

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 01-08-02-06-0005
 School Name : Guilderland High School
 Principal: Mr. John M. Whipple

Grade Range : 9-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	451	433	460
Tenth	416	454	420
Eleventh	405	404	427
Twelfth	390	402	403
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1662	1693	1710

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	69	4.2%	67	4.0%	50	2.9%
Black (Not Hispanic)	48	2.9%	55	3.2%	56	3.3%
Hispanic	29	1.7%	37	2.2%	29	1.7%
White (Not Hispanic)	1516	91.2%	1534	90.6%	1575	92.1%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
6	0.4%	15	0.9%	19	1.1%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Math Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	22	20
Mathematics Grade 10	21	23	22
Science Grade 10	19	19	19
Social Studies Grade 10	19	18	20

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.1%		93.6%		93.8%
Student Suspensions	93	5.8%	112	6.7%	73	4.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	2.4%	2.6%	3.0%
Reduced Lunch	1.3%	1.5%	1.5%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	97%	99%

Staff Counts

Staff	2000-01
Total Teachers	129
Total Other Professional Staff	20
Total Paraprofessionals	0
Teaching out of Certification *	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
368	235	64%	370	258	70%	351	249	71%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	233	96	1	3	9	9
Percent	66%	27%	0%	1%	3%	3%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
26	6	12	38

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	31	1.9%	47	2.8%	34	2.0%
Entered GED program*	12	0.7%	0	0.0%	7	0.4%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	3	#	0	0%	0	0%
Science	59	86%	0	0%	0	0%
Reading	4	#	0	0%	0	0%
Writing	7	100%	0	0%	0	0%
Global Studies	0	0%	14	71%	2	#
US Hist & Gov't.	0	0%	18	78%	13	77%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	8	75%	27	78%
Science	NA	NA	44	61%	24	54%
Reading	NA	NA	1	#	4	#
Writing	NA	NA	4	#	4	#
Global Studies	NA	NA	8	0%	3	#
US Hist & Gov't.	NA	NA	6	83%	10	60%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	411	405	415	41	44	41
Number scoring 55 to 100	400	389	410	34	37	39
Number scoring 65 to 100	374	358	388	23	21	32
Number scoring 85 to 100	152	74	202	3	0	4
Percentage of Tested Scoring 55-100	97%	96%	99%	83%	84%	95%
Percentage of Tested Scoring 65-100	91%	88%	93%	56%	48%	78%
Percentage of Tested Scoring 85-100	37%	18%	49%	7%	0%	10%
Math I						
Number Tested	444	377	150	45	29	27
Number scoring 55 to 100	408	336	93	36	23	17
Number scoring 65 to 100	367	308	68	29	17	11
Number scoring 85 to 100	216	157	17	6	1	2
Percentage of Tested Scoring 55-100	92%	89%	62%	80%	79%	63%
Percentage of Tested Scoring 65-100	83%	82%	45%	64%	59%	41%
Percentage of Tested Scoring 85-100	49%	42%	11%	13%	3%	7%
Math A						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0	16		0	1	
Number scoring 55 to 100	0	14		0	#	
Number scoring 65 to 100	0	12		0	#	
Number scoring 85 to 100	0	7		0	#	
Percentage of Tested Scoring 55-100	0%	88%		0%	#	
Percentage of Tested Scoring 65-100	0%	75%		0%	#	
Percentage of Tested Scoring 85-100	0%	44%		0%	#	
Global History and Geography (first administered June 2000)						
Number Tested		416	426		50	45
Number scoring 55 to 100		405	422		43	42
Number scoring 65 to 100		387	408		37	35
Number scoring 85 to 100		231	245		11	6
Percentage of Tested Scoring 55-100		97%	99%		86%	93%
Percentage of Tested Scoring 65-100		93%	96%		74%	78%
Percentage of Tested Scoring 85-100		56%	58%		22%	13%

