91%	#	86%	60%
Percentage of Tested Scoring 65-100	49%	66%	81%	#	57%	20%
Percentage of Tested Scoring 85-100	21%	34%	36%	#	14%	0%
<b>Math A</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	39	2		5	1	
Number scoring 55 to 100	35	#		3	#	
Number scoring 65 to 100	28	#		2	#	
Number scoring 85 to 100	9	#		0	#	
Percentage of Tested Scoring 55-100	90%	#		60%	#	
Percentage of Tested Scoring 65-100	72%	#		40%	#	
Percentage of Tested Scoring 85-100	23%	#		0%	#	
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested		39	35		4	7
Number scoring 55 to 100		36	33		#	5
Number scoring 65 to 100		31	30		#	3
Number scoring 85 to 100		7	8		#	0
Percentage of Tested Scoring 55-100		92%	94%		#	71%
Percentage of Tested Scoring 65-100		79%	86%		#	43%
Percentage of Tested Scoring 85-100		18%	23%		#	0%

(Form – G)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	45	37	12	4	3	5
Number scoring 55 to 100	40	30	10	#	#	4
Number scoring 65 to 100	33	18	4	#	#	3
Number scoring 85 to 100	11	4	0	#	#	0
Percentage of Tested Scoring 55-100	89%	81%	83%	#	#	80%
Percentage of Tested Scoring 65-100	73%	49%	33%	#	#	60%
Percentage of Tested Scoring 85-100	24%	11%	0%	#	#	0%
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested			29			2
Number scoring 55 to 100			22			#
Number scoring 65 to 100			21			#
Number scoring 85 to 100			3			#
Percentage of Tested Scoring 55-100			76%			#
Percentage of Tested Scoring 65-100			72%			#
Percentage of Tested Scoring 85-100			10%			#

(Form – H)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	43	39	48	34	41
2000	37	41	38	51	42
2001	60	35	39	34	42

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	5	5	5	6
2000	7	6	5	5	6
2001	8	7	6	4	6

\* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	41	42	42	6	6	6
<b>Comprehensive Spanish</b>						
Number Tested	16	17	20	1	0	0
Number scoring 55 to 100	16	17	20	#	0	0
Number scoring 65 to 100	15	15	19	#	0	0
Number scoring 85 to 100	3	5	9	#	0	0
Percentage of AGE Tested	39%	40%	48%	#	0%	0%
Percentage of AGE Scoring 55-100	39%	40%	48%	#	0%	0%
Percentage of AGE Scoring 65-100	37%	36%	45%	#	0%	0%
Percentage of AGE Scoring 85-100	7%	12%	21%	#	0%	0%
Percentage of Tested Scoring 65-100	94%	88%	95%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	41	42	42	6	6	6
<b>Math II</b>						
Number Tested	23	38	44	1	2	3
Number scoring 55 to 100	14	13	30	#	#	#
Number scoring 65 to 100	7	9	23	#	#	#
Number scoring 85 to 100	3	2	6	#	#	#
Percentage of AGE Tested	56%	90%	105%	#	#	#
Percentage of AGE Scoring 55-100	34%	31%	71%	#	#	#
Percentage of AGE Scoring 65-100	17%	21%	55%	#	#	#
Percentage of AGE Scoring 85-100	7%	5%	14%	#	#	#
Percentage of Tested Scoring 65-100	30%	24%	52%	#	#	#
<b>Math III</b>						
Number Tested	28	15	14	0	1	0
Number scoring 55 to 100	26	11	11	0	#	0
Number scoring 65 to 100	24	10	9	0	#	0
Number scoring 85 to 100	10	3	3	0	#	0
Percentage of AGE Tested	68%	36%	33%	0%	#	0%
Percentage of AGE Scoring 55-100	63%	26%	26%	0%	#	0%
Percentage of AGE Scoring 65-100	59%	24%	21%	0%	#	0%
Percentage of AGE Scoring 85-100	24%	7%	7%	0%	#	0%
Percentage of Tested Scoring 65-100	86%	67%	64%	0%	#	0%
<b>Math B (first administered June 2001)</b>						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	41	42	42	6	6	6
<b>Earth Science (last administered January 2001)</b>						
Number Tested	34	35	5	2	4	1
Number scoring 55 to 100	31	30	5	#	#	#
Number scoring 65 to 100	19	26	3	#	#	#
Number scoring 85 to 100	2	10	0	#	#	#
Percentage of AGE Tested	83%	83%	12%	#	#	#
Percentage of AGE Scoring 55-100	76%	71%	12%	#	#	#
Percentage of AGE Scoring 65-100	46%	62%	7%	#	#	#
Percentage of AGE Scoring 85-100	5%	24%	0%	#	#	#
Percentage of Tested Scoring 65-100	56%	74%	60%	#	#	#
<b>Physical Setting: Earth Science (first administered June 2001)</b>						
Number Tested			48			1
Number scoring 55 to 100			47			#
Number scoring 65 to 100			44			#
Number scoring 85 to 100			14			#
Percentage of AGE Tested			114%			#
Percentage of AGE Scoring 55-100			112%			#
Percentage of AGE Scoring 65-100			105%			#
Percentage of AGE Scoring 85-100			33%			#
Percentage of Tested Scoring 65-100			92%			#
<b>Biology (last administered January 2001)</b>						
Number Tested	23	34	10	2	6	0
Number scoring 55 to 100	21	23	8	#	3	0
Number scoring 65 to 100	20	16	5	#	2	0
Number scoring 85 to 100	2	2	0	#	1	0
Percentage of AGE Tested	56%	81%	24%	#	100%	0%
Percentage of AGE Scoring 55-100	51%	55%	19%	#	50%	0%
Percentage of AGE Scoring 65-100	49%	38%	12%	#	33%	0%
Percentage of AGE Scoring 85-100	5%	5%	0%	#	17%	0%
Percentage of Tested Scoring 65-100	87%	47%	50%	#	33%	0%
<b>Chemistry</b>						
Number Tested	28	16	15	1	2	1
Number scoring 55 to 100	28	14	14	#	#	#
Number scoring 65 to 100	27	10	9	#	#	#
Number scoring 85 to 100	11	3	0	#	#	#
Percentage of AGE Tested	68%	38%	36%	#	#	#
Percentage of AGE Scoring 55-100	68%	33%	33%	#	#	#
Percentage of AGE Scoring 65-100	66%	24%	21%	#	#	#
Percentage of AGE Scoring 85-100	27%	7%	0%	#	#	#
Percentage of Tested Scoring 65-100	96%	62%	60%	#	#	#

