

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 02-06-01-04-0001
 School Name : Andover School
 Principal: Mr. James Ninos

Grade Range : K-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	22	16	0
Kindergarten	30	29	22
First	29	31	27
Second	33	28	27
Third	29	31	33
Fourth	30	27	32
Fifth	29	27	31
Sixth	28	28	25
Ungraded Elementary	0	11	7
Seventh	31	38	36
Eighth	41	31	32
Ninth	23	36	25
Tenth	30	22	32
Eleventh	29	35	21
Twelfth	34	31	36
Ungraded Secondary	0	0	0
Total K-12 Enrollment	396	405	386

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	3	0.8%	3	0.7%	3	0.8%
Hispanic	4	1.0%	3	0.7%	5	1.3%
White (Not Hispanic)	389	98.2%	399	98.5%	378	97.9%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	15	15	11
Common Branch	16	15	14
English Grade 8	17	20	15
Math Grade 8	0	13	14
Science Grade 8	19	14	16
Social Studies Grade 8	19	14	16
English Grade 10	13	10	15
Mathematics Grade 10	0	9	10
Science Grade 10	17	26	34
Social Studies Grade 10	31	22	29

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		96.6%		94.8%
Student Suspensions	17	4.0%	37	9.3%	35	8.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	24.8%	26.7%	24.9%
Reduced Lunch	8.6%	11.8%	10.9%
Public Assistance	31-40%	21-30%	1-10%
Student Stability	91-100%	94%	97%

Staff Counts

Staff	2000-01
Total Teachers	41
Total Other Professional Staff	3
Total Paraprofessionals	0
Teaching out of Certification *	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
30	11	37%	25	9	36%	33	12	36%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	5	15	0	5	8	0
Percent	15%	45%	0%	15%	24%	0%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
1	0	2	3

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	1	0.9%	2	1.6%	3	2.6%
Entered GED program*	0	0.0%	1	0.8%	0	0.0%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	1	#	0	0%	0	0%
Science	16	88%	2	#	100	100%
Reading	3	#	0	0%	0	0%
Writing	3	#	0	0%	0	0%
Global Studies	11	55%	9	11%	2	#
US Hist & Gov't.	5	100%	15	27%	5	60%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	10	50%	0	0%
Science	NA	NA	10	70%	0	0%
Reading	NA	NA	1	#	1	#
Writing	NA	NA	2	#	1	#
Global Studies	NA	NA	4	#	4	#
US Hist & Gov't.	NA	NA	4	#	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	29	38	30	3	1	2
Number scoring 55 to 100	24	38	28	#	#	#
Number scoring 65 to 100	20	26	24	#	#	#
Number scoring 85 to 100	3	5	2	#	#	#
Percentage of Tested Scoring 55-100	83%	100%	93%	#	#	#
Percentage of Tested Scoring 65-100	69%	68%	80%	#	#	#
Percentage of Tested Scoring 85-100	10%	13%	7%	#	#	#
Math I						
Number Tested	41	49	4	5	4	0
Number scoring 55 to 100	18	22	#	3	#	0
Number scoring 65 to 100	10	13	#	0	#	0
Number scoring 85 to 100	2	5	#	0	#	0
Percentage of Tested Scoring 55-100	44%	45%	#	60%	#	0%
Percentage of Tested Scoring 65-100	24%	27%	#	0%	#	0%
Percentage of Tested Scoring 85-100	5%	10%	#	0%	#	0%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	39	5		1	2	
Number scoring 55 to 100	33	2		#	#	
Number scoring 65 to 100	30	1		#	#	
Number scoring 85 to 100	4	0		#	#	
Percentage of Tested Scoring 55-100	85%	40%		#	#	
Percentage of Tested Scoring 65-100	77%	20%		#	#	
Percentage of Tested Scoring 85-100	10%	0%		#	#	
Global History and Geography (first administered June 2000)						
Number Tested		22	35		3	1
Number scoring 55 to 100		13	35		#	#
Number scoring 65 to 100		7	26		#	#
Number scoring 85 to 100		0	3		#	#
Percentage of Tested Scoring 55-100		59%	100%		#	#
Percentage of Tested Scoring 65-100		32%	74%		#	#
Percentage of Tested Scoring 85-100		0%	9%		#	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	32	30	0	2	1	0
Number scoring 55 to 100	30	22	0	#	#	0
Number scoring 65 to 100	26	18	0	#	#	0
Number scoring 85 to 100	4	4	0	#	#	0
Percentage of Tested Scoring 55-100	94%	73%	0%	#	#	0%
Percentage of Tested Scoring 65-100	81%	60%	0%	#	#	0%
Percentage of Tested Scoring 85-100	12%	13%	0%	#	#	0%
U.S. History and Government (first administered June 2001)						
Number Tested			31			2
Number scoring 55 to 100			22			#
Number scoring 65 to 100			21			#
Number scoring 85 to 100			1			#
Percentage of Tested Scoring 55-100			71%			#
Percentage of Tested Scoring 65-100			68%			#
Percentage of Tested Scoring 85-100			3%			#

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	20	30	28	33	28
2000	34	22	35	28	30
2001	27	31	21	39	30

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	4	3	4	10	5
2000	6	5	2	5	5
2001	3	5	5	2	4