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	289	283	5	17	21	0
Number scoring 55 to 100	275	274	5	13	19	0
Number scoring 65 to 100	256	262	5	9	16	0
Number scoring 85 to 100	119	138	0	4	2	0
Percentage of Tested Scoring 55-100	95%	97%	100%	76%	90%	0%
Percentage of Tested Scoring 65-100	89%	93%	100%	53%	76%	0%
Percentage of Tested Scoring 85-100	41%	49%	0%	24%	10%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			403			43
Number scoring 55 to 100			382			38
Number scoring 65 to 100			364			33
Number scoring 85 to 100			239			12
Percentage of Tested Scoring 55-100			95%			88%
Percentage of Tested Scoring 65-100			90%			77%
Percentage of Tested Scoring 85-100			59%			28%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	445	424	398	375	411
2000	434	443	387	381	411
2001	461	420	411	396	422

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	58	49	43	37	47
2000	45	48	43	44	45
2001	69	43	45	44	50

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	411	411	422	47	45	50
Comprehensive French						
Number Tested	81	95	95	0	0	1
Number scoring 55 to 100	81	95	95	0	0	#
Number scoring 65 to 100	81	94	95	0	0	#
Number scoring 85 to 100	49	71	77	0	0	#
Percentage of AGE Tested	20%	23%	23%	0%	0%	#
Percentage of AGE Scoring 55-100	20%	23%	23%	0%	0%	#
Percentage of AGE Scoring 65-100	20%	23%	23%	0%	0%	#
Percentage of AGE Scoring 85-100	12%	17%	18%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	99%	100%	0%	0%	#
Comprehensive Italian						
Number Tested	0	19	10	0	0	0
Number scoring 55 to 100	0	19	10	0	0	0
Number scoring 65 to 100	0	19	10	0	0	0
Number scoring 85 to 100	0	12	4	0	0	0
Percentage of AGE Tested	0%	5%	2%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	5%	2%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	5%	2%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	3%	1%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	100%	100%	0%	0%	0%
Comprehensive German						
Number Tested	19	31	39	0	0	1
Number scoring 55 to 100	19	31	39	0	0	#
Number scoring 65 to 100	19	31	39	0	0	#
Number scoring 85 to 100	15	21	26	0	0	#
Percentage of AGE Tested	5%	8%	9%	0%	0%	#
Percentage of AGE Scoring 55-100	5%	8%	9%	0%	0%	#
Percentage of AGE Scoring 65-100	5%	8%	9%	0%	0%	#
Percentage of AGE Scoring 85-100	4%	5%	6%	0%	0%	#
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	411	411	422	47	45	50
Comprehensive Spanish						
Number Tested	173	176	161	4	2	3
Number scoring 55 to 100	172	176	161	#	#	#
Number scoring 65 to 100	169	171	157	#	#	#
Number scoring 85 to 100	105	94	124	#	#	#
Percentage of AGE Tested	42%	43%	38%	#	#	#
Percentage of AGE Scoring 55-100	42%	43%	38%	#	#	#
Percentage of AGE Scoring 65-100	41%	42%	37%	#	#	#
Percentage of AGE Scoring 85-100	26%	23%	29%	#	#	#
Percentage of Tested Scoring 65-100	98%	97%	98%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	411	411	422	47	45	50
Math II						
Number Tested	364	420	440	20	23	16
Number scoring 55 to 100	320	356	391	14	19	13
Number scoring 65 to 100	296	320	363	11	16	13
Number scoring 85 to 100	141	151	204	2	2	6
Percentage of AGE Tested	89%	102%	104%	43%	51%	32%
Percentage of AGE Scoring 55-100	78%	87%	93%	30%	42%	26%
Percentage of AGE Scoring 65-100	72%	78%	86%	23%	36%	26%
Percentage of AGE Scoring 85-100	34%	37%	48%	4%	4%	12%
Percentage of Tested Scoring 65-100	81%	76%	82%	55%	70%	81%
Math III						
Number Tested	287	347	363	7	12	10
Number scoring 55 to 100	260	307	297	6	9	7
Number scoring 65 to 100	238	286	263	5	9	5
Number scoring 85 to 100	129	141	124	0	3	2
