

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 03-16-01-06-0051
 School Name : Vestal Senior High School
 Principal: Catherine Hepler

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	335	371	365
Tenth	336	319	353
Eleventh	331	316	300
Twelfth	326	312	291
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1328	1318	1309

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	59	4.4%	60	4.6%	58	4.4%
Black (Not Hispanic)	26	2.0%	26	2.0%	25	1.9%
Hispanic	20	1.5%	7	0.5%	15	1.1%
White (Not Hispanic)	1223	92.1%	1225	92.9%	1211	92.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
7	0.5%	6	0.5%	4	0.3%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	20	23
Mathematics Grade 10	22	23	21
Science Grade 10	20	21	21
Social Studies Grade 10	20	21	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.0%		94.3%		94.9%
Student Suspensions	54	4.0%	52	3.9%	82	6.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	3.7%	2.5%	2.0%
Reduced Lunch	1.0%	0.8%	1.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	99%	99%

Staff Counts

Staff	2000-01
Total Teachers	98
Total Other Professional Staff	15
Total Paraprofessionals	0
Teaching out of Certification *	8
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
305	206	68%	305	211	69%	278	208	75%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	170	71	1	8	12	16
Percent	61%	26%	0%	3%	4%	6%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
7	2	3	10

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	11	0.8%	11	0.8%	11	0.8%
Entered GED program*	1	0.1%	0	0.0%	6	0.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	1	#
Science	60	83%	11	91%	2	#
Reading	21	95%	0	0%	0	0%
Writing	16	100%	0	0%	0	0%
Global Studies	67	61%	8	75%	20	50%
US Hist & Gov't.	80	74%	42	79%	10	80%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	11	64%	9	89%
Science	NA	NA	14	64%	4	#
Reading	NA	NA	7	100%	7	71%
Writing	NA	NA	10	90%	6	67%
Global Studies	NA	NA	3	#	3	#
US Hist & Gov't.	NA	NA	12	100%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	332	309	303	13	13	9
Number scoring 55 to 100	320	301	297	9	10	7
Number scoring 65 to 100	297	278	290	6	8	7
Number scoring 85 to 100	110	53	154	0	0	0
Percentage of Tested Scoring 55-100	96%	97%	98%	69%	77%	78%
Percentage of Tested Scoring 65-100	89%	90%	96%	46%	62%	78%
Percentage of Tested Scoring 85-100	33%	17%	51%	0%	0%	0%
Math I						
Number Tested	241	315	153	12	22	39
Number scoring 55 to 100	211	287	88	10	15	21
Number scoring 65 to 100	186	253	61	8	14	11
Number scoring 85 to 100	70	137	9	1	6	0
Percentage of Tested Scoring 55-100	88%	91%	58%	83%	68%	54%
Percentage of Tested Scoring 65-100	77%	80%	40%	67%	64%	28%
Percentage of Tested Scoring 85-100	29%	43%	6%	8%	27%	0%
Math A						
Number Tested	0	0	317	0	0	18
Number scoring 55 to 100	0	0	258	0	0	9
Number scoring 65 to 100	0	0	213	0	0	7
Number scoring 85 to 100	0	0	120	0	0	1
Percentage of Tested Scoring 55-100	0%	0%	81%	0%	0%	50%
Percentage of Tested Scoring 65-100	0%	0%	67%	0%	0%	39%
Percentage of Tested Scoring 85-100	0%	0%	38%	0%	0%	6%
Global Studies (last administered January 2000)						
Number Tested	302	1		5	0	
Number scoring 55 to 100	291	#		5	0	
Number scoring 65 to 100	274	#		5	0	
Number scoring 85 to 100	116	#		1	0	
Percentage of Tested Scoring 55-100	96%	#		100%	0%	
Percentage of Tested Scoring 65-100	91%	#		100%	0%	
Percentage of Tested Scoring 85-100	38%	#		20%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		301	373		15	23
Number scoring 55 to 100		298	370		14	22
Number scoring 65 to 100		282	363		11	19
Number scoring 85 to 100		161	225		0	5
Percentage of Tested Scoring 55-100		99%	99%		93%	96%
Percentage of Tested Scoring 65-100		94%	97%		73%	83%
Percentage of Tested Scoring 85-100		53%	60%		0%	22%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	290	256	13	2	7	0
Number scoring 55 to 100	282	253	13	#	7	0
Number scoring 65 to 100	264	235	12	#	6	0
Number scoring 85 to 100	73	77	0	#	2	0
Percentage of Tested Scoring 55-100	97%	99%	100%	#	100%	0%
Percentage of Tested Scoring 65-100	91%	92%	92%	#	86%	0%
Percentage of Tested Scoring 85-100	25%	30%	0%	#	29%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			289			5
Number scoring 55 to 100			282			4
Number scoring 65 to 100			270			3
Number scoring 85 to 100			170			3
Percentage of Tested Scoring 55-100			98%			80%
Percentage of Tested Scoring 65-100			93%			60%
Percentage of Tested Scoring 85-100			59%			60%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	330	326	320	310	322
2000	369	309	295	305	320
2001	365	353	300	291	327

