

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 04-09-01-04-0003
 School Name : Ellicottville Middle-High School
 Principal: Mr. Mark J. Ward

Grade Range : 6-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	58	52	0
Ungraded Elementary	0	0	0
Seventh	53	58	0
Eighth	78	59	0
Ninth	51	72	0
Tenth	54	51	0
Eleventh	55	53	0
Twelfth	51	49	0
Ungraded Secondary	0	7	0
Total K-12 Enrollment	400	401	0

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	13	3.3%	11	2.7%	0	0.0%
Black (Not Hispanic)	2	0.5%	2	0.5%	0	0.0%
Hispanic	3	0.7%	2	0.5%	0	0.0%
White (Not Hispanic)	382	95.5%	386	96.3%	0	0.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	1	0.2%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	18	17	0
English Grade 8	23	19	0
Math Grade 8	15	21	0
Science Grade 8	23	20	0
Social Studies Grade 8	19	22	0
English Grade 10	22	16	0
Mathematics Grade 10	17	17	0
Science Grade 10	21	16	0
Social Studies Grade 10	17	17	0

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		94.7%		0.0%
Student Suspensions	30	7.5%	24	6.0%	0	0.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	14.5%	18.2%	0.0%
Reduced Lunch	6.3%	8.7%	0.0%
Public Assistance	1-10%	1-10%	0%
Student Stability	91-100%	102%	0%

Staff Counts

Staff	2000-01
Total Teachers	0
Total Other Professional Staff	0
Total Paraprofessionals	0
Teaching out of Certification *	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
44	11	25%	41	27	66%	0	0	0%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	0	0	0	0	0	0
Percent	0%	0%	0%	0%	0%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	0	0

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.5%	0	0.0%	0	0.0%
Entered GED program*	1	0.5%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	12	67%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	13	54%	5	100%	0	0%
US Hist & Gov't.	5	60%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	10	60%	0	0%
Science	NA	NA	7	71%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	3	#	0	0%
Global Studies	NA	NA	11	64%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	46	66	0	3	2	0
Number scoring 55 to 100	43	63	0	#	#	0
Number scoring 65 to 100	38	52	0	#	#	0
Number scoring 85 to 100	5	11	0	#	#	0
Percentage of Tested Scoring 55-100	93%	95%	0%	#	#	0%
Percentage of Tested Scoring 65-100	83%	79%	0%	#	#	0%
Percentage of Tested Scoring 85-100	11%	17%	0%	#	#	0%
Math I						
Number Tested	56	67	0	1	1	0
Number scoring 55 to 100	55	60	0	#	#	0
Number scoring 65 to 100	48	58	0	#	#	0
Number scoring 85 to 100	22	35	0	#	#	0
Percentage of Tested Scoring 55-100	98%	90%	0%	#	#	0%
Percentage of Tested Scoring 65-100	86%	87%	0%	#	#	0%
Percentage of Tested Scoring 85-100	39%	52%	0%	#	#	0%
Math A						
Number Tested	39	19	0	0	1	0
Number scoring 55 to 100	36	17	0	0	#	0
Number scoring 65 to 100	28	11	0	0	#	0
Number scoring 85 to 100	9	0	0	0	#	0
Percentage of Tested Scoring 55-100	92%	89%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	72%	58%	0%	0%	#	0%
Percentage of Tested Scoring 85-100	23%	0%	0%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	69	0		3	0	
Number scoring 55 to 100	56	0		#	0	
Number scoring 65 to 100	54	0		#	0	
Number scoring 85 to 100	16	0		#	0	
Percentage of Tested Scoring 55-100	81%	0%		#	0%	
Percentage of Tested Scoring 65-100	78%	0%		#	0%	
Percentage of Tested Scoring 85-100	23%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		51	0		5	0
Number scoring 55 to 100		42	0		3	0
Number scoring 65 to 100		36	0		1	0
Number scoring 85 to 100		13	0		0	0
Percentage of Tested Scoring 55-100		82%	0%		60%	0%
Percentage of Tested Scoring 65-100		71%	0%		20%	0%
Percentage of Tested Scoring 85-100		25%	0%		0%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	49	59	0	4	2	0
Number scoring 55 to 100	42	53	0	#	#	0
Number scoring 65 to 100	36	47	0	#	#	0
Number scoring 85 to 100	14	15	0	#	#	0
Percentage of Tested Scoring 55-100	86%	90%	0%	#	#	0%
Percentage of Tested Scoring 65-100	73%	80%	0%	#	#	0%
Percentage of Tested Scoring 85-100	29%	25%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of Tested Scoring 55-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Percentage of Tested Scoring 85-100			0%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	52	51	54	51	52
2000	73	49	53	47	56
2001	0	0	0	0	0

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	8	2	8	5	6
2000	10	6	2	6	6
2001	0	0	0	0	0

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	56	0	6	6	0
Comprehensive French						
Number Tested	17	15	0	0	0	0
Number scoring 55 to 100	17	15	0	0	0	0
Number scoring 65 to 100	17	15	0	0	0	0
Number scoring 85 to 100	9	10	0	0	0	0
Percentage of AGE Tested	33%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	33%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	33%	27%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	18%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	56	0	6	6	0
Comprehensive Spanish						
Number Tested	16	24	0	0	0	0
Number scoring 55 to 100	16	24	0	0	0	0
Number scoring 65 to 100	16	24	0	0	0	0
Number scoring 85 to 100	11	11	0	0	0	0
Percentage of AGE Tested	31%	43%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	43%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	31%	43%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	20%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	0%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	56	0	6	6	0
Math II						
Number Tested	45	44	0	0	0	0
Number scoring 55 to 100	40	42	0	0	0	0
Number scoring 65 to 100	34	35	0	0	0	0
Number scoring 85 to 100	16	12	0	0	0	0
Percentage of AGE Tested	87%	79%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	77%	75%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	65%	62%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	31%	21%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	80%	0%	0%	0%	0%
Math III						
Number Tested	25	31	0	0	0	0
Number scoring 55 to 100	24	31	0	0	0	0
Number scoring 65 to 100	22	29	0	0	0	0
Number scoring 85 to 100	9	14	0	0	0	0
Percentage of AGE Tested	48%	55%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	46%	55%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	42%	52%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	25%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	88%	94%	0%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	56	0	6	6	0
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Biology (last administered January 2001)						
Number Tested	53	37	0	0	0	0
Number scoring 55 to 100	53	34	0	0	0	0
Number scoring 65 to 100	45	32	0	0	0	0
Number scoring 85 to 100	7	10	0	0	0	0
Percentage of AGE Tested	102%	66%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	102%	61%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	87%	57%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	13%	18%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	86%	0%	0%	0%	0%
Chemistry						
Number Tested	29	36	0	0	0	0
Number scoring 55 to 100	28	35	0	0	0	0
Number scoring 65 to 100	25	23	0	0	0	0
Number scoring 85 to 100	10	3	0	0	0	0
Percentage of AGE Tested	56%	64%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	54%	62%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	48%	41%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	19%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	86%	64%	0%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	52	56	0	6	6	0
Living Environment (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Physics						
Number Tested	17	16	0	0	0	0
Number scoring 55 to 100	16	14	0	0	0	0
Number scoring 65 to 100	11	11	0	0	0	0
Number scoring 85 to 100	2	1	0	0	0	0
Percentage of AGE Tested	33%	29%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	31%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	21%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	4%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	65%	69%	0%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	34	97%	11	82%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	0	0%	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)