

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 06-03-01-04-0004
 School Name : Frewsburg Junior-Senior High School
 Principal: Mr. Steve Vanstrom

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	99	97	87
Eighth	99	96	91
Ninth	90	94	92
Tenth	72	84	85
Eleventh	71	63	85
Twelfth	72	70	62
Ungraded Secondary	15	10	12
Total K-12 Enrollment	518	514	514

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	2	0.4%	0	0.0%	0	0.0%
Hispanic	1	0.2%	1	0.2%	4	0.8%
White (Not Hispanic)	515	99.4%	513	99.8%	510	99.2%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	19	19	18
Math Grade 8	20	19	18
Science Grade 8	19	19	20
Social Studies Grade 8	20	20	18
English Grade 10	15	16	17
Mathematics Grade 10	19	16	20
Science Grade 10	16	15	18
Social Studies Grade 10	19	17	18

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.3%		95.7%
Student Suspensions	23	4.4%	7	1.4%	6	1.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	12.7%	10.7%	8.2%
Reduced Lunch	5.8%	6.2%	9.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	94%	94%

Staff Counts

Staff	2000-01
Total Teachers	37
Total Other Professional Staff	6
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
63	28	44%	62	35	56%	58	32	55%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	12	34	0	2	10	0
Percent	21%	59%	0%	3%	17%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
4	0	2	6

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	3	1.0%	6	1.9%	2	0.6%
Entered GED program*	4	1.3%	2	0.6%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	88	90%	82	94%	79	97%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	3	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	1	#	0	0%
Science	25	100%	1	#	0	0%
Reading	6	100%	2	#	0	0%
Writing	5	100%	2	#	0	0%
Global Studies	20	55%	4	#	0	0%
US Hist & Gov't.	3	#	9	78%	9	56%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	5	100%	9	100%
Science	NA	NA	4	#	7	71%
Reading	NA	NA	1	#	5	100%
Writing	NA	NA	4	#	6	100%
Global Studies	NA	NA	3	#	9	33%
US Hist & Gov't.	NA	NA	4	#	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	70	67	82	6	5	9
Number scoring 55 to 100	65	65	77	5	4	4
Number scoring 65 to 100	55	53	73	2	2	2
Number scoring 85 to 100	21	11	14	1	0	0
Percentage of Tested Scoring 55-100	93%	97%	94%	83%	80%	44%
Percentage of Tested Scoring 65-100	79%	79%	89%	33%	40%	22%
Percentage of Tested Scoring 85-100	30%	16%	17%	17%	0%	0%
Math I						
Number Tested	71	110	97	3	8	13
Number scoring 55 to 100	66	103	80	#	7	6
Number scoring 65 to 100	56	95	73	#	6	5
Number scoring 85 to 100	29	63	48	#	3	3
Percentage of Tested Scoring 55-100	93%	94%	82%	#	88%	46%
Percentage of Tested Scoring 65-100	79%	86%	75%	#	75%	38%
Percentage of Tested Scoring 85-100	41%	57%	49%	#	38%	23%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	72	0		5	0	
Number scoring 55 to 100	65	0		3	0	
Number scoring 65 to 100	48	0		0	0	
Number scoring 85 to 100	11	0		0	0	
Percentage of Tested Scoring 55-100	90%	0%		60%	0%	
Percentage of Tested Scoring 65-100	67%	0%		0%	0%	
Percentage of Tested Scoring 85-100	15%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		86	96		5	12
Number scoring 55 to 100		79	90		1	7
Number scoring 65 to 100		64	80		0	5
Number scoring 85 to 100		21	21		0	0
Percentage of Tested Scoring 55-100		92%	94%		20%	58%
Percentage of Tested Scoring 65-100		74%	83%		0%	42%
Percentage of Tested Scoring 85-100		24%	22%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	67	64	2	6	4	0
Number scoring 55 to 100	63	55	#	3	#	0
Number scoring 65 to 100	59	49	#	2	#	0
Number scoring 85 to 100	23	18	#	2	#	0
Percentage of Tested Scoring 55-100	94%	86%	#	50%	#	0%
Percentage of Tested Scoring 65-100	88%	77%	#	33%	#	0%
Percentage of Tested Scoring 85-100	34%	28%	#	33%	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			81			8
Number scoring 55 to 100			74			4
Number scoring 65 to 100			63			1
Number scoring 85 to 100			36			0
Percentage of Tested Scoring 55-100			91%			50%
Percentage of Tested Scoring 65-100			78%			12%
Percentage of Tested Scoring 85-100			44%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	91	67	64	67	72
2000	92	84	63	67	77
2001	97	89	82	64	83

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	10	6	6	8	8
2000	8	8	4	5	6
2001	13	9	9	6	9