Percentage of AGE Tested	70%	84%	86%	15%	27%	20%
Percentage of AGE Scoring 55-100	63%	75%	70%	13%	20%	14%
Percentage of AGE Scoring 65-100	58%	70%	62%	11%	20%	10%
Percentage of AGE Scoring 85-100	31%	34%	29%	0%	7%	4%
Percentage of Tested Scoring 65-100	83%	82%	72%	71%	75%	50%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	411	411	422	47	45	50
Earth Science (last administered January 2001)						
Number Tested	0	0	62	0	0	0
Number scoring 55 to 100	0	0	58	0	0	0
Number scoring 65 to 100	0	0	48	0	0	0
Number scoring 85 to 100	0	0	37	0	0	0
Percentage of AGE Tested	0%	0%	15%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	14%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	11%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	9%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	77%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			276			11
Number scoring 55 to 100			269			11
Number scoring 65 to 100			268			11
Number scoring 85 to 100			175			6
Percentage of AGE Tested			65%			22%
Percentage of AGE Scoring 55-100			64%			22%
Percentage of AGE Scoring 65-100			64%			22%
Percentage of AGE Scoring 85-100			41%			12%
Percentage of Tested Scoring 65-100			97%			100%
Biology (last administered January 2001)						
Number Tested	0	0	61	0	0	12
Number scoring 55 to 100	0	0	36	0	0	7
Number scoring 65 to 100	0	0	20	0	0	3
Number scoring 85 to 100	0	0	1	0	0	0
Percentage of AGE Tested	0%	0%	14%	0%	0%	24%
Percentage of AGE Scoring 55-100	0%	0%	9%	0%	0%	14%
Percentage of AGE Scoring 65-100	0%	0%	5%	0%	0%	6%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	33%	0%	0%	25%
Chemistry						
Number Tested	262	297	304	7	10	11
Number scoring 55 to 100	260	291	298	7	10	11
Number scoring 65 to 100	255	283	276	7	9	9
Number scoring 85 to 100	146	146	110	3	2	2
Percentage of AGE Tested	64%	72%	72%	15%	22%	22%
Percentage of AGE Scoring 55-100	63%	71%	71%	15%	22%	22%
Percentage of AGE Scoring 65-100	62%	69%	65%	15%	20%	18%
Percentage of AGE Scoring 85-100	36%	36%	26%	6%	4%	4%
Percentage of Tested Scoring 65-100	97%	95%	91%	100%	90%	82%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	411	411	422	47	45	50
Living Environment (first administered June 2001)						
Number Tested			347			46
Number scoring 55 to 100			339			43
Number scoring 65 to 100			332			40
Number scoring 85 to 100			152			4
Percentage of AGE Tested			82%			92%
Percentage of AGE Scoring 55-100			80%			86%
Percentage of AGE Scoring 65-100			79%			80%
Percentage of AGE Scoring 85-100			36%			8%
Percentage of Tested Scoring 65-100			96%			87%
Physics						
Number Tested	150	145	171	1	7	6
Number scoring 55 to 100	148	143	168	#	7	6
Number scoring 65 to 100	141	140	161	#	6	6
Number scoring 85 to 100	56	61	73	#	2	1
Percentage of AGE Tested	36%	35%	41%	#	16%	12%
Percentage of AGE Scoring 55-100	36%	35%	40%	#	16%	12%
Percentage of AGE Scoring 65-100	34%	34%	38%	#	13%	12%
Percentage of AGE Scoring 85-100	14%	15%	17%	#	4%	2%
Percentage of Tested Scoring 65-100	94%	97%	94%	#	86%	100%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	52	96%	29	100%	16	100%
Bus Analysis/Bus Computer App.	12	100%	12	100%	9	89%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	4	#	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	37	73%	15	67%	8	75%
Bus Analysis/Bus Computer App.	3	#	3	#	6	67%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	3	#	4	#
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	1	#

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)