

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 03-15-02-06-0006
 School Name : Johnson City Senior High School
 Principal: Mr. Jeffrey Kisloski

Grade Range : 8-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	222	240	200
Ninth	229	220	240
Tenth	227	210	214
Eleventh	237	217	207
Twelfth	211	217	199
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1126	1104	1060

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	60	5.3%	67	6.1%	69	6.5%
Black (Not Hispanic)	53	4.7%	51	4.6%	51	4.8%
Hispanic	27	2.4%	26	2.4%	14	1.3%
White (Not Hispanic)	986	87.6%	960	87.0%	926	87.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
56	5.0%	55	5.0%	54	5.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	21	20	18
Math Grade 8	20	21	20
Science Grade 8	22	22	26
Social Studies Grade 8	25	24	19
English Grade 10	20	22	19
Mathematics Grade 10	24	22	10
Science Grade 10	17	19	18
Social Studies Grade 10	20	19	21

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
43	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.7%		93.6%		93.5%
Student Suspensions	139	12.3%	99	8.8%	82	7.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	24.3%	29.0%	17.7%
Reduced Lunch	6.4%	4.3%	7.2%
Public Assistance	11-20%	11-20%	31-40%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	95
Total Other Professional Staff	17
Total Paraprofessionals	0
Teaching out of Certification *	10
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
176	108	61%	181	118	65%	170	119	70%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	72	76	4	0	18	0
Percent	42%	45%	2%	0%	11%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
16	1	11	27

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	24	2.7%	51	5.9%	29	3.4%
Entered GED program*	2	0.2%	9	1.0%	13	1.5%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	67%	0	0%	0	0%
Science	49	94%	18	67%	5	40%
Reading	13	100%	0	0%	0	0%
Writing	11	91%	0	0%	0	0%
Global Studies	36	69%	13	38%	7	86%
US Hist & Gov't.	65	72%	45	84%	15	87%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	4	#	2	#
Science	NA	NA	7	43%	7	71%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	12	83%	8	38%
US Hist & Gov't.	NA	NA	17	88%	5	80%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	203	185	187	20	17	24
Number scoring 55 to 100	200	184	186	18	17	23
Number scoring 65 to 100	177	167	175	7	15	18
Number scoring 85 to 100	69	43	56	0	0	1
Percentage of Tested Scoring 55-100	99%	99%	99%	90%	100%	96%
Percentage of Tested Scoring 65-100	87%	90%	94%	35%	88%	75%
Percentage of Tested Scoring 85-100	34%	23%	30%	0%	0%	4%
Math I						
Number Tested	178	189	212	8	24	24
Number scoring 55 to 100	173	184	202	6	21	20
Number scoring 65 to 100	167	179	192	5	19	19
Number scoring 85 to 100	85	115	107	4	6	4
Percentage of Tested Scoring 55-100	97%	97%	95%	75%	88%	83%
Percentage of Tested Scoring 65-100	94%	95%	91%	62%	79%	79%
Percentage of Tested Scoring 85-100	48%	61%	50%	50%	25%	17%
Math A						
Number Tested	0	2	0	0	2	0
Number scoring 55 to 100	0	#	0	0	#	0
Number scoring 65 to 100	0	#	0	0	#	0
Number scoring 85 to 100	0	#	0	0	#	0
Percentage of Tested Scoring 55-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 65-100	0%	#	0%	0%	#	0%
Percentage of Tested Scoring 85-100	0%	#	0%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	164	9		5	3	
Number scoring 55 to 100	162	4		5	#	
Number scoring 65 to 100	156	3		4	#	
Number scoring 85 to 100	77	1		2	#	
Percentage of Tested Scoring 55-100	99%	44%		100%	#	
Percentage of Tested Scoring 65-100	95%	33%		80%	#	
Percentage of Tested Scoring 85-100	47%	11%		40%	#	
Global History and Geography (first administered June 2000)						
Number Tested		177	211		18	27
Number scoring 55 to 100		171	204		16	21
Number scoring 65 to 100		150	183		11	18
Number scoring 85 to 100		45	63		2	0
Percentage of Tested Scoring 55-100		97%	97%		89%	78%
Percentage of Tested Scoring 65-100		85%	87%		61%	67%
Percentage of Tested Scoring 85-100		25%	30%		11%	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	149	167	3	5	8	0
Number scoring 55 to 100	140	157	#	4	8	0
Number scoring 65 to 100	130	147	#	4	6	0
Number scoring 85 to 100	24	36	#	0	1	0
Percentage of Tested Scoring 55-100	94%	94%	#	80%	100%	0%
Percentage of Tested Scoring 65-100	87%	88%	#	80%	75%	0%
Percentage of Tested Scoring 85-100	16%	22%	#	0%	12%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			163			12
Number scoring 55 to 100			146			9
Number scoring 65 to 100			124			8
Number scoring 85 to 100			40			1
Percentage of Tested Scoring 55-100			90%			75%
Percentage of Tested Scoring 65-100			76%			67%
Percentage of Tested Scoring 85-100			25%			8%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	224	219	240	206	222
2000	208	202	204	196	203
2001	244	206	192	185	207