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	77	83	8	6	9
Comprehensive Spanish						
Number Tested	50	60	62	3	1	0
Number scoring 55 to 100	49	57	62	#	#	0
Number scoring 65 to 100	43	49	60	#	#	0
Number scoring 85 to 100	15	14	36	#	#	0
Percentage of AGE Tested	69%	78%	75%	#	#	0%
Percentage of AGE Scoring 55-100	68%	74%	75%	#	#	0%
Percentage of AGE Scoring 65-100	60%	64%	72%	#	#	0%
Percentage of AGE Scoring 85-100	21%	18%	43%	#	#	0%
Percentage of Tested Scoring 65-100	86%	82%	97%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	77	83	8	6	9
Math II						
Number Tested	73	70	95	0	0	4
Number scoring 55 to 100	60	63	85	0	0	#
Number scoring 65 to 100	47	56	82	0	0	#
Number scoring 85 to 100	15	20	41	0	0	#
Percentage of AGE Tested	101%	91%	114%	0%	0%	#
Percentage of AGE Scoring 55-100	83%	82%	102%	0%	0%	#
Percentage of AGE Scoring 65-100	65%	73%	99%	0%	0%	#
Percentage of AGE Scoring 85-100	21%	26%	49%	0%	0%	#
Percentage of Tested Scoring 65-100	64%	80%	86%	0%	0%	#
Math III						
Number Tested	46	50	46	0	0	2
Number scoring 55 to 100	45	50	40	0	0	#
Number scoring 65 to 100	45	49	37	0	0	#
Number scoring 85 to 100	22	22	22	0	0	#
Percentage of AGE Tested	64%	65%	55%	0%	0%	#
Percentage of AGE Scoring 55-100	62%	65%	48%	0%	0%	#
Percentage of AGE Scoring 65-100	62%	64%	45%	0%	0%	#
Percentage of AGE Scoring 85-100	31%	29%	27%	0%	0%	#
Percentage of Tested Scoring 65-100	98%	98%	80%	0%	0%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	77	83	8	6	9
Earth Science (last administered January 2001)						
Number Tested	92	95	13	6	5	0
Number scoring 55 to 100	79	89	11	4	5	0
Number scoring 65 to 100	68	71	6	3	5	0
Number scoring 85 to 100	20	20	0	0	0	0
Percentage of AGE Tested	128%	123%	16%	75%	83%	0%
Percentage of AGE Scoring 55-100	110%	116%	13%	50%	83%	0%
Percentage of AGE Scoring 65-100	94%	92%	7%	38%	83%	0%
Percentage of AGE Scoring 85-100	28%	26%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	74%	75%	46%	50%	100%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			88			10
Number scoring 55 to 100			78			7
Number scoring 65 to 100			74			6
Number scoring 85 to 100			29			1
Percentage of AGE Tested			106%			111%
Percentage of AGE Scoring 55-100			94%			78%
Percentage of AGE Scoring 65-100			89%			67%
Percentage of AGE Scoring 85-100			35%			11%
Percentage of Tested Scoring 65-100			84%			60%
Biology (last administered January 2001)						
Number Tested	63	70	2	5	3	0
Number scoring 55 to 100	60	66	#	3	#	0
Number scoring 65 to 100	57	61	#	2	#	0
Number scoring 85 to 100	13	19	#	0	#	0
Percentage of AGE Tested	88%	91%	#	62%	#	0%
Percentage of AGE Scoring 55-100	83%	86%	#	38%	#	0%
Percentage of AGE Scoring 65-100	79%	79%	#	25%	#	0%
Percentage of AGE Scoring 85-100	18%	25%	#	0%	#	0%
Percentage of Tested Scoring 65-100	90%	87%	#	40%	#	0%
Chemistry						
Number Tested	32	19	37	1	0	0
Number scoring 55 to 100	31	19	37	#	0	0
Number scoring 65 to 100	25	18	34	#	0	0
Number scoring 85 to 100	7	10	15	#	0	0
Percentage of AGE Tested	44%	25%	45%	#	0%	0%
Percentage of AGE Scoring 55-100	43%	25%	45%	#	0%	0%
Percentage of AGE Scoring 65-100	35%	23%	41%	#	0%	0%
Percentage of AGE Scoring 85-100	10%	13%	18%	#	0%	0%
Percentage of Tested Scoring 65-100	78%	95%	92%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	72	77	83	8	6	9
Living Environment (first administered June 2001)						
Number Tested			89			8
Number scoring 55 to 100			89			8
Number scoring 65 to 100			88			7
Number scoring 85 to 100			35			0
Percentage of AGE Tested			107%			89%
Percentage of AGE Scoring 55-100			107%			89%
Percentage of AGE Scoring 65-100			106%			78%
Percentage of AGE Scoring 85-100			42%			0%
Percentage of Tested Scoring 65-100			99%			88%
Physics						
Number Tested	8	9	12	0	0	0
Number scoring 55 to 100	8	9	12	0	0	0
Number scoring 65 to 100	8	9	11	0	0	0
Number scoring 85 to 100	2	9	0	0	0	0
Percentage of AGE Tested	11%	12%	14%	0%	0%	0%
Percentage of AGE Scoring 55-100	11%	12%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	11%	12%	13%	0%	0%	0%
Percentage of AGE Scoring 85-100	3%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	92%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	28	82%	28	93%	34	97%
Bus Analysis/Bus Computer App.	7	86%	7	100%	10	70%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	67%	7	100%	15	80%
Bus Analysis/Bus Computer App.	0	0%	1	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)