

New York State District School Report Card Comprehensive Information Report

BEDS Code : 02-11-02-04-0000
 School Name : Canaseraga Central School District
 Superintendent: Mr. Terrence L. Wissick

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	30	16	17
First	18	28	20
Second	19	17	30
Third	27	18	19
Fourth	26	28	18
Fifth	31	24	30
Sixth	27	26	25
Ungraded Elementary	10	26	0
Seventh	24	29	35
Eighth	26	16	32
Ninth	27	23	20
Tenth	18	28	31
Eleventh	24	15	29
Twelfth	30	28	16
Ungraded Secondary	0	12	0
Total K-12 Enrollment	337	334	322

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	2	0.6%	1	0.3%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	335	99.4%	333	99.7%	322	100.0%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	16	16	17
Common Branch	19	17	16
English Grade 8	24	10	15
Math Grade 8	24	8	10
Science Grade 8	25	10	14
Social Studies Grade 8	26	10	15
English Grade 10	17	15	24
Mathematics Grade 10	0	27	25
Science Grade 10	18	15	12
Social Studies Grade 10	17	14	15

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		94.8%		96.8%
Student Suspensions	17	5.0%	8	2.4%	7	2.1%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	26.4%	26.7%	18.9%
Reduced Lunch	12.5%	11.4%	15.8%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	31
Total Other Professional Staff	6
Total Paraprofessionals	16
Teaching out of Certification *	1
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
24	6	25%	26	10	38%	16	6	38%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	5	6	0	0	5	0
Percent	31%	38%	0%	0%	31%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
3	0	1	4

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	2	2.0%	2	2.0%	6	6.3%
Entered GED program*	0	0.0%	0	0.0%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	10	100%	12	100%	27	85%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	2	#
Science	2	#	0	0%	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	1	#	1	#
US Hist & Gov't.	11	82%	6	67%	1	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	6	67%	12	42%	8	38%
Science	6	50%	6	50%	7	57%
Reading	5	60%	5	60%	1	#
Writing	4	#	7	43%	2	#
Global Studies	2	#	4	#	7	29%
US Hist & Gov't.	6	17%	3	#	1	#

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(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	30	25	28	8	10	3
Number scoring 55 to 100	23	17	27	2	2	#
Number scoring 65 to 100	18	16	25	0	1	#
Number scoring 85 to 100	6	1	8	0	0	#
Percentage of Tested Scoring 55-100	77%	68%	96%	25%	20%	#
Percentage of Tested Scoring 65-100	60%	64%	89%	0%	10%	#
Percentage of Tested Scoring 85-100	20%	4%	29%	0%	0%	#
Math I						
Number Tested	34	35	28	4	7	5
Number scoring 55 to 100	28	25	15	#	2	0
Number scoring 65 to 100	20	19	9	#	1	0
Number scoring 85 to 100	7	6	4	#	0	0
Percentage of Tested Scoring 55-100	82%	71%	54%	#	29%	0%
Percentage of Tested Scoring 65-100	59%	54%	32%	#	14%	0%
Percentage of Tested Scoring 85-100	21%	17%	14%	#	0%	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	20	0		3	0	
Number scoring 55 to 100	18	0		#	0	
Number scoring 65 to 100	17	0		#	0	
Number scoring 85 to 100	3	0		#	0	
Percentage of Tested Scoring 55-100	90%	0%		#	0%	
Percentage of Tested Scoring 65-100	85%	0%		#	0%	
Percentage of Tested Scoring 85-100	15%	0%		#	0%	
Global History and Geography (first administered June 2000)						
Number Tested		28	31		3	7
Number scoring 55 to 100		27	27		#	4
Number scoring 65 to 100		25	20		#	3
Number scoring 85 to 100		8	4		#	0
Percentage of Tested Scoring 55-100		96%	87%		#	57%
Percentage of Tested Scoring 65-100		89%	65%		#	43%
Percentage of Tested Scoring 85-100		29%	13%		#	0%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	26	22	2	2	4	1
Number scoring 55 to 100	16	19	#	#	#	#
Number scoring 65 to 100	11	12	#	#	#	#
Number scoring 85 to 100	6	2	#	#	#	#
Percentage of Tested Scoring 55-100	62%	86%	#	#	#	#
Percentage of Tested Scoring 65-100	42%	55%	#	#	#	#
Percentage of Tested Scoring 85-100	23%	9%	#	#	#	#
U.S. History and Government (first administered June 2001)						
Number Tested			27			2
Number scoring 55 to 100			27			#
Number scoring 65 to 100			21			#
Number scoring 85 to 100			7			#
Percentage of Tested Scoring 55-100			100%			#
Percentage of Tested Scoring 65-100			78%			#
Percentage of Tested Scoring 85-100			26%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	31	19	28	37	29
2000	33	32	20	34	30
2001	23	34	26	17	25

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	6	6	6	9	7
2000	8	6	5	8	7
2001	5	8	2	4	5

