

New York State District School Report Card Comprehensive Information Report

BEDS Code : 01-07-01-03-0000
 School Name : Green Island Union Free School District
 Superintendent: Mr. Herb Perkins

Grade Range :

Fall Enrollment

Grade	1998-99	1999-00	2000-01
Pre-K	0	0	0
Kindergarten	15	22	26
First	36	23	21
Second	22	30	22
Third	18	21	32
Fourth	16	18	23
Fifth	27	16	20
Sixth	25	29	16
Ungraded Elementary	0	0	0
Seventh	19	27	30
Eighth	21	22	24
Ninth	34	22	24
Tenth	20	34	22
Eleventh	27	17	24
Twelfth	11	25	21
Ungraded Secondary	0	0	0
Total K-12 Enrollment	291	306	305

Student Racial/Ethnic Origin

Race/Ethnicity	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	1	0.3%
Black (Not Hispanic)	9	3.1%	6	2.0%	6	2.0%
Hispanic	3	1.0%	1	0.3%	1	0.3%
White (Not Hispanic)	279	95.9%	299	97.7%	297	97.4%

English Language Learners (formerly known as limited English proficient students)

1998-99		1999-00		2000-01	
No. of Students	% of Enroll	No. of Students	% of Enroll	No. of Students	% of Enroll
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1998-99	1999-00	2000-01
Kindergarten	10	22	26
Common Branch	20	21	21
English Grade 8	11	10	13
Math Grade 8	11	11	12
Science Grade 8	21	22	12
Social Studies Grade 8	21	20	24
English Grade 10	12	17	11
Mathematics Grade 10	13	25	14
Science Grade 10	13	15	7
Social Studies Grade 10	11	16	10

(Form -A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar groups defined by the percentage of students in the school who are eligible for the free lunch program and/or who are English Language Learners (formerly known as Limited English proficient).

Attendance and Suspension

	1997-98		1998-99		1999-00	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.4%		95.2%		95.3%
Student Suspensions	12	4.2%	7	2.4%	19	6.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1998-99	1999-00	2000-01
Free Lunch	22.3%	20.6%	22.0%
Reduced Lunch	13.4%	16.3%	18.7%
Public Assistance	N/A	N/A	N/A
Student Stability	NA	NA	NA

Staff Counts

Staff	2000-01
Total Teachers	29
Total Other Professional Staff	7
Total Paraprofessionals	10
Teaching out of Certification *	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.

(Form –B)

High School Graduates and Dropouts

High School Graduates* Earning Regents Diplomas (All Students)

1998-99			1999-00			2000-01		
Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas	Total Graduates	Regents Diplomas	% Regents Diplomas
10	4	40%	24	11	46%	17	7	41%

Distribution of 2000-01 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	5	5	1	2	1	3
Percent	29%	29%	6%	12%	6%	18%

2000-01 High School Completers with Disabilities

Graduates*	Regents Diplomas	IEP Diplomas or Certificates	All 2000-01 completers
(a)	(b)	(c)	(a+c)
0	0	1	1

* Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

	1998-99		1999-00		2000-01	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Dropped out	0	0.0%	3	3.1%	2	2.2%
Entered GED program*	2	2.2%	2	2.0%	1	1.1%

* The number and percentage of students who entered an alternative program leading to a high school equivalency diploma during each school year.

(Form – C)

Second Language Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	11	91%	15	80%	20	95%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	8	75%	5	100%	5	100%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – D)

Regents Competency Tests

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	0	0%	0	0%
Science	6	100%	4	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	12	83%	2	#	0	0%
US Hist & Gov't.	12	92%	11	73%	2	#

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Math	0	0%	1	#	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
US Hist & Gov't.	2	#	0	0%	0	0%

