

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 03-05-01-04-0003
 School Name : Harpursville Junior-Senior High School
 Principal: Mr. Glenn R. Hamilton

Grade Range : 7-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	105	94	125
Eighth	104	96	90
Ninth	129	112	99
Tenth	88	107	89
Eleventh	82	66	79
Twelfth	73	79	65
Ungraded Secondary	0	0	0
Total K-12 Enrollment	581	554	547

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	7	1.2%	4	0.7%	3	0.5%
Hispanic	7	1.2%	1	0.2%	0	0.0%
White (Not Hispanic)	567	97.6%	549	99.1%	544	99.5%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	8	1.5%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	25	22	23
Math Grade 8	25	21	19
Science Grade 8	25	25	0
Social Studies Grade 8	25	23	23
English Grade 10	19	21	16
Mathematics Grade 10	13	15	0
Science Grade 10	22	28	14
Social Studies Grade 10	20	24	22

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
48	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		92.8%		93.7%
Student Suspensions	42	7.5%	99	17.0%	66	11.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	31.7%	31.1%	34.7%
Reduced Lunch	10.2%	13.4%	19.0%
Public Assistance	21-30%	31-40%	11-20%
Student Stability	91-100%	97%	97%

Staff Counts

Staff	2000-01
Total Teachers	43
Total Other Professional Staff	8
Total Paraprofessionals	0
Teaching out of Certification *	8
Teachers with Temporary Licenses	3

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
58	16	28%	59	32	54%	58	22	38%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	27	2	2	10	3
Percent	24%	47%	3%	3%	17%	5%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
6	0	14	20

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	21	5.6%	30	8.2%	25	7.5%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	24	88%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	43	70%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	3	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	2	#	0	0%	0	0%
Science	4	#	8	100%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	13	69%	1	#	0	0%
US Hist & Gov't.	32	84%	9	78%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	2	#
Science	NA	NA	2	#	3	#
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	4	#	1	#
US Hist & Gov't.	NA	NA	2	#	2	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	76	78	85	6	9	3
Number scoring 55 to 100	71	76	85	4	8	#
Number scoring 65 to 100	61	54	61	2	2	#
Number scoring 85 to 100	16	12	7	0	0	#
Percentage of Tested Scoring 55-100	93%	97%	100%	67%	89%	#
Percentage of Tested Scoring 65-100	80%	69%	72%	33%	22%	#
Percentage of Tested Scoring 85-100	21%	15%	8%	0%	0%	#
Math I						
Number Tested	68	77	77	3	2	2
Number scoring 55 to 100	51	69	71	#	#	#
Number scoring 65 to 100	41	62	64	#	#	#
Number scoring 85 to 100	12	33	28	#	#	#
Percentage of Tested Scoring 55-100	75%	90%	92%	#	#	#
Percentage of Tested Scoring 65-100	60%	81%	83%	#	#	#
Percentage of Tested Scoring 85-100	18%	43%	36%	#	#	#
Math A						
Number Tested	8	11	17	3	3	4
Number scoring 55 to 100	4	7	2	#	#	#
Number scoring 65 to 100	2	3	1	#	#	#
Number scoring 85 to 100	0	0	0	#	#	#
Percentage of Tested Scoring 55-100	50%	64%	12%	#	#	#
Percentage of Tested Scoring 65-100	25%	27%	6%	#	#	#
Percentage of Tested Scoring 85-100	0%	0%	0%	#	#	#
Global Studies (last administered January 2000)						
Number Tested	66	0		0	0	
Number scoring 55 to 100	54	0		0	0	
Number scoring 65 to 100	50	0		0	0	
Number scoring 85 to 100	18	0		0	0	
Percentage of Tested Scoring 55-100	82%	0%		0%	0%	
Percentage of Tested Scoring 65-100	76%	0%		0%	0%	
Percentage of Tested Scoring 85-100	27%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		82	94		4	10
Number scoring 55 to 100		70	91		#	10
Number scoring 65 to 100		60	77		#	6
Number scoring 85 to 100		23	31		#	0
Percentage of Tested Scoring 55-100		85%	97%		#	100%
Percentage of Tested Scoring 65-100		73%	82%		#	60%
Percentage of Tested Scoring 85-100		28%	33%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	65	64	2	5	6	0
Number scoring 55 to 100	58	51	#	4	4	0
Number scoring 65 to 100	50	44	#	1	2	0
Number scoring 85 to 100	24	17	#	0	0	0
Percentage of Tested Scoring 55-100	89%	80%	#	80%	67%	0%
Percentage of Tested Scoring 65-100	77%	69%	#	20%	33%	0%
Percentage of Tested Scoring 85-100	37%	27%	#	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			76			4
Number scoring 55 to 100			67			#
Number scoring 65 to 100			59			#
Number scoring 85 to 100			22			#
Percentage of Tested Scoring 55-100			88%			#
Percentage of Tested Scoring 65-100			78%			#
Percentage of Tested Scoring 85-100			29%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	124	81	74	69	87
2000	104	95	67	66	83
2001	100	85	79	61	81

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	9	5	4	5	6
2000	17	4	11	6	10
2001	11	13	6	8	10