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	29	30	25	7	7	5
Comprehensive Spanish						
Number Tested	13	16	8	0	0	0
Number scoring 55 to 100	13	16	8	0	0	0
Number scoring 65 to 100	13	16	8	0	0	0
Number scoring 85 to 100	11	12	3	0	0	0
Percentage of AGE Tested	45%	53%	32%	0%	0%	0%
Percentage of AGE Scoring 55-100	45%	53%	32%	0%	0%	0%
Percentage of AGE Scoring 65-100	45%	53%	32%	0%	0%	0%
Percentage of AGE Scoring 85-100	38%	40%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	29	30	25	7	7	5
Math II						
Number Tested	19	15	21	3	0	4
Number scoring 55 to 100	12	13	11	#	0	#
Number scoring 65 to 100	10	12	8	#	0	#
Number scoring 85 to 100	6	5	0	#	0	#
Percentage of AGE Tested	66%	50%	84%	#	0%	#
Percentage of AGE Scoring 55-100	41%	43%	44%	#	0%	#
Percentage of AGE Scoring 65-100	34%	40%	32%	#	0%	#
Percentage of AGE Scoring 85-100	21%	17%	0%	#	0%	#
Percentage of Tested Scoring 65-100	53%	80%	38%	#	0%	#
Math III						
Number Tested	17	8	8	0	0	0
Number scoring 55 to 100	15	7	7	0	0	0
Number scoring 65 to 100	13	6	6	0	0	0
Number scoring 85 to 100	5	3	3	0	0	0
Percentage of AGE Tested	59%	27%	32%	0%	0%	0%
Percentage of AGE Scoring 55-100	52%	23%	28%	0%	0%	0%
Percentage of AGE Scoring 65-100	45%	20%	24%	0%	0%	0%
Percentage of AGE Scoring 85-100	17%	10%	12%	0%	0%	0%
Percentage of Tested Scoring 65-100	76%	75%	75%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	29	30	25	7	7	5
Earth Science (last administered January 2001)						
Number Tested	26	25	9	1	5	1
Number scoring 55 to 100	25	19	7	#	3	#
Number scoring 65 to 100	20	10	2	#	1	#
Number scoring 85 to 100	11	0	0	#	0	#
Percentage of AGE Tested	90%	83%	36%	#	71%	#
Percentage of AGE Scoring 55-100	86%	63%	28%	#	43%	#
Percentage of AGE Scoring 65-100	69%	33%	8%	#	14%	#
Percentage of AGE Scoring 85-100	38%	0%	0%	#	0%	#
Percentage of Tested Scoring 65-100	77%	40%	22%	#	20%	#
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			25			1
Number scoring 55 to 100			19			#
Number scoring 65 to 100			16			#
Number scoring 85 to 100			8			#
Percentage of AGE Tested			100%			#
Percentage of AGE Scoring 55-100			76%			#
Percentage of AGE Scoring 65-100			64%			#
Percentage of AGE Scoring 85-100			32%			#
Percentage of Tested Scoring 65-100			64%			#
Biology (last administered January 2001)						
Number Tested	12	27	3	0	1	1
Number scoring 55 to 100	12	27	#	0	#	#
Number scoring 65 to 100	11	20	#	0	#	#
Number scoring 85 to 100	2	8	#	0	#	#
Percentage of AGE Tested	41%	90%	#	0%	#	#
Percentage of AGE Scoring 55-100	41%	90%	#	0%	#	#
Percentage of AGE Scoring 65-100	38%	67%	#	0%	#	#
Percentage of AGE Scoring 85-100	7%	27%	#	0%	#	#
Percentage of Tested Scoring 65-100	92%	74%	#	0%	#	#
Chemistry						
Number Tested	1	12	1	0	0	0
Number scoring 55 to 100	#	12	#	0	0	0
Number scoring 65 to 100	#	10	#	0	0	0
Number scoring 85 to 100	#	6	#	0	0	0
Percentage of AGE Tested	#	40%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	40%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	33%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	20%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	83%	#	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	29	30	25	7	7	5
Living Environment (first administered June 2001)						
Number Tested			21			3
Number scoring 55 to 100			21			#
Number scoring 65 to 100			19			#
Number scoring 85 to 100			4			#
Percentage of AGE Tested			84%			#
Percentage of AGE Scoring 55-100			84%			#
Percentage of AGE Scoring 65-100			76%			#
Percentage of AGE Scoring 85-100			16%			#
Percentage of Tested Scoring 65-100			90%			#
Physics						
Number Tested	11	0	14	0	0	0
Number scoring 55 to 100	11	0	13	0	0	0
Number scoring 65 to 100	10	0	9	0	0	0
Number scoring 85 to 100	7	0	5	0	0	0
Percentage of AGE Tested	38%	0%	56%	0%	0%	0%
Percentage of AGE Scoring 55-100	38%	0%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	34%	0%	36%	0%	0%	0%
Percentage of AGE Scoring 85-100	24%	0%	20%	0%	0%	0%
Percentage of Tested Scoring 65-100	91%	0%	64%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	17	100%	28	96%	14	93%
Bus Analysis/Bus Computer App.	0	0%	9	89%	10	90%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	7	71%	6	67%	1	#
Bus Analysis/Bus Computer App.	0	0%	2	#	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

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(Form – O)