School reports contain data for students with disabilities for the 1999-00 and 2000-01 school years only because of changes in data collection procedures; 1998-99 data do not appear. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form -E)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Comprehensive English						
Number Tested	25	18	26	3	0	0
Number scoring 55 to 100	24	18	26	#	0	0
Number scoring 65 to 100	21	13	19	#	0	0
Number scoring 85 to 100	3	2	1	#	0	0
Percentage of Tested Scoring 55-100	96%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65-100	84%	72%	73%	#	0%	0%
Percentage of Tested Scoring 85-100	12%	11%	4%	#	0%	0%
Math I						
Number Tested	43	1	0	2	1	0
Number scoring 55 to 100	41	#	0	#	#	0
Number scoring 65 to 100	36	#	0	#	#	0
Number scoring 85 to 100	5	#	0	#	#	0
Percentage of Tested Scoring 55-100	95%	#	0%	#	#	0%
Percentage of Tested Scoring 65-100	84%	#	0%	#	#	0%
Percentage of Tested Scoring 85-100	12%	#	0%	#	#	0%
Math A						
Number Tested	0	13	13	0	0	0
Number scoring 55 to 100	0	13	12	0	0	0
Number scoring 65 to 100	0	9	10	0	0	0
Number scoring 85 to 100	0	1	4	0	0	0
Percentage of Tested Scoring 55-100	0%	100%	92%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	69%	77%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	8%	31%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	21	0		0	0	
Number scoring 55 to 100	21	0		0	0	
Number scoring 65 to 100	18	0		0	0	
Number scoring 85 to 100	5	0		0	0	
Percentage of Tested Scoring 55-100	100%	0%		0%	0%	
Percentage of Tested Scoring 65-100	86%	0%		0%	0%	
Percentage of Tested Scoring 85-100	24%	0%		0%	0%	
Global History and Geography (first administered June 2000)						
Number Tested		28	19		0	1
Number scoring 55 to 100		27	19		0	#
Number scoring 65 to 100		24	19		0	#
Number scoring 85 to 100		4	6		0	#
Percentage of Tested Scoring 55-100		96%	100%		0%	#
Percentage of Tested Scoring 65-100		86%	100%		0%	#
Percentage of Tested Scoring 85-100		14%	32%		0%	#

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
U.S. History and Government (last administered January 2001)						
Number Tested	19	14	25	0	0	0
Number scoring 55 to 100	19	12	15	0	0	0
Number scoring 65 to 100	16	10	13	0	0	0
Number scoring 85 to 100	3	4	1	0	0	0
Percentage of Tested Scoring 55-100	100%	86%	60%	0%	0%	0%
Percentage of Tested Scoring 65-100	84%	71%	52%	0%	0%	0%
Percentage of Tested Scoring 85-100	16%	29%	4%	0%	0%	0%
U.S. History and Government (first administered June 2001)						
Number Tested			28			0
Number scoring 55 to 100			26			0
Number scoring 65 to 100			18			0
Number scoring 85 to 100			8			0
Percentage of Tested Scoring 55-100			93%			0%
Percentage of Tested Scoring 65-100			64%			0%
Percentage of Tested Scoring 85-100			29%			0%

(Form – H)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	28	22	28	10	22
2000	23	33	18	24	25
2001	20	21	24	18	21

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
1999	2	1	3	0	2
2000	2	1	0	2	1
2001	2	1	0	1	1