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	18	20	21	20	20
2000	47	18	19	19	26
2001	40	49	20	16	31

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	322	320	327	20	26	31
Comprehensive French						
Number Tested	69	85	76	0	0	1
Number scoring 55 to 100	69	82	75	0	0	#
Number scoring 65 to 100	66	79	73	0	0	#
Number scoring 85 to 100	40	42	43	0	0	#
Percentage of AGE Tested	21%	27%	23%	0%	0%	#
Percentage of AGE Scoring 55-100	21%	26%	23%	0%	0%	#
Percentage of AGE Scoring 65-100	20%	25%	22%	0%	0%	#
Percentage of AGE Scoring 85-100	12%	13%	13%	0%	0%	#
Percentage of Tested Scoring 65-100	96%	93%	96%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	30	17	29	1	0	1
Number scoring 55 to 100	27	15	29	#	0	#
Number scoring 65 to 100	27	11	25	#	0	#
Number scoring 85 to 100	16	3	10	#	0	#
Percentage of AGE Tested	9%	5%	9%	#	0%	#
Percentage of AGE Scoring 55-100	8%	5%	9%	#	0%	#
Percentage of AGE Scoring 65-100	8%	3%	8%	#	0%	#
Percentage of AGE Scoring 85-100	5%	1%	3%	#	0%	#
Percentage of Tested Scoring 65-100	90%	65%	86%	#	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	322	320	327	20	26	31
Comprehensive Spanish						
Number Tested	147	123	175	0	1	2
Number scoring 55 to 100	147	122	170	0	#	#
Number scoring 65 to 100	145	118	159	0	#	#
Number scoring 85 to 100	82	47	93	0	#	#
Percentage of AGE Tested	46%	38%	54%	0%	#	#
Percentage of AGE Scoring 55-100	46%	38%	52%	0%	#	#
Percentage of AGE Scoring 65-100	45%	37%	49%	0%	#	#
Percentage of AGE Scoring 85-100	25%	15%	28%	0%	#	#
Percentage of Tested Scoring 65-100	99%	96%	91%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	322	320	327	20	26	31
Math II						
Number Tested	295	288	311	6	7	14
Number scoring 55 to 100	262	233	273	5	4	10
Number scoring 65 to 100	240	199	241	4	2	10
Number scoring 85 to 100	120	102	80	2	2	0
Percentage of AGE Tested	92%	90%	95%	30%	27%	45%
Percentage of AGE Scoring 55-100	81%	73%	83%	25%	15%	32%
Percentage of AGE Scoring 65-100	75%	62%	74%	20%	8%	32%
Percentage of AGE Scoring 85-100	37%	32%	24%	10%	8%	0%
Percentage of Tested Scoring 65-100	81%	69%	77%	67%	29%	71%
Math III						
Number Tested	288	218	287	1	5	2
Number scoring 55 to 100	271	183	259	#	4	#
Number scoring 65 to 100	250	169	240	#	4	#
Number scoring 85 to 100	131	88	117	#	1	#
Percentage of AGE Tested	89%	68%	88%	#	19%	#
Percentage of AGE Scoring 55-100	84%	57%	79%	#	15%	#
Percentage of AGE Scoring 65-100	78%	53%	73%	#	15%	#
Percentage of AGE Scoring 85-100	41%	28%	36%	#	4%	#
Percentage of Tested Scoring 65-100	87%	78%	84%	#	80%	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	322	320	327	20	26	31
Earth Science (last administered January 2001)						
Number Tested	286	257	29	10	24	5
Number scoring 55 to 100	263	240	23	3	21	3