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	37	29	37	29	33
2000	39	34	29	28	33
2001	58	43	38	42	45

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	222	203	207	33	33	45
Comprehensive French						
Number Tested	21	12	18	0	0	0
Number scoring 55 to 100	21	12	18	0	0	0
Number scoring 65 to 100	21	12	18	0	0	0
Number scoring 85 to 100	14	6	10	0	0	0
Percentage of AGE Tested	9%	6%	9%	0%	0%	0%
Percentage of AGE Scoring 55-100	9%	6%	9%	0%	0%	0%
Percentage of AGE Scoring 65-100	9%	6%	9%	0%	0%	0%
Percentage of AGE Scoring 85-100	6%	3%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	222	203	207	33	33	45
Comprehensive Spanish						
Number Tested	39	71	76	0	0	6
Number scoring 55 to 100	39	71	76	0	0	6
Number scoring 65 to 100	39	71	76	0	0	6
Number scoring 85 to 100	26	33	49	0	0	2
Percentage of AGE Tested	18%	35%	37%	0%	0%	13%
Percentage of AGE Scoring 55-100	18%	35%	37%	0%	0%	13%
Percentage of AGE Scoring 65-100	18%	35%	37%	0%	0%	13%
Percentage of AGE Scoring 85-100	12%	16%	24%	0%	0%	4%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	100%
Comprehensive Latin						
Number Tested	0	16	0	0	0	0
Number scoring 55 to 100	0	16	0	0	0	0
Number scoring 65 to 100	0	16	0	0	0	0
Number scoring 85 to 100	0	13	0	0	0	0
Percentage of AGE Tested	0%	8%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	8%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	8%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	222	203	207	33	33	45
Math II						
Number Tested	177	167	199	5	9	11
Number scoring 55 to 100	158	137	175	4	5	8
Number scoring 65 to 100	138	113	160	3	4	7
Number scoring 85 to 100	54	59	69	1	0	3
Percentage of AGE Tested	80%	82%	96%	15%	27%	24%
Percentage of AGE Scoring 55-100	71%	67%	85%	12%	15%	18%
Percentage of AGE Scoring 65-100	62%	56%	77%	9%	12%	16%
Percentage of AGE Scoring 85-100	24%	29%	33%	3%	0%	7%
Percentage of Tested Scoring 65-100	78%	68%	80%	60%	44%	64%
Math III						
Number Tested	114	123	108	5	4	4
Number scoring 55 to 100	107	102	94	4	#	#
Number scoring 65 to 100	101	95	92	2	#	#
Number scoring 85 to 100	41	35	42	0	#	#
Percentage of AGE Tested	51%	61%	52%	15%	#	#
Percentage of AGE Scoring 55-100	48%	50%	45%	12%	#	#
Percentage of AGE Scoring 65-100	45%	47%	44%	6%	#	#
Percentage of AGE Scoring 85-100	18%	17%	20%	0%	#	#
Percentage of Tested Scoring 65-100	89%	77%	85%	40%	#	#
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	222	203	207	33	33	45
Earth Science (last administered January 2001)						
Number Tested	0	0	10	0	0	0
Number scoring 55 to 100	0	0	7	0	0	0
Number scoring 65 to 100	0	0	2	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	5%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	3%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	1%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	20%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			183			15
Number scoring 55 to 100			174			14
Number scoring 65 to 100			162			14
Number scoring 85 to 100			79			7
Percentage of AGE Tested			88%			33%
Percentage of AGE Scoring 55-100			84%			31%
Percentage of AGE Scoring 65-100			78%			31%
Percentage of AGE Scoring 85-100			38%			16%
Percentage of Tested Scoring 65-100			89%			93%
Biology (last administered January 2001)						
Number Tested	170	156	5	4	12	0
Number scoring 55 to 100	165	153	4	#	12	0
Number scoring 65 to 100	148	129	2	#	9	0
Number scoring 85 to 100	34	32	0	#	2	0
Percentage of AGE Tested	77%	77%	2%	#	36%	0%
Percentage of AGE Scoring 55-100	74%	75%	2%	#	36%	0%
Percentage of AGE Scoring 65-100	67%	64%	1%	#	27%	0%
Percentage of AGE Scoring 85-100	15%	16%	0%	#	6%	0%
Percentage of Tested Scoring 65-100	87%	83%	40%	#	75%	0%
Chemistry						
Number Tested	109	91	109	3	5	4
Number scoring 55 to 100	107	80	98	#	4	#
Number scoring 65 to 100	84	51	72	#	1	#
Number scoring 85 to 100	33	21	23	#	0	#
Percentage of AGE Tested	49%	45%	53%	#	15%	#
Percentage of AGE Scoring 55-100	48%	39%	47%	#	12%	#
Percentage of AGE Scoring 65-100	38%	25%	35%	#	3%	#
Percentage of AGE Scoring 85-100	15%	10%	11%	#	0%	#
Percentage of Tested Scoring 65-100	77%	56%	66%	#	20%	#