* In schools with no grade 9 - 12 enrollment, AGE is the grade 8 enrollment

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	22	25	21	2	1	1
Comprehensive French						
Number Tested	7	13	7	0	0	0
Number scoring 55 to 100	7	13	7	0	0	0
Number scoring 65 to 100	7	13	7	0	0	0
Number scoring 85 to 100	5	4	3	0	0	0
Percentage of AGE Tested	32%	52%	33%	0%	0%	0%
Percentage of AGE Scoring 55-100	32%	52%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	32%	52%	33%	0%	0%	0%
Percentage of AGE Scoring 85-100	23%	16%	14%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form -J)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	22	25	21	2	1	1
Comprehensive Spanish						
Number Tested	3	7	4	0	0	0
Number scoring 55 to 100	#	7	#	0	0	0
Number scoring 65 to 100	#	7	#	0	0	0
Number scoring 85 to 100	#	1	#	0	0	0
Percentage of AGE Tested	#	28%	#	0%	0%	0%
Percentage of AGE Scoring 55-100	#	28%	#	0%	0%	0%
Percentage of AGE Scoring 65-100	#	28%	#	0%	0%	0%
Percentage of AGE Scoring 85-100	#	4%	#	0%	0%	0%
Percentage of Tested Scoring 65-100	#	100%	#	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	22	25	21	2	1	1
Math II						
Number Tested	13	24	6	0	0	0
Number scoring 55 to 100	11	20	4	0	0	0
Number scoring 65 to 100	11	20	4	0	0	0
Number scoring 85 to 100	7	6	1	0	0	0
Percentage of AGE Tested	59%	96%	29%	0%	0%	0%
Percentage of AGE Scoring 55-100	50%	80%	19%	0%	0%	0%
Percentage of AGE Scoring 65-100	50%	80%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	32%	24%	5%	0%	0%	0%
Percentage of Tested Scoring 65-100	85%	83%	67%	0%	0%	0%
Math III						
Number Tested	10	11	12	0	0	0
Number scoring 55 to 100	10	11	11	0	0	0
Number scoring 65 to 100	10	10	9	0	0	0
Number scoring 85 to 100	4	2	2	0	0	0
Percentage of AGE Tested	45%	44%	57%	0%	0%	0%
Percentage of AGE Scoring 55-100	45%	44%	52%	0%	0%	0%
Percentage of AGE Scoring 65-100	45%	40%	43%	0%	0%	0%
Percentage of AGE Scoring 85-100	18%	8%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	91%	75%	0%	0%	0%
Math B (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	22	25	21	2	1	1
Earth Science (last administered January 2001)						
Number Tested	0	0	0	0	0	0
Number scoring 55 to 100	0	0	0	0	0	0
Number scoring 65 to 100	0	0	0	0	0	0
Number scoring 85 to 100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Physical Setting: Earth Science (first administered June 2001)						
Number Tested			0			0
Number scoring 55 to 100			0			0
Number scoring 65 to 100			0			0
Number scoring 85 to 100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55-100			0%			0%
Percentage of AGE Scoring 65-100			0%			0%
Percentage of AGE Scoring 85-100			0%			0%
Percentage of Tested Scoring 65-100			0%			0%
Biology (last administered January 2001)						
Number Tested	36	28	0	3	0	0
Number scoring 55 to 100	30	26	0	#	0	0
Number scoring 65 to 100	21	19	0	#	0	0
Number scoring 85 to 100	1	2	0	#	0	0
Percentage of AGE Tested	164%	112%	0%	#	0%	0%
Percentage of AGE Scoring 55-100	136%	104%	0%	#	0%	0%
Percentage of AGE Scoring 65-100	95%	76%	0%	#	0%	0%
Percentage of AGE Scoring 85-100	5%	8%	0%	#	0%	0%
Percentage of Tested Scoring 65-100	58%	68%	0%	#	0%	0%
Chemistry						
Number Tested	16	8	10	0	0	0
Number scoring 55 to 100	16	8	7	0	0	0
Number scoring 65 to 100	16	7	3	0	0	0
Number scoring 85 to 100	3	1	0	0	0	0
Percentage of AGE Tested	73%	32%	48%	0%	0%	0%
Percentage of AGE Scoring 55-100	73%	32%	33%	0%	0%	0%
Percentage of AGE Scoring 65-100	73%	28%	14%	0%	0%	0%
Percentage of AGE Scoring 85-100	14%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	88%	30%	0%	0%	0%

(Form – M)

Regents Examinations

	All Students			Students with Disabilities		
	1999	2000	2001	1999	2000	2001
Average Grade Enrollment (AGE)	22	25	21	2	1	1
Living Environment (first administered June 2001)						
Number Tested			23			2
Number scoring 55 to 100			23			#
Number scoring 65 to 100			22			#
Number scoring 85 to 100			2			#
Percentage of AGE Tested			110%			#
Percentage of AGE Scoring 55-100			110%			#
Percentage of AGE Scoring 65-100			105%			#
Percentage of AGE Scoring 85-100			10%			#
Percentage of Tested Scoring 65-100			96%			#
Physics						
Number Tested	0	8	8	0	0	0
Number scoring 55 to 100	0	6	6	0	0	0
Number scoring 65 to 100	0	5	4	0	0	0
Number scoring 85 to 100	0	1	2	0	0	0
Percentage of AGE Tested	0%	32%	38%	0%	0%	0%
Percentage of AGE Scoring 55-100	0%	24%	29%	0%	0%	0%
Percentage of AGE Scoring 65-100	0%	20%	19%	0%	0%	0%
Percentage of AGE Scoring 85-100	0%	4%	10%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	62%	50%	0%	0%	0%

(Form – N)

Occupational Education Proficiency Examinations

General Education Students

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	6	100%	7	100%	6	100%
Bus Analysis/Bus Computer App.	15	100%	0	0%	10	100%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

Students with Disabilities

Test	1998-99		1999-00		2000-01	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Introduction to Occupations	1	#	0	0%	5	100%
Bus Analysis/Bus Computer App.	1	#	0	0%	0	0%
Health Occupations	0	0%	0	0%	0	0%
Clothing and Textiles	0	0%	0	0%	0	0%
Food and Nutrition	0	0%	0	0%	0	0%
Housing and Environment	0	0%	0	0%	0	0%
Human Development	0	0%	0	0%	0	0%

School reports contain data for students with disabilities receiving only resource room, consultant teacher, and/or related services for the 1998-99 school year; 1999-00 and 2000-01 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1998-99, 1999-00 and 2000-01 school years.

(Form – O)