Number scoring 65 to 100	236	221	15	3	16	2
Number scoring 85 to 100	78	101	3	1	5	1
Percentage of AGE Tested	89%	80%	9%	50%	92%	16%
Percentage of AGE Scoring 55-100	82%	75%	7%	15%	81%	10%
Percentage of AGE Scoring 65-100	73%	69%	5%	15%	62%	6%
Percentage of AGE Scoring 85-100	24%	32%	1%	5%	19%	3%
Percentage of Tested Scoring 65-100	83%	86%	52%	30%	67%	40%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			226			13
Number scoring 55 to 100			222			12
Number scoring 65 to 100			207			12
Number scoring 85 to 100			87			3
Percentage of AGE Tested			69%			42%
Percentage of AGE Scoring 55-100			68%			39%
Percentage of AGE Scoring 65-100			63%			39%
Percentage of AGE Scoring 85-100			27%			10%
Percentage of Tested Scoring 65-100			92%			92%
Biology (last administered January 2001)						
Number Tested	280	234	10	1	8	1
Number scoring 55 to 100	274	230	10	#	8	#
Number scoring 65 to 100	255	218	4	#	7	#
Number scoring 85 to 100	105	92	1	#	3	#
Percentage of AGE Tested	87%	73%	3%	#	31%	#
Percentage of AGE Scoring 55-100	85%	72%	3%	#	31%	#
Percentage of AGE Scoring 65-100	79%	68%	1%	#	27%	#
Percentage of AGE Scoring 85-100	33%	29%	0%	#	12%	#
Percentage of Tested Scoring 65-100	91%	93%	40%	#	88%	#
Chemistry						
Number Tested	259	194	220	3	3	4
Number scoring 55 to 100	254	184	204	#	#	#
Number scoring 65 to 100	238	159	175	#	#	#
Number scoring 85 to 100	112	67	67	#	#	#
Percentage of AGE Tested	80%	61%	67%	#	#	#
Percentage of AGE Scoring 55-100	79%	57%	62%	#	#	#
Percentage of AGE Scoring 65-100	74%	50%	54%	#	#	#
Percentage of AGE Scoring 85-100	35%	21%	20%	#	#	#
Percentage of Tested Scoring 65-100	92%	82%	80%	#	#	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	322	320	327	20	26	31
Living Environment (first administered June 2001)						
Number Tested			349			22
Number scoring 55 to 100			347			20
Number scoring 65 to 100			340			17
Number scoring 85 to 100			161			4
Percentage of AGE Tested			107%			71%
Percentage of AGE Scoring 55-100			106%			65%
Percentage of AGE Scoring 65-100			104%			55%
Percentage of AGE Scoring 85-100			49%			13%
Percentage of Tested Scoring 65-100			97%			77%
Physics						
Number Tested	133	165	122	0	0	2
Number scoring 55 to 100	128	164	118	0	0	#
Number scoring 65 to 100	107	147	108	0	0	#
Number scoring 85 to 100	38	51	44	0	0	#
Percentage of AGE Tested	41%	52%	37%	0%	0%	#
Percentage of AGE Scoring 55-100	40%	51%	36%	0%	0%	#
Percentage of AGE Scoring 65-100	33%	46%	33%	0%	0%	#
Percentage of AGE Scoring 85-100	12%	16%	13%	0%	0%	#
Percentage of Tested Scoring 65-100	80%	89%	89%	0%	0%	#

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	37	95%	18	100%	28	96%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	14	64%	5	60%	7	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)