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	87	83	81	6	10	10
Comprehensive French						
Number Tested	0	13	0	0	0	0
Number scoring 55 to 100	0	12	0	0	0	0
Number scoring 65 to 100	0	11	0	0	0	0
Number scoring 85 to 100	0	6	0	0	0	0
Percentage of AGE Tested	0%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	13%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	85%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	87	83	81	6	10	10
Comprehensive Spanish						
Number Tested	33	18	13	0	0	0
Number scoring 55 to 100	33	17	13	0	0	0
Number scoring 65 to 100	31	17	11	0	0	0
Number scoring 85 to 100	15	8	6	0	0	0
Percentage of AGE Tested	38%	22%	16%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	20%	16%	0%	0%	0%
Percentage of AGE Scoring 65-100	36%	20%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	10%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	94%	94%	85%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	87	83	81	6	10	10
Math II						
Number Tested	59	52	76	0	1	3
Number scoring 55 to 100	38	33	51	0	#	#
Number scoring 65 to 100	27	29	43	0	#	#
Number scoring 85 to 100	8	6	10	0	#	#
Percentage of AGE Tested	68%	63%	94%	0%	#	#
Percentage of AGE Scoring 55-100	44%	40%	63%	0%	#	#
Percentage of AGE Scoring 65-100	31%	35%	53%	0%	#	#
Percentage of AGE Scoring 85-100	9%	7%	12%	0%	#	#
Percentage of Tested Scoring 65-100	46%	56%	57%	0%	#	#
Math III						
Number Tested	35	36	35	1	0	0
Number scoring 55 to 100	31	29	27	#	0	0
Number scoring 65 to 100	28	26	23	#	0	0
Number scoring 85 to 100	9	10	2	#	0	0
Percentage of AGE Tested	40%	43%	43%	#	0%	0%
Percentage of AGE Scoring 55-100	36%	35%	33%	#	0%	0%
Percentage of AGE Scoring 65-100	32%	31%	28%	#	0%	0%
Percentage of AGE Scoring 85-100	10%	12%	2%	#	0%	0%
Percentage of Tested Scoring 65-100	80%	72%	66%	#	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	87	83	81	6	10	10
Earth Science (last administered January 2001)						
Number Tested	88	72	19	2	5	0
Number scoring 55 to 100	67	56	14	#	3	0
Number scoring 65 to 100	56	42	10	#	1	0
Number scoring 85 to 100	17	12	0	#	0	0
Percentage of AGE Tested	101%	87%	23%	#	50%	0%
Percentage of AGE Scoring 55-100	77%	67%	17%	#	30%	0%
Percentage of AGE Scoring 65-100	64%	51%	12%	#	10%	0%
Percentage of AGE Scoring 85-100	20%	14%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	64%	58%	53%	#	20%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			12			2
Number scoring 55 to 100			7			#
Number scoring 65 to 100			5			#
Number scoring 85 to 100			2			#
Percentage of AGE Tested			15%			#
Percentage of AGE Scoring 55-100			9%			#
Percentage of AGE Scoring 65-100			6%			#
Percentage of AGE Scoring 85-100			2%			#
Percentage of Tested Scoring 65-100			42%			#
Biology (last administered January 2001)						
Number Tested	61	74	5	5	3	0
Number scoring 55 to 100	58	57	4	3	#	0
Number scoring 65 to 100	44	46	3	1	#	0
Number scoring 85 to 100	8	9	0	0	#	0
Percentage of AGE Tested	70%	89%	6%	83%	#	0%
Percentage of AGE Scoring 55-100	67%	69%	5%	50%	#	0%
Percentage of AGE Scoring 65-100	51%	55%	4%	17%	#	0%
Percentage of AGE Scoring 85-100	9%	11%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	72%	62%	60%	20%	#	0%
Chemistry						
Number Tested	26	32	36	1	0	0
Number scoring 55 to 100	23	25	28	#	0	0
Number scoring 65 to 100	23	14	17	#	0	0
Number scoring 85 to 100	8	3	3	#	0	0
Percentage of AGE Tested	30%	39%	44%	#	0%	0%
Percentage of AGE Scoring 55-100	26%	30%	35%	#	0%	0%
Percentage of AGE Scoring 65-100	26%	17%	21%	#	0%	0%
Percentage of AGE Scoring 85-100	9%	4%	4%	#	0%	0%
Percentage of Tested Scoring 65-100	88%	44%	47%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	87	83	81	6	10	10
Living Environment (first administered June 2001)						
Number Tested			146			15
Number scoring 55 to 100			136			12
Number scoring 65 to 100			118			4
Number scoring 85 to 100			17			0
Percentage of AGE Tested			180%			150%
Percentage of AGE Scoring 55-100			168%			120%
Percentage of AGE Scoring 65-100			146%			40%
Percentage of AGE Scoring 85-100			21%			0%
Percentage of Tested Scoring 65-100			81%			27%
Physics						
Number Tested	18	18	12	0	0	0
Number scoring 55 to 100	18	17	11	0	0	0
Number scoring 65 to 100	14	15	4	0	0	0
Number scoring 85 to 100	6	3	3	0	0	0
Percentage of AGE Tested	21%	22%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	21%	20%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	16%	18%	5%	0%	0%	0%
Percentage of AGE Scoring 85-100	7%	4%	4%	0%	0%	0%
Percentage of Tested Scoring 65-100	78%	83%	33%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	24	79%	26	96%	34	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	10	60%	3	#	7	43%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)