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	222	203	207	33	33	45
Living Environment (first administered June 2001)						
Number Tested			165			8
Number scoring 55 to 100			165			8
Number scoring 65 to 100			162			8
Number scoring 85 to 100			35			1
Percentage of AGE Tested			80%			18%
Percentage of AGE Scoring 55-100			80%			18%
Percentage of AGE Scoring 65-100			78%			18%
Percentage of AGE Scoring 85-100			17%			2%
Percentage of Tested Scoring 65-100			98%			100%
Physics						
Number Tested	38	37	39	1	1	0
Number scoring 55 to 100	35	37	38	#	#	0
Number scoring 65 to 100	29	34	34	#	#	0
Number scoring 85 to 100	4	7	7	#	#	0
Percentage of AGE Tested	17%	18%	19%	#	#	0%
Percentage of AGE Scoring 55-100	16%	18%	18%	#	#	0%
Percentage of AGE Scoring 65-100	13%	17%	16%	#	#	0%
Percentage of AGE Scoring 85-100	2%	3%	3%	#	#	0%
Percentage of Tested Scoring 65-100	76%	92%	87%	#	#	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	54	100%	55	98%	58	93%
Bus Analysis/Bus Computer App.	10	90%	10	100%	7	86%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	6	100%	0	0%
Food and Nutrition	9	89%	7	100%	0	0%
Housing and Environment	9	89%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	12	83%	16	100%	19	89%
Bus Analysis/Bus Computer App.	5	60%	0	0%	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	1	#	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	1	#	1	#	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)