

New York State Public School Report Card Comprehensive Information Report

BEDS Code : 01-07-01-03-0001
 School Name : Heatly School
 Principal: Mr. Herb Perkins

Grade Range : K-12

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	15	22	26
First	36	23	21
Second	22	30	22
Third	18	21	32
Fourth	16	18	23
Fifth	27	16	20
Sixth	25	29	16
Ungraded Elementary	0	0	0
Seventh	19	27	30
Eighth	21	22	24
Ninth	34	22	24
Tenth	20	34	22
Eleventh	27	17	24
Twelfth	11	25	21
Ungraded Secondary	0	0	0
Total K-12 Enrollment	291	306	305

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	1	0.3%
Black (Not Hispanic)	9	3.1%	6	2.0%	6	2.0%
Hispanic	3	1.0%	1	0.3%	1	0.3%
White (Not Hispanic)	279	95.9%	299	97.7%	297	97.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	10	22	26
Common Branch	20	21	21
English Grade 8	11	10	13
Math Grade 8	11	11	12
Science Grade 8	21	22	12
Social Studies Grade 8	21	20	24
English Grade 10	12	17	11
Mathematics Grade 10	13	25	14
Science Grade 10	13	15	7
Social Studies Grade 10	11	16	10

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group serve students from Kindergarden through Grade 12. Schoolwide measures like Attendance Rate are compared with all other schools in this group. Test results for schools in this group are compared with schools from comparable districts; elementary level schools for grades K-4, middle level schools for grades 5-8, and secondary schools for grades 9-12.

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		95.6%		95.4%
Student Suspensions	12	4.2%	7	2.4%	19	6.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	22.3%	20.6%	22.0%
Reduced Lunch	13.4%	16.3%	18.7%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	91-100%	100%	100%

Staff Counts

Staff	2000-01
Total Teachers	28
Total Other Professional Staff	7
Total Paraprofessionals	0
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form -B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
10	4	40%	24	11	46%	17	7	41%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	5	5	1	2	1	3
Percent	29%	29%	6%	12%	6%	18%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	1	1

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	3	3.1%	2	2.2%
Entered GED program*	2	2.2%	2	2.0%	1	1.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	11	91%	15	80%	20	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	8	75%	5	100%	5	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	NA	NA	0	0%	0	0%
German	NA	NA	0	0%	0	0%
Italian	NA	NA	0	0%	0	0%
Latin	NA	NA	0	0%	0	0%
Spanish	NA	NA	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	6	100%	4	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	12	83%	2	#	0	0%
US Hist & Gov't.	12	92%	11	73%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	NA	NA	1	#	0	0%
Science	NA	NA	0	0%	0	0%
Reading	NA	NA	0	0%	0	0%
Writing	NA	NA	0	0%	0	0%
Global Studies	NA	NA	0	0%	0	0%
US Hist & Gov't.	NA	NA	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	25	18	26	3	0	0
Number scoring 55 to 100	24	18	26	#	0	0
Number scoring 65 to 100	21	13	19	#	0	0
Number scoring 85 to 100	3	2	1	#	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	84%	72%	73%	#	0%	0%
Percentage of Tested Scoring 85-100	12%	11%	4%	#	0%	0%
Math I						
Number Tested	43	1	0	2	1	0
Number scoring 55 to 100	41	#	0	#	#	0
Number scoring 65 to 100	36	#	0	#	#	0
Number scoring 85 to 100	5	#	0	#	#	0
Percentage of Tested Scoring 55-100	95%	#	0%	#	#	0%
Percentage of Tested Scoring 65-100	84%	#	0%	#	#	0%
Percentage of Tested Scoring 85-100	12%	#	0%	#	#	0%
Math A						
Number Tested	0	13	13	0	0	0
Number scoring 55 to 100	0	13	12	0	0	0
Number scoring 65 to 100	0	9	10	0	0	0
Number scoring 85 to 100	0	1	4	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	92%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	69%	77%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	8%	31%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	21	0		0	0	
Number scoring 55 to 100	21	0		0	0	
Number scoring 65 to 100	18	0		0	0	
Number scoring 85 to 100	5	0		0	0	
Percentage of Tested Scoring 55-100	100%	0%		0%	0%	
Percentage of Tested Scoring 65-100	86%	0%		0%	0%	
Percentage of Tested Scoring 85-100	24%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		28	19		0	1
Number scoring 55 to 100		27	19		0	#
Number scoring 65 to 100		24	19		0	#
Number scoring 85 to 100		4	6		0	#
Percentage of Tested Scoring 55-100		96%	100%		0%	#
Percentage of Tested Scoring 65-100		86%	100%		0%	#
Percentage of Tested Scoring 85-100		14%	32%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	19	14	25	0	0	0
Number scoring 55 to 100	19	12	15	0	0	0
Number scoring 65 to 100	16	10	13	0	0	0
Number scoring 85 to 100	3	4	1	0	0	0
Percentage of Tested Scoring 55-100	100%	86%	60%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	71%	52%	0%	0%	0%
Percentage of Tested Scoring 85-100	16%	29%	4%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			28			0
Number scoring 55 to 100			26			0
Number scoring 65 to 100			18			0
Number scoring 85 to 100			8			0
Percentage of Tested Scoring 55-100			93%			0%
Percentage of Tested Scoring 65-100			64%			0%
Percentage of Tested Scoring 85-100			29%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	28	22	28	10	22
2000	22	33	18	24	24
2001	20	21	24	18	21