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	28	30	30	5	5	4
Comprehensive Spanish						
Number Tested	16	16	8	1	0	0
Number scoring 55 to 100	15	16	7	#	0	0
Number scoring 65 to 100	12	12	7	#	0	0
Number scoring 85 to 100	5	7	1	#	0	0
Percentage of AGE Tested	57%	53%	27%	#	0%	0%
Percentage of AGE Scoring 55-100	54%	53%	23%	#	0%	0%
Percentage of AGE Scoring 65-100	43%	40%	23%	#	0%	0%
Percentage of AGE Scoring 85-100	18%	23%	3%	#	0%	0%
Percentage of Tested Scoring 65-100	75%	75%	88%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	28	30	30	5	5	4
Math II						
Number Tested	30	21	25	1	0	2
Number scoring 55 to 100	13	7	18	#	0	#
Number scoring 65 to 100	12	5	14	#	0	#
Number scoring 85 to 100	0	2	3	#	0	#
Percentage of AGE Tested	107%	70%	83%	#	0%	#
Percentage of AGE Scoring 55-100	46%	23%	60%	#	0%	#
Percentage of AGE Scoring 65-100	43%	17%	47%	#	0%	#
Percentage of AGE Scoring 85-100	0%	7%	10%	#	0%	#
Percentage of Tested Scoring 65-100	40%	24%	56%	#	0%	#
Math III						
Number Tested	26	18	14	0	0	0
Number scoring 55 to 100	16	8	8	0	0	0
Number scoring 65 to 100	15	8	6	0	0	0
Number scoring 85 to 100	6	2	2	0	0	0
Percentage of AGE Tested	93%	60%	47%	0%	0%	0%
Percentage of AGE Scoring 55-100	57%	27%	27%	0%	0%	0%
Percentage of AGE Scoring 65-100	54%	27%	20%	0%	0%	0%
Percentage of AGE Scoring 85-100	21%	7%	7%	0%	0%	0%
Percentage of Tested Scoring 65-100	58%	44%	43%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	28	30	30	5	5	4
Earth Science (last administered January 2001)						
Number Tested	24	0	0	2	0	0
Number scoring 55 to 100	14	0	0	#	0	0
Number scoring 65 to 100	7	0	0	#	0	0
Number scoring 85 to 100	1	0	0	#	0	0
Percentage of AGE Tested	86%	0%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	50%	0%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	25%	0%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	4%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	29%	0%	0%	#	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			23			0
Number scoring 55 to 100			22			0
Number scoring 65 to 100			19			0
Number scoring 85 to 100			3			0
Percentage of AGE Tested			77%			0%
Percentage of AGE Scoring 55-100			73%			0%
Percentage of AGE Scoring 65-100			63%			0%
Percentage of AGE Scoring 85-100			10%			0%
Percentage of Tested Scoring 65-100			83%			0%
Biology (last administered January 2001)						
Number Tested	27	14	0	0	1	0
Number scoring 55 to 100	21	7	0	0	#	0
Number scoring 65 to 100	13	4	0	0	#	0
Number scoring 85 to 100	1	1	0	0	#	0
Percentage of AGE Tested	96%	47%	0%	0%	#	0%
Percentage of AGE Scoring 55-100	75%	23%	0%	0%	#	0%
Percentage of AGE Scoring 65-100	46%	13%	0%	0%	#	0%
Percentage of AGE Scoring 85-100	4%	3%	0%	0%	#	0%
Percentage of Tested Scoring 65-100	48%	29%	0%	0%	#	0%
Chemistry						
Number Tested	25	16	10	1	0	0
Number scoring 55 to 100	21	13	6	#	0	0
Number scoring 65 to 100	10	12	2	#	0	0
Number scoring 85 to 100	2	3	0	#	0	0
Percentage of AGE Tested	89%	53%	33%	#	0%	0%
Percentage of AGE Scoring 55-100	75%	43%	20%	#	0%	0%
Percentage of AGE Scoring 65-100	36%	40%	7%	#	0%	0%
Percentage of AGE Scoring 85-100	7%	10%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	40%	75%	20%	#	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	28	30	30	5	5	4
Living Environment (first administered June 2001)						
Number Tested			31			2
Number scoring 55 to 100			22			#
Number scoring 65 to 100			18			#
Number scoring 85 to 100			2			#
Percentage of AGE Tested			103%			#
Percentage of AGE Scoring 55-100			73%			#
Percentage of AGE Scoring 65-100			60%			#
Percentage of AGE Scoring 85-100			7%			#
Percentage of Tested Scoring 65-100			58%			#
Physics						
Number Tested	17	13	4	1	0	0
Number scoring 55 to 100	11	11	#	#	0	0
Number scoring 65 to 100	6	9	#	#	0	0
Number scoring 85 to 100	1	2	#	#	0	0
Percentage of AGE Tested	61%	43%	#	#	0%	0%
Percentage of AGE Scoring 55-100	39%	37%	#	#	0%	0%
Percentage of AGE Scoring 65-100	21%	30%	#	#	0%	0%
Percentage of AGE Scoring 85-100	4%	7%	#	#	0%	0%
Percentage of Tested Scoring 65-100	35%	69%	#	#	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	25	84%	17	94%	30	100%
Bus Analysis/Bus Computer App.	0	0%	0	0%	1	#
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	4	#	4	#	0	0%
Bus Analysis/Bus Computer App.	0	0%	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)