(Form – M)

# Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
<b>Average Grade Enrollment (AGE)</b>	41	42	42	6	6	6
<b>Living Environment (first administered June 2001)</b>						
Number Tested			43			7
Number scoring 55 to 100			43			7
Number scoring 65 to 100			43			7
Number scoring 85 to 100			7			0
Percentage of AGE Tested			102%			117%
Percentage of AGE Scoring 55-100			102%			117%
Percentage of AGE Scoring 65-100			102%			117%
Percentage of AGE Scoring 85-100			17%			0%
Percentage of Tested Scoring 65-100			100%			100%
<b>Physics</b>						
Number Tested	14	19	6	0	1	0
Number scoring 55 to 100	14	19	6	0	#	0
Number scoring 65 to 100	11	19	6	0	#	0
Number scoring 85 to 100	3	8	1	0	#	0
Percentage of AGE Tested	34%	45%	14%	0%	#	0%
Percentage of AGE Scoring 55-100	34%	45%	14%	0%	#	0%
Percentage of AGE Scoring 65-100	27%	45%	14%	0%	#	0%
Percentage of AGE Scoring 85-100	7%	19%	2%	0%	#	0%
Percentage of Tested Scoring 65-100	79%	100%	100%	0%	#	0%

(Form – N)

# Occupational Education Proficiency Examinations

## General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	37	100%	38	100%	22	100%
<b>Bus Analysis/Bus Computer App.</b>	13	92%	11	91%	2	#
<b>Health Occupations</b>	1	#	0	0%	0	0%
<b>Clothing and Textiles</b>	2	#	11	100%	9	100%
<b>Food and Nutrition</b>	1	#	7	71%	3	#
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	1	#	4	#	9	100%

## Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
<b>Introduction to Occupations</b>	7	86%	6	67%	5	100%
<b>Bus Analysis/Bus Computer App.</b>	1	#	0	0%	0	0%
<b>Health Occupations</b>	1	#	1	#	1	#
<b>Clothing and Textiles</b>	0	0%	0	0%	0	0%
<b>Food and Nutrition</b>	2	#	1	#	0	0%
<b>Housing and Environment</b>	0	0%	0	0%	0	0%
<b>Human Development</b>	2	#	1	#	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)