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	2	1	3	0	2
2000	1	1	0	2	1
2001	2	1	0	1	1

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	22	24	21	2	1	1
Comprehensive French						
Number Tested	7	13	7	0	0	0
Number scoring 55 to 100	7	13	7	0	0	0
Number scoring 65 to 100	7	13	7	0	0	0
Number scoring 85 to 100	5	4	3	0	0	0
Percentage of AGE Tested	32%	54%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	54%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	54%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	17%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	22	24	21	2	1	1
Comprehensive Spanish						
Number Tested	3	7	4	0	0	0
Number scoring 55 to 100	#	7	#	0	0	0
Number scoring 65 to 100	#	7	#	0	0	0
Number scoring 85 to 100	#	1	#	0	0	0
Percentage of AGE Tested	#	29%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	29%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	29%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	4%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	#	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	22	24	21	2	1	1
Math II						
Number Tested	13	24	6	0	0	0
Number scoring 55 to 100	11	20	4	0	0	0
Number scoring 65 to 100	11	20	4	0	0	0
Number scoring 85 to 100	7	6	1	0	0	0
Percentage of AGE Tested	59%	100%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	50%	83%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	50%	83%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	32%	25%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	83%	67%	0%	0%	0%
Math III						
Number Tested	10	11	12	0	0	0
Number scoring 55 to 100	10	11	11	0	0	0
Number scoring 65 to 100	10	10	9	0	0	0
Number scoring 85 to 100	4	2	2	0	0	0
Percentage of AGE Tested	45%	46%	57%	0%	0%	0%
Percentage of AGE Scoring 55-100	45%	46%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	45%	42%	43%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	8%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	91%	75%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	22	24	21	2	1	1
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Biology (last administered January 2001)						
Number Tested	36	28	0	3	0	0
Number scoring 55 to 100	30	26	0	#	0	0
Number scoring 65 to 100	21	19	0	#	0	0
Number scoring 85 to 100	1	2	0	#	0	0
Percentage of AGE Tested	164%	117%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	136%	108%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	95%	79%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	5%	8%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	58%	68%	0%	#	0%	0%
Chemistry						
Number Tested	16	8	10	0	0	0
Number scoring 55 to 100	16	8	7	0	0	0
Number scoring 65 to 100	16	7	3	0	0	0
Number scoring 85 to 100	3	1	0	0	0	0
Percentage of AGE Tested	73%	33%	48%	0%	0%	0%
Percentage of AGE Scoring 55-100	73%	33%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	73%	29%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	88%	30%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	22	24	21	2	1	1
Living Environment (first administered June 2001)						
Number Tested			23			2
Number scoring 55 to 100			23			#
Number scoring 65 to 100			22			#
Number scoring 85 to 100			2			#
Percentage of AGE Tested			110%			#
Percentage of AGE Scoring 55-100			110%			#
Percentage of AGE Scoring 65-100			105%			#
Percentage of AGE Scoring 85-100			10%			#
Percentage of Tested Scoring 65-100			96%			#
Physics						
Number Tested	0	8	8	0	0	0
Number scoring 55 to 100	0	6	6	0	0	0
Number scoring 65 to 100	0	5	4	0	0	0
Number scoring 85 to 100	0	1	2	0	0	0
Percentage of AGE Tested	0%	33%	38%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	25%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	21%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	4%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	62%	50%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	100%	7	100%	6	100%
Bus Analysis/Bus Computer App.	15	100%	0	0%	10	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	0	0%	4	#
Bus Analysis/Bus Computer App